

Manuscript Copy ARCHIVES  
BULLETIN

# Mary Washington College



*Catalogue Issue*  
*1943-1944*

FREDERICKSBURG, VIRGINIA

Vol. XXIX

January, 1943

No. 1

A college education is possible for anyone who has the ability, ambition and determination to secure it, and is indispensable to a fully rounded life. Entrance into the professions and many businesses and vocations is now gained only by way of the college.

The average modern young woman desires not only a broad cultural education, but to be trained to enter the professional or business world. Therefore, she should choose the institution which will prepare her best both for taking her place in the complicated social structure of today and for her chosen specialized vocation or profession. Statistics show that in normal times the majority of women are absorbed in homemaking, teaching, or secretarial positions. However, at present practically every field is open to the well trained woman and her opportunities for service have been greatly broadened and are almost unlimited. Furthermore, from all indications college women will continue to occupy very important positions in the professions, business, and scientific and technical fields in the post-war world.

In the average family, careful budgeting is necessary in order to make possible a college education and, therefore, the cost is of major importance. Yet, cost is not everything, and the facilities and advantages offered, the type of student body, the college atmosphere, environmental conditions, location, and many other factors must be considered.

Mary Washington has set for itself high standards of scholarship and high ideals and is not just another college. It is unique in name, location, and environment. The setting, campus, and buildings possess a singular charm and appeal seldom to be found—a place of beauty and dignity dedicated to the pursuit of truth and the way of honor.

Mary Washington represents the best type of cultural college with its proper balance between purely intellectual and life-value courses.

A college large enough to provide a liberal education but small enough to give personal attention to each student.



BULLETIN

# Mary Washington College



*Catalogue Issue*  
**1943-1944**

**A STATE COLLEGE FOR WOMEN**  
located in  
*"America's Most Historic City"*  
**FREDERICKSBURG, VIRGINIA**

PUBLISHED IN JANUARY, APRIL, JUNE AND OCTOBER

MARY WASHINGTON COLLEGE

A MEMBER OF

THE ASSOCIATION OF AMERICAN COLLEGES

THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY  
SCHOOLS

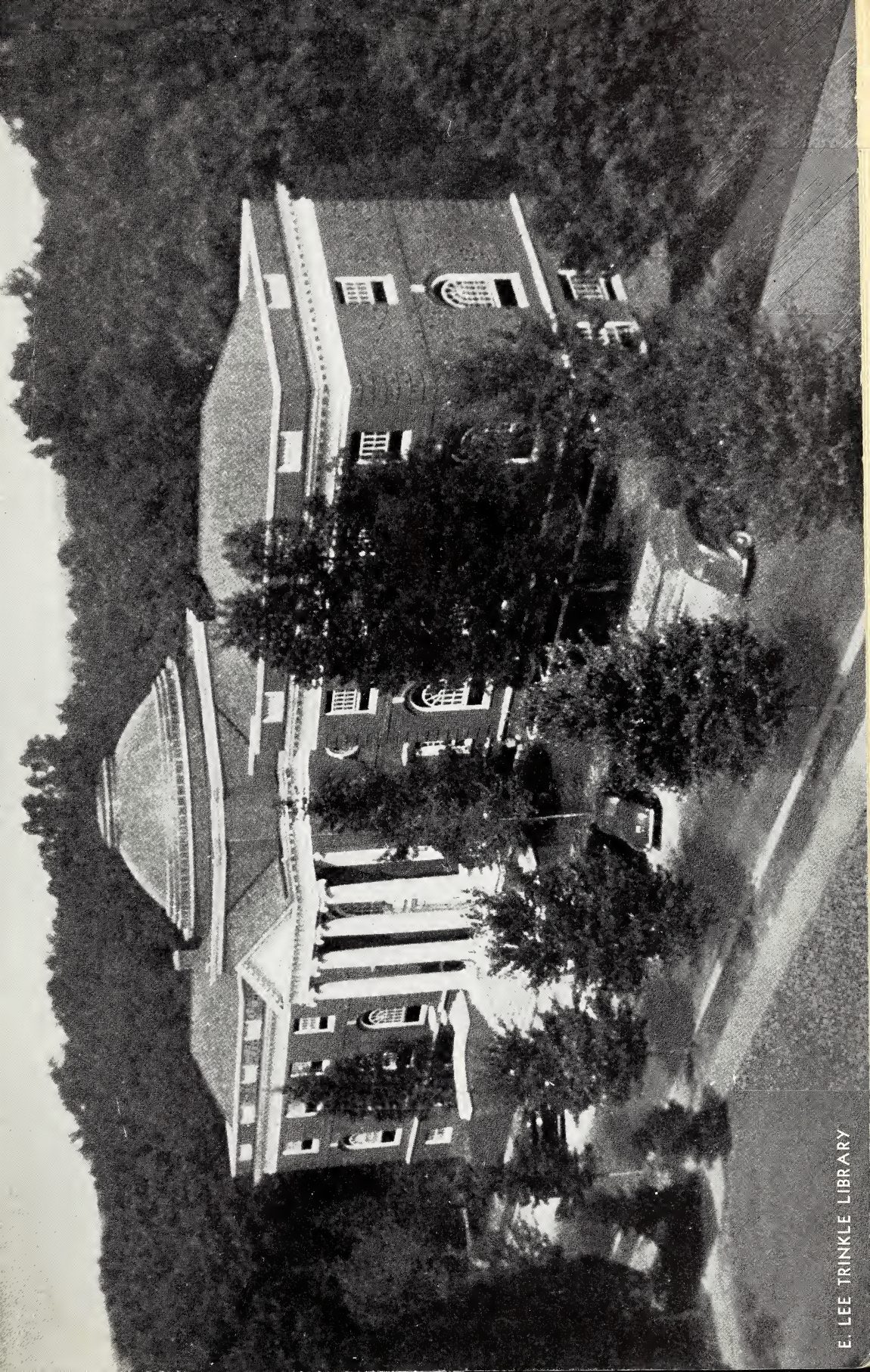
THE SOUTHERN ASSOCIATION OF COLLEGES FOR WOMEN

THE AMERICAN ASSOCIATION OF TEACHERS COLLEGES

THE ASSOCIATION OF VIRGINIA COLLEGES

THE NATIONAL ASSOCIATION OF BUSINESS TEACHER-TRAINING  
INSTITUTIONS









GEORGE WASHINGTON HALL



## Three-Year Degree Program

### To Accelerate Training for Urgent Needs of the Nation

Recognizing the acute need for trained leadership, the increasing demands for men and women trained in technical skills and the professions, and the consequent need for preparing them for such service at the earliest possible date, Mary Washington College, along with many other colleges in the country, has inaugurated a program which will enable students in any curriculum to complete the requirements for a degree in three years.

The work for a degree at Mary Washington College can be completed in three years by attending three general sessions and three summer quarters.

The summer quarter is an integral part of the college year. It is only ten weeks in length, but carries the same credit as any other quarter due to the fact that classes meet six days a week. Furthermore, this quarter is divided into two terms of five weeks each, and a student may attend and receive credit for either one or both terms. There is a vacation period of four weeks between the close of the summer quarter and the beginning of the fall quarter.

Increasingly large numbers of students all over the country are eagerly taking advantage of the opportunity to complete their degree programs in three years in order to meet the pressing needs of our country for professional, scientific, and technical service.

**Enter College in June.**—In keeping with the above program, it is expected that students who normally would enter college in September will enter in June, if possible, and complete one-third of a year's work this summer.

Every advantage to entering college in September may be had by students matriculating in June, with many additional advantages, including economy in time and money since the summer quarter not only is the shortest quarter of the year but the least expensive. This plan also enables young professional women to enter a productive occupation a whole year earlier. An entire summer of vacation may be justified during peace times but is a luxury few people can afford under present conditions.

Students who attend the summer quarter will be given first consideration in such matters as rooms, accommodations, and financial assistance for the fall quarter and the remainder of the year. See college calendar, page 5.

# 1943

JANUARY	FEBRUARY	MARCH	APRIL
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# College Calendar

1943-1944

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## SUMMER QUARTER

1943

Summer quarter begins.....Monday, June 14  
First term ends.....Saturday, July 17  
Second term begins.....Monday, July 19  
Summer quarter ends.....Saturday, August 21  
Summer vacation.....August 21-September 19

## FALL QUARTER

Dormitories open.....Sunday, September 19  
Faculty meeting—Chandler Hall,  
7:00 p.m. Sunday, September 19  
Fall quarter opens.....Monday, September 20  
Matriculation of new students.....Monday, September 20  
Freshmen Orientation Program.....September 20-22  
Matriculation of upper classmen.....Tuesday, September 21  
Classes begin.....Wednesday, September 22  
Thanksgiving holidays, after classes...Wednesday, November 24  
Class work resumed.....8:30 a.m., Monday, November 29  
Christmas holidays begin, after classes....Saturday, December 18

## WINTER QUARTER

1944

\*Winter quarter begins.....8:30 a.m., Monday, January 3  
Winter quarter ends.....Tuesday, March 14

## SPRING QUARTER

Spring quarter begins.....Wednesday, March 15  
Spring holidays begin, after classes.....Thursday, April 6  
Class work resumed.....8:30 a.m., Wednesday, April 12  
Spring quarter ends.....Tuesday, May 30

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\*During Christmas holidays dormitories and dining halls will be closed, and will not re-open until Sunday, January 2, 1944. Students are requested not to return to college before that date.

Important:—Due to uncertain conditions prevailing with reference to transportation and other circumstances over which the college has no control, it may be necessary to make changes and adjustments in regard to holidays.

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## Wartime Courses and Aims

In adjusting its program to war needs, Mary Washington College has organized a number of new courses in addition to strengthening and broadening its present offerings to meet present day demands. New courses include Introductory Geology; Astronomy, Maps, and Weather; General Astronomy; Applied Psychology; and Psychological Problems. Detailed descriptions of these courses may be found under "Departmental Offerings." Attention is called particularly to the courses now offered in Spanish, Portuguese, German, the History of Latin America, and World Geography.

Additional emphasis is being placed on mathematics, chemistry, and physics for those students who desire more effective training for certain types of war work. In the Department of Commerce intensive courses in shorthand, typewriting, accounting, and office practice are available each quarter to give specific preparation to prospective workers in government service. Taxation and tax reports are emphasized in accounting classes. Interested students are informed as to the necessary qualifications for civil service appointments.

In the Physical Education Department definite collegiate training for physiotherapy technicians, recreational directors, and first aid instructors is given. The present program of physical inspection and remedial work for every student is being intensified.

The Department of History and Social Science is making a special effort to relate instruction to current problems and events, to help students to understand the background of the present war and to appreciate our government and our democratic institutions, as well as to recognize our responsibilities as citizens and our responsibilities for the preservation of democratic institutions.

## Correspondence and Visitors

Communications relative to the administration and general policies of the college, inquiries relative to information regarding scholarships, loan funds, and self help, and requests for catalogues and viewbooks should be addressed to the President of the College.

Requests for information relative to admission to the freshman class, certificates of admission, credits, and transcripts of records should be addressed to the Registrar.

Inquiries relating to admission to advanced standing, to the academic work and progress of students in college, to courses of study, extension courses, and the Placement Bureau should be addressed to the Dean of the College.

Remittances and correspondence relating to students' accounts, etc., should be addressed to the Treasurer.

Correspondence relative to social regulations and permissions pertaining thereto, room assignments, etc., should be addressed to the Dean of Women.

Correspondence relating to the health of the students should be addressed to the Resident Physician.

Visitors are welcome at the college and provision is made for guiding them through the buildings and grounds by the Dean of Freshmen. The administrative offices of the college are closed from one o'clock on Saturday until Monday morning, and members of the staff and faculty are not available for interviews during that time except by special appointment in advance. The offices of the Dean of Women and Dean of Freshmen are not closed over the week-end.



## Governing Board

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The State Board of Education is the governing body of the college, and consists of seven members appointed by the Governor of Virginia and confirmed by the Senate.

JOSEPH H. SAUNDERS, <i>President</i> .....	Newport News
ROSE MACDONALD.....	Berryville
VIRGINUS R. SHACKELFORD.....	Orange
BLAKE T. NEWTON.....	Hague
W. N. NEFF.....	Abingdon
LEONARD G. MUSE.....	Roanoke
J. D. EGGLESTON.....	Hampden-Sydney
DABNEY S. LANCASTER, <i>Secretary</i> .....	Richmond

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## Officers of Administration and Assistants

---

### *Office of the President*

MORGAN L. COMBS, A.B., A.M., Ed.M., Ed.D.....	<i>President</i>
ESTELLE P. DERRYBERRY, A.B.....	<i>Secretary</i>
LAKE COX, B.S.....	<i>Assistant Secretary</i>

### *Office of the Dean*

EDWARD ALVEY, JR., B.A., M.A., Ph.D.....	<i>Dean of College</i>
VIRGINIA DICKINSON MORGAN, B.S.....	<i>Secretary</i>

### *Student Resident Department*

MRS. CHARLES LAKE BUSHNELL, B.A.....	<i>Dean of Women</i>
LILLIE S. TURMAN, B.S.....	<i>Dean of Freshmen</i>
MRS. DICE R. ANDERSON, A.B., M.A.....	<i>Supervisor of Off-Campus Students</i>
MITCHELL F. LUCK, B.S.....	<i>Secretary to Dean of Women</i>
MRS. W. J. YOUNG.....	<i>Hostess</i>
MRS. J. EDWARD TYLOR.....	<i>Hostess</i>
MRS. RONALD W. FAULKNER.....	<i>Hostess</i>
MRS. WILLIAM DERROW.....	<i>Hostess</i>
FAITH E. JOHNSTON, B.S., M.S.....	<i>Hostess Home Management House</i>

*Office of the Treasurer*

EDGAR E. WOODWARD, B.S.....	<i>Treasurer</i>
LEON FERNEYHOUGH.....	<i>Asst. Treasurer</i>
ADELINE KIRKPATRICK, B.S.....	<i>Chief Clerk</i>
ELIZABETH COX.....	<i>Stenographer</i>

*Office of the Registrar*

*NANNIE MAE M. WILLIAMS, B.S., A.M.....	<i>Registrar</i>
MARY LOUISE BELL, A.B., M.A.....	<i>Acting Registrar</i>
PAULINE LAMASON.....	<i>Secretary</i>

*Infirmery*

MILDRED E. SCOTT, B.S., M.D.....	<i>Resident Physician</i>
ELIZABETH TRIBLE, R.N.....	<i>Resident Nurse</i>
SARAH A. ALLISON, R.N.....	<i>Asst. Resident Nurse</i>
SUSIE JOHNSON, R.N.....	<i>Asst. Resident Nurse</i>

*Library*

MARGARET D. CALHOUN, A.B., B.L.S., M.A.....	<i>Librarian</i>
†BERNARD FRY, A.B., A.M.....	<i>Librarian</i>
MARY L. FLEET, A.B., B.L.S.....	<i>Asst. Librarian</i>
SARA L. LAMON, A.B., B.S.....	<i>Asst. Librarian</i>
CAROLINE WILLIS, B.A., B.L.S.....	<i>Asst. Librarian</i>
WILLIAM E. HEMPHILL, B.A., M.A. PH.D.....	<i>Archivist</i>

*Dining Halls*

CATHERINE TURNER, B.S., M.S.....	<i>Administrative Dietitian</i>
DALIA L. RUFF.....	<i>Foods Purchaser and Asst. Dietitian</i>
GERALDINE PARRY, B.S.....	<i>Asst. Dietitian</i>
SARAH G. TAYLOR, B.S.....	<i>Asst. Dietitian</i>
ANNETTE M. CLOSE, B.S.....	<i>Asst. Dietitian</i>

*Personnel Department*

EILEEN KRAMER DODD, PH.B., M.A., PH.D.....	<i>Director</i>
--	-----------------

*Buildings and Grounds*

EUGENE CURTIS.....	<i>Supt. Buildings and Grounds and Engineer</i>
LILLIE S. TURMAN, B.S.....	<i>Director of Dormitories</i>
THOMAS J. HONAKER.....	<i>Manager of College Store</i>
JACK CURTIS.....	<i>Supt. of Laundry</i>
CLIFFORD REEVES.....	<i>Police Officer</i>
R. E. HUMPHRIES.....	<i>Night Watchman</i>

\*On leave to Government.

†On leave military service.



# The Faculty

---

MORGAN L. COMBS, A.B., A.M., ED.M., ED.D.....*President*  
A.B., University of Richmond; A.M., University of Chicago; Ed.M.,  
Ed.D., Harvard University; Student, University of Berlin.

EDWARD ALVEY, JR., B.A., M.A., PH.D.....*Dean and Professor*  
*of Education*

B.A., M.A., and Ph.D., University of Virginia

\*DICE R. ANDERSON, A.B., A.M., PH.D.....*Professor of History*  
*and Government*

A.B., A.M., Randolph Macon College; Ph.D., University of Chicago.

MARTHA HARDY ANDERSON, A.B., M.A.....*Instructor in English*  
A.B., Baylor College; M.A., Columbia University.

GEORGE WARREN ARMS, A.B., PH.D.....*Assistant Professor*  
*of English*

A.B., Princeton University; Ph.D., New York University; Student,  
University of Zurich and University of Munich.

ELIZABETH W. BAKER, A.B., A.M., PH.D...*Professor of English*  
A.B., George Peabody College; A.M., University of Chicago; Grad-  
uate Student, Columbia University; Ph.D., George Peabody College.

MARY C. BAKER, B.S., M.A., ED.D.....*Assistant Professor of*  
*Health and Physical Education*

B.S., M.A., and Ed.D., New York University; Student, University of  
Wisconsin.

RICHARD H. BAUER, PH.B., M.A., PH.D....*Assistant Professor*  
*of History*

Ph.B., M.A., and Ph.D., University of Chicago; Student, Luther Insti-  
tute.

MARY LOUISE BELL, A.B., M.A.....*Instructor in Mathematics*  
A.B., University of Alabama; M.A., Columbia University.

NEDA BINE, B.S., ED.M.....*Instructor in Commerce*  
B.S., Wesleyan College; Ed.M., University of Pittsburgh.

MILDRED MCMURTRY BOLLING, A.B., A.M...*Associate Professor*  
*of French*

A.B., Colorado College; M.A., University of Missouri; Advanced  
Study, Paris; Graduate Student, University of Chicago and Univer-  
sity of Colorado.

ROY B. BOWERS, A.B., M.A...*Assistant Professor of Psychology*  
*and Philosophy*

A.B., M.A., Carson and Newman College; Graduate Student. Andover-  
Newton, University of Chicago, and University of Cincinnati.

---

\*Deceased October 23, 1942.

- \*WILLIAM BRENNAND...*Instructor in Violoncello and Contrabass*  
Pupil of Joseph Emonts; Asst. First 'Cellist, National Symphony Orchestra; Member Pro Musica Quartette.
- ELENE BUHRSON, B.S., M.A....*Instructor in Home Economics*  
B.S., Washington State College; Graduate Student, University of Oregon and New York University; M.A., Columbia University.
- ELIZABETH CAGNEY, B.S., M.A.....*Instructor in Commerce*  
B.S., M.A., Columbia University.
- MARGARET D. CALHOUN, A.B., B.L.S., M.A.....*Librarian and Assistant Professor of Library Science*  
A.B., Birmingham-Southern College; B.L.S., Columbia University, School of Library Science; M.A., George Peabody College.
- HOBART C. CARTER, B.S., M.A., PH.D...*Professor of Mathematics*  
B.S., Central Missouri State Teachers College; M.A., Ph.D., University of Missouri.
- WILLIAM A. CASTLE, B.S., PH.D.....*Professor of Biology*  
B.S., Denison University; Ph.D., University of Chicago.
- ROBERT F. CAVERLEE, A.B., TH.B., TH.M., D.D....*Instructor in Biblical Literature*  
A.B., University of Richmond; Th.B., Th.M., Southern Theological Seminary; D.D., University of Richmond.
- MARION K. CHAUNCEY, B.M., M.A.....*Assistant Professor of Music*  
Graduate, Georgia State Woman's College; B.M. and Violin Diploma, Ithica Conservatory of Music; Student of Cesar Thompson—Belgian virtuoso, W. Grant Egbert, and Jean Pulikowski of the Cincinnati Conservatory; M.A., Degree and Supervisor of Public School Music Diploma, Columbia University.
- ROY SELDON COOK, B.S., M.S., PH.D.....*Professor of Science*  
B.S., M.S., and Ph.D., University of Virginia.
- \*THOMAS COUSINS.....*Instructor in Brass Instruments*  
Pupil of William Vachiano, Juilliard Conservatory; National Symphony Orchestra.
- OSCAR HADDON DARTER, A.B., A.M.....*Professor of History*  
A.B., State Teachers College, Ada, Okla.; A.M., Columbia University; Graduate Student, George Washington University, University of Michigan, and Peabody College; Travel and Study in Europe.
- ESTELLE PITT DERRYBERRY, A.B.....*Instructor in Commerce*  
A.B., Bowling Green College of Commerce; Graduate Student, University of Pittsburgh and Peabody College.
- MARGARET LOUISE DOBSON, B.A., M.A.....*Instructor in Mathematics*  
B.A., Hunter College; Diploma, Packard Commercial School; M.A., Columbia University.

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\*On leave military service.



EILEEN KRAMER, DODD, PH.B., M.A., PH.D.....*Professor  
of Psychology*

Ph.B., Muhlenberg College; M.A., Ph.D., New York University; Student, Lehigh University, University of Pennsylvania, and University of California.

JAMES HARVEY DODD, A.B., A.M., PH.D.....*Professor  
of Commerce*

Graduate, Accounting and Business Administration, Bowling Green Business University; A.B., Western Kentucky Teachers College; A.M., Ph.D., George Peabody College; Student, Vanderbilt University and Northwestern University.

RALEIGH M. DRAKE, B.B.A., M.A., PH.D.....*Professor  
of Psychology*

B.B.A., M.A., Boston University; Ph.D., University of London.

DOROTHY DUGGAN, B.S., M.A.....*Associate Professor of Art*

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Washington Symphony; studied with several of the world's fore-  
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Phillip at Fontainebleau, France; National Vice-President and Mu-  
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\*On leave military service.

†On leave 1942-43.

‡On leave to Government.

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## Home Economics Training Centers

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### Caroline County—Central High School

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### Henrico County—Glen Allen High School

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### Hopewell—Hopewell High School

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### King George County—King George High School

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## Cooperating Schools In Apprentice Teaching and In-Service Training

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CATHERINE JENKINS.....*Participating Teacher*



ELVIRA LIGON.....*Participating Teacher*  
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LOUISE BAKER.....*Participating Teacher*  
NELL BINFORD.....*Participating Teacher*  
MARION NESBITT.....*Participating Teacher*  
ANN NOEL.....*Participating Teacher*  
EIZABETH COWLING.....*Participating Teacher*  
MILDRED DEMOTT.....*Participating Teacher*

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AUDREY SNODGRASS.....*Participating Teacher*  
LYDIA BELLE SNODGRASS.....*Participating Teacher*  
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GEORGIE BISCOE.....*Participating Teacher*

EVELYN BLANKENSHIP.....*Participating Teacher*

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KATHERINE BERNARD.....*Participating Teacher*

## ALUMNAE ASSOCIATION

Mary Washington College has a large and active Alumnae Association with members scattered over the United States and in some foreign countries. Many of them have achieved distinction in the fields of Art, Music, Literature, Business, Social Work, and Education. At present some of the alumnae are holding important government positions and many are engaged in active war work.

The purpose of the organization is to stimulate good fellowship among the members and promote the welfare of the college and its alumnae by increasing the interest of its members in the college and each other.

### Officers

President, Mrs. Belle Oliver Hart, 3319 Cleveland Ave., N.W., Washington, D. C.

Vice-President, Miss Alice Dew, 1518 Caroline St., Fredericksburg, Va.

Secretary, Miss Elizabeth Bain, 1111 Princess Anne St., Fredericksburg, Va.

Treasurer, Miss Miriam Carpenter, 319 52nd St., Newport News, Va..

Immediate Past President, Miss Mildred Stewart, 916 Cornell St., Fredericksburg, Va.

Historian, Mrs. Dorothy Ramey Peirce, 1305 Franklin St., Fredericksburg, Va.

Parliamentarian, Mrs. Stuart Graves, 810 William St., Fredericksburg, Va.

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Miss Anne Mae Harris, Lignum, Va.

Miss Mary E. Tarpley, 205 Danville Loan Bldg., Danville, Va.

Miss Mildred Chase Tywford, Mt. Prospect St., Onancock, Va.

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Mrs. Walter F. Beverly, 1912 Princess Anne St., Richmond, Va.

Miss Rebecca Stratton, 827 Highland Ave., S.E., Roanoke, Va.

Miss June Stoll, 1201 South Barton St., Apt. 735, Arlington, Va.



# General Information

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## History of the College

Mary Washington College is an integral part of the system of higher education maintained and directed by the State of Virginia, and is the largest college for women in the Commonwealth.

Although a State College, it has a national reputation, and draws its students from almost every state of the Union, the territories, and some foreign countries.

The name of the institution has real historical significance and background combined with intimate local associations, since the College is located on a hill overlooking the home and tomb of Mary Washington; the boyhood home of her illustrious son, George Washington; and Kenmore, the home of her daughter, Betty Washington Lewis, and the campus was at one time a part of the Lewis estate.

No more appropriate name could have been given a woman's college, and it should serve as an inspiration to young womanhood and a standard of excellence for ages yet to come.

## Purpose

The purpose of the college is to provide for young women the opportunity for broad and liberal culture and for training in certain specialized fields of professional, vocational, and technical work, including teaching, business, home economics and dietetics, music, fine and industrial arts, and related fields, thus enabling the student to prepare herself thoroughly and harmoniously for her modern dual capacity of wage earner and home maker. The aim at all times shall be to effect a wise compromise between the demands of a modern, practical, and complex society on the one hand, and the claims of an exclusive and traditional culture on the other.

### Location and Environment

Mary Washington College enjoys an enviable position among colleges of the country because of its ideal and strategic location amidst the finest traditions of Old Virginia, almost in the shadow of the Nation's Capital, and accessible to the great centers of culture of the East.

The environment is both inspiring and romantic because of its colorful past and the peculiar blending of the life of early Colonial days with the life of today in a manner to be found nowhere else in America. Here you may spend your college days where you can look down upon the boyhood home of George Washington; the home of his sister; the home and tomb of his mother; and within a few minutes drive of Wakefield, his birthplace, and of Mount Vernon, the home of his mature years.

The campus, comprising eighty acres, is situated on the famous Marye's Heights, overlooking the historic City of Fredericksburg, and commanding a panoramic view of the beautiful Rappahannock River Valley and was at one time a part of the estate of Betty Washington Lewis, sister of George Washington. The position of the buildings gives them a commanding appearance, bringing out in strong relief the classic beauty of the architecture. In the rear of the campus, deep wooded ravines threaded by crystal streams add a picturesqueness to the college grounds. The setting, campus, and buildings possess a singular charm and appeal seldom to be found.

The stately colonial pillars, the rolling shady lawns, and the halo of golden memories which cluster about the place are vividly reminiscent of the gracious charm, culture, and romance of the Old South. In these idyllic surroundings, college days pass all too quickly.

### Historic Fredericksburg

Fredericksburg and vicinity have played an important role in every critical and momentous period of American History from the time Captain John Smith and his intrepid followers sailed up the Rappahannock River in 1608 until the present, and is aptly known as "America's Most Historic City." It is also frequently

referred to as "George Washington's Boyhood Home." On the heights where now stands Mary Washington College, once stood "Seacobeck," an Indian village, visited by Captain Smith and his party.

No other community in the country has had a more intimate association with or played a more conspicuous part in the political and historic growth of America than Fredericksburg. Perhaps no other similar area on the face of the earth can boast of such a brilliant galaxy of leaders and prominent men and women.

If we should draw a circle around this ancient city within a radius of approximately forty miles, we would find within that narrow compass the birthplace of George Washington, James Madison, James Monroe, Zachary Taylor, Chief Justice John Marshall, the Lees of the Revolution, Patrick Henry, Henry Clay, Matthew Maury, Robert E. Lee and Bushrod Washington. All were prominently identified with Fredericksburg and it was regarded as their home town.

Fredericksburg furnished the Commander-in-Chief of the Army and the Admiral and Founder of the American Navy during the Revolutionary War, George Washington and John Paul Jones. In addition to the Commanders, it furnished six other Generals, Hugh Mercer, Thomas Posey, George Rogers Clarke, William Woodford, George Weedon, and Gustavus B. Wallace.

James Madison, President of the United States and Father of the Constitution, was born within twenty miles of the city. Thomas Jefferson, the author of the Declaration of Independence, wrote the "Act Establishing Religious Liberty in Virginia" in 1775, in Fredericksburg. This section of Virginia furnished the Presidents of the United States for thirty-two years during the most trying and difficult period of the history of the Republic. Fredericksburg was the home of James Monroe, President of the United States and author of the Monroe Doctrine. It was George Mason of an adjoining county who wrote the "Virginia Bill of Rights," and the "Constitution of Virginia."

Here lived General Lewis Littlepage, protege of John Jay at the court of France, member of the Cabinet of the King of Poland, and emissary to Russia. His tomb is in Fredericksburg. Other notable characters who were born or lived in Fredericksburg were John Forsythe, Governor of Louisiana, Minister to Spain, and Sec-



retary of State; Governor Alexander Spotswood of the Knights of the Golden Horseshoe; Chief Surgeon Laurens Brooke, who sailed with John Paul Jones on the "Ranger" and the "Bon Homme Richard"; Moncure D. Conway, famous writer; Commodore Theodore R. Rootes, Captain Joseph N. Barry, Commander George Minor, and Colonel Richard D. Maury, all of whom distinguished themselves in the Confederate Navy; Captain Thom, Commander of the famous Merrimac in the battle of Hampton Roads; Robert Brooke, Governor of Virginia and Attorney General; John Taylor, United States Senator from Virginia, writer, and world famous agriculturist; and Gari Melchers, internationally known artist.

Famous scientists include Matthew F. Maury, the "Pathfinder of the Seas"; Captain Lynch, United States Navy, famous for his scientific work in connection with the topography of the "Dead Sea Valley"; Rear-Admiral Griffin, Chief of Bureau of Naval Engineering and inventor of the electric drive and the turbine gear; and Tom Armat, who invented an important phase of the motion picture, and whose patent was later purchased by Edison.

Among the notable women from Fredericksburg were Susan Metcalf Savage, early missionary to Africa; Ellen Lewis Herndon, wife of President Chester A. Arthur; Martha Stevens of Civil War fame; Mary Washington, Mother of George Washington, whose tomb is in Fredericksburg; Mary Custis, wife of General Robert E. Lee; and Kate Waller Barrett, internationally known sociologist and educator.

Space does not permit mentioning all of the famous men and women who were born in Fredericksburg or whose lives were closely associated with the community.

The following are some of the places in full view of the college visited by thousands of people from all over America and from foreign countries, every year: The boyhood home of George Washington, where he cut the cherry tree; the home and burial place of his mother; "Kenmore," the home of his sister, Betty Washington Lewis; "Chatham," so long associated with romance and war, the headquarters of the commander of the Army of the Potomac, the favorite visiting place of George Washington; where Count Zepelin, an attache of the Northern Army, sent up a balloon at the Battle of Fredericksburg for observation purposes.

Also, the first Apothecary Shop in America; the old slave block; the home of Matthew Fontaine Maury; the Rising Sun Tavern, built by Charles, the brother of George Washington; National Cemetery, where sleep not less than 15,000 of the Northern heroes of the War Between the States who lost their lives on adjacent battlefields; Confederate Cemetery where rests the remains of 5,000 soldiers; "Brompton," the headquarters for the Confederates; "Greenway," General Burnside's headquarters; Wallace Hill, where Lincoln reviewed his troops; the law office of James Monroe; historic Falmouth, the site of a prison camp during the Revolutionary War, and the home of the first millionaire in America.

The old Sunken Road at the base of the heights in front of the college campus; the Confederate Cemetery at the foot of the hill; the breastworks and gun emplacements on the crest of the hill; and the cannon balls and other relics that are found from time to time, constitute mute but eloquent testimony of the two sanguinary battles which were staged on the heights now occupied by the campus, during the War Between the States.

The United States Government has established a Battlefield Park in the Fredericksburg area, and has spent large sums suitably marking its battlefields—Chancellorsville, Wilderness, Spotsylvania Court House, Salem Church, and Fredericksburg.

Considering its historical significance, and the fact that it is situated in one of the most accessible and cultural communities in America, it would be difficult to find a more fitting place for a college or an environment more stimulating. Here the old and the new are happily blended into a progressive and interesting community of more than ten thousand people, surrounded by historic shrines and crowned by a halo of golden memories capable of inspiring all who enter its gates.

#### \*Field Trips and Tours

In an effort to utilize the rich historic environment in which this institution is located, and as an integral part of the program

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\*NOTE.—Field trips and tours to distant points necessarily will be curtailed for the duration in order that Mary Washington College may cooperate to the fullest extent in the War effort. However, almost every inch of Fredericksburg and adjacent territory has historical significance, and the opportunity to visit the many shrines and historic places within walking distance of the campus is a great privilege which the college students still may enjoy.

of instruction, the college sponsors regular visits or pilgrimages to the many local shrines and places of interest and note, including those in the immediate vicinity of Fredericksburg, the cities of Washington, Richmond, and other places accessible to the college. The heads of the various departments of instruction have charge of the tours with which each department is concerned. These trips are arranged for afternoons and Saturdays when they do not interfere with classroom work. The department head or teacher in charge of a group makes assignments in advance bearing on the particular places to be visited, so that students will be familiar with the history or events connected with any given place. A lecture covering the history and significance of the particular place or shrine visited is given on the grounds.

These trips are not confined to historic places alone, but include visits to industrial and educational institutions as well as visits to Congress, State Legislature, Congressional Library, State Library, and other governmental departments in Washington and Richmond.

Every student sometime during her stay at this institution has an opportunity of visiting all of the most outstanding and notable places to be found within a radius of fifty miles of Fredericksburg. This phase of the program of studies is a rich education within itself, and furnishes students a background of information which not only enables them to appreciate our history and institutions, but which serves also as an inspiration. Students eagerly look forward to these trips and they serve to vitalize and motivate the work in history, art, music, science, commerce, and other departments of the college.

### **Accessibility and Transportation**

Because of its central location, midway between Washington, D. C., and Richmond, and its excellent transportation facilities, Fredericksburg is one of the most accessible cities in Virginia.

This college is nearer the Capital of the Nation and the Capital of the State than any other State College, which makes it possible for students to take advantage of the libraries, art galleries, theatres, and other educational facilities in Washington and Richmond.



### Climate and Health

Fredericksburg enjoys a delightful climate. Its latitude and proximity to the Chesapeake Bay and the ocean insure cool breezes in summer and a mild climate in winter. The winters are short and seldom are the days that are too cold for outdoor sports.

There is an ample supply of pure water, and not only the college but the entire community has a superior health record.

### Buildings and Accommodations

#### RESIDENCE HALLS

All of the residence halls provide ample and comfortable housing facilities. Every room is an outside room with ample ventilation and light, single beds, built-in closets and bookcases, and hot and cold water in every room. The seven newer buildings afford every convenience and comfort—apartments, suites, a limited number of single rooms, private baths, circulating ice water, beautifully appointed drawing rooms, comfortable lounge rooms, large porches and arcades, pressing rooms, kitchenettes, shower baths, incineration, etc.

**Westmoreland Hall.**—Named for a neighboring county, the birthplace of George Washington, Robert E. Lee, James Monroe, and many other prominent men whose names are interwoven with American History. This is the newest dormitory on the campus and is occupied by seniors.

**Mary Ball Hall.**—Named in honor of Mary, the Mother of George Washington. Her home and tomb, the home of her daughter, and the boyhood home of her illustrious son are in Fredericksburg and in full view of the campus.

**Mary Custis Hall.**—Named in honor of the wife of Robert E. Lee, whose home was at Chatham, in Fredericksburg.

**Dolly Madison Hall.**—Named in honor of the wife of President James Madison. The latter was born within twenty miles of Fredericksburg, and his life was closely associated with the community.

**Virginia Hall.**—Named for the Commonwealth of Virginia.

**Frances Willard Hall.**—Named in honor of Frances E. Willard, the great temperance leader and Christian scholar.

**Betty Lewis Hall.**—Named in honor of Betty, sister of George Washington, whose home, Kenmore, is in Fredericksburg and in full view of the campus.

**Cornell Hall.**—Located on Cornell Street near the main entrance to the campus. Completed during summer, 1940. Accommodates approximately ninety students.

**Hamlet House.**—Named in honor of William N. Hamlet, who was connected with the institution for thirty years.

#### OTHER BUILDINGS

**George Washington Hall.**—Administration building, completed in 1939, named in honor of General George Washington, whose life was so closely associated with Fredericksburg and this immediate section of Virginia.

This is the largest and most imposing structure on the campus, and contains the administrative offices; departmental offices; a few classrooms; music practice rooms; and a broadcasting studio which is fitted with the best in recording equipment, and is wired directly to the local studio so that programs can be transmitted to state and national hook-ups. Other facilities include a speech clinic; personality development clinic; large recreation room; and a roof garden.

This building also contains an auditorium with a seating capacity of 1624; dressing and make-up rooms; etc. The stage is fully equipped with the most modern devices for handling stage scenery and settings, and is planned to take care of the most elaborate programs.

In addition, a fine pipe organ which is the generous gift of Mr. Benj. T. Pitts, of Fredericksburg, and a fully equipped projection room for the exhibition of motion pictures, are provided.

**E. Lee Trinkle Library.**—This building was completed in 1941 at a cost in excess of \$225,000, and provides stacks and other facilities for 150,000 volumes. The Library contains five main reading rooms. Five floors of all-metal stacks house the general book collection. It also contains classrooms for instruction in li-

brary science and the Mendel Museum, in addition to well-equipped offices and workrooms.

The paneled Browsing Room with comfortable chairs and lounges and a large fireplace, the Periodical Room, and the Virginia Room combine to make this one of the most delightful places at the college for relaxation and reflection as well as study.

The Library is named in memory of the late E. Lee Trinkle, former Governor of Virginia and for many years President of the Governing Board of the college.

In addition to the splendid college library on the campus, the Congressional Library and the Folger Shakespeare Library in Washington, and the State Library and City Library in Richmond provide added opportunities for those interested in research.

**Monroe Hall.**—Named in honor of President James Monroe, who lived in Fredericksburg and whose life was closely identified with the community. This building contains classrooms; the little theatre, with a seating capacity of 632, equipped with pipe organ; gymnasium; and a few departmental offices.

**Chandler Hall.**—Science hall, named in memory of Algernon B. Chandler, Junior, who was President of the college from 1919 until his death in 1928.

The first unit of this structure was erected in 1928-29. During 1938-39 this building was completed, the first unit renovated, and the whole structure changed inside and out. The laboratories for home economics, dietetics, biology, bacteriology, chemistry, and physics are located in this building in addition to a number of lecture rooms and classrooms, student and faculty lounge rooms, and the College Shoppe.

**Seacobeck Hall.**—This building stands on the site of an Indian village of the Seacobeck tribe, visited by Captain John Smith and his party in 1608. This is one of the most beautiful buildings on the campus, and contains dining halls, kitchen, lounge room, etc. It is a large, airy, well-ventilated building, with the most modern equipment, including its own refrigeration plant.

**Student Activities Building.**—Built from contributions from the alumnae and other friends of the college.



**Infirmary.**—This important unit of the college is located near the center of the campus, is well-equipped, and in charge of a full-time resident woman physician and three full-time trained nurses.

**Home Management House.**—A home adjoining the college grounds has been equipped to give seniors in home economics practice in every detail of housekeeping and home-making, in purchasing provisions, planning, cooking, and serving meals, cleaning and caring for the house, and keeping accounts.

**Central Power and Laundry Building.**—This building contains the heating plant, transformers, and a well-equipped steam laundry. A large greenhouse, covering almost the entire top of this building, adds much to the facilities of the Department of Biology and, in addition, furnishes flowers for the college.

**Amphitheatre.**—Located on the natural slope of a hill in the midst of a dense grove of trees. Has a seating capacity of approximately 1,800, a large stage, dressing rooms, and a specially designed lighting system.

**Cabin.**—A rustic camp, including cabin, with stone fireplace, electric lights, running water, and all conveniences, situated on a high hill, in a remote section of the campus, overlooking the recreational grounds.

**President's Home.**—Located on an eminence just south of main campus, overlooking the City of Fredericksburg.

#### COLLEGE RECREATIONAL CENTER

In the midst of the National Battlefield Park, not far away yet seemingly miles from the bustle of the city, is situated a large tract of wooded land filled with streams, ravines, wild flowers, and wild life. This tract is the gift of Mrs. W. N. Hamlet and her husband, the late Professor Hamlet, to the college, and is to serve as a memorial to both of them.

Trails are being made and timber is being cut in preparation for cabins, recreational halls, etc. The place is to serve as a recreational center for the college, as well as an arboretum, a wild flower preserve, and a game sanctuary.

## OTHER FACILITIES

This is a delightful place in which to spend one's college days. The social and recreational opportunities and facilities are unexcelled—spacious campus, beautiful groves, two roof gardens, large recreation halls, commodious indoor and outdoor swimming pools, picturesque golf course on campus, amphitheatre, sound motion pictures, tennis courts, gymnasium, athletic fields, saddle horses, rustic camp with cabin including all conveniences, and farm within easy distance of the college on which cabins, a large recreational hall, and other facilities are being erected. In addition, there are formal receptions and dinners, teas, formal and informal entertainment, tours, etc. A delightful home atmosphere adds to the contentment and happiness of the student body.

**College Shoppe.**—The College Shoppe is located in Chandler Hall, and is a combination bookstore and tearoom. The tearoom section contains a large soda fountain and serves plate lunches, sandwiches, etc. The book store section handles all books and classroom supplies, an extensive line of college jewelry, cosmetics, room decorations, and other accessories.

The red and black leather booths around the walls, the lunch tables in the center, the radio and nickelodeon, and the privilege of dancing there with approved dates on designated evenings, all go to make this a popular meeting place for students and faculty alike.

**Riding.**—At Oak Hill Stables, located just west of the college near historic Plank Road, a clubhouse has been built consisting of a clubroom, which is used for lectures, rainyday activities, informal college parties, picnics, etc., a dressing room, and other necessary facilities. This clubhouse is surrounded by spacious grounds and numerous shaded bridle paths, and is convenient to the new stable of saddle horses and a large riding ring.

The Riding Club sponsors four horseshows a year, three small shows and a large show in the spring.

**Sports.**—If you desire instruction in swimming, diving, life saving, golf, tennis, archery, horseback riding, or other recreational activities, or wish to improve your technique and skill in these sports, you will find here excellent facilities and expert instruction.

### TRAINING SCHOOLS

The college is fortunate in having located almost at its front door the splendid schools of the City of Fredericksburg, which are used for student teaching, observation, and demonstration work by the college through a cooperative program.

The city school plant is large, modern, well-equipped, and has a staff of experienced and well trained instructors. In addition to classrooms and laboratories, the buildings contain an auditorium with a seating capacity of 1,000, gymnasium, cafeteria, workrooms, and an excellent library which affords a wide range of reading and study material for both students and supervisors. The school grounds are provided with a stadium and ample playground facilities.

### POST OFFICE

The new College Station, a branch of the Fredericksburg Post Office, located just across the street from the main campus, was established largely for the convenience of Mary Washington College. Similar service is provided here as is found at the main post office in the city.

### MARY WASHINGTON HOSPITAL

The Mary Washington Hospital, a private institution, located in the City of Fredericksburg and convenient to the college, is well equipped and in charge of a splendid staff of specialists. Here students may secure the services of widely recognized physicians and surgeons in cases of severe illness or emergencies.

### Lyceum Series

Each year the college provides a Lyceum Series featuring outstanding artists. These numbers are held in the beautiful auditorium of George Washington Hall with the students as guests of the college.

The Lyceum Program for 1942-43 included the National Symphony Orchestra, conducted by Hans Kindler; the Ballet Russe de Monte Carlo; Cornelia Otis Skinner; the Kryl Symphony Orchestra and others.



# Admission and Expenses

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## Admission

For admission to Mary Washington College the general requirements are as follows :

### 1. Scholastic Preparation.—

- (a) The applicant must be a graduate of an accredited or approved public or private high or secondary school, with the grade required by that school for recommendation for college work.

Preference is given to students ranking in the upper half of their graduating classes. However, a careful analysis is made by the Committee on Admissions of the high school transcripts and certificates of all applicants for admission, and each application is considered upon its individual merits. Factors other than scholarship, such as personality, character, earnestness of purpose, and general background, are given due consideration.

- (b) Applicants who are not graduates of accredited high schools are required to pass a college entrance examination. For admission by examination, the applicant should write to the Dean of the College and make preliminary arrangements for the examination before leaving home.
- (c) Applicants who are at least twenty-one years of age may be admitted as special students without satisfying the usual entrance requirements, provided they give evidence of serious purpose and show adequate preparation for the courses they desire to enter. Special students are not permitted to become candidates for a degree until all admission requirements for the degree have been fully met. Entrance deficiencies may be met by summer school work, by private study and examination, or by taking beginning courses in college. Courses used for meeting entrance deficiencies cannot later be counted on a degree.

2. Character, Personality, and Interests.—A recommendation of character and personality by the school principal, including information about the student's interests, attitudes, and habits as a member of her school community, is required. Provision for this information is made on the reverse side of the certificate form.
3. Health.—Each student is examined by the medical staff of the college during the first week of the session. This examination is an important part of the admission requirements.

#### DIRECTIONS FOR ADMISSION

All high schools listed as accredited or approved by the state departments of education of their respective states are recognized by the college as accredited schools. A certificate from the principal of such a school, filled out on the form provided by this college, is accepted as sufficient evidence of the completion of the courses reported therein.

Upon request to the Registrar, an application blank and the certificate above referred to will be sent.

The Application for Admission should be filled in, signed, and returned with remittance of \$10.00 to cover room reservation fee (read *Room Reservation Fee*, page 44, carefully). The certificate should be filled in by the principal of the school from which the applicant has graduated or expects to graduate and returned by him to the Registrar.

No applicant can be considered for admission by the Committee on Admissions until the completed Application for Admission, the principal's certificate, and the room reservation fee have been received.

If the applicant is accepted by the Committee on Admissions and dormitory facilities are still available, the room reservation fee of \$10.00 will be retained and she will be notified of her acceptance and that a room reservation has been made for her.

If the applicant is not found eligible for admission or if dormitory facilities are not available at the time her application is approved, the fee of \$10.00 will be returned.

Since the total number of boarding students is limited by the physical capacity of the college, and hundreds of applicants are unable to secure dormitory accommodations each year, it is sug-

gested that all papers in connection with admission requirements be secured from the Registrar, Mary Washington College, preferably by April 1, and returned to her properly completed, with remittance of \$10.00 to cover room reservation fee, at the earliest date possible.

#### ADVANCED STANDING

A candidate for admission to advanced standing from an institution of collegiate rank may receive credit for work completed there subject to the following conditions:

1. She must present a certificate from the institution from which she comes showing her entrance credits at that institution; her college record, including grade of scholarship attained in each subject taken; and honorable dismissal.

A student required to withdraw from another college on account of poor scholarship may not register here except with similar status and under like conditions imposed by the college from which she was required to withdraw. However each case is considered upon its individual merits.

2. She must spend at least three quarters in residence at Mary Washington College before receiving a degree.
3. She must satisfy the entrance requirements of Mary Washington College, using her advanced credits for this purpose if necessary.
4. Credit is allowed only for work equivalent to courses in Mary Washington College.
5. Credit for such courses is tentative, must be regarded as provisional at the time of the applicant's admission to college, and will not be considered as final, nor will the applicant be given final class rating until she has satisfactorily completed at least one quarter's work at Mary Washington College.

#### Expenses

The college is organized on the quarter basis, and is open the year round. Any three quarters constitute a year's work whether taken consecutively or not. See College Calendar in front of catalogue.



## EXPENSES FOR RESIDENTS OF VIRGINIA

No tuition fee is charged residents of Virginia.

	<i>For a Quarter</i>	<i>For a Session (Three Quarters)</i>
General college fees.....	\$ 31.00	\$ 93.00
*Board, room, medical service, laundry, heat, light, entertainment.....	36.00 84.00	108.00 252.00
	<hr/> \$115.00	<hr/> \$345.00
	120.00	360.00

## EXPENSES FOR NON-RESIDENTS OF VIRGINIA

	<i>For a Quarter</i>	<i>For a Session (Three Quarters)</i>
Tuition .....	\$ 20.00	\$ 60.00
General college fees.....	31.00	93.00
*Board, room, medical service, laundry, heat, light, entertainment.....	84.00	252.00
	<hr/> \$135.00	<hr/> \$405.00
	145.00	435.00

## EXPENSES FOR OFF-CAMPUS STUDENTS

(This includes all students not living in college dormitories.)

No tuition fee is charged residents of Virginia.

Non-residents of Virginia add \$20.00 a quarter or \$60.00 a session additional for tuition.

	<i>For a Quarter</i>	<i>For a Session (Three Quarters)</i>
General college fees.....	\$ 31.00	\$ 93.00
	36.00	108.00

**Medical and Infirmary Fee.**—Off-campus students are entitled to the services of the college medical and nursing staff upon payment of a medical fee of \$2.00 a quarter, payable in advance, which covers office calls and treatment for slight illnesses or minor accidents. In case of confinement to the Infirmary, there is an additional charge of \$1.00 a day, payable on leaving the Infirmary, to cover board and room service. Students not living in their own homes will find this service indispensable.

\*Due to the uncertain conditions prevailing with respect to the cost of food supplies and of food services, Mary Washington College reserves the right to change its rates for table board at any time throughout the year to meet such additional costs.

## VIRGINIA STUDENTS

Any minor is classified as a Virginia student whose supporting parent resides in Virginia and does business there. The residence of anyone twenty-one years of age is determined by where her home is at the time of her entrance in college. A declaration of intention to reside in Virginia is not sufficient unless the person has voted and does vote in the State, and is a regular Virginia taxpayer.

## PART-TIME AND EVENING SCHOOL STUDENTS

For part-time and evening school students carrying less than eight quarter hours of work, the charge is \$10.00 a quarter for one course carrying credit not exceeding three quarter hours, and \$4.00 for each additional quarter hour.

## ROOM RESERVATION FEE

A room deposit fee of \$10.00 must accompany the completed Application for Admission if an applicant desires to make room reservation in one of the dormitories. Room reservation will be made when this fee and all necessary papers have been received and approved provided dormitory facilities are still available.

This fee is retained by the college until the end of the session as a guarantee of the proper care of room, furnishings, and other college property, at which time the whole or such part of it as may be due will be returned. As far as possible, all damage to buildings or equipment will be repaired at the expense of students causing such damage. Each occupant of a room is held responsible for the care and preservation of the same.

This room reservation fee of \$10.00 is a deposit entirely separate from other fees and, since it must be retained during the session, cannot be deducted from fees due on entrance to the college.

In the event a student does not meet the requirements of the college for admission or there is no available space in the dormitories at the time her application is approved, this fee will be returned.

**This reservation fee will be returned if a student cancels her room reservation before August 1st, but will be forfeited if she cancels after that date or fails to occupy the room.**

Since dormitory accommodations and approved homes in the community are limited, making it necessary to deny admission to hundreds of applicants each year, it is advisable to comply with the requirements for admission (see Directions for Admission, page 41) as far in advance of the opening of the session as is practicable.

#### TERMS OF PAYMENT

All fees, room rent, and board are payable in advance by the quarter. The most satisfactory procedure is to arrange payment by mail before entering the college. It is advisable to attend to this by September 10 or earlier, if possible, to avoid the rush that precedes registration.

Students holding scholarships, working positions, or loan awards are required to pay all fees less the value of the scholarship, loan, etc., that they hold.

Students will not be allowed to attend classes until their registration cards have been approved by the Treasurer's office, and such approval will be given only after satisfactory financial arrangements have been made.

Failure to meet payments when due results in automatic suspension of the student from college until the account is brought up-to-date.

Remittance should be made by certified check or postoffice money order payable to Mary Washington College, and sent to the Treasurer.

**Off-Campus Students.**—Of course, students living off-campus will pay all fees due the college quarterly in advance, but will make their own financial arrangements in regard to living expenses with the hostess in the home in which they live. The college does not attempt to collect rents, to stipulate prices, or assume any responsibility for financial arrangements for off-campus students.



## LATE REGISTRATION FEE

An extra fee of \$3.00 is charged for late registration except in case of an emergency approved by the Registrar.

## LABORATORY FEES

The fees to be paid for laboratory courses are indicated in connection with description of these courses in another part of this catalogue. Laboratory fees cover the cost of materials and laboratory service furnished, and are due at the time of registration.

## BOOKS AND SUPPLIES

Books and supplies are available at the College Shoppe. These cannot be included in a student's college account but must be paid for in cash at the time of purchase.

## FEE FOR USE OF RADIO

Radios may be installed in dormitory rooms upon receipt of a permit from the Dean of Women. Their use is subject to avoidance of annoyance to others living in the dormitory. No outside aerials will be permitted, and the wiring must be approved by the Superintendent of Buildings and Grounds. A charge of \$1.00 a quarter is made to cover the cost of operation.

## ACADEMIC COSTUMES

Senior students are furnished an academic costume for use during their senior year at a cost of \$4.00.

## SPECIAL EXAMINATION FEE

A fee of \$3.00 is charged for all special examinations except such as are necessitated by illness or other unavoidable causes. All such examinations must be completed during the quarter immediately following the period for which the examination was scheduled.

## DEGREES, DIPLOMAS, AND CERTIFICATES

Degrees and diplomas are furnished graduates at \$7.50 for a degree and leather case, and \$3.00 for the professional or secretarial diploma. No charge is made for a certificate.

## CREDIT

No degree, diploma, or certificate will be granted or a transcript of credits furnished a student until all financial obligations to the college, other than student loans, have been paid.

All previously incurred expenses at the college must be fully paid or secured before a student may re-enter at the beginning of any quarter.

## REFUND OF FEES

In case of withdrawal from college within ten days after registration, general college fees will be refunded pro rata with the exception of \$5.00 to cover cost of registration. Charge for room and board will be prorated for the actual time in residence.

After ten days, and before the middle of a quarter, general college fees and living expenses will be returned pro rata.

After the middle of a quarter, no refund of fees will be made except in case of personal illness and upon recommendation of the College Physician.

No refunds will be made to students whose connection with the college terminates on account of disciplinary action.

## WITHDRAWAL

A student desiring to withdraw from college should do so with the consent of her parent or guardian and the approval of the President. When the President is cognizant of the full situation and reasons for wishing to withdraw before actual withdrawal, frequently he is in position to make suggestions and recommendations which enable a student to remain in college.

A student on "campus" who withdraws during this period, except for imperative reasons approved by the college, will be recorded as suspended for the remainder of the current session.

Board will be refunded to students withdrawing from college temporarily only in case it is necessary to withdraw for a period of two weeks or longer on account of personal illness, evidenced by a certificate from the attending physician, or for a family emergency of which the President is informed and which he approves as an emergency.

### Residence Halls

**Room Furnishings.**—The dormitory rooms are furnished with single beds, springs, mattresses, and pillows, dressers, study tables, chairs, bookcases, and built-in closets.

The student must furnish bed covering, four sheets, two pillow cases, two plain white counterpanes, towels, soap, and other articles desired such as student lamps, rugs, etc. It is suggested that curtains and decorative bedspreads be selected after reaching the college since the selection must be based upon size of windows, color of walls and furnishings, and in consultation with roommates.

**Kitchenettes and Pressing Rooms.**—Each dormitory contains kitchenettes and well-equipped pressing rooms. Positively no cooking, storage or serving of food, or the use of electrical appliances, are permitted in the dormitory rooms. Any student violating this rule will be asked to relinquish her room.

**Room Assignment.**—Room assignments are made by the Dean of Women and requests for special room placements should be made to her. As far as possible, students are permitted to select their roommates. A reasonable period is allowed at the beginning of each quarter during which adjustments, such as change of room or roommate, may be made with the consent and cooperation of the Dean of Women. This privilege is granted because it is felt that students work most satisfactorily and are most contented where they have this opportunity. The right is reserved, however, to make adjustments whenever it is deemed advisable or necessary.

**Rooming Regulations.**—Students, except those living at home and attending as day students, are required to occupy dormitory rooms as long as they are available. After the dormitories are filled, students may take rooms in approved private homes in Fredericksburg or in the community near the college. No student may change her place of residence without permission from the Supervisor of Off-Campus Students, upon request of her parents or guardian.

Many homes in the community are equipped to take care of students who cannot be accommodated in the dormitories. A list of approved homes is available and may be secured from the Supervisor of Off-Campus Students upon request.



The administration reserves the right to change the boarding or rooming place of any student living off campus when the owner does not maintain the standard prescribed by the college; when the student is unwilling to co-operate cheerfully with the college management; or in case the student, without first registering with the Supervisor of Off-Campus Students, takes up residence off campus.

**All students not living in their own homes, whether rooming in the dormitories or private homes, are alike subject to the regulations, control, and supervision of the college.**

### Financial Aid

#### SCHOLARSHIPS, LOAN FUNDS, AND EMPLOYMENT

This college deems it a privilege to assist worthy young people in obtaining a coveted education. It stands ready to say to a limited number of earnest students who are eligible for admission, and are not in a position to meet their entire expenses, that it can show them a way to obtain a college education. Through its friends and through successive legislative appropriations, loan funds to the extent of several thousand dollars each year have been accumulated and are available. Non-residents of Virginia are not eligible for loans from the State Loan Fund but are eligible for loans from funds derived from private sources.

**Eligibility and Tenure.**—Scholarships and loans are limited, and are awarded on the basis of need, character, and ability. Applications for student employment, scholarships, and loans, should be made before July 1, and addressed to the President.

Students receiving financial aid or holding employment scholarships are required to maintain a high standard of scholarship, a clear record in regard to discipline and, in cases of employment, render satisfactory service.

**The Chandler Scholarship.**—The late Algernon B. Chandler, President of the college from 1919 until his death in 1928, made a bequest of \$1,000 to the college to be invested by the Treasurer, the proceeds to be used annually toward the education of some

junior or senior student. This student is selected by the President taking into consideration the following points: scholarship, personality, attitude, and inability to continue college without help.

**Kate Waller Barrett Scholarship Fund.**—The Daughters of the American Revolution have established scholarships totaling \$1,000 at this college, of which \$300.00 is available to junior or senior students. This fund is known as the Kate Waller Barrett Fund, with the Washington-Lewis Chapter of Fredericksburg part contributors. Application should be made to Mrs. George Stone, Treasurer, 109 Hawthorne Drive, Danville, Virginia.

**The Frances Thompson Scholarship Fund.**—This scholarship fund is provided in accordance with the terms set forth in the will of Frances Thompson. The recipient of the scholarship will be selected by the President of the College. Preference will be given to girls from Fredericksburg or Spotsylvania County.

**State Loan Fund.**—A student loan fund is made available to Virginians through appropriations by the State Legislature. Loans may be secured on proper recommendations as long as funds are available. Those desiring to borrow from this fund should make application to the President before July 1.

**Alpha Phi Sigma Loan Fund.**—The Gamma Chapter of this honorary scholarship fraternity has established a loan fund of \$100.00. Preference is given to members of the fraternity, though not limited to them. As the Chapter is able, additional units of \$100.00 will be made available. This loan is awarded by the President of the college and the administrative officers of the fraternity.

**Y. W. C. A. Loan Fund.**—The Young Women's Christian Association of the college has established two loans of \$100.00 each to be used by worthy seniors. These loans bear two per cent interest and are payable within one year after graduation, when the money will be reloaned to other seniors, thus perpetuating the fund. These loans are awarded by the President of the college and the administrative officers of the Y. W. C. A.

**Faculty Men's Club Loan Fund.**—The Faculty Men's Club has provided a loan fund of \$100.00 available to any worthy student who may need financial assistance to help defray college expenses. The loan bears four per cent interest, and is payable not later than two years from date of loan. It is awarded by the President of the college.

**Alumnae Association Loan Fund.**—The Alumnae Association of the college has established an annual loan fund of \$150.00 available to seniors, preferably daughters of alumnae. Its award is based on scholarship, personality, and inability to continue college without help. The student is selected by the Board of Directors of the Association on the recommendation of the President of the College. The loan is to be paid within two years after leaving college.

**Virginia Division United Daughters of the Confederacy Loan Fund.**—The Virginia Division United Daughters of the Confederacy has established the Nannie Seddon Barney loan fund, which is worth \$150.00 annually to the holder. This loan fund is available to graduates of accredited Virginia high schools. Such graduates to be eligible must be lineal descendants of Confederate soldiers. Application should be made to Mrs. James B. Morgan, Chairman, Committee on Education, Virginia Division U. D. C., 330 Robin Hood Road, Roanoke, Virginia.

**Matthew Fontaine Maury Loan Fund.**—The Matthew Fontaine Maury loan fund was established by the United Daughters of the Confederacy of the State and is a memorial to Commodore Maury, who was born in Spotsylvania county within ten miles of Fredericksburg. The money is loaned on the personal note of the student receiving it, bears no interest, and is payable at the convenience of the borrower. The applicant must be the lineal descendant of a Confederate veteran and a resident of the Fourth or Fifth Congressional District. The value of this scholarship is \$150.00 a year. Application should be made to Mrs. James B. Morgan, 330 Robin Hood Road, Roanoke, Virginia.



**Student Employment.**—In an effort to aid worthy students who are unable to finance their entire education, a limited number of employment scholarships have been established, which amount to about one-third of a student's expenses for the session. These aid positions consist of light work in the dining rooms, library, laboratories, laundry, swimming pool, College Shoppe, and offices.

**NYA Funds.**—For a number of years this college has participated in the Federal funds for a program of part-time employment for college students. This has made financial assistance available to a great many students at this college during this period, and has made it possible for many young women of real ability to secure a college education who otherwise would have been unable to do so. These students were selected on the basis of need, character, and ability to do college work. If this program of the Federal Government is continued, it will enable the college to help a large number of students again next year.

**Service Loving Cup.**—Through the interest and generosity of the Fredericksburg Kiwanis Club, a silver loving cup is awarded each year to the senior who, in the judgment of the faculty, has contributed most to the promotion of the interests of the college during her stay here.

### Miscellaneous Information

**Baggage.**—Trunks are not permitted in students' rooms or corridors, but must be stored in a trunk room.

**Taxi.**—Students who arrive by rail or bus can secure taxi service from the railway station to the college at a very small charge.

**Room Assignments.**—Students upon arrival at the college should report to the Dean of Women, Virginia Hall, for room assignments.

**Registration.**—Full instructions in regard to registration, assignment of classes, etc., will be posted in the halls. Students will receive a printed schedule of classes upon matriculation. An extra

fee of \$3.00 is charged for late registration except in case of an emergency approved by the Registrar.

**Guests.**—Students entertaining guests in the college dining halls are charged fifty cents for each meal. The crowded condition of the dormitories makes it inconvenient to have over-night guests. It is not best for guests or parents to request over-night entertainment in students' rooms therefore.

Graduates or former students of the college are always welcome, and are not charged for meals or accommodations for a period not exceeding two days. Those who remain for a longer period may secure meals and room accommodation at the rate of \$2.00 a day. Due to the very limited facilities available for guests in the dormitories, it is suggested that the Dean of Women be notified in advance of a contemplated overnight visit to the college by an alumna.

# Administration

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## Organization

This college is organized on the quarter basis and is open the year round. The school year is divided into four quarters—fall, winter, spring, and summer. Any three quarters constitute a year's work, whether taken consecutively or not. Teachers and others who find it impossible to attend college except during the summer may complete a year's work in three summer quarters.

**Quarter Unity.**—Students may enter at the beginning of any quarter. Each quarter's work in the several courses is a coherent and complete section of work within itself. The courses of study are so arranged as to maintain this quarter unity. While subjects occurring in two or more quarters in the same year may be related, the work of each quarter is separate and distinct and the preceding quarter's work is not necessarily a prerequisite in order to pursue intelligently the courses of the quarter chosen.

**Summer Quarter.**—The summer quarter is an integral part of the school year and carries the same credit as any other quarter. It is divided into two terms of equal length thus enabling students to attend either one term or the full quarter. Classes meet six days a week for a term of five weeks, thus giving full six weeks' credit in five weeks of attendance, or twelve weeks' credit for the entire session of ten weeks.

Courses leading to the A. B. and B. S. degrees, as well as courses necessary for the renewal or extension of teachers' certificates, are offered on both the quarter and term basis.

The completion of any three quarters of work, whether consecutive or not, constitutes a full session's work.

The summer quarter is open to men on equal terms with women. Housing accommodations are provided during the summer for men students.

A special Summer Quarter Bulletin and Summer School catalogue are published each year.

**Extension Work.**—In order that the college may be as useful as possible in its service to the public, extension courses are offered.

This make it possible for those who cannot attend college to remain at home and yet receive the benefits of college instruction.

Extension classes are organized in any subject for which there is sufficient demand. These classes meet at some convenient place and at an hour that is agreeable to both instructor and students. In organization and procedure the work corresponds to regular recitations in the college.

The location of the college makes it feasible to give extension courses in Fredericksburg, Culpeper, Orange, Gordonsville, Alexandria, Bowling Green, Ashland, Arlington, Warsaw, Fairfax, Manassas, Tappahannock, Warrenton, and many other points in the immediate section served by this institution.

Detailed information will be furnished upon request to the Dean of the College.

**Evening Classes.**—Evening classes in typewriting, shorthand, accounting, and other subjects for which there is sufficient demand are offered each quarter for residents of Fredericksburg and vicinity. These courses carry regular college credit. Graduates of accredited high schools are eligible to enroll. Information regarding these courses may be obtained from the office of the Dean or the Registrar.

### Refresher Courses

In order to meet the critical shortage of teachers, the college is making available each quarter in-service and refresher courses for those who wish to qualify for teaching positions. Classes are organized in accordance with the type of training desired. Further information regarding these courses may be obtained from the college.

Special provision is being made in the Summer Quarter for re-training of teachers who, after an absence from the profession, wish to return during the war emergency. These courses are designed to acquaint these former teachers with new materials of instruction, current practices in directing learning, and present day challenges to the school.

Teachers are urgently needed. There are excellent openings for former teachers or qualified persons who have never taught. The War Manpower Commission has characterized teaching as a valuable contribution to the war effort. Attend-



ance at the 1943 Summer Session will afford an opportunity to prepare for a vitally needed and satisfying type of war service.

#### RESIDENCE REQUIREMENTS

Residence in other standard colleges is accepted as equivalent time spent in this institution. At least one year of residence (three quarters) here is required for a degree. The candidate must be registered as a student in the college at the time the work is completed.

Not more than one-fourth of any curriculum leading to a degree may be taken in extension classes or by correspondence. Students should consult the Registrar before enrolling in a correspondence course.

Students are permitted to carry as much as 18 hours a quarter under certain conditions and thus shorten the time required for graduation by approximately one quarter. The time may be reduced also by attending summer school.

#### PART-TIME AND EVENING STUDENTS

In scheduling courses the college has in mind part-time students, consisting of teachers in service and those otherwise employed. It will be observed, therefore, that a great many courses are scheduled for the late afternoon, evening, and on Saturday. This makes it possible for those within a reasonable driving distance of the college to pursue work toward a degree or for the purpose of renewing or extending certificates. In some colleges where part-time courses are scheduled students are known to drive as far as fifty miles in order to take advantage of the opportunities provided. Mary Washington College wishes to be of the greatest service possible and welcomes inquiries from those who may be interested in such courses. The credit earned is counted as residence credit.

#### CLASSIFICATION OF STUDENTS

**Freshmen.** Students with less than 42 quarter hours of credit.

**Sophomores.** Students with from 43 to 87 quarter hours of credit.

**Juniors.** Students with from 88 to 134 quarter hours of credit.

**Seniors.** Students with as much as 135 quarter hours of credit.

### Student Load

Fifteen or sixteen hours a quarter or forty-five to forty-eight quarter hours for the session of nine months is considered a normal load.

A student not in her first year of college may take as much as eighteen hours a quarter, provided she has passed in the preceding session courses aggregating forty-five quarter hours with an average grade of "C" or better.

### Change of Schedule or Courses

All schedules of work must be approved by the Registrar. After a schedule has been approved, the student is not permitted to drop any class or enter a new course without permission from the Dean of the College, who will not consider such application more than two weeks after registration except with the consent and upon the recommendation of the instructors concerned.

A fee of fifty cents is charged for each change in courses after one week from the beginning of the quarter.

No credit is allowed for any course taken for which the student has not registered and which is not listed on the approved schedule card filed in the Registrar's office. Dropping a course without permission will result in a grade of "F."

### Grading

A student's class standing determines the final grade in any course. Class standing is based on the regularity of her attendance upon the lectures, laboratory, or similar exercises in connection with any given course, combined with the quality of her work as indicated by recitation grades, written tests, laboratory work, etc.

Scholarship standing is indicated as follows:

A is given for work of unusual excellence.

B is given for work distinctly above the average.

C denotes work of average or medium quality.

D is the lowest passing mark and represents work of inferior quality.

E denotes that the work has been unsatisfactory and that a condition has been incurred. Conditions not made up by the end of the session automatically become "F."

Inc. Incomplete. Incompletes not made up by end of the following quarter automatically become "F."

F denotes failure and requires that the subject be taken again and passed before credit can be allowed.

### Scholarship Quality Points

A candidate for a diploma or degree must have earned as many quality points as there are quarter hours credit required in the curriculum before being permitted to graduate. This means, in general, that the work of the student must be equal at least to an average grade of "C," although the administration will decide whether or not the work of a candidate is of sufficiently high quality.

The following Quality Point system is effective in this college. This does not apply to work completed here before this system became effective or to work transferred from other colleges and accepted by this institution for credit.

This system is both objective and simple, and enables students to keep a constant check on their standing and to know at all times whether or not they are meeting the qualitative standard as well as the quantitative standard of the college.

For each quarter hour of credit with a grade of "A" three quality points are allowed.

For each quarter hour of credit with a grade of "B" two quality points are allowed.

For each quarter hour of credit with a grade of "C" one quality point is allowed.

For each quarter hour of credit with a grade of "D" or below, no quality point is allowed.

In each case the number of quarter hours credit in each course is multiplied by the number of quality points assigned to the grade made in that course. For example, "A" in a course for which three quarter hours' credit are allowed entitles the student to nine quality points. In this same course a grade of "B" would entitle the student to six quality points; "C" to three quality points; and no quality points would be allowed for "D." This means that a student falling below "C" on a course would have to make sufficiently high grades on other work to bring up her quality points to the desired

standard or, if she fails to do this, she will be allowed to repeat a sufficient number of the courses on which she made "D" to bring her work up to the necessary level for graduation.

Students entering from other colleges are required to make as many quality points here as additional hours of credit required at this institution in order to complete the curriculum taken.

### **The Dean's List**

A student who makes an average of at least "B" on her work for any quarter with no grade below "C" is placed on the Dean's List of Honor Students.

### **Reports, Deficiencies and Failures**

A careful record is kept in the office of the Registrar of the entrance credits and work at this college of all students.

Regular reports are mailed to parents at the end of each quarter. These include a record of the student's scholastic standing, with such other information as may be deemed important.

In addition, parents and students are notified of unsatisfactory or deficient work about the middle of each quarter. In this way, students are given every opportunity and encouragement to make up any deficiencies or probable failures before the end of the quarter. Parents are requested to cooperate by discouraging week-end visits away from the college until such deficiencies are made up.

This system has been in operation for several years and has reduced the percentage of failures materially. The college does not deem it fair to keep those who are doing unsatisfactory work in ignorance of their scholastic standing until the end of the quarter and then place them on probation, without first giving them an opportunity to make up the work. It has been demonstrated that a large percentage of failures is due to factors which can be controlled, and that the majority are not due to lack of innate ability but rather to contributing causes.

Students with academic deficiencies are urged to attend the summer session and utilize the opportunities offered to remove these deficiencies and improve their scholastic standing. Practically all of the constant courses for the various degrees are offered in the two terms of the summer quarter. In order to graduate it is



necessary to maintain a general average of at least "C" and also an average of at least "C" in the major field.

The Dean of the College is ready at all times to confer with students or parents regarding academic problems, especially in case of unsatisfactory progress.

### Probation and Suspension

1. A first-year student who does not pass on at least six hours of work any given quarter will be placed on probation.

2. A student in the second, third, or fourth year who does not pass on at least nine hours of work in any given quarter will be placed on probation.

3. Any student whose work is of such poor grade for three quarters, consecutive or otherwise, during her entire college course as to warrant being placed on probation, will be automatically suspended.

When it is found necessary to place a student on probation due to deficiencies in her work, an effort will be made to determine the cause of such deficiencies and to help her in every possible way. If due to absence on account of illness, for which she has presented a physician's certificate, or to other unavoidable reasons, these facts will be given due consideration in reaching a decision.

4. A student whose class work is deficient should give extra time to study. Therefore, no student while on probation may be a member of any student organization which represents the college, such as a student publication, the Glee Club, the Dramatic Club, etc.

5. Probation may be absorbed by the satisfactory completion of twelve quarter hours of work during one summer quarter at this college.

6. A student who has been suspended only once may be re-admitted upon the satisfactory completion of sixteen quarter hours of work during one summer quarter at this college. No student suspended a second time may be re-admitted to the college.

### Excuses, Absences and Class Cuts

**Excuses.**—Excuses for boarding students on account of illness must be submitted by the College Physician directly to the Registrar's office. Excuses for illness of students living off campus must be submitted to the Registrar's office by the parent, hostess, or attending physician, stating the nature of the illness.

Students must secure permission from the College Physician in advance when desiring to consult a physician or specialist off the campus.

No excuses will be accepted for absence from classes except for illness on the part of the students or an emergency in the home. In the latter case, the excuse should come from the parent, guardian, or attending physician to the President's office, stating reason for absence.

Under no circumstances are students excused from classes in order to leave college early before a holiday or the close of a session, nor will excuses be accepted for late returns after holidays.

Of course, permission to be absent from the college will be granted upon request of parents or guardians. However, such absence does not relieve the student of responsibility for attending classes, and is not counted as excused absence from classes except in case of illness or an emergency. Parents often do not realize how seriously they affect the college standing of their children by calling them home when there is no urgent necessity. It is most earnestly requested, therefore, that a parent or guardian not call a student away from the college except under most urgent circumstances.

**Absences.**—Members of the faculty report to the Registrar's office all absences. Unexpected absences are taken into consideration in making up the student's final grades. No student may receive credit for a course meeting three times a week from which she has been absent more than nine times during the quarter whether excused or unexcused, or for a course meeting five times a week from which she has been absent more than twelve times during the quarter. Students are urged, therefore, to attend classes regularly, and not to jeopardize their class standing by absences.

**Class Cuts.**—The system of class cuts is designed to cover all other absences from classes not covered under the head of "Excuses." The number of cuts to which a student is entitled in any given quarter is determined by her class standing in the previous quarter. See Student Handbook for details in regard to excuses and class cuts. Any absences immediately preceding or succeeding a holiday count as two class cuts.

### **Week-End Visits**

Although under college regulations at present, students are permitted to make week-end visits at such times as will not conflict with class schedules or college obligations, they are requested not to make frequent and unnecessary visits away from the college due to the overloaded transportation facilities and wartime conditions and, in order to comply with the requests of the Government and transportation officials, to limit travel as far as possible, especially over the week-ends, to trips of vital importance. Furthermore, students are discouraged from spending frequent week-ends away from the college as this practice tends to interfere with their work.

The privilege of week-end visits, including Sunday as a part of the week-end, is withdrawn from those who are failing or deficient in their work.

Special written permission from the student's parent or guardian must be obtained in advance for each visit away from the college other than to her home.

The above ruling may be changed during the session if found desirable or necessary.

### **Student Teaching, Observation and Demonstration**

A very important phase of a teacher's education is the contact with actual school situations during her college career. The co-operating schools serve as laboratories in which to develop the proper attitude, spirit, power, and skill. Most of the required subject matter and other necessary classroom requirements must be met before students are assigned to student teaching.

Student teaching is done in the public schools of the City of Fredericksburg and in other cooperating schools throughout the section of the State in which the college is located.

The Fredericksburg High and Elementary Schools are housed in a large, modern, and well-equipped plant, located within a short walking distance of the college campus. In addition to classrooms, the buildings contain an auditorium, gymnasium, cafeteria, work rooms, laboratories, and an excellent library. The school grounds are provided with a stadium and ample playground facilities.

A limited number of students in their senior year may be assigned to apprentice teaching in cooperating schools throughout the State. These students are placed under carefully selected participating teachers for one quarter, and are graded not only on the basis of teaching ability, but on their citizenship and standing as a member of a community as well. Sometimes a student is able to do her apprentice teaching in her home community and to live at home during the quarter.

In case it is necessary for a student to live away from the college while she is doing her apprentice teaching, the college will make the necessary adjustments and arrangements in regard to her living expenses during that particular quarter.

#### PREREQUISITES FOR STUDENT TEACHING

Students are not permitted to do their student teaching unless they have an average grade of "C" or higher in the college classroom courses. Aptitude, temperament, and personality receive consideration, in addition to scholarship. The administration will decide in exceptional cases whether or not a student is to be admitted to the training schools.

No credit is allowed for student teaching on which the grade is below "C."

No one who has an unremoved condition or failure on more than four quarter hours of work will be permitted to do student teaching.

#### Requirements for Graduation

1. An applicant for a degree must have credit for 189 quarter hours of work in keeping with the requirements of the curriculum she is pursuing and a minimum of 189 scholarship quality points.

2. Students completing the two-year course in secretarial science must present 93 quarter hours, and a minimum of 93 scholarship quality points.



3. A student who fails to earn the requisite number of scholarship quality points by the time she completes the courses specified for a degree or a diploma may take sufficient additional work to earn the required number of scholarship quality points, but such courses must be approved by the Dean.

4. A student who has transferred credits from another college is required to make as many scholarship quality points at Mary Washington College as additional hours of credit required at this institution in order to complete the curriculum taken.

5. The responsibility for meeting the requirements for a degree rests on the student.

6. A formal application for a degree must be filed in the Registrar's office by December 1 of the academic year in which the degree is to be conferred.

7. At least one year of residence (three quarters) in Mary Washington College is required for a degree or diploma, and the last quarter of a student's work must be done in residence at this college.

8. Not more than one-fourth of any curriculum leading to a degree or a diploma may be taken in extension classes or by correspondence. Students working toward a degree or diploma should consult the Registrar before enrolling in a correspondence course.

### Placement Bureau

The Bureau is a clearing house for graduates and well qualified students who are seeking positions. Superintendents, members of school boards, and others who are in need of teachers or specialists in the various fields are invited to visit the college, make use of the Placement Bureau, and to meet applicants. Where this is not possible, confidential reports giving a full and accurate estimate of each applicant, will be furnished on request.

For a number of years, the College Placement Bureau has been unable to meet the demands for secretaries, business workers, dietitians, teachers, and specialists in various fields.

This Bureau is under the direction of the Dean of the College.

### Lectures

Members of the college faculty are available for lectures of a professional or popular character on subjects that may be desired by teachers or by commercial and social clubs, and other organizations, as well as for commencement addresses. Dates and other arrangements will be a matter of determination at the time.

### Terminology

**Quarter Hours.**—All credit toward graduation is calculated in quarter hours. The term "quarter hour" means a subject given one day a week through a quarter of a year, approximately twelve weeks. Most of the college courses call for three recitations a week. These are called three-hour courses. A student usually selects fifteen or sixteen hours a quarter (the equivalent of five courses each meeting three times a week) as her regular work.

**Constant.**—This is a course required of all students in a given curriculum.

**Elective.**—A course not required for a particular curriculum.

**Major.**—This expression is used to show the more prominent line of work pursued on a degree curriculum. The major consists of not less than 36 quarter hours of credit.

**Minor.**—This term is used to indicate the line of work pursued that is second in prominence. A minor consists of not less than 27 quarter hours of credit.

**Course.**—This means a subject or portion of a subject as outlined in this bulletin for a quarter's work in one line.

**Curriculum.**—This means the full quantity and quality of work that is accepted as evidence of qualifications for a diploma or a degree.

**Quality Points.**—These are awarded on each quarter hour of credit according to the grade of scholarship attained. As many quality points as quarter hours of credit required at this institution for graduation from any curriculum are necessary.

**Unit.**—This term applies to secondary work and represents a minimum of five 40-minute periods of class work a week for at least 36 weeks.

### Student Welfare

Every effort is made to create a home-like atmosphere in the college. In living at close range, work and play must be happily proportioned. Friendliness and helpfulness characterize the spirit of the student body, while a regard for the rights of others and a consideration for the property of others is advocated consistently, thereby making of the college a pleasant and profitable home in which to live.

All possible freedom of movement is allowed students, consistent with the academic and social standards of the college. Irregularities which bring criticism or reproach upon the student or the college are not permitted.

Students are expected to adhere to a high standard of conduct and not need to be reminded constantly of detailed rules and regulations. Few formal or printed rules are, therefore, imposed upon them. The college authorities and members of the faculty rely upon students' sense of honor and strive always to appeal to their better selves.

### GUIDANCE AND SUPERVISION

The Dean of the College is general academic adviser to all students, and they are urged to consult him regarding their classroom work, selection of courses, and any academic problems.

The Dean of Women is general adviser to all students in matters pertaining to their social life, dormitory life, and general welfare. This applies to both resident and off-campus students not living in their own homes.

The Dean of Freshmen is particularly concerned with the problems of first-year students and works in cooperation with the Dean of Women.

In addition, each of the residence halls is in immediate charge of a full-time hostess. These hostesses serve in the capacity of housemothers, under the general direction of the Dean of Women and the Dean of Freshmen, and are directly responsible to the President of the College.

Furthermore, there is an Advisory Council composed of members of the faculty appointed by the President of the college, to assist students in making physical, mental, moral, and social adjustments. Students are urged to take advantage of the services of

this Committee, and to consult them either as individuals or a committee as a whole upon any problems on which a student or group of students need advice or assistance.

In addition, each member of the faculty is adviser to a small group of freshmen, and is ready at all times, and especially at the beginning of the session, to counsel and assist freshmen in every way possible. Students are given the names of their faculty advisers at the beginning of the session and are expected to report to them as early as possible.

Also, the heads of departments and members of the faculty are ready and anxious to confer with students, especially freshmen, in regard to courses, details of the curriculum they wish to pursue, failures, etc. It is suggested that students confer regularly and frequently with their instructors in regard to their studies, and especially unsatisfactory classroom work. In this way, the reasons for deficiencies or failures are frequently discovered and corrected.

#### GOVERNMENT AND DISCIPLINE

All discipline is vested in the President of the college.

Cases involving honor or minor infractions of discipline are referred to and acted upon by Student Council. The Student Council is under the advice, guidance, and supervision of the Joint Council. The latter is composed of four representatives elected by the student body and three members of the faculty appointed by the President.

All decisions of Joint Council involving serious discipline are referred to the President for his approval or veto.

#### THE HONOR SYSTEM

The honor system implies that a student is trustworthy and will not violate her pledged word or commit a dishonest or dishonorable act in connection with her college life or classroom work. Every student entering the college is expected to conform to the accepted standards of refined womanhood.

Matriculation at Mary Washington College constitutes an implicit promise and a pledge on the part of the student to familiarize herself with the rules and regulations of the college and student government, and to conform to such regulations so long as she remains in the college.



**Pledge.**—No test, examination, thesis, or report on parallel reading will be accepted by an instructor which does not contain the following pledge written out in full and signed: "I hereby declare upon my word of honor that I have neither given nor received help on this examination (test or assignment)." The honor system applies not only to classroom work, however, but to other phases of college life involving dishonesty.

All that concerns the physical, mental, and moral well-being of the students of Mary Washington College elicits the solicitude of the President and the members of the staff, and the students are assured of wise counsel and friendly guidance. While exercising authority with freedom and firmness, compliance with rules and regulations is expected to be based rather upon a sense of right and appreciation of the necessity of system and order than upon the fear of set penalties.

The college reserves the right to request any student whose conduct or general attitude are considered unsatisfactory by the authorities of the college, to withdraw even though no specific charge is made against her.

### HEALTH

Mary Washington College is vitally interested in the prevention of illness and the promotion of a high standard of health in its student body. As a result, the college enjoys a remarkable health record, and has had comparatively few cases of serious illness.

The college maintains a close supervision over those conditions that affect student health in order that all cases of illness may be given immediate and expert care; that the incidence and spread of contagious diseases may be reduced to the lowest terms; and that the general working efficiency and living standards of the students may be maintained at the highest possible level.

Each student upon entrance to the college is given a general examination by the medical staff without extra cost. In addition, a Clinic is held at the college, usually in January, at which time all students and members of the faculty and staff are expected to have chest X-rays, except those who can present certificates showing that they have had a chest X-ray within the past twelve months and the result. A nominal fee of \$1.00 is charged for this service by the Clinic.

The fees for living expenses for students living in college residence halls include the charges for services of the medical and nursing staff of the college and a maximum of fifteen (15) days in the college Infirmary during the session. Extra time in the Infirmary will be charged for at the rate of \$1.00 a day.

Students living off the campus are entitled to the services of the college medical and nursing staff upon payment of a medical fee of \$2.00 a quarter, payable in advance, which covers office calls and treatment for slight illnesses or minor accidents. In case of confinement to the Infirmary, there is an additional charge of \$1.00 a day, payable on leaving the Infirmary, to cover board and room service. Students not living in their own homes will find this service indispensable.

**Specialists, Private Nursing, Etc.**—The college does not assume responsibility for the cost of the services of specialists or private nurses, or for special prescriptions, operations, hospital fees, or epidemics, either for students residing in college residence halls or living off the campus.

A daily report of illness is made to the President of the college and the Dean of Women by the Infirmary. In cases of severe illness or accident, the parents or guardians are informed promptly.

Mary Washington Hospital, a private institution, located in the City of Fredericksburg and convenient to the college, is well equipped and in charge of a splendid staff of specialists. Here students may secure the services of widely recognized physicians and surgeons in cases of severe illness or emergencies.

#### **Health Regulations.**—

1. Off-campus students who do not pay the medical fee are not entitled to the services of the Infirmary or college medical and nursing staff.
2. It is necessary to secure an excuse from the College Physician for any absence from class on account of illness.
3. A student ill enough to be in bed is not allowed to remain in a dormitory, but must be in the Infirmary where she can have medical attention and care of the nurses.

4. The hostess in charge of each dormitory or residence hall must report any cases of illness to the Infirmary promptly.
5. Hostesses or the heads of homes in which off-campus students are living are required to report without delay, to the Infirmary any cases of illness which may occur among the students in their homes.
6. Students at home on account of illness are required to notify the College Physician immediately upon their return to college.
7. Students who have been exposed to any infectious disease must report to the College Physician before attending classes or mingling with other students.
8. Students living in their homes or off-campus students who have been ill with infectious disease must report to the College Physician before resuming classes.
9. Consulting physicians are called at the request of either the student or her parents or guardian, but must be called by either the College Physician or nurse.

**Cooperative Health Program.**—Every student is required to participate in some form of physical education which is in keeping with the condition and particular physical needs of the individual. This training varies with individual needs and may include corrective measures and modified exercise. Furthermore, special guidance may be provided, if necessary, for those suffering from physical defects or handicaps.

The work of the Department of Health and Physical Education is coordinated and integrated with other departments of the college, and especially with the work of the college physician, the infirmary, the Department of Dietetics, and the work in psychology and mental hygiene. No student is permitted to engage in any form of activity or exercise until it has been ascertained whether or not it is fitted to her physical condition and emotional reactions.

A complete program of intra-mural activities is provided, including hockey, basketball, softball, tennis, swimming, golf, fencing, dancing, archery, and equitation.

### Personality Development

Mary Washington College makes a special effort to make the student body and, as far as possible, the members of the faculty, personality conscious.

"Personality" and "efficiency" now assume added meaning. Young women of today must learn to acquire and maintain poise under varying circumstances, to perform with ease and efficiency their duties in the home or in professional life, learn how not only to appear at their best but how to be at their best at all times.

While all departments are more or less interested in this important phase of instruction, the Personality Development Clinic serves as a clearing house.

Emphasis is given to such subjects as personal grooming, including proper choice of clothes, becomingness of dress, proper and becoming color combinations, makeup, and posture; speech, including energy, stamina, and emotional stability; general attitude, including courtesy, considerateness, and etiquette, with emphasis on cooperation; character attributes, including dependability, discretion, punctiliousness, etc.

An important phase of this program is carried out in a laboratory under the direction of an expert physiotherapy technician where instruction is offered for the purpose of teaching students how to relax, lessen strain, and how to improve their body mechanics and posture when sitting, standing, walking, and doing numerous everyday activities.

Instruction in the laboratory plus daily practice by the students improves appearance, poise, and grace of movement, and also decreases fatigue. In other words, these young women are provided with the opportunity, under competent and sympathetic guidance, to develop for themselves the kind and degree of efficiency which will enable them to fill more completely the role they are destined to play—that of competent leaders in an ever-changing world.

### RELIGIOUS LIFE

This institution is non-sectarian and, recognizing the religious freedom of the students, does not attempt to project into their lives the views of any one church. It does feel a deep responsibility,



however, for their religious welfare and endeavors to maintain high moral and Christian standards. Assembly and chapel exercises are held regularly during the session and ministers from the city are asked to take part in conducting these services from time to time.

In addition, programs are contributed by members of the faculty, prominent outside speakers, Student Government, Y. W. C. A., and other departments and organizations of the school.

The churches in Fredericksburg represent practically every denomination and all extend a cordial welcome to the students. While church attendance is not compulsory, all students are encouraged to affiliate themselves with some church during their residence here. The spirit of co-operation between the college and the various local churches is one of mutual helpfulness.

**College Y. W. C. A.**—The Young Women's Christian Association holds daily vesper services and a weekly devotional meeting to which members of the faculty and the student body are invited. Standing as it does for the development of the body, mind, and spirit, the Association seeks to meet the various needs of the students, a large percentage of whom are members of this organization. Through various committees, freshmen are aided in adjusting themselves to a new environment, in making new friends, and in discovering worthwhile programs in which to participate.

**Assembly and Convocation.**—Short assembly and chapel exercises are held on Tuesdays and Fridays, and convocation on Wednesday evening. Students are required to attend these exercises, and members of the faculty are urged to attend.

#### SOCIAL LIFE

In order that students may receive a well-rounded education, it is necessary that there be offered opportunities for entertainment, recreation, and a general broadening of their intellectual life in addition to certain definite courses of instruction.

The social calendar for the year is varied and includes formal receptions; formal dinners; teas; programs by the departments such as music, dramatics, physical education, etc.; lectures; moving pictures; May Day festivities; alumnae banquets; box sup-

pers ; informal inter-class parties ; club parties ; hikes ; picnics ; tennis ; golf ; swimming ; and horseback riding.

In addition, a program of entertainment consisting of Lyceum numbers, such as symphony orchestras, vocal and instrumental music, drama, etc., in which well-known artists appear, is provided by the college without extra cost to students.

There are certain social occasions, such as the Lyceum numbers and formal receptions and dinners, when formal dress is not only in order but expected. It is, therefore, suggested that students include in their wardrobes at least one long dinner dress and one evening dress to meet the needs of these social functions.

## Student Organizations and Activities

### COLLEGE CHORUS

The College Chorus of 100 members is under the direction of the Music Department. Students with good natural voices are eligible for membership. The music and training are planned so as to be of permanent educational value.

### GLEE CLUB

The members of the Glee Club are selected by the director. The club appears in public performances locally and elsewhere and in radio broadcasts.

### ORCHESTRA

The orchestra gives several concerts during the year, broadcasts frequently, and provides music for special occasions at the college.

### BAND

The Band is composed of forty-eight experienced players, one drum major, two majorettes, and a color guard. It functions both as a musical organization and as optional training for music majors. The Band is an important unit in the college life and takes part frequently in outdoor activities.

## DRAMATIC CLUB

Students who have had or are taking a course in Play Production, or who have demonstrated their dramatic ability, are eligible for membership in "The Mary Washington Players." The club sponsors at least three three-act plays a year. Because of the proximity to Richmond and Washington, opportunity is afforded this group to witness some of the best professional theatrical productions.

## GERMAN CLUB

The German Club promotes a high social atmosphere among the girls, and has as its objective more than the purely recreational. The club sponsors at least two formal dances a year.

## COTILLION CLUB

The Cotillion Club offers to the students, especially the freshmen, an added opportunity for social life. The members of the club, one-half of whom are freshmen, are chosen in a democratic manner by the students who were members the previous year. The Club sponsors two formal dances a year.

## COLLEGE PROMENADE

In order that all students living either in college dormitories or off the campus may have the opportunity of attending one or more formal dances a year, the college sponsors the Promenade. Three formal dances a year are held in addition to the dances sponsored by the German and Cotillion Clubs.

## ATHLETIC ASSOCIATION

The Athletic Association promotes wholesome activity and recreation among the students. It cooperates with campus organizations by maintaining the highest standards of college life and emphasizing the values of participation in intra-mural athletics. Its program of activities includes hockey, basketball, swimming, riding, tennis, dancing, golf, archery, softball, fencing and others. Membership is open to all students.

### FENCING CLUB

The Fencing Club offers an opportunity to develop skill with the foil. Membership entails previous experience in fencing. Club meetings are held regularly during the winter quarter.

### SWIMMING CLUB

The Swimming Club is organized to develop greater skill in all forms of swimming. Members participate in the National Telegraphic Meet each spring. This organization sponsors the annual water pageant.

### SENIOR DANCE CLUB

This Club provides opportunities for students who wish to continue their study of the dance as an art form. Membership is based upon experience in the field of dancing. This club assists with the May Day production. It meets semi-weekly for one and one-half hours and one social evening each month.

### JUNIOR DANCE CLUBS

This Club provides opportunities to students who are interested and have had little experience in the dance field. It meets semi-weekly for one hour. The Junior Club assists the Senior Club in presenting Recitals and the May Day production.

### THE AMERICAN FOLK DANCE CLUB

This Club is organized to perpetuate the American square and country dances, and is especially interested in promoting the old folk songs and dances. Membership is open to anyone interested in American dancing. Meetings are held one evening a month.

### RIDING CLUB

The purpose of the Riding Club is to give those who enjoy horseback riding an opportunity to ride under approved conditions, and to learn the technique necessary to be known by a good horsewoman. An annual horse show is sponsored by the club.



## THE ATHENAEUM

The Athenaeum is a student organization planned primarily for a closer association among those engaged in classical studies. Its further purpose is to create through various group activities a livelier interest in the humanities and our rich heritage from the ancient world.

## SIGMA TAU CHI

The purposes of this organization are to encourage the acquisition of knowledge and skill in the field of business and to promote the development of desirable personality. Appropriate cultural and social activities are carried on by the organization. Regular meetings are held monthly. Students majoring in commerce are eligible for membership.

## HOME ECONOMICS CLUB

The Club was organized by students majoring or minoring in home economics for the purpose of studying the various vocations into which home economics leads and also to promote social life on the campus.

The club meets once a month for an hour to discuss business, and frequently on Sunday afternoons for delightful informal teas. Educational trips, picnics, and other good times foster friendship and understanding between the faculty and students and among the students themselves.

## MATTHEW FONTAINE MAURY SCIENCE CLUB

The Matthew Fontaine Maury Science Club is sponsored by the Science Department. Membership is open to students who have had at least one year of science. Its purpose is to foster a deeper appreciation of science as a cultural field, to broaden the scientific horizon, and to encourage a more profound interest in the subject.

Monthly meetings are held. Specialists in the various scientific fields are invited to speak to members of the club from time to time.

## ART CLUB

The Art Club is composed of a group of students majoring or minoring in Art and others who have demonstrated their ability in this line of work. This club sponsors art exhibitions and lectures, visits art museums, and takes part in other special events of interest to the group.

## INTERNATIONAL RELATIONS CLUB

The International Relations Club is organized under the auspices of the Carnegie Endowment for International Peace. Membership includes majors and minors in the social sciences, and students who manifest real interest in world affairs and who meet certain scholarship requirements and prerequisite training.

The local club holds semi-monthly meetings; an International Institute each year on the local campus; gives programs of an international nature before the student body; secures outstanding speakers to address public meetings during the year; and undertakes certain projects of an international character.

## LEADERS' CLUB

The Leaders' Club, characteristic of its name, is composed of the leaders of every organization and club on the "Hill." Its aim and function is far-reaching in that it tends to bring together the problems of each organization for suggestions for all other organizations as to the solution of such problems.

## MODERN PORTIAS

The "Modern Portias" is a literary club sponsored by the Head of the English Department. Membership in this organization is open to English majors and minors of junior and senior rank. Its purpose is to foster the study of English classical literature, to develop a keener appreciation for correctness in form and for true merit in the content of literature, and to contribute to the general culture and social aspects of life at college. The club meets for one hour twice a month. A formal dinner is given by the sponsor once a year.

## ALPHA PHI SIGMA NATIONAL SCHOLASTIC FRATERNITY

The purpose of this organization is to encourage high scholastic attainment both in high school and in college. High school valedictorians and salutatorians are automatically initiated into the fraternity upon admission to the college. Any other student who has been in the college six months and whose scholarship ranks in the upper sixth is eligible.

## ALPHA TAU PI NATIONAL PROFESSIONAL SOCIETY

The purposes of this society are to develop leadership among prospective elementary teachers; to carry into the field a fraternal spirit among elementary teachers; and to direct teacher interest in child welfare both in and out of school. Members are admitted from the junior and senior classes.

## PI OMEGA PI HONORARY FRATERNITY

Pi Omega Pi is a national honorary commercial fraternity. Its purposes are to create, promote, and extend interest and scholarship in commerce; to aid in civic betterment in colleges; to encourage and foster high ethical standards in business and in the teaching profession; and to teach the ideal of service as the basis of all worthy enterprises. Active members are juniors and seniors in college who have a superior standing in commercial studies and an average standing in all other studies.

## PI SIGMA KAPPA

Pi Sigma Kappa is a speech organization interested in promoting declamation, oratory, debating and extemporaneous speaking. Among its many activities, it sponsors intramural as well as intercollegiate debating. Students are encouraged to participate in chapel and convocation programs, and strive for poise and clarity in public speaking. Membership is open to all students.

## ALPHA PSI OMEGA

Students who do outstanding work in the several phases of dramatic art are eligible for membership in Alpha Psi Omega, a national honorary dramatic fraternity.

### THE EPAULET

The Epaulet is a literary magazine published quarterly by the students of Mary Washington College under the guidance of the Modern Portias. Its purpose is to encourage students to write original compositions and to aid them in discovering whatever literary ability they possess.

### THE BULLET

The Bullet is a student periodical issued weekly. It is managed and edited by the student body with the advice of a faculty committee, and contains social and business news of the college, supplemented by personal contributions by members of the student body. Through the Bullet the alumnae may keep in touch with the college.

### THE BATTLEFIELD

The Battlefield is the annual student publication. Designed to be of enduring interest to each student in the institution, it contains individual pictures of all students, class pictures, and pictures of individuals and of familiar scenes in school life. Records of important and interesting events and features which occur during the year are included. The publication of the annual is entrusted to a staff composed of students who are elected by the student body, assisted by a faculty committee which serves in an advisory capacity.

### Radio Broadcasting Workshop

The importance of radio as an educational and socializing agency is generally recognized today. With the development of community broadcasting stations, opportunities in the field of radio have increased tremendously.

Aside from the vocational aspects, there is a decided interest in the development of a good radio "presence" on the part of educators, civic and club leaders, and interested people in general. In fact, the wide use of radio for education, entertainment, and advertisement today makes a pleasing radio presence and voice highly important and almost a vital necessity. Courses in public speaking alone are not sufficient for modern needs.



In maintaining a radio broadcasting workshop, Mary Washington College is endeavoring to meet this demand for a worthwhile service to that ever increasing number of young people and adults who are interested in radio either as a vocation or an avocation. Complete broadcasting studios and a control room with the most modern and complete equipment are located in George Washington Hall. There are direct wires to Stations WFVA and WRNL, and the radio control room is also wired to the stage of the auditorium, to the roof garden, and to the ballroom in George Washington Hall. Opportunities are thus provided for audience reaction to programs that are broadcast and for radio and broadcasting experiences of many different types.

Studio conditions at the college are similar to those of a typical broadcasting station, so that every phase of radio work from control room monitoring and operation, to dramatic, speech, and musical work before the microphone, are studied and experienced. The latest type of recording mechanisms enable the prospective speaker or artist to hear himself just as others hear him, and also to study in detail the effect of the program that has just been rehearsed. Special attention is given to the development of a pleasing and effective radio speaking voice, as well as experience in many other types of radio work.

Courses in radio broadcasting are open to all students.

# Program of Studies

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**Degrees.**—Curricula leading to both the Bachelor of Arts and Bachelor of Science degrees are provided for students seeking a broad general education in the arts and sciences.

For those who expect to teach, the degrees of Bachelor of Arts in Education and Bachelor of Science in Education are provided.

Courses in Commerce, Dietetics, Home Economics, Music, Health and Physical Education, and Laboratory Technique are offered for students wishing to specialize in these fields. These curricula are arranged so that a student may elect the required educational courses qualifying her to teach if she desires.

The curricula for the Bachelor of Arts and Bachelor of Science degrees for the first two years are essentially the same in all fields with the exception of the highly specialized fields of Commerce, Music, and Vocational Home Economics.

**Major and Minor Fields.**—Students may major in Art, Commerce, Dramatic Arts and Speech, Elementary or Secondary Education, English, French, History, Home Economics, Laboratory Technique, Latin, Mathematics, Music, Physical and Health Education, Psychology and Philosophy, Science, Social Science, and Spanish, and minor in any of these fields with the addition of Library Science. Candidates for a degree who expect to teach should elect the necessary courses in Education for the Collegiate Professional Certificate—the highest certificate issued by the Virginia State Board of Education.

**Short Commercial or Business Courses.**—A secretarial diploma is awarded upon completion of the first two years of Curriculum V. Upon completion of the first year of this curriculum, a student is qualified to do secretarial, stenographic, or general office work, depending upon previous training and ability. However, no previous business training is necessary in order to enter this curriculum.

**Quarter Hours Credit Required for Degree or Diploma.**—A total of 189 quarter hours of credit are required for a degree and 93 quarter hours of credit for the commercial diploma. Candidates for graduation are required to show a specified number of quality points. See page 58.

### General Admission Requirements

Graduation from a standard four-year high school or the equivalent is required for admission to all curricula. See page 40.

### Requirements for the Bachelor of Arts Degree

One hundred and eighty-nine quarter hours of credit are required for the Bachelor of Arts degree, 126 quarter hours of which must be distributed as follows:

<i>Constants</i>	<i>Quarter Hours</i>
English .....	18
Foreign Language .....	18
Psychology .....	9
Philosophy .....	9
Mathematics, or nine additional hours in foreign language	9
Fine Arts (music or art) .....	9
Health and Physical Education .....	9
History and Social Science .....	27
Science .....	18
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Total required .....	126
Electives .....	63
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Total for degree .....	189

Major and Minor Requirements. In addition to satisfying the constant requirements enumerated above, the candidate for the A. B. degree must choose a major field of work in which she shall complete 36 quarter hours, and two minor fields in which the credits shall total 27 quarter hours each.

The constants will apply on the major and minor fields when applicable.

Major and minor sequences may be selected from the following fields: Art, Dramatic Arts and Speech, English, French, History, Latin, Mathematics, Music, Psychology and Philosophy, Science, Social Science, and Spanish. Library Science is available as a minor. (See Course Offerings for major and minor requirements in each field.)

**Requirements for the Bachelor of Arts Degree in Education**

The degree of Bachelor of Arts in Education is a professional degree leading to the Collegiate Professional Certificate. The requirements are the same as those for the Bachelor of Arts degree, with the following exceptions: Secondary Education, Supervised Teaching, and History and Philosophy of Education are required. Only 9 quarter hours in Science are necessary. History and Philosophy of Education may be substituted for Philosophy. Major and minor requirements are the same.

**Requirements for the Bachelor of Science Degree**

One hundred and eighty-nine quarter hours of credit are required for the Bachelor of Science Degree, 108 quarter hours of which must be distributed as follows:

<i>Constants</i>	<i>Quarter Hours</i>
English .....	18
Psychology .....	9
Mathematics .....	9
Fine Arts (music or art) .....	9
Health and Physical Education .....	9
History and Social Science .....	27
Science .....	27
<hr/>	
Total required .....	108
Electives .....	81
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Total for degree .....	189

**Major and Minor Requirements.** In addition to satisfying the constant requirements enumerated above, the candidate for the B. S. degree must elect a major field in which she shall complete 36 quarter hours, and two minor fields in which the credits shall total 27 quarter hours in each, with the exception of the special fields such as Elementary Education, Commerce, Physical and Health Education, Music, Home Economics, and Technical Secretarial Training. Definite requirements for majors in these fields will be found under Course Offerings. (Elementary Education, Cur. III, pp. 91-92; Commerce, Cur. V, pp. 100-101; Physical



and Health Education, Cur. VI, pp. 103-104; Music, Cur. VII, pp. 106-110; Home Economics, Dietetics, and Homemaking, Cur. VIII, pp. 112-115; Technical Secretarial Training, Cur. IX, pp. 117-118.

Major and minor sequences may be selected from the following fields: Art, Commerce, Dietetics, Dramatic Arts and Speech, Elementary and Secondary Education, English, French, History, Home Economics, Latin, Mathematics, Music, Physical and Health Education, Psychology and Philosophy, Science, Social Science, Spanish, and Technical Secretarial Training. Library Science is available as a minor. (See Course Offerings for major and minor requirements in each field.)

A minor must not be selected from the same field as the major. No minors are required of students majoring in the following specialized fields: Elementary Education, Commerce, Home Economics and Dietetics, Music, and Technical Secretarial Training.

**Electives.**—The candidate must select in addition to the constants, majors, and minors, such additional subjects as are necessary to bring the total quarter hours of credit to 189.

### **Requirements for the Bachelor of Science Degree in Education**

The degree of Bachelor of Science in Education is a professional degree leading to the Collegiate Professional Certificate. The requirements are the same as those for the Bachelor of Science degree, with the following exceptions: Secondary Education, Supervised Teaching, and History and Philosophy of Education are required. Mathematics is not required, and only 18 quarter hours in Science are necessary.

Major and minor requirements for the Bachelor of Science degree in Education are the same as those for the Bachelor of Science degree, with the exception of the special fields such as Elementary Education, Commerce, Physical Education, Home Economics, and Technical Secretarial. Requirements for degree programs in these fields will be found in outline form under Course Offerings. Minor sequences are not required for students majoring in Elementary Education, Commerce, Home Economics, Music and Technical Secretarial.

**CURRICULA I AND II****Curricula Leading to the A.B. and B.S. Degrees in  
the Arts and Sciences**

Curriculum I is a general program in the arts and sciences in which languages and related subjects are emphasized, and leads to the A.B. degree. The purpose of this curriculum are to offer a broad cultural education, and in addition meet the requirements of those who wish to enter professions for which the prerequisite is four years of college work of a general cultural nature.

Curriculum II is a general program in which the emphasis is placed on the sciences and related fields, and leads to the B.S. degree. The purpose of this curriculum is to meet the requirements of those who desire a general college education in which the sciences predominate. No foreign language is required for this degree, but may be elected if desired.

Pre-medical students should elect this curriculum, and are advised to take two sciences each year in both the freshman and sophomore years.

## CURRICULUM I

## CURRICULUM LEADING TO THE BACHELOR OF ARTS DEGREE

## FIRST YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Eng. 115 .....	3	Eng. 116 .....	3	Eng. 117 .....	3
Hist. 151 Amer. Hist.....	3	Hist. 152 Amer. Hist.....	3	Hist. 153 Amer. Hist.....	3
*For Lang. or Math. 111.....	3	For Lang. or Math. 112.....	3	For. Lang. or Math. 113.....	3
Sc. 121 Biology.....	3	Sc. 122 Biology.....	3	Sc. 123 Biology.....	3
Music or Art.....	3 or 2	Music or Art.....	3 or 2	Music or Art.....	3 or 2
Phys. Ed. ....	1	Phys. Ed. ....	1	Phys. Ed. ....	1
SECOND YEAR					
Eng. 261 Eng. Survey.....	3	Eng. 262 Eng. Survey.....	3	Eng. 263 Amer. Survey.....	3
†Hist. 261 Hist. of Civ.....	3	Hist. 262 Hist. of Civ.....	3	Hist. 263 Hist. of Civ.....	3
Foreign Lang. ....	3	For. Lang. ....	3	For. Lang. ....	3
†Psy. 218 Gen. Psy.....	3	Psy. 219 Gen. Psy.....	3	Psy. 318 or 319.....	3
Elective .....	3	Elective .....	3	Health Ed. 100 Hygiene.....	3
Phys. Ed. ....	1	Phys. Ed. ....	1	Phys. Ed. ....	1

\*If a foreign language or Mathematics is selected as a major, it should be begun in the first year.

†Students majoring in Science or Mathematics may postpone History or Psychology until the third year in order to follow the required sequences in those fields.

## CURRICULUM I—CONTINUED

THIRD YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Credit	Credit	Credit
Sc. 211 Chemistry or Sc. 401 Physics..... 3	Sc. 212 Chemistry or Sc. 402 Physics..... 3	Sc. 213 Chemistry or Sc. 403 Physics..... 3
*For. Lang. .... 3	For. Lang. .... 3	For. Lang. .... 3
Major	Major	Major
Minors	Minors	Minors
FOURTH YEAR		
Hist. or Social Sc..... 3	Hist. or Social Sc..... 3	Hist. or Social Sc..... 3
Phil. .... 3	Phil. .... 3	Phil. .... 3
Major	Major	Major
Minors	Minors	Minors
Electives	Electives	Electives

\*Eighteen credits in a single foreign language are required. Students may substitute nine additional credits in a foreign language for the nine required credits in Mathematics.

NOTE.—Candidates for the A.B. degree who expect to teach in the high school grades should take Curriculum IV-A, unless majoring in a special field such as Commerce, Dietetics, Home Economics, etc., for which special curricula are set up.



## CURRICULUM II

## CURRICULUM LEADING TO THE BACHELOR OF SCIENCE DEGREE

## FIRST YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Eng. 115 Comp.	3	Eng. 116 Comp.	3	Eng. 117 Comp.	3
Hist. 151 Amer. Hist.	3	Hist. 152 Amer. Hist.	3	Hist. 153 Amer. Hist.	3
*Math. 111 Col. Alg.	3	Math. 112 Col. Alg.	3	Math. 113 Trig.	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
Music or Art	3 or 2	Music or Art	3 or 2	Music or Art	3 or 2
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

## SECOND YEAR

Eng. 261 Eng. Survey	3	Eng. 262 Eng. Survey	3	Eng. 263 Amer. Survey	3
†Hist. 261 Hist. of Civ.	3	Hist. 262 Hist. of Civ.	3	Hist. 263 Hist. of Civ.	3
†Psy. 218 Gen. Psy.	3	Psy. 219 Gen. Psy.	3	Psy. 318 or 319	3
Sc. 211 Chemistry	3	Sc. 212 Chemistry	3	Sc. 213 Chemistry	3
Elective	3	Elective	3	Health Ed. 100 Hygiene	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

\*If a foreign language is selected as a major it should be begun in the first year.

†Students majoring in a foreign language or Mathematics may postpone History or Psychology until the third year in order to follow the required sequences in those fields.

## CURRICULUM II—CONTINUED

THIRD YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Sc. 401 Physics ..... 3	Sc. 402 Physics ..... 3	Sc. 403 Physics ..... 3
History or Social Sc. .... 3	History or Social Sc. .... 3	History or Social Sc. .... 3
Major	Major	Major
Minors	Minors	Minors
FOURTH YEAR.		
Major	Major	Major
Minors	Minors	Minors
Electives	Electives	Electives

NOTE.—Candidates for the B.S. degree who expect to teach in the elementary or high school grades should take either Curricula III or IV-B, unless majoring in a special field such as Commerce, Dietetics, Home Economics, etc., for which special curricula are set up.

### CURRICULUM III

#### Curriculum in Elementary Education Leading to the Degree of Bachelor of Science in Education

There is a nation-wide shortage of qualified teachers for the elementary grades. Many states, including Virginia, recently have made a bachelor's degree mandatory for the certification of new teachers for the elementary schools.

Curriculum III is a specialized but carefully balanced program of studies designed to prepare teachers for effective work in the elementary grades. Graduates in this curriculum are awarded the Bachelor of Science Degree in Education and the Collegiate Professional Certificate.

Through the program of apprentice teaching, students in their senior year are assigned to selected elementary schools on a full-time basis for a period of three months. The arrangement affords an unusually fine opportunity to work with children in actual public-school situations. Valuable insights into the nature and direction of pupil growth are made possible through this cooperative program of teacher education.

## CURRICULUM III

CURRICULUM FOR ELEMENTARY TEACHERS, PRINCIPALS, AND SUPERVISORS LEADING TO THE BACHELOR OF  
SCIENCE DEGREE IN EDUCATION AND THE COLLEGIATE PROFESSIONAL CERTIFICATE—THE HIGHEST CER-  
TIFICATE GRANTED BY THE VIRGINIA STATE BOARD OF EDUCATION.

### FIRST YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Eng. 115 Comp. ....	3	Eng. 116 Comp. ....	3	Eng. 117 Comp. ....	3
Sc. 121 Biology ....	3	Sc. 122 Biology ....	3	Sc. 123 Biology ....	3
SSc. 115 World Geog. ....	3	Hist. 151 Amer. Hist. ....	3	Hist. 152 Amer. Hist. ....	3
Music 101 ....	2	Music 102 ....	2	Music 103 ....	2
Art 101 General Art ....	2	Art 102 General Art ....	2	Art 103 General Art ....	2
Eng. 110 Child Lit. ....	3	Health Ed. 100 Hygiene ....	3	Math. 101 Gen. Math. ....	3
Phys. Ed. ....	1	Phys. Ed. ....	1	Phys. Ed. ....	1

### SECOND YEAR

Eng. 261 ....	3	Eng. 262 ....	3	Eng. 263 ....	3
Psy. 218 Gen. Psy. ....	3	Psy. 219 Gen. Psy. ....	3	SSc. 113 Government ....	3
Hist. 261 Hist. of Civ. ....	3	Hist. 262 Hist. of Civ. ....	3	Hist. 263 Hist. of Civ. ....	3
SSc. 215 Geog. of North Amer. ....	3	SSc. 216 Geog. of Eurasia ....	3	Psy. 318 Child Psy. ....	3
Math. 102 Gen. Math. ....	3	Sp. 230 Effective Speech ....	3	Eng. 216 Adv. Eng. Gram. ....	3
Phys. Ed. ....	1	Phys. Ed. ....	1	Phys. Ed. ....	1



## CURRICULUM III—CONTINUED

## THIRD YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Ed. 311 Elem. Ed. ....	3	Ed. 312 Elem. Ed. ....	3	Ed. 313 Elem. Ed. ....	3
HEc 311 Home Ec. for		HEc. 312 Home Ec. for		HEc. 313 Home Ec. for	
Elementary Teachers .....	3	Elementary Teachers .....	3	Elementary Teachers .....	3
Sc. 381 Environmental Sc. ....	3	Sc. 332 Environmental Sc. ....	3	Sc. 383 Environmental Sc. ....	3
Music 210 Music Apprec. ....	3	Phys. Ed. 260 Phys. Ed. for		Art 210 Art Apprec. ....	3
Electives		Elementary Grades .....	3		

## FOURTH YEAR

*Ed. 450 Apprentice Teaching..	15	*Ed. 450 Apprentice Teaching..	15	*Ed. 450 Apprentice Teaching..	15
*Ed. 460 Educational Research. 2		*Ed. 460 Educational Research. 2		*Ed. 460 Educational Research. 2	
Hist. & Phil. of Ed.		Hist. & Phil. of Ed.		Hist. & Phil. of Ed.	
or		or		or	
and		and		and	
Electives		Electives		Electives	

\*One quarter only.

The following courses, while not required for a major in Elementary Education, are suggested as electives: Leadership in the Community Recreation, Social Sports, Folk and National Dances, Southern Literature, Modern Poetry, School Library Administration, Book Selection, Crafts, Mural Painting and Composition, Consumer Education, Family Economics, and Mental Hygiene.

**CURRICULA IV-A AND IV-B****Curricula in Secondary Education Leading to the Degrees of Bachelor of Arts and Bachelor of Science in Education**

Curriculum IV-A is designed for junior and senior high school teachers, principals, and supervisors, and leads to the Bachelor of Arts degree in Education.

Curriculum IV-B is also designed for junior and senior high school teachers, principals, and supervisors, and leads to the Bachelor of Science degree in Education.

Students completing Curricula IV-A or IV-B are qualified for the Collegiate Professional Certificate—the highest certificate issued by the Virginia State Board of Education.

The courses in the first two years of Curricula IV-A and IV-B are essentially the same as the first two years of Curricula I and II. This means that students taking either Curricula IV-A or IV-B do not begin their specialization until they have completed the work in the first two years.

## CURRICULUM IV-A

CURRICULUM LEADING TO THE BACHELOR OF ARTS DEGREE IN EDUCATION. THE HOLDER OF THIS DEGREE IS ELIGIBLE FOR THE COLLEGIATE PROFESSIONAL CERTIFICATE—THE HIGHEST CERTIFICATE ISSUED BY THE VIRGINIA STATE BOARD OF EDUCATION.

## FIRST YEAR

FALL QUARTER	Credit	WINTER QUARTER	Credit	SPRING QUARTER	Credit
Eng. 115 .....	3	Eng. 116 .....	3	Eng. 117 .....	3
History 151 Amer. Hist. ....	3	History 152 Amer. Hist. ....	3	Hist. 153 Amer. Hist. ....	3
*For Lang. or Math. 111 ....	3	For. Lang. or Math. 112 ....	3	For. Lang. or Math. 113 ....	3
Sc. 121 Biology .....	3	Sc. 122 Biology .....	3	Sc. 123 Biology .....	3
Music or Art. ....	3 or 2	Music or Art. ....	3 or 2	Music or Art. ....	3 or 2
Phys. Ed. ....	1	Phys. Ed. ....	1	Phys. Ed. ....	1

## SECOND YEAR

Eng. 261 Eng. Survey .....	3	Eng. 262 Eng. Survey .....	3	Eng. 263 Amer. Survey .....	3
†Hist. 261 History of Civ. ....	3	Hist. 262 Hist. of Civ. ....	3	Hist. 263 Hist. of Civ. ....	3
Foreign Lang. ....	3	Foreign Lang. ....	3	Foreign Lang. ....	3
†Psy. 218 Gen. Psy. ....	3	Psy. 219 Gen. Psy. ....	3	Psy. 318 or 319 .....	3
Elective .....	3	Elective .....	3	Health Ed. 100 Hygiene .....	3
Phys. Ed. ....	1	Phys. Ed. ....	1	Phys. Ed. ....	1

The first two years of Curriculum IV-A are the same as Curriculum I.

\*If a foreign language or Mathematics is selected as a major, it should be begun in the first year.

†Students majoring in Science or Mathematics may postpone History or Psychology until the third year in order to follow the required sequences in those fields.

## CURRICULUM IV-A—CONTINUED

THIRD YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
*For. Lang. .... 3	For. Lang. .... 1	For. Lang. .... 3
Ed. 321 Sec. Ed. .... 3	Ed. 322 Sec. Ed. .... 3	Ed. 323 Sec. Ed. .... 3
Hist. or Soc. Sc. .... 3	Hist. or Soc. Sc. .... 3	Hist. or Soc. Sc. .... 3
Major	Major	Major
Minors	Minors	Minors
FOURTH YEAR		
†Phil. 411-412	†Phil. 413 or Phil. 411 .... 3	†Ed. 440
or	†Ed. 440 .... 3	or
†Ed. 440 .... 6	Major	†Phil. 412-413 .... 6
Major	Minors	Major
Minors	Electives	Minors
Electives		Electives

\*Eighteen credits in a single foreign language are required. Students may substitute nine additional credits in foreign language for the nine required credits in Mathematics.

†Philosophy 411-412-413 is taken for one semester; Education 440 is taken the other semester.



## CURRICULUM IV-B

CURRICULUM LEADING TO THE BACHELOR OF SCIENCE DEGREE IN EDUCATION, AND THE COLLEGIATE PROFESSIONAL CERTIFICATE—THE HIGHEST CERTIFICATE ISSUED BY THE VIRGINIA STATE BOARD OF EDUCATION.

FIRST YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Eng. 115 Comp. .... 3	Eng. 116 Comp. .... 3	Eng. 117 Comp. .... 3
Hist. 151 Amer. Hist. .... 3	Hist. 152 Amer. Hist. .... 3	Hist. 153 Amer. Hist. .... 3
Sc. 121 Biology .... 3	Sc. 122 Biology .... 3	Sc. 123 Biology .... 3
Music or Art .... 3 or 2	Music or Art .... 3 or 2	Music or Art .... 3, or 2
Phys. Ed. .... 1	Phys. Ed. .... 1	Phys. Ed. .... 1
*Elective .... 3	Elective .... 3	Elective .... 3
SECOND YEAR		
Eng. 261 Eng. Survey .... 3	Eng. 262 Eng. Survey .... 3	Eng. 263 Amer. Survey .... 3
†Hist. 261 Hist. of Civl. .... 3	Hist. 262 Hist. of Civ. .... 3	Hist. 263 Hist. of Civl. .... 3
†Psy. 218 Gen. Psy. .... 3	Psy. 219 Gen. Psy. .... 3	Psy. 318 or 319 .... 3
Sc. 211 Chemistry .... 3	Sc. 212 Chemistry .... 3	Sc. 213 Chemistry .... 3
Elective .... 3	Elective .... 3	Health Ed. 100 Hygiene .... 3
Phys. Ed. .... 1	Phys. Ed. .... 1	Phys. Ed. .... 1

The first and second years of Curriculum IV-B are the same as Curriculum II, with the exception of the requirement in Mathematics in Curriculum II.

\*If a foreign language or Mathematics is selected as a major it should be begun in the first year.

†Students majoring in a foreign language or Mathematics may postpone History and Psychology until the third year in order to follow the required sequences in those fields.

## CURRICULUM IV-B—CONTINUED

THIRD YEAR			
FALL QUARTER	WINTER QUARTER	SPRING QUARTER	CREDIT
Ed. 321 Sec. Ed. .... 3	Ed. 322 Sec. Ed. .... 3	Ed. 323 Sec. Ed. .... 3	3
History or Social Sc. .... 3	History or Social Sc. .... 3	History or Social Sc. .... 3	3
Major	Major	Major	
Minors	Minors	Minors	
FOURTH YEAR			
*Phil. 411-412	*Phil. 413 or Phil 411 .... 3	*Ed. 440	3
or	*Ed. 440 .... 3	or	
*Ed. 440 .... 6	Major	*Phil. 412-413 .... 6	6
Major	Minors	Major	
Minors	Electives	Minors	
Electives		Electives	

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\*Philosophy 411-412-413 is taken for one semester; Education 440 is taken the other semester.

## CURRICULUM V

### Commerce, Business and Secretarial Science

#### CURRICULUM IN COMMERCE, BUSINESS TEACHING, AND SECRETARIAL TRAINING, LEADING TO THE BACHELOR OF SCIENCE DEGREE

The demand for commercial teachers, business workers, secretaries, and other specialists in the field of Commerce is becoming more acute each year, and far exceeds the supply of well-trained teachers and workers available. The least crowded of all teaching fields is that of business or commerce in the high schools.

This college has one of the strongest departments of Commerce in the country; has achieved a national reputation in this field; and is a member of the National Association of Business Teacher-Training Institutions.

The courses are designed:

1. To prepare teachers of commercial or business subjects.
2. To meet the needs of those who desire a broad business education.
3. For those who wish to prepare for secretarial positions.
4. For those who desire to prepare to become technical secretaries to private physicians, dentists, directors of laboratories, and other similar positions.

Courses in Commerce are so organized that the student may begin this work in any quarter of the college session. It is not necessary to have had previous business training in order to take the commercial courses.

Students not wishing to major or minor in Commerce but who desire to take courses in this field may include them as electives in any curriculum.

#### COMMERCIAL TEACHING

The curriculum for commercial teachers leads to the Bachelor of Science degree and the Collegiate Professional Certificate—the highest certificate issued by the Virginia State Board of Education.

## TRAINING FOR BUSINESS

*Degree Course*

Upon completion of the degree course in commerce, graduates are qualified either to enter the teaching profession or business, as preference or circumstances may determine.

Those who do not wish to become teachers are permitted to substitute other subjects for practice teaching and professional courses in Education, if desired.

## TWO-YEAR SECRETARIAL DIPLOMA

A secretarial diploma is awarded those who complete the first two years of Curriculum V. This is recommended for students desiring to train for business positions who do not find it convenient to remain in college longer.

If, at a later date, such students desire to secure a degree in this field, the college credit obtained for work taken in the two-year course may be applied directly without loss of credit. This cannot be done when courses are taken in a private business school not accredited by the State Board of Education.

## SHORT COMMERCIAL OR BUSINESS COURSE

Upon completion of the first year of Curriculum V, a student is qualified to do secretarial, stenographic, or routine office work, depending upon previous training and ability. However, no previous business training is necessary in order to enter this curriculum.

## TECHNICAL SECRETARIAL COURSE

Curriculum IX, page 117, is designed to prepare young women for the position of secretary and technician in the offices of physicians, dentists, public health agencies, clinics, etc. This curriculum leads to the degree of Bachelor of Science.

## REASONS FOR TRAINING FOR BUSINESS IN A STANDARD COLLEGE

There are other reasons in addition to the matter of credit earned why it is to the interest of future office workers to take their training in a standard accredited college. Among these are the advantage of living in a college atmosphere amidst cultural surroundings, the privilege of enjoying college life and college activities, and the difference in expense.



## CURRICULUM V

## CURRICULUM IN COMMERCE, BUSINESS TEACHING, AND SECRETARIAL TRAINING, LEADING TO THE BACHELOR OF SCIENCE DEGREE OR THE TWO-YEAR SECRETARIAL DIPLOMA. (See Notes 1 and 2.)

FIRST YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Com. 111 Shorthand ..... 3	Com. 112 Shorthand ..... 3	Com. 113 Shorthand ..... 3
Com. 121 Typewriting ..... 2	Com. 122 Typewriting ..... 2	Com. 123 Typewriting ..... 2
Com. 201 Accounting ..... 3	Com. 202 Accounting ..... 3	Com. 203 Accounting ..... 3
Eng. 115 ..... 3	Eng. 116 ..... 3	Com. 133 Of. & Secy. Prac. ... 3
Math. 121 Bus. Math. .... 3	Math. 122 Bus. Math. .... 3	Eng. 117 ..... 3
*Phys. Ed. .... 1	*Phys. Ed. .... 1	*Phys. Ed. .... 1
SECOND YEAR		
Com. 211 Shorthand ..... 3	Com. 212 Shorthand ..... 3	Com. 213 Shorthand ..... 3
Com. 221 Typewriting ..... 2	Com. 222 Typewriting ..... 2	Com. 233 Adv. Of. Prac. or
Com. 301 Accounting ..... 3	Com. 302 Accounting ..... 3	Com. 236 Adv. Filing ..... 3
*History 151 Amer. Hist. .... 3	*History 152 Amer. Hist. .... 3	Com. 303 Accounting ..... 3
*Psy. 218 Gen. Psychology .... 3	*Psy. 219 Gen. Psychology .... 3	*Hist. 153 Amer. Hist. .... 3
*Phys. Ed. .... 1	*Phys. Ed. .... 1	*SSc 256 Economic Geog. .... 3
		*Phys. Ed. .... 1

NOTE 1.—\*Students working for the Secretarial Diploma who are not interested in a degree may substitute other courses for American History, Psychology, Economic Geography, and Physical Education.

## CURRICULUM V—CONTINUED

## THIRD YEAR

FALL QUARTER	Credit	WINTER QUARTER	Credit	SPRING QUARTER	Credit
Sc. 121 Biology .....	3	Sc. 122 Biology .....	3	Sc. 123 Biology .....	3
Eng. 261 Eng. Survey .....	3	Eng. 262 Eng. Survey .....	3	Eng. 263 Am. Survey .....	3
History 261 Hist. of Civil. ....	3	History 262 Hist. of Civil. ....	3	History 263 Hist. of Civil. ....	3
SSc. 401 Economics .....	3	SSc. 402 Economics .....	3	SSc. 403 Economics .....	3

Add as schedule permits minor subjects and electives.

## FOURTH YEAR

Com. 428 Marketing .....	3	Com. 426 Bus. Law .....	3	Com. 427 Bus. Law .....	3
Com. 401 Bus Organ. ....	3	Com. 402 Money and Bank ....	3	Com. 413 Adv. Stenog. ....	3
Electives		Electives		Electives	

Com. 331, Business Experience, is not scheduled. See course description.

NOTE 2.—Students who wish to teach commercial subjects should take Health Education 100, Education 321-322-323, Psychology 319, Philosophy 411-412-413, and Education 440, which qualify them for the Collegiate Professional Certificate—the highest certificate issued by the Virginia State Board of Education.

## CURRICULUM VI

### Health and Physical Education

#### CURRICULUM LEADING TO THE DEGREE OF BACHELOR OR SCIENCE

In an age which is becoming increasingly mechanistic, the role of health and physical education grows proportionately important. Curriculum VI is a specialized curriculum designed to train teachers and supervisors of health and physical education, play-ground directors, and general health specialists.

The purposes of this department are: To give opportunity to exercise and to acquire such habits as are necessary for the conservation of health by intelligent attention to the laws of health and hygiene to correct in so far as possible faults of posture and physical defects, and to develop grace of movement; to acquaint prospective teachers with enough theory of physical education and playground management to enable them to teach the subject; to acquaint prospective teachers with the physical, mental, and emotional characteristics of children of various play ages, and to emphasize the importance of choosing physical education activities which will meet the needs of the growing child from the first elementary grade through high school, thus bringing him material which is of fundamental interest to him.

Candidates for this degree who take the required educational courses are eligible for the Collegiate Professional Certificate.

## CURRICULUM VI

## CURRICULUM IN PHYSICAL AND HEALTH EDUCATION, LEADING TO THE BACHELOR OF SCIENCE DEGREE

## FIRST YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Eng. 115 .....	3	Eng. 116 .....	3	Eng. 117 .....	3
Phys. Ed. 130 Games .....	1	Phys. Ed. 120 Rhythmics .....	1	Phys. Ed. 241 Softball .....	1
Phys. Ed. 240 Body Balance .....	1	Phys. Ed. 242 Basketball .....	1	Phys. Ed. 249 Tennis .....	1
Music 121 .....	2	Music 122 .....	2	Music 123 .....	2
Sc. 121 Biology .....	3	Sc. 122 Biology .....	3	Sc. 123 Biology .....	3
Hist. 151 Amer. Hist. ....	3	Hist. 152 Amer. Hist. ....	3	Hist. 153 Amer. Hist. ....	3
Health Ed. 100 Hygiene .....	3	Phys. Ed. 211 First Aid and Safety Education .....	3	Elective .....	3

## SECOND YEAR

Eng. ....	3	Eng. ....	3	Eng. ....	3
Phys. Ed. 243 Modern Dance .....	1	Phys. Ed. 150 Self Test .....	3	Phys. Ed. 248 Archery .....	1
Phys. Ed. 237 Social Sports .....	1	Phys. Ed. 343 Modern Dance .....	1	Phys. Ed. 215 Swimming .....	1
Sc. 211 Chemistry .....	3	Sc. 212 Chemistry .....	3	Sc. 213 Chemistry .....	3
Psy. 218 Gen. Psy. ....	3	Psy. 219 Gen. Psy. ....	3	Psy. 318 or 319 .....	3
Hist. 261 Hist. of Civ. ....	3	Hist. 262 Hist. of Civ. ....	3	Hist. 263 Hist. of Civ. ....	3
Music 210 .....	3	Phys. Ed. 236 Leadership in Community Recreation .....	2	Elective .....	3



## CURRICULUM VI—CONTINUED

## THIRD YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Sc. 373 Physiol. ....	3	Sc. 337 Anatomy .....	3	Sc. 338 Anatomy .....	3
Phys. Ed. 247 Soccer and Speedball .....	1	Phys. Ed. 315 Swimming ....	1	Phys. Ed. 415 Life Saving .....	1
Phys. Ed. 244 Folk Dance .....	1	Phys. Ed. 344 Tap Dance .....	1	Phys. Ed. 233 Campcraft .....	2
Phys. Ed. 235 Coaching .....	2	Phys. Ed. 326 Coaching .....	2	Phys. Ed. 327 Coaching .....	2
*Electives .....	9	*Electives .....	9	*Electives .....	9

## FOURTH YEAR

Phys. Ed. 245 Golf .....	1	Phys. Ed. 342 Basketball .....	1	Phys. Ed. 349 Tennis .....	1
Phys. Ed. 421 Coaching .....	1	Phys. Ed. 422 Coaching .....	1	Phys. Ed. 423 Coaching .....	1
Phys. Ed. 413 Body Mech. ....	3	Phys. Ed. 412 Postural Dev. ...	3	Phys. Ed. 431 Hist. of Phys. Ed ..	2
*Electives .....	12	*Electives .....	12	*Electives .....	12

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\*Students who wish to teach should take Education 321-322-323, Philosophy 411-412-413, and Education 440.

### CURRICULA VII-A, VII-B, VII-C, and VII-D Music

Curricula VII-A and VII-B are specialized programs of study leading to the degree of Bachelor of Music. Specific entrance requirements for these curricula are given on page 160.

In addition to the Bachelor of Music degree with majors in Applied Music or School Music, the Department of Music also offers curricula leading to the Bachelor of Arts degree with a major in Applied Music (Curriculum VII-C) and the Bachelor of Science degree with a major in School Music (Curriculum VII-D). The entrance requirements for these curricula are the same as those for general admission to the college. Programs of study for these degrees are not given in outlined form, but the subjects required are listed on pages 161-162.

Music forms an integral part of the work of the college. The aim is to teach music not only as an accomplishment, but also as an aid in the development of the highest type of womanhood. The intimate connection of the department with other departments of the college presents to the student opportunities of pursuing a well-rounded liberal education. Such a combination is strongly recommended from an educational point of view. The ultimate aim is to train for life, and to use the art of music as a means of intellectual, aesthetic, and moral culture.

Student and faculty recitals and concerts by visiting artists offer advantages for music appreciation and study. The glee club, choral club, and orchestras afford opportunities for practical training and application of the principles of music.

In addition to the regular Artists Course of the college, students have exceptional opportunities to hear the best operas and concerts in Washington and Richmond. Each of these cities is only fifty miles away, and for groups it is possible to secure a reduction in transportation costs, as well as in the price of admission.

## CURRICULUM VII-A

## CURRICULUM LEADING TO THE BACHELOR OF MUSIC DEGREE WITH MAJOR IN VOICE OR INSTRUMENTAL MUSIC.

## FIRST YEAR

FALL QUARTER		WINTER QUARTER	
	Credit		Credit
Mus. 111 Music Survey .....	1	Mus. 112 Music Survey .....	1
Mus. 181 Sight Singing .....	1	Mus. 182 Sight Singing .....	1
Mus. 191 Harmony .....	3	Mus. 192 Harmony .....	3
*Applied Music .....	3	Applied Music .....	3
Band or Orchestra .....	1	Band or Orchestra .....	1
Eng. 115 Fundamentals .....	3	Eng. 116 Fundamentals .....	3
Hist. 151 Amer. History .....	3	Hist. 152 Amer. History .....	3
Phys. Ed. ....	1	Phys. Ed. ....	1
	<hr/>		<hr/>
	16		16

## SECOND YEAR

FALL QUARTER		SPRING QUARTER	
	Credit		Credit
Mus. 281 Ear Training .....	1	Mus. 113 Music Survey .....	1
Mus. 291 Harmony .....	3	Mus. 183 Sight Singing .....	1
*Applied Music .....	4	Mus. 193 Harmony .....	3
Psy. 218 Gen. Psychology .....	3	Applied Music .....	3
Sp. 230 Effective Sp. ....	3	Band or Orchestra .....	1
Phys. Ed. ....	1	Eng. 117 Fundamentals .....	3
Elective .....	1	Hist. 153 Amer. History .....	3
Choral Group .....	$\frac{1}{2}$	Phys. Ed. ....	1
	<hr/>		<hr/>
	16 $\frac{1}{2}$		16

FALL QUARTER		SPRING QUARTER	
	Credit		Credit
Mus. 282 Ear Training .....	1	Mus. 283 Ear Training .....	1
Mus. 292 Harmony .....	3	Mus. 293 Harmony .....	3
Applied Music .....	4	Applied Music .....	4
Psy. 219 Gen. Psychology .....	3	Psy 335 Psy. of Music .....	3
Eng. 110 Children's Lit. ....	3	HEd. 100 Hygiene .....	3
Phys. Ed. ....	1	Phys. Ed. ....	1
Elective .....	1	Elective .....	1
Choral Group .....	$\frac{1}{2}$	Choral Group .....	$\frac{1}{2}$
	<hr/>		<hr/>
	16 $\frac{1}{2}$		16 $\frac{1}{2}$

## CURRICULUM VII-A—CONTINUED

## THIRD YEAR

	Credit		Credit
Mus. 321 Conducting .....	1	Mus. 322 Conducting .....	1
Mus. 374 Orch. Instr. ....	1	Mus. 375 Orch. Instr. ....	1
Mus. 381 Ear Training .....	1	Mus. 382 Ear Training .....	1
Mus. 391 Counterpoint .....	3	Mus. 392 Form & Analysis .....	3
*Applied Music .....	5	Applied Music .....	5
Lib. Arts Elective .....	3	Lib. Arts Elective .....	3
†Electives .....	2	Electives .....	2
	<hr/> 16		<hr/> 16

## FOURTH YEAR

Mus. 401 Hist. of Music .....	2	Mus. 402 Hist. of Music .....	2
Mus. 411 Composition .....	2	Mus. 412 Composition .....	2
Mus. 474 Orchestration .....	2	Mus. 475 Orchestration .....	2
*Applied Music .....	5	Applied Music .....	5
Lib. Arts Elective .....	3	Lib. Arts Elective .....	3
†Electives .....	2	Electives .....	2
	<hr/> 16		<hr/> 16

\*Individual lessons in Piano, Voice, Violin, Violoncello, Organ and other instruments. Solo Class or Instrumental Ensemble required.

†Band, Orchestra, A Cappella Choir, Glee Club, Choral Club, or Applied Music may be elected.

NOTE.—Two years of modern languages are required with a major in Voice; the study of Piano is required until the student can play accompaniments of average difficulty.

The study of the major subject in Applied Music is required during each year of residence.

Phys. Ed. 120—Rhythmics (1 cr.) required.



## CURRICULUM VII-B

CURRICULUM LEADING TO THE BACHELOR OF MUSIC DEGREE WITH MAJOR IN SCHOOL MUSIC, GENERAL  
OR INSTRUMENTAL.

FALL QUARTER			FIRST YEAR			SECOND YEAR		
		Credit			Credit			Credit
Mus. 111 Music Survey .....		1	Mus. 112 Music Survey .....		1	Mus. 281 Ear Training .....		1
Mus. 181 Sight Singing .....		1	Mus. 182 Sight Singing .....		1	Mus. 291 Harmony .....		3
Mus. 191 Harmony .....		3	Mus. 192 Harmony .....		3	*Applied Music .....		4
*Applied Music .....		3	Applied Music .....		3	Psy. 218 Gen. Psychology .....		3
Band or Orchestra .....		1	Band or Orchestra .....		1	Sp. 230 Effective Speech .....		3
Eng. 115 Fundamentals .....		3	Eng. 116 Fundamentals .....		3	Phys. Ed. ....		1
Hist. 151 Amer. History .....		3	Hist. 152 Amer. History .....		3	†Elective .....		1
Phys. Ed. ....		1	Phys. Ed. ....		1	Choral Group .....	$\frac{1}{2}$	
		<hr/> 16			<hr/> 16			<hr/> 16 $\frac{1}{2}$
						Mus. 282 Ear Training .....		1
						Mus. 292 Harmony .....		3
						Applied Music .....		4
						Psy. 219 Gen. Psychology .....		3
						Eng. 110 Children's Lit .....		3
						Phys. Ed. ....		1
						Elective .....		1
						Choral Group .....	$\frac{1}{2}$	
								<hr/> 16 $\frac{1}{2}$
						Mus. 283 Ear Training .....		1
						Mus. 293 Harmony .....		3
						Applied Music .....		4
						Psy. 335 Psy. of Music .....		3
						HEd. 100 Hygiene .....		3
						Phys. Ed. ....		1
						Elective .....		1
						Choral Group .....	$\frac{1}{2}$	
								<hr/> 16 $\frac{1}{2}$

## CURRICULUM VII-B—CONTINUED

## THIRD YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Mus. 301 School Music .....	3	Mus. 302 School Music .....	3	Mus. 303 School Music .....	3
Mus. 311 Survey of Mat. ....	1	Mus. 312 Survey of Mat. ....	1	Mus. 313 Survey of Mat. ....	1
	or		or		or
Mus. 374 Orch. Instr. ....	1	Mus. 375 Orch. Instr. ....	1	Mus. 376 Orch. Instr. ....	1
Mus. 321 Conducting .....	1	Mus. 322 Conducting .....	1	Mus. 323 Conducting .....	1
Mus. 391 Counterpoint .....	3	Mus. 392 Form & Analysis ....	3	Mus. 393 Form & Analysis ....	3
*Applied Music .....	4	Applied Music .....	4	Applied Music .....	4
Lib. Arts Elective .....	3	Liberal Arts Elective .....	3	Liberal Arts Elective .....	3
†Elective .....	1	Elective .....	1	Elective .....	1
	—		—		—
	16		16		16

## FOURTH YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Mus. 401 Hist. of Music .....	2	Mus. 402 Hist. of Music .....	2	Mus. 403 Hist. of Music .....	2
Mus. 474 Orchestration .....	2	Mus. 475 Orchestration .....	2	Mus. 476 Orchestration .....	2
*Applied Music .....	4	Applied Music .....	4	Applied Music .....	4
Ed 440 Prac. Teaching .....	3	Ed 440 Prac. Teaching .....	3	Ed 440 Prac. Teaching .....	3
Phil. 411 .....	3	Phil. 412 .....	3	Phil. 413 .....	3
†Electives .....	2	Electives .....	2	Electives .....	2
	—		—		—
	16		16		16

\*Individual lessons in Piano, Voice, Violin, Violoncello, Organ, and other instruments. Solo Class or Instrumental Ensemble required.

†Band, Orchestra, A Capella Choir, Glee Club, Choral Club, or Applied Music may be elected.

NOTE.—The general supervisor is required to take eighteen hours in Voice, eighteen in Piano, and nine in electives in Applied Music, preferably in orchestral instruments; and in the Junior Year, Survey of Materials.

The instrumental supervisor is required to take eighteen hours in her major instrument and twenty-seven in minor instruments; and in the Junior Year, Orchestral Instruments.

Phys. Ed. 120—Rhythmics (1 cr.) required.

### CURRICULUM VII-C

#### CURRICULUM LEADING TO THE BACHELOR OF ARTS DEGREE WITH A MAJOR IN APPLIED MUSIC (PIANO, VOICE, VIOLIN, VIOLONCELLO, ORGAN, OR OTHER INSTRUMENTS).

This curriculum offers a liberal arts degree with a major in applied music. It is not so specialized as the curricula for the Bachelor of Music degree and it does not require special musical qualifications as prerequisites for entrance.

Students enrolled in Curriculum VII-C should complete the requirements for the Bachelor of Arts degree as outlined in Curriculum I on pages 86-87, and in addition the courses required for a major in applied music as listed on page 161.

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### CURRICULUM VII-D

#### CURRICULUM LEADING TO THE BACHELOR OF SCIENCE DEGREE WITH A MAJOR IN SCHOOL MUSIC (GENERAL OR INSTRUMENTAL).

This curriculum offers a liberal arts degree with a major in school music and qualifies the student for the Collegiate Professional Certificate, the highest teaching certificate issued in Virginia. Like Curriculum VII-C, it is not so specialized as Curricula VII-A and VII-B which lead to the Bachelor of Music degree.

Students enrolled in Curriculum VII-D should complete the requirements for the Bachelor of Science degree as outlined in Curriculum II on pages 88-89 and in addition the courses required for a major in school music as listed on page 162.

## CURRICULUM VIII

### Dietitics and Home Economics

Curriculum VIII leads to the Bachelor of Science degree. It provides for a choice between preparation as a teacher of home economics, as a dietitian or manager of food service, as a home economist in business, or for homemaking.

Candidates who meet the requirements for teachers of vocational home economics are eligible for the Collegiate Professional Certificate, the highest certificate granted by the Virginia State Board of Education.

Candidates who meet the requirements for dietitians and managers of food service comply with the requirements of the American Dietetic Association and are eligible for entrance to approved courses in Hospital Dietetics.

Students who wish to prepare for homemaking or for employment as a home economist in business are advised to select electives from courses in art, literature, music, dramatics or speech, social science, or commerce.

While numbers of college students look forward at least toward a period of business or professional work outside of the home, the majority will be confronted also with some form of actual homemaking or housekeeping. Professional education closely allied to the home enables the student to prepare herself more thoroughly and harmoniously for her modern dual capacity of wage earner and homemaker than is possible in any other field of education.

The Home Economics curriculum places special emphasis on food and nutrition because of the growing recognition of their importance in relation to health and the need of scientifically trained dietitians and nutritionists by health, educational, and commercial agencies.

Laboratories for home economics courses are provided in Chandler Hall. The college kitchen and dining rooms as well as the College Shoppe serve as laboratories for excellent practical experience in institutional management courses.

Richmond, Washington, and Baltimore offer exceptional opportunities to visit governmental and public service agencies, hospitals, cafeterias, and lunch rooms.



## \*CURRICULUM VIII

## CURRICULUM IN DIETETICS AND HOME ECONOMICS LEADING TO THE BACHELOR OF SCIENCE DEGREE

FIRST YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Eng 115 Comp. .... 3	Eng. 116 Comp. .... 3	Eng. 117 Comp. .... 3
Sc. 211 Chemistry .... 3	Sc. 212 Chemistry .... 3	Sc. 213 Chemistry .... 3
Hist. 151 Amer. Hist. .... 3	Hist. 152 Amer. Hist. .... 3	Hist. 153 Amer. Hist. .... 3
Art 101 Gen. Art .... 3	Health Ed. 100 Hygiene .... 3	H.Ec. 241 Family Health .... 3
H.Ec. 111 Textiles .... 3	H.Ec. 112 Text & Cloth .... 3	H.Ec. 113 Text. & Cloth .... 3
Phys Ed. .... 1	Phys. Ed. .... 1	Phys. Ed. .... 1
—	—	—
16	16	16
SECOND YEAR		
English .... 3	English .... 3	English .... 3
Sc. 311 Org. Chem. .... 3	Sc. 312 Org. Chem. .... 3	Sc. 313 Biol. Chem. .... 3
Psy. 218 Gen. Psy. .... 3	Psy. 219 Gen. Psy. .... 3	Psy. 318 Child Psy. .... 3
Sc. 121 Biology .... 3	Sc 122 Biology .... 3	Sc 123 Biology .... 3
H.Ec. 101 Nutrition .... 3	H.Ec. 102 Foods .... 3	H.Ec. 103 Foods .... 3
Phys. Ed. .... 1	Phys. Ed. .... 1	Phys. Ed. .... 1
—	—	—
16	16	16

\*Before the end of the second year, students in Curriculum VIII will select Curriculum VIII-A, VIII-B or VIII-C as a plan of study for their third and fourth years.

## CURRICULUM VIII-A

CURRICULUM FOR TEACHERS OF VOCATIONAL HOME ECONOMICS. STUDENTS MAJORING IN THIS CURRICULUM ARE ELIGIBLE FOR THE COLLEGIATE PROFESSIONAL CERTIFICATE—THE HIGHEST CERTIFICATE GRANTED BY THE VIRGINIA STATE BOARD OF EDUCATION.

THIRD YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
H.Ec. 320 Family Economics .. 3	H.Ec. 421 Nutrition ..... 3	Art. 312 Home Decoration .... 3
S.Sc. 401 Economics ..... 3	S.Sc. 402 Economics ..... 3	H.Ec. 413 Adv. Clothing ..... 3
H.Ec. 303 Food Service ..... 3	Art 323 Costume Design ..... 3	H.Ec. 242 Child Study ..... 3
Ed 321 Secondary Ed. .... 3	Ed. 322 Secondary Ed. .... 3	Ed. 335 Teaching of H.Ec. .... 3
*Sc. 401 Physics ..... 3	H.Ec. Home Management ..... 3	*Sc. 403 Physics ..... 3
	*Sc. 402 Physics ..... 3	*H.Ec. 403 Consumer Ed. .... 3
FOURTH YEAR		
S.Sc. 411 Sociology ..... 3	S.Sc. 412 Sociology ..... 3	S.Sc. 423 The Family ..... 3
†H.Ec. 400 Home Mgmt. Res... 6	or H.Ec. 400 Home Mgmt. Res... 6	H.Ec. 400 Home Mgmt. Res... 6
Ed. 440 Teaching or	Ed. 440 Teaching ..... 3	Phil. 412-413 Hist. and
Phil. 411-412 Hist. and	Phil. 413 or 411 ..... 3	Phil of Education or
Phil of Education ..... 6	Electives ..... 6	Ed. 440 Teaching ..... 6
Electives .....		Electives .....

\*Recommended electives.

†One quarter only.

## CURRICULUM VIII-B

CURRICULUM FOR DIETETIANS AND FOOD SPECIALISTS, MEETING THE REQUIREMENTS OF THE AMERICAN  
DIETETICS ASSOCIATION FOR ENTRANCE TO APPROVED GRADUATE COURSES IN HOSPITAL DIETETICS.

THIRD YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
H.Ec. 320 Family Econ. .... 3	H.Ec. 421 Nutrition ..... 3	Art 312 Home Decoration .... 3
S.Sc. 401 Economics ..... 3	S.Sc. 402 Economics ..... 3	H.Ec. 242 Child Study ..... 3
H.Ec. 303 Food Service ..... 3	Sc. 342 Bacteriology ..... 3	H.Ec. 422 Child and
H.Ec. 352 Exp. Cookery ..... 2	H.Ec. 351 Quantity Cookery ... 2	Infant Nutrition ..... 3
Sc. 373 Physiology ..... 3	H.Ec. 223 Home Mgmt. .... 3	S.Sc. 403 Economics ..... 3
*Ed. 321 Secondary Ed. .... 3	*Ed. 322 Secondary Ed. .... 3	*H.Ec. 403 Consumer Ed. .... 3
*Sc. 401 Physics .. .... 3	*Sc. 402 Physics ..... 3	*Sc. 403 Physics ..... 3
FOURTH YEAR		
S.Sc. 411 Sociology ..... 3	S.Sc. 412 Sociology ..... 3	S.Sc. 423 The Family ..... 3
H.Ec. 423 Diet in Disease .... 3	H.Ec. 453 Problems in	H.Ec. 461 Institutional Ec. .... 3
H.Ec. 450 Sup. Pract. in	Nutrition ..... 3	or H.Ec. 450 Sup Pract.
Inst. Mgmt. .... 6	or H.Ec. 450 Sup. Pract. in	Inst. Mgmt. .... 6
H.Ec. 460 Inst. Accounting .... 3	Inst. Mgmt. .... 6	
*H.Ec. 400 Home Mgmt. Res... 6	or H.Ec. 400 Home Mgmt. Res... 6	or H.Ec. 400 Home Mgmt. Res... 6

\*Recommended electives.

## CURRICULUM VIII-C

## CURRICULUM FOR HOMEMAKERS AND HOME ECONOMISTS IN COMMERCIAL POSITIONS

## THIRD YEAR

FALL QUARTER	Credit	WINTER QUARTER	Credit	SPRING QUARTER	Credit
H.Ec. 320 Family Ec. ....	3	H.Ec. 223 Home Mgmt. ....	3	Art 312 Home Decoration ....	3
S.Sc. 401 Economics ....	3	H.Ec. 421 Nutrition ....	3	H.Ec. 242 Child Study ....	3
H.Ec. 303 Food Service ....	3	S.Sc. 402 Economics ....	3	H.Ec. 403 Consumer Ed. ....	3
Electives .....		Art 323 Costume Design ....	3	*H.Ec. 413 Adv. Clothing ....	3
		Electives .....		*H.Ec. 422 Child and Infant Nutrition .....	3
				Electives .....	

## FOURTH YEAR

S.Sc. 411 Sociology ....	3	S.Sc. 412 Sociology ....	3	S.Sc. 423 The Family ....	3
H.Ec. 400 Home Mgmt. Res....	6	H.Ec. 400 Home Mgmt. Res....	6	H.Ec. 400 Home Mgmt. Res....	6
Electives .....		Electives .....		*Psy. 319 Adolescent Psy. ....	3
				Electives .....	

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\*Recommended electives.



## CURRICULUM IX

### Medical or Technical Secretarial Course

Secretarial training combined with biological training enables one to become an efficient secretary and technician.

Curriculum IX leads to the Bachelor of Science degree, and is designed to prepare young women for the position of secretary of private physicians, dentists, directors of laboratories, directors of public health agencies, and other similar positions. Since this is a relatively new field of college training, the graduates of the course are assured of excellent opportunities for immediate employment.

The secretarial training is given under the direction of the Department of Commerce, and consists of typewriting, shorthand involving technical terminology, principles of economics, accounting, office practice and management.

The technical work is given by the Departments of Science and Dietetics and Home Economics, and consists of work in zoology, physiology, botany, chemistry, physics, bacteriology, bio-chemistry, health of the family and child study. Opportunities for practice in office laboratory routine are provided in the College Infirmary and offices of private physicians.

The course is flexible, permitting substitutions wherever individual needs or circumstances dictate.

## CURRICULUM IX

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE. DESIGNED TO PREPARE FOR THE POSITIONS  
OF SECRETARY AND TECHNICIAN IN THE OFFICES OF PHYSICIANS, DENTISTS, PUBLIC HEALTH SERVICE,  
AND CLINICS.

### FIRST YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Com. 111 Shorthand	3	Com. 112 Shorthand	3	Com. 113 Shorthand	3
Com. 121 Typewriting	2	Com. 122 Typewriting	2	Com. 123 Typewriting	2
English 115	3	English 116	3	English 117	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
Math. 121	3	Math. 122	3	Com. 133 Of. Prac.	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1
	<hr/> 15		<hr/> 15		<hr/> 15

### SECOND YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Com. 211 Shorthand	3	Com. 212 Shorthand	3	Com. 213 Shorthand	3
Com. 221 Typewriting	2	Com. 222 Typewriting	2	Com. 233 Of. Prac.	3
Chem. 211 Inorg. Chem	3	Chem. 212 Inorg. Chem.	3	Chem. 213 Inorg. Chem	3
Psy. 218 Gen. Psy.	3	Psy. 219 Gen. Psy	3	Health Ed. 100	3
Com. 201 Accounting	3	Com. 202 Accounting	3	Com. 203 Accounting	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1
	<hr/> 15		<hr/> 15		<hr/> 16

## CURRICULUM IX—CONTINUED

THIRD YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Biol. 341 Field Zoology ..... 3 SSc. 401 Econ. .... 3 Chem. 311 Organic Chem. .... 3 Biol. 373 Physiol. .... 3 English ..... 3 Elective ..... 3 <hr/> 18	Biol. 342 Bacteriology ..... 3 SSc. 402 Econ. .... 3 Chem. 312 Organic Chem. .... 3 English ..... 3 Elective ..... 6 <hr/> 18	Biol. 343 Heredity ..... 3 Psy. 318 Child Psy. .... 3 Chem. 313 Bio. Chem. .... 3 English ..... 3 Elective ..... 6 <hr/> 18
FOURTH YEAR		
Chem. 301 Qual. Anal. .... 3 Phys. 401 ..... 3 *Clin. Lab. Prac. .... 6 SSc. 411 Socio. .... 3 †Electives ..... <hr/> 15	Chem. 431 Quan. Anal. .... 3 Phys. 402 ..... 3 or *Clin. Lab. Prac. .... 6 SSc. 412 Socio. .... 3 <hr/> 15	Chem. 432 Quan. Anal. .... 3 Phys. 403 ..... 3 or *Clin. Lab. Prac. .... 6 SSc. 423 The Family ..... 3 <hr/> 15

\*For one quarter only.

†Elect other courses to total 189 quarter hours required for graduation.

## CURRICULUM X

### Pre-Professional or Foundation Courses

In addition to the various liberal courses, specialized curricula, and professional and vocation offerings which may be completed here, provision is made for students who may desire fundamental and generalized courses as foundation work for the various professions in which women are most interested, such as medicine, nursing, health work, social work, library science, journalism, various types of research work, etc.

Attention is called especially to Curriculum X, which is a two-year course designed to provide a cultural and pre-professional education for students planning to enter professional schools and hospitals for training in nursing, dentistry, medicine, etc.



## CURRICULUM X

TWO-YEAR CURRICULUM DESIGNED TO PROVIDE A CULTURAL AND PRE-PROFESSIONAL EDUCATION FOR STUDENTS PLANNING TO ENTER PROFESSIONAL SCHOOLS AND HOSPITALS FOR TRAINING IN NURSING, DENTISTRY, OR MEDICINE.

FIRST YEAR*		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Credit	Credit	Credit
Eng. 115 .....	Eng. 116 .....	Eng. 117 .....
Hist. 151 Amer. Hist.....	Hist. 152 Amer. Hist.....	Hist. 153 Amer. Hist.....
Modern For. Lang.....	Modern For. Lang.....	Modern For. Lang.....
Sc. 211 Chemistry.....	Sc. 212 Chemistry.....	Sc. 213 Chemistry.....
Sc. 121 Biology.....	Sc. 122 Biology.....	Sc. 123 Biology.....
Phys. Ed. ....	Phys. Ed. ....	Phys. Ed. ....
1	1	1
SECOND YEAR*		
Eng. 261 Eng. Survey.....	Eng. 262 Eng. Survey.....	Eng. 263 Amer. Survey.....
Psy. 218 Gen. Psy.....	Psy. 219 Gen. Psy.....	Psy. 318 Child Psy.....
SSc. 411 Sociology.....	SSc. 412 Applied Socio.....	SSc. 423 The Family.....
Modern For. Lang.....	Modern For. Lang.....	Modern For. Lang.....
Sc. 311 Organic Chem.....	Sc. 312 Organic Chem.....	Sc. 313 Biolog. Chem.....
Phys. Ed. ....	Phys. Ed. ....	Phys. Ed. ....
1	1	1

\*NOTE.—Requirements vary among institutions. Modifications in the above curriculum will be made in accordance with the specific recommendations of the institution which the student expects to enter.

# Departments of Instruction and Course Offerings

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The work of the college is organized into fifteen major departments, as follows:

Art  
Commerce, commercial teaching, business, and secretarial  
Dietetics and Home Economics  
Dramatic Arts and Speech  
Education  
Psychology and Philosophy  
English, Journalism  
Library Science  
Foreign Languages  
History  
Social Science (political science, sociology, economics, and  
geography)  
Mathematics  
Music  
Physical and Health Education  
Science

Course offerings are listed under these headings in the above order on the pages that follow.

**Course Numbers.**—Courses numbered from 100 to 199, inclusive, are first year courses; 200 to 299 are second year courses; courses 300 to 399 are third year courses; and those with numbers 400 and above are designed for fourth year students.

Students are not permitted to enroll for courses that are more than one year above or below their classification.

## ART

Miss Duggan  
Mr. Schnellock

Mr. McDermott  
Mr. Faulkner

The Art courses provide a cultural background for anyone who wishes a well-rounded education, by guidance in the intelligent observation and enjoyment of beauty in everyday sur-

roundings and the Fine Arts, and by developing some understanding of the possibilities of creative art expression as a valuable means of using leisure time regardless of future profession.

The Art courses offered give to the student who expects to enter a specialized art field after college an opportunity for creative expression, and a well-balanced experience and growth in art which should be of value to her in selecting her line of greatest interest, at the same time providing a background in art along with other college work.

These courses are also designed to prepare teachers to meet intelligently the art problems of their daily work.

Art may be selected as a major or minor by students working toward the A.B. or B.S. degree. Requirements for a major, 36 quarter hours; for a minor, 27 quarter hours.

Students preparing to teach art should elect Art 415, Art Education, in the junior or senior year.

**Art 101. General Art.** A beginner's course in which a study is made of the fundamental principles of drawing, design, and color, and their application to simple problems in spacing and arrangement. Topics: Lettering; color study; adaptation of familiar and imaginative forms to given spaces; creative design problems using line, light and dark, and color; elements of art appreciation through an understanding of the principles of rhythm, balance, proportion, emphasis. Two double periods a week for first quarter. Two credits. Fee, \$2.00.

**Art H101. General Art.** An introductory course designed for students specializing in Home Economics. Similar to Art 101 with additional problems in applied art. Three double periods a week for first quarter. Three credits. Fee, \$2.00.

**Art 102. General Art.** This is a continuation of Art 101 with more emphasis on free experimentation with various art mediums as a basis of growth in creative expression and as a means of discovering the possibilities in such materials as clay, easel paints, colored chalks, cloth, etc. Opportunity is given to acquire a reasonable amount of skill in drawing, painting, and modeling, and in making wall-hangings, decorative maps, masks, and other forms of applied design. Two double periods a week for second quarter. Two credits. Fee, \$2.00.

**Art 103. General Art.** In the third quarter of the first year, a continued use is made of various art mediums for creative expression as charcoal and linoleum. Certain activities are added as sketching, experimenting with free-hand perspective, making posters, books and portfolios. Two double periods a week for third quarter. Two credits. Fee, \$2.00.

**Art. 210. Art Appreciation.** This is a brief orientation course designed to introduce students to the broad art field and to enable them to recognize and enjoy art quality in objects of everyday life and the fine arts. A study is made of some of the creative works of artists of the

past and present as found in the arts of pottery, jewelry, and weaving; in the graphic arts as lithography, etching and woodblock printing; in city planning and landscape design as well as in painting, architecture, and sculpture. Three single periods a week. Three credits. Offered each quarter. Fee, \$1.00.

**Art 211. Figure Sketching and Composition.** Prerequisite: Art 101 or equivalent. A course in drawing and design emphasizing figure sketching from the costumed model; decorative composition in charcoal and tempera paint; creative design problems. Three double periods a week for first quarter. Three credits. Fee, \$2.00.

**Art 212. Figure Sketching and Composition.** A continuation of Art 211 with a more advanced study of the drawing and painting of the human figure. Three double periods a week for second quarter. Three credits. Fee, \$2.00.

**Art 213. Figure Sketching and Composition.** A continuation of Art 212. Three double periods a week for third quarter. Three credits. Fee, \$2.00.

**Art 218. Photography.** Instruction and practice in the artistic, optical, and mechanical principles involved in the taking and enlarging of photographs. Two double periods a week for the first quarter. Repeated each quarter. Two credits. Fee, \$2.00.

**Art 219. Advanced Photography.** Prerequisite: Art 218 or equivalent. Advanced instruction and practice in camera and camera techniques with emphasis on composition, lighting, portraiture and flash-photography. Two double periods a week. Offered each quarter. Two credits. Fee, \$3.00.

**Art 224. Commercial Art.** Prerequisite: Art 101 or equivalent. An introductory course in commercial application of drawing and design, stressing advertising mediums and materials. Instruction and practice in lettering, poster design, and advertising layouts. Three double periods a week for second quarter. Three credits. Fee, \$3.00.

**Art 225. Advanced Commercial Art.** Prerequisite: Art 224 or equivalent. A continuation of Art 224 with emphasis on modern advertising. Practical problems in advanced techniques in newspaper, magazine and poster art. Three double periods a week for second quarter. Three credits. Fee, \$3.00.

**Art 232. Modeling.** The basic problems and processes involved in sculpturing, interpreting through practice the creative possibilities of this medium. Clay modeling, casting processes, and carving. Three double periods a week for second quarter. Three credits. Fee, \$2.00.

**Art 312. Home Decoration.** A general consideration of the principles of design and color as applied to the selection and arrangement of home furnishings, with a brief study of historic styles and their appropriate adaptation for modern use. Three single periods a week for third quarter. Three credits. Fee, \$2.00.

**Art 315. Crafts.** A course in such crafts as clay modeling in the round and in relief, basketry, metal and leather work, and other mediums of creative expression. Excellence in design is emphasized in all work undertaken. Three double periods a week for third quarter. Three credits. Fee, \$3.00.



**Art 320. Puppetry.** Prerequisite: Art 101 or equivalent. A course in designing and making marionettes and puppets, creating the stage sets and lighting effects, and producing a marionette play. Two double periods a week for first quarter. Two credits. Fee, \$3.00.

**Art 322. Woodblock Designing and Printing.** Prerequisite: Art 101 or the equivalent. This course includes the designing and printing of woodcuts and linoleum blocks in one or more colors for the purpose of developing the ability to express ideas in this medium and to appreciate and enjoy the work of others in this form of graphic arts. Offered alternate years. Two double periods a week for second quarter. Two credits. Fee, \$2.00.

**Art 323. Costume Design.** A study of the principles of design and color in relation to the selection of garments and their accessories, and to the designing of costumes for special occasions. Three single periods a week for second quarter. Three credits. Fee, \$2.00.

**Art 331-332-333. Mural Painting and Composition.** For sophomores, juniors, and seniors who have had the necessary training in art. Figure drawing, composition, and creative design as applied to the making of full size sketches and the completion of actual murals. Three double periods a week. Offered each quarter. Three credits each quarter. Fee, \$1.00.

**Art 340-341-342. Studio Practice: Sculpture.** Modeling, carving, casting, and portraiture for advanced students. Three double periods a week. Offered each quarter. Two credits each quarter. Fee, \$2.00.

**Art 415. Art Education.** For juniors and seniors who have had the necessary previous training in Art. This course is planned to introduce the student to the field of modern art education; the aims and points of view, relation to other subjects, methods of teaching, handling of supplies and equipment, organization of subject matter and reference material, use of the Virginia Course of Study. Offered alternate years. Three single periods a week for third quarter. Three credits.

**Art 422. Art Appreciation, Architecture, and Sculpture.** A brief appreciative survey of Egyptian, Classical, Early Christian, Byzantine, Romanesque, Gothic, Renaissance, and Modern architecture and sculpture. Three single periods a week for the first quarter. Three credits. Fee, \$1.00.

**Art 423. Art Appreciation, Painting.** A brief appreciative survey of European and American painting from its beginnings to the present time. Three single periods a week for second quarter. Three credits. Fee, \$1.00.

**Art 424. Art Appreciation, American Art.** A brief study of the development and present tendencies of architecture, sculpture, painting, and the minor arts in America. Three single periods a week for third quarter. Three credits. Fee, \$1.00.

**Art 431-432-433. Studio Practice: Oil Painting.** Still-life, landscape, and portrait painting for advanced students. Three double periods a week. Offered each quarter. Two credits each quarter. Fee, \$2.00.

## COMMERCE

Dr. J. H. Dodd	Mr. Roach
Mr. Kirby	Miss Rucker
Mrs. Tompkins	†Miss Templeton
Mr. Walker	Mrs. Derryberry
*Mr. Hiatt	Miss Cagney
Mr. Miller	Miss Bine
*Mr. Nicks	Miss Dobson

Miss Whitlock

The Department of Commerce is designed to meet the needs of three classes of students: (1) Those who are desirous of becoming teachers or supervisors of commercial subjects; (2) those who wish to secure a degree in commerce without the necessity of taking courses in Education and supervised teaching; and (3) those who wish to obtain sufficient business training to enable them to secure and hold desirable commercial positions but do not find it convenient to remain in college for the full degree curriculum.

A candidate for the Bachelor of Science degree in the field of Commerce who desires to teach should take sufficient courses in Education to entitle her to the Collegiate Professional Certificate.

Some of the advantages offered by the Commercial curricula are:

- (1) Preparation to teach or supervise in the least crowded and most remunerative field; or
- (2) Preparation for a choice position in industry and commerce; or
- (3) A combination of both, and broad cultural training.

Beginning classes in typewriting, shorthand, and book-keeping are offered each quarter, so that the student may enter these courses any quarter in the college session.

## SHORT BUSINESS COURSES

The commercial curricula are so arranged that a student may complete a short business course in one year or less,

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\*On leave military service.

†On leave 1942-43.

which will train her to become a secretary, stenographer, or office worker. Here the emphasis is placed on skills very largely, such as typewriting, shorthand, bookkeeping, and office and secretarial practice. This arrangement permits those who are able to remain in college for only a short time to qualify for commercial positions within a minimum of time and at the least possible expense.

Two year curriculum is also offered for students desiring to train for business positions who do not find it convenient to remain in college for the necessary period to complete the requirements for a degree, but desire more advanced training in commercial subjects and a broader educational background.

All work taken in one or two years carries full college credit, and later may be applied toward the B.S. degree in Commerce if desired.

#### *Requirements for a major in Commerce*

Completion of Curriculum V (pages 100-101), is necessary for those desiring to teach Commercial Education, and leads to the Bachelor of Science degree and the Collegiate Professional Certificate. Changes and adjustments in this curriculum will be made to meet the needs of those desiring to teach.

#### *Requirements for a minor in Commerce*

	<i>Qr. Hrs.</i>
(a) Com. 111-112-113, Shorthand .....	9
Com. 211-212-213, Shorthand .....	9
Com. 121-122-123, Typewriting .....	6
Com. 221-222, Typewriting .....	4
or	
(b) Com. 121-122-123, Typewriting .....	6
Com. 221-222, Typewriting .....	4
Com. 201-202-203, Accounting .....	9
Com. 301-302-303, Accounting .....	9

**Commerce 111. Shorthand.** The Functional Method of Gregg shorthand is taught. Books I and II of the Functional Method are used. The following minimum standards must be attained: (1) a reading rate of one hundred words a minute on practice material; (2) a thorough knowledge of brief forms; (3) ability to transcribe satisfactorily from plate material. Five periods a week for first quarter. Three credits.

**Commerce 112. Shorthand.** Books II and III of the Functional Method are used. Minimum standards to be attained are: (1) a reading rate of one hundred and twenty-five words a minute; (2) a thorough knowledge of brief and special forms; (3) ability to take dictation for five minutes at forty words a minute from unfamiliar material with ninety-five per cent accuracy. Five periods a week for second quarter. Three credits.

**Commerce 113. Shorthand.** Book III of Functional Method is completed. Dictation is given at speeds varying from sixty to one hundred words a minute. Tests must be transcribed back with not less than ninety-five per cent accuracy. A minimum reading rate of one hundred and twenty-five words a minute must be attained. Five periods a week for third quarter. Three credits.

**Commerce 121. Typewriting.** The proper techniques of typewriting and a mastery of the keyboard are developed during this quarter. Students are taught the various parts of the typewriter and the care of the machine. Five periods a week for first quarter. Two credits. A fee of \$3.00 is charged for depreciation of machines.

**Commerce 122. Typewriting.** The form and content of a business letter, addressing envelopes, centering, tabulation, and elementary filing of carbon copies are emphasized. Remedial testing and drills form a part of this course. Five periods a week for second quarter. Two credits. A fee of \$3.00 is charged for depreciation of machines.

**Commerce 123. Typewriting.** Special stress is placed upon perfecting techniques necessary for accuracy and speed in typewriting. Instruction is given in tabulation and manuscript writing, and familiarity with business forms is developed. To receive credit for the course, the student must attain a minimum speed of thirty-five words per minute for ten minutes. Five periods a week for third quarter. Two credits. A fee of \$3.00 is charged for depreciation of machines.

**Commerce 133. Office and Secretarial Practice.** Prerequisite: Typewriting speed of thirty-five net words per minute. This course consists of demonstrations, lectures, readings, and machine practice. It is intended to give the student a working knowledge of dictating and transcribing machines, duplicating devices and machines, adding and listing machines, posting machines, addressing machines, calculating machines, and miscellaneous office appliances. Four laboratory periods and one lecture period a week. Offered each quarter. Three credits. A fee of \$3.00 is charged for depreciation on equipment.

**Commerce 201. Accounting.** This course is devoted to the development of the fundamental principles of accounting and to the application of these principles in the keeping of the books of professional and personal service enterprises on the cash basis. Topics covered include: theory of debit and credit; the function of business papers; books of original entry; general and special ledgers; financial reports; and investments. Three periods a week for first quarter. Three credits.

**Commerce 202. Accounting.** The first part of this course is devoted to the working of a practice set kept on the cash basis. The second part of the course is a study of merchandise accounting on the accrual basis. The topics treated include: accounting for merchandise; fixed assets and deferred charges; accounting for negotiable instruments; and controlling accounts and subsidiary ledgers. Three periods a week for second quarter. Three credits.



**Commerce 203. Accounting.** This course is a continuation of mercantile accounting. It includes the following topics: types of business ownership; additional mercantile accounts and records; adjusting, proving, and classifying accounts; financial statements; and accounting for taxes. Three periods a week for third quarter. Three credits.

**Commerce 211. Shorthand.** This course trains the student to take dictation from unfamiliar matter at rates varying from eighty to one hundred words a minute for five minutes, and to transcribe with a degree of accuracy of not less than ninety-five per cent. Attention is given to arrangement, spelling, punctuation, syllabication, etc. Daily transcripts are required. Five periods a week for first quarter. Three credits.

**Commerce 212. Shorthand.** In this course the objectives of the first quarter are continued, with increased emphasis upon the development of speed and accuracy in taking dictation and in transcription. Five periods a week for second quarter. Three credits.

**Commerce 213. Shorthand.** The work of the two preceding quarters is continued. Dictation is given at rates varying from one hundred to one hundred and fifty words a minute. To receive credit for the course, the minimum speed requirements of one hundred words a minute for five minutes and one hundred and twenty words a minute for three minutes must be attained, with a transcription speed of at least twenty-five words a minute and at least ninety-five per cent accuracy. Five periods a week for third quarter. Three credits.

**Commerce 221. Typewriting.** Development of speed and accuracy in typewriting is stressed. The student is also trained in tabulation, legal work, business forms, etc. Standard tests are given during the quarter. To receive credit for the course, the student must attain a minimum speed of forty words per minute for fifteen minutes. Five periods a week for first quarter. Two credits. A fee of \$3.00 is charged for depreciation of machines.

**Commerce 222. Typewriting.** This course is a continuation of the preceding quarter's work. The student is taught to fold, bind, and endorse legal documents; to set up tabulated reports; to take dictation at the machine; and to write correctly and arrange attractively manuscripts and continuous articles. To receive credit for the course, the student must attain a minimum speed of forty-five words per minute for fifteen minutes. Five periods a week for second quarter. Two credits. A fee of \$3.00 is charged for depreciation of machines.

**Commerce 233. Advanced Office Practice and Management.** Prerequisite: Commerce 133. This course provides an opportunity for acquiring an operating skill in one of the following phases of office work: machine dictation and transcription, machine calculation, machine book-keeping, and comptometry. A comprehensive study is made of the organizational and managerial aspects of office work, types of positions, duties of office employees, and personnel problems. Four laboratory periods and one lecture period a week. Offered each quarter. Three credits. A fee of \$3.00 is charged for depreciation of equipment.

**Commerce 236. Advanced Correspondence Filing.** This is a course in theory and practice in indexing and filing. A study is made of filing rules and their applications; card filing; methods of alphabetical correspondence filing; cross-reference methods; geographic correspondence filing; subject filing; transfer methods; follow-up methods; the filing and storing of supplies; filing equipment and filing supplies; and visible record filing. Three periods a week. Offered each quarter. Three credits. A fee of \$3.00 is charged for depreciation on equipment.

**Commerce 301. Advanced Accounting.** In this course the nature and characteristics of the business corporation are studied, and accounting principles are used in the recording of conditions and transactions affecting corporate accounts. The topics covered include: nature and characteristics of the corporation; corporation accounts and records; corporate earnings and surplus; corporation securities. Three periods a week for the first quarter. Three credits.

**Commerce 302. Advanced Accounting.** This course is an introduction to cost accounting. Some consideration is also given to consolidated statements. The topics include: accounting for manufacturing; cost accounting; process and distributive costs; departmental accounting; branch accounting; consolidated statements. Three periods a week for the second quarter. Three credits.

**Commerce 303. Advanced Accounting.** In general, the aim in this course is application of accounting principles in the analysis and interpretation of accounting statements. Some attention is given to budgeting and accounting for taxes. Three periods a week for the third quarter. Three credits.

**Commerce 313. Intermediate Stenography.** This course is designed to give the student an opportunity to maintain her established speed and to serve as a connecting link between advanced shorthand and advanced stenography. Advanced phrase writing is introduced and special study is made of the best methods of increasing speed in both shorthand and transcription. A minimum speed of one hundred and ten words a minute is required. Three periods a week for the first quarter. Repeated the second quarter. Three credits.

**Commerce 331. Business Experience.** The completion of eight weeks' successful business experience is required. It may be done during the summer, although there are no restrictions as to the time of the year. The head of the department must be furnished with a report from the employer as to: (1) the length of service of the student; (2) kind of work performed; and (3) quality of service rendered.

**Commerce 401. Business Organization.** This course is a brief survey of modern methods of efficient organization, including the study of organization charts, methods of financing an enterprise, selecting a site, purchasing, selling and advertising, problems of management, wages, hours, sanitation, welfare, etc. Frequent class discussions are based upon required readings in current literature and periodicals. Three periods a week for first quarter. Three credits.

**Commerce 402. Money and Banking.** The approach to the subject is made through a study of money as a medium of exchange, after which consideration is given to banking and its processes. Emphasis is on the functioning of present-day commercial banking. Some of the topics treated are: Banking functions, nature of commercial banking, collections, reserves, the Federal Reserve System, note issues, loans and discounts, deposits, agricultural credit, and the bank statement. Three periods a week for second quarter. Three credits.

**Commerce 403. Employment Relations in Business and Industry.** This is a study of employer-employee relationships in business and industry. Special attention is given to the topics of personnel management, women in business and industry, employer and employee associations, and government and labor. Three periods a week for third quarter. Three credits.

**Commerce 413. Advanced Stenography.** This course is designed to afford an opportunity for advanced work in shorthand and typewriting. The work includes rapid dictation and transcription and a review of difficult shorthand words and phrases, as well as a continued study of advanced phrase writing. Three periods a week for the third quarter. Three credits.

**Commerce 426. Business Law.** The objects of this and the following course in business law are: (1) to prepare students to teach business law in high schools and (2) to give prospective business workers an intelligent understanding of the more common legal aspects of all business transactions. Work in this quarter covers the subjects of the nature and administration of law, property, contracts, agency, employer and employee, negotiable instruments, and suretyship. Three periods a week for second quarter. Three credits.

**Commerce 427. Business Law.** This is a continuation of the preceding course in business law. Attention is confined largely to the following frequent applications of law to business: insurance, bailments, carriers, sales, deeds of conveyance, liens, partnerships, corporations, and landlords and tenants. Three periods a week for third quarter. Three credits.

**Commerce 428. Marketing.** The objects of the course are (1) to develop a knowledge of the functions of marketing and of the methods and agents employed in the distribution of goods and services and; (2) an appreciation of the significance of marketing practices and problems to the consumer. Three periods a week for the first quarter. Three credits.

## DIETETICS AND HOME ECONOMICS

Dr. Edwards	Miss Scranton
Miss Harrison	Miss Taylor
Miss Parry	Mrs. Ruff
Miss Turner	Miss Johnston

Mrs. Close

The program offered in the Department of Dietetics and Home Economics serves several purposes. First, it provides the training and experience of a pre-professional type which is deemed necessary and desirable in the field of dietetics. The program for dietetic training offered in the Department meets the requirements of the American Dietetic Association and for entrance to approved courses in Hospital Dietetics.

The second purpose of the program is to prepare young women to teach home economics in either vocational or non-vocational schools. Also, the Home Economics program affords training for homemaking. This training is of value to those employed by either commercial or non-commercial agencies serving the home and family.



In addition, candidates for a Bachelor of Science degree, who select a major in some other department may, in certain instances, select a minor in Home Economics. The requirements for a minor in Home Economics are:

	<i>Qr. Hrs.</i>
Home Economics 101, 102, 103, Foods .....	9
Home Economics 111, 112, 113, Textiles and Clothing	9
Home Economics 223, Home Management .....	3
Home Economics 241, Health of the Family .....	3
Home Economics 242, Child Study .....	3

Science 121, 122, 123, Biology, and Art 101, General Art, are required of all students minoring in home economics.

**Home Economics 101. Nutrition.** Elements of nutrition with reference to satisfying the nutritive needs of individuals, especially the college girl; the influence of diet on health. Open to any student without prerequisite. Three periods a week for first quarter. Three credits.

**Home Economics 102-103. Foods.** Prerequisite: Home Economics 101. Food economics and the fundamental principles of food preparation. An introduction to experimental methods and to planning and serving meals. One single and two double periods a week for second and third quarters. Three credits each quarter. Laboratory fee, \$4.00 each quarter.

**Home Economics 111. Textiles.** History, chemistry, and artistry of textiles. Factors which affect price and influence the suitability of fabrics for various uses. One single and two double periods for first quarter. Three credits. Fee, \$2.00.

**Home Economics 112-113. Textiles and Clothing.** Prerequisite: Home Economics 111. Principles and economics of textile and clothing selection. Construction, renovation, repair, and care of clothing. One single and two double periods for second and third quarters. Three credits each quarter. Fee, \$2.00 each quarter.

**Home Economics 223. Home Management.** Management of time, energy, and money from the standpoint of family needs; selection, planning, and care of equipment. Two single and one double period for second quarter. Three credits. Fee, \$2.00.

**Home Economics 241. Health of the Family.** Conditions related to the health of the family, home and community sanitation, home care of the sick. Three single periods for the third quarter. Three credits.

**Home Economics 242. Child Study.** Physical, mental and social development of the child from the standpoint of guidance. Observation and study of pre-school children of the community. Two single and one double period for third quarter. Three credits.

**Home Economics 303. Food Service.** Prerequisites: Home Economics 101-102-103, or equivalent. Planning and serving meals for a family of average size on different economic levels. Planning and serving banquets and special affairs such as high school home economics teachers are asked to supervise. One single and two double periods for first quarter. Three credits. Fee, \$3.00.



**Home Economics 311-312-313. Home Economics for Elementary Teachers.** Gives a background in food, nutrition, clothing, and shelter that will assist the elementary teacher in handling the problems of the elementary school child. Credit in this course may not be applied on either a minor or a major in home economics. One single and two double periods for first quarter. Three single periods for second and third quarters. Three credits each quarter. Fee, \$3.00 first quarter.

**Home Economics 320. Family Economics.** Standards of living, community resources, family incomes, patterns of expenditure, with emphasis on the family of moderate income. Three single periods a week for first quarter. Three credits.

**Home Economics 351. Quantity Cookery.** Prerequisites: Home Economics 101-102-103, or equivalent. For students majoring in dietetics. Laboratory work in the kitchen of the college dining halls, the department laboratories, and the College Shoppe. Two double and one single period for second quarter. Two credits. Fee, \$3.00.

**Home Economics 352. Experimental Cookery.** Prerequisites: Home Economics 101-102-103, or equivalent. Methods of food preparation critically analyzed. Standard recipes are developed and scientific principles are applied. Two double periods for first quarter. Two credits. Fee, \$3.00.

**Home Economics 400. Home Management Residence.** Prerequisites: Home Economics 223, 303, 421. Coordination of the various phases of home economics education, training and experience in the many activities involved in home management. Residence required in the Home Management House. Offered each quarter. Six credits, Fee, \$4.00.

**Home Economics 403. Consumer Education.** Problems involved in the selection and purchase of goods and services required by individuals and families, sources of information, government and other agencies serving consumers, and social responsibilities of consumers. Two single and one double period for third quarter. Three credits. Fee, \$3.00.

**Home Economics 413. Advanced Clothing.** Opportunity for creative work and development of ability in designing, draping, and constructing garments. Problems of selection and recent research in textiles. A study of personal clothing problems by each student. One single and two double periods for third quarter. Three credits. Fee, \$3.00.

**Home Economics 421. Nutrition for the Family.** Nutritional needs of the individual members and of the family group. One single and two double periods for second quarter. Three credits. Fee, \$3.00.

**Home Economics 422. Child and Infant Nutrition.** Prerequisite: Home Economics 421. The feeding of children and infants on a sound scientific and practical basis. Two single and one double period for third quarter. Three credits. Fee, \$1.00.

**Home Economics 423. Diet in Disease.** Prerequisites: Home Economics 241, 242, 421, 422. The application and modification of normal dietaries to meet the demands under abnormal conditions. One single and one double period for first quarter. Three credits. Fee, \$1.00.

**Home Economics 450. Supervised Practice in Institutional Management and Commercial Food Service.** The College Shoppe, main dining halls, and kitchen are used as laboratories. Six double periods a week. Offered each quarter. Six credits.

**Home Economics 453. Problems in Nutrition.** Survey of both popular and technical current literature on nutrition covering the fields of general nutrition, child nutrition, and diet in disease. Three periods a week for second quarter. Three credits.

**Home Economics 460. Institutional Accounting and Records.** Prerequisites: Home Economics 351-352. Practice in the setting up of managerial records used by cafeterias, tea rooms, hospital food departments, and other food organizations and the study of the fundamental principles of accounting used in the keeping of these records. Two double periods for first quarter. Two credits.

**Home Economics 461. Institutional Economics.** Prerequisite: Home Economics 351. Problems and theory of institutional management relative to personnel, types of work, scheduling and dispatching of work. Institutional buying and accounting, renewal costs, and care of equipment. One single and two double periods a week for third quarter. Three credits.

For Principles of Teaching Home Economics and Supervised Teaching for vocational home economics education students, see page 138.

## DRAMATIC ARTS AND SPEECH

\*Mr. Weiss  
Dr. Reid

†Dr. Ritter  
Mr. Jones

The study of dramatic arts and speech techniques may be valuable in many ways. Students obtain from these subjects means to control and improve the voice, general bearing, and personality. Majors in this field equip themselves to direct and stage school productions, coach debate and other speech activities, supervise the creation of various forms of writing, or teach dramatic literature effectively. Students may also use the course as a stepping-stone to the professional phases of the speech arts.

The Mary Washington Players, an organization composed of students who have demonstrated dramatic ability, produces at least three three-act plays each year, plus many original and professional one-act plays. The group also sponsors trips to Washington and Richmond to witness some of the best theatrical productions. Eta Eta chapter of Alpha Psi Omega has been established for students who do outstanding work in the several phases of the dramatic arts.

Mary Washington College is equipped with three theaters and a modern broadcasting and recording studio. The new auditorium in George Washington Hall seats 1,624 persons

\*On leave 1942-43.

†On leave military service.

and has the most modern equipment available for stage presentations. The Little Theater in Monroe Hall is used for classroom work and experimental productions. The Woodland Theater is used frequently during the spring and summer for pageants, May Fetes, and open-air performances. The broadcasting studio has been fitted with the best in recording equipment. It is wired directly to the local studio so that programs can be transmitted to state and national hook-ups.

*Requirements for a major in Dramatic Arts and Speech*

Thirty-six quarter hours distributed as follows:

- A. Nine quarter hours in Dramatic Literature, selected from the following courses:

	<i>Qr. Hrs.</i>
Eng. 352 Shakespeare's Comedies .....	3
Eng. 353 Shakespeare's Tragedies .....	3
Dram. Arts 331 Hist. of the Theater .....	3
Dram. Arts 332 Comparative Drama .....	3
Dram. Arts 333 Modern Drama .....	3

- B. Eighteen quarter hours in Playwriting and Theater Arts, selected from the following courses:

	<i>Qr. Hrs.</i>
Dram. Arts 371 Acting .....	3
Dram. Arts 372 Rehearsal and Performance...	3
Dram. Arts 373 Direction and Management...	3
Dram. Arts 375-376-377 Playwriting .....	9
Dram. Arts 411 Stage Des. and Pageantry.....	3
Dram. Arts 412 Scene Construc. and Light.....	3
Dram. Arts 413 Costume and Make-up.....	3
Dram. Arts 420 Children's Theater.....	3

- C. Nine quarter hours in Speech and Speech Techniques, selected from the following courses:

	<i>Qr. Hrs.</i>
Sp. 230 Effective Speech .....	3
Sp. 231 Effective Speech .....	3
Sp. 232 Effective Speech .....	3
Sp. 361-362-363 Radio Broadcasting .....	9
Sp. 421 Public Speaking .....	3

*Requirements for a minor in Dramatic Arts and Speech*

Twenty-seven quarter hours, distributed according to one of the following plans:

	<i>Qr. Hrs.</i>
A. Dramatic Literature .....	9
Playwriting and Theater Arts .....	9
Speech and Speech Techniques .....	9
B. Dramatic Literature .....	9
Playwriting and Theater Arts .....	18
C. Playwriting and Theater Arts .....	18
Speech and Speech Techniques .....	9

DRAMATIC ARTS

**Dramatic Arts 331. History of the Theater.** This course offers a comprehensive survey of drama, actors, and the theater from the Greek period to modern times. Three periods a week for the first quarter. Three credits.

**Dramatic Arts 332. Comparative Drama.** A study of selected plays, including one representative work from each significant period of dramatic activity. Three periods a week for the second quarter. Three credits.

**Dramatic Arts 333. Modern Drama.** Recent plays of importance are read and criticized. The dramatic literature of Europe, England, and the United States is studied, with emphasis on plays of the twentieth century. Three periods a week for the third quarter. Three credits.

**Dramatic Arts 371. Acting.** The general principles of acting; elementary work in voice and pantomime; problems of the actor. Selections from outstanding plays are used for the acting medium. Three periods a week for the first quarter. Three credits.

**Dramatic Arts 372. Rehearsal and Performance.** Consideration of individual and group problems; dialect; advanced stage technique; platform reading; development of character portrayal. Three periods a week for the second quarter. Three credits.

**Dramatic Arts 373. Direction and Management.** The problems of the director of stage productions, such as: grouping, timing, play production plots, advanced problems in acting. Opportunity will be given for experience in directing and acting in public performances. Three periods a week for the third quarter. Three credits.

**Dramatic Arts 375. Playwriting.** Writing the one-act play; character development; plot structure; dialogue. Three periods a week for the first quarter. Three credits.

**Dramatic Arts 376. Playwriting.** Writing long and short plays, radio continuity; markets and marketing. Three periods a week for the second quarter. Three credits.



**Dramatic Arts 377. Playwriting.** Advanced work on the longer play; movie scenario. Opportunity will be given for production of selected student-written plays. Three periods a week for the third quarter. Three credits.

**Dramatic Arts 411. Stage Design and Pageantry.** Problems of designing the set; making the stage model; pageantry, especially productions utilizing large groups. Laboratory fee of three dollars to cover the cost of material. Three periods a week for the first quarter. Three credits.

**Dramatic Arts 412. Scene Construction and Lighting.** Building and handling of scenery; painting sets; properties; lighting problems; stage crew organization; work of the stage manager. Laboratory fee of three dollars to cover cost of material. Three periods a week for the second quarter. Three credits.

**Dramatic Arts 413. Costume and Make-Up.** Problems concerned in "dressing the part"; color, design, balance, rhythm in relation to the total production; stage make-up. Laboratory fee of three dollars to cover the cost of make-up material. Three periods a week for the third quarter. Three credits.

**Dramatic Arts 420. Children's Theater.** Staging and production of plays for children. Dramatization of original and adapted literature. Creative dramatics. Three periods a week for the third quarter. Three credits.

### SPEECH

**Speech 230. Effective Speech.** A beginning course in the principles of effective speech. Careful consideration is given to speech difficulties, to the development of purity and resonance of tone, correct posture, and pleasing and effective diction. Three periods a week for first quarter. Repeated second and third quarters. Three credits. Fee, \$3.00.

**Speech 231. Effective Speech.** Study in the fields of vocal variety, resonance, and emotional expression. Attention is given to voice-choir, monologue, oral interpretation of literature, and story-telling. Three periods a week for the second quarter. Three credits. Fee, \$3.00.

**Speech 232. Effective Speech.** Advanced study including speech pathology. Types of speech-making are studied with opportunity for practice in extemporaneous speaking, debate, oratory, and the other well known speech fields. Three periods a week for the third quarter. Three credits. Fee, \$3.00.

**Speech 361. Radio Broadcasting.** Techniques of radio speech and program preparation. Practice in the participation and preparation of radio broadcasts and recordings. Three periods a week for the first quarter. Three credits. Fee \$3.00.

**Speech 362. Radio Broadcasting.** Continuation of Speech 361. Three periods a week for the second quarter. Three credits. Fee, \$3.00.

**Speech 363. Radio Broadcasting.** Continuation of Speech 362. Three periods a week for the third quarter. Three credits. Fee, \$3.00.

**Speech 421. Public Speaking.** Methods of preparation and delivery of various types of speech. Attention is given to parliamentary practice, conversation, extemporaneous speaking, and oratory. Three periods a week for the third quarter. Three credits.

## EDUCATION

Dr. Alvey	Mr. Graves
*Dr. Martin	†Mr. Weiss
Dr. Eileen K. Dodd	Mr. Brown
Dr. Drake	‡Mrs. Williams
Mr. Bowers and Supervisors	

The Department of Education prepares students for teaching in elementary and high schools and for careers in other fields of education.

In addition to broad and accurate scholarship, teachers should be trained in the underlying principles of individual and social life and development, and should comprehend the meaning and aim of education. Furthermore, they should be acquainted with the best practices of the teaching profession and the theories and principles upon which such practices are founded. A knowledge of child nature, growth, and development is absolutely essential for best results.

Not only are broad and accurate knowledge of principles and an acquaintance with the most approved methods in education necessary for the best equipment of the teacher, but also the ability to make practical application in teaching. An opportunity for obtaining this last requirement is found in actual teaching in co-operating schools in the City of Fredericksburg and neighboring counties.

Completion of Curriculum III constitutes a major in Elementary Education and leads to the Bachelor of Science Degree in Education and the Collegiate Professional Certificate.

Minors in Elementary and Secondary Education are designed to meet the professional requirements of the Collegiate Professional Certificate for prospective teachers majoring in Commerce, Home Economics, Music, Physical Education, and other specialized fields.

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\*On leave military service.

†On leave 1942-43.

‡On leave to Government.

*Requirements for a minor in Elementary Education*

	<i>Qr. Hrs.</i>
Psychology 218-219 .....	6
Psychology 318 .....	3
Education 311-312-313 .....	9
Education 440 .....	9
Philosophy 411-412-413 .....	9

*Requirements for a minor in Secondary Education*

	<i>Qr. Hrs.</i>
Psychology 218-219 .....	6
Psychology 319 .....	3
Education 321-322-323 .....	9
Education 440 .....	9
Philosophy 411-412-413 .....	9

**Education 311-312-313. Elementary Education.** A course in principles and procedures of elementary school instruction. Attention is given to the elementary school child and his individual and social needs, the selection and organization of instructional materials, the direction and appraisal of pupil growth, and problems of classroom organization and control. This course is prerequisite to directed teaching in the elementary grades. Three periods a week for the session. Three credits each quarter.

**Education 321-322-323. Secondary Education.** A course in principles and procedures of secondary school instruction. Attention is given to the principles and purposes of secondary education, the selection and organization of instructional materials, the direction and evaluation of pupil progress, and classroom organization and control. Three periods a week for the session. Three credits each quarter.

**Education 335. Principles of Teaching—Home Economics.** Procedures and problems in the teaching of home economics are given intensive consideration. Various types of home economics courses are evaluated. Three periods a week for third quarter. Three credits.

**Education 340. In-Service Teaching.** Available to teachers in service for professional growth and for credit which may be applied toward the extension, renewal or raising of a certificate, or toward a degree. Enrollment subject to the approval of local Division Superintendent of Schools, and Elementary Supervisor who is a joint instructor for the course. Course lasts the entire school session. Nine credits. Fee, \$25.00.

**Education 370. Audio-Visual Aids to Learning.** A course in materials and techniques for vitalizing instruction in elementary and secondary schools through visual and auditory aids, especially pictures, charts, and slides; sound and silent films; recordings, etc. Emphasis is given to sources of material as well as to classroom use. Student will compile bibliographies and collections of illustrative materials in fields of special interest. Three periods a week for third quarter. Three credits. Fee, \$3.00.

**Education 440. Supervised Teaching.** In the senior year students teach under supervision in the subjects in which they are majoring. This work is done under conditions similar to those under which graduates will likely teach after completing the course. Weekly conferences constitute part of the teaching credit. Offered each semester. Nine credits.

**Education 450. Apprentice Teaching.** This involves observing and working with a superior teacher in a carefully selected school of the State. Assistance rendered the superior teacher may include routine classroom activities such as keeping records and reports, assisting pupils in specific situations, improving the appearance of the school, attending faculty meetings, and assuming responsibility for selected phases of the instructional program. The apprentice teacher resides in the community and participates in the community life during the entire quarter. Room and board for the apprentice teacher is paid by the college. This work is supervised closely by the Director of the Apprentice Teaching Program and by the county elementary supervisor. Offered each quarter. Fifteen credits.

**Education 460. Educational Research.** During the period of apprenticeship, the apprentice teacher shall select some educational problem related to the school or community to which she is assigned. Such problems as retardation, drop-outs, vocational education, instructional materials, pupil records, evaluation of the outcomes of instruction, and motivation may be undertaken for study. Experimental situations may be developed to try out specific educational methods or materials. The problem undertaken for research must be approved by the Director of the Apprentice Teaching Program, the elementary supervisor, and the superior teacher. At the conclusion of the study, the student will be expected to make a comprehensive report on the purpose of the research, the method used, and the results obtained. Taken contemporaneously with Education 450. Offered each quarter. Two credits.

## PSYCHOLOGY AND PHILOSOPHY

Dr. Drake

Dr. E. K. Dodd

Mr. Bowers

†Dr. Ritter

†Dr. Martin

\*Mrs. Williams

The Department of Psychology and Philosophy serves a dual function in the institution. First, the Department seeks to give to the student a sound scholarship in the cultural field and a sound philosophy of life and values in complete living. Second, the Department seeks to lay for the various vocational fields those sound ideals and practices which will provide a foundation for both instructional purposes and business efficiency.

The courses in Psychology provide the principles of teaching on which methods and procedures are based. They also provide the principles for many business activities such as salesmanship and advertising, and for business executives.

The courses in Philosophy furnish to the student a critical

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\*On leave to Government.

†On leave military service.



examination of the relativity of the data of science and of values in social, economic, ethical, aesthetic, and historical fields. They also provide the background for understanding and evaluating the various newer impulses in the field of Education, especially the principles and practices underlying modern instructional programs.

Requirements for a major in Psychology and Philosophy, 36 quarter hours; for a minor, 27 quarter hours.

**Psychology 218-219. General Psychology.** The fundamental courses in general psychology give consideration to the usual topics in individual psychology. In certain sections, attention is given to the psychological principles underlying instruction. Three periods a week for first and second quarters. Three credits each quarter.

**Psychology 318. Child Psychology.** In this course the development of children in behavior, attitudes, and their mental life is considered in relation to social environmental controls. The genetic method of approach is utilized in connection with the child's emotional and moral controls, mental and physical hygiene, and individual personality traits. Three periods a week for third quarter. Three credits.

**Psychology 319. Adolescent Psychology.** The main problems of this important period in life are discussed. Principles of self-discovery and guidance are developed. Three periods a week for third quarter. Three credits.

**Psychology 320. Business Psychology.** A study of the principles of psychology applied to problems of business efficiency, personnel, employment, and morale. Recent developments are rapidly bringing this field of psychology into prominence. Three periods a week for first quarter. Repeated second quarter. Three credits.

**Psychology 325. Applied Psychology.** A summary of the significant applications of psychology in the fields of motivation, personal efficiency, individual differences, personality, and in various professions. Offered alternate years. Three periods a week for second quarter.

**Psychology 332-333. Social Psychology.** The nature and development of group behavior are analyzed with respect to their influences on the individual. The casual factors of social attitudes, crowd phenomena fashions, fads, suggestion, and leadership are considered. Three periods a week for first and second quarters. Three credits each quarter.

**Psychology 334. Experimental Psychology.** A course in which group and individual investigations are conducted. The student will be familiarized with laboratory techniques, methods, and results. Offered alternate years. Three periods a week for third quarter. Three credits. Fee, \$3.00.

**Psychology 335. Psychology of Music.** A consideration of the nature of musical talent and its measurement; the psychology of musical composition, appreciation and learning; the influence of music on behavior; and the problem of musical expressiveness. Offered alternate years. Three periods a week for third quarter. Three credits.

**Psychology 340. Psychological Problems.** Special and persistent problems that are significant in human relationships are considered. Extrasensory perception, suggestion and hypnosis, social betterment, war and peace, minority groups, social movements, and the psychology of

art and literature are examples of topics. Offered alternate years. Three periods a week for third quarter. Three credits.

**Psychology 341-342. Mental Hygiene.** An analysis of the underlying causes of mental and emotional maladjustments and the major forms of deviating behavior. Emphasis is placed upon a program of preventive measures. Three periods a week for first and second quarters. Three credits each quarter.

**Psychology 343. Abnormal Psychology.** A study of the causes, forms, and treatment of abnormal mental states. An enriched insight into normal behavior is gained through a study of exaggerated deviations. Offered alternate years. Three periods a week for third quarter. Three credits.

**Psychology 433. Psychological Measurement.** The uses, development, and value of tests of general and special abilities are considered. The test movement is critically analyzed to determine the validity of many present day concepts. The role of tests in vocational, educational, and individual guidance is evaluated. Offered alternate years. Three periods a week for third quarter. Three credits. Fee, \$3.00.

**Philosophy 411-412-413. History and Philosophy of Education.** The primary intent is to make a study of the social structures of modern society and the psychological and philosophical background underlying current educational programs. In order properly to evaluate both the methods and the procedures involved, a study of social needs and a critical evaluation of the philosophical viewpoints involved are made. Six periods a week for a semester. The course is repeated each semester. Nine credits.

**Philosophy 415. Ethics.** Moral ideas and customs are examined to ascertain the underlying standards of conduct. On this foundation, the moral values are related to those of aesthetics and epistemology. A constructive social philosophy of human living is sought as the outcome of the course. Three periods a week for first quarter. Offered alternate years. Three credits.

**Philosophy 416. Introduction to Philosophy.** The working concepts of natural and social science are examined in the light of critical philosophical theory. Some attention is given to the various schools of philosophy and their relations to the latest discoveries in the various fields of science. Three periods a week for second quarter. Offered alternate years. Three credits.

**Philosophy 417. History of Philosophy.** The historical method is used in evaluating successive systems of philosophy in the belief that each successive system contains the corrective for the preceding systems. The social values are stressed giving coherence to a constructive philosophy of individual living. Offered alternate years. Three periods a week for third quarter. Three credits.

## ENGLISH

Dr. Shankle	Dr. Arms
Dr. Kirby	Dr. Locke
Dr. E. W. Baker	Dr. Whitesell
*Dr. Vogelback	Dr. Caverlee
Miss McKenzie	*Mr. Fry
Dr. Greef	Miss Calhoun

Mrs. Anderson

There is no subject in the curriculum which is more fundamental than English, because every department of instruction is affected by it and finds its work strengthened or weakened as the work in English is strong or weak, English being the medium through which every department of the college must do its work.

Through courses in English, students are enabled to develop mastery of the English language for use in life situations; to make habitual the use of clear and flexible sentence structure; to acquire a serviceable vocabulary; to master the elements of interest; and to organize material for the purpose of effectively reaching an audience.

The courses in literature are designed to enable students to read with enjoyment and appreciation the writings of both past and contemporary authors, and to comprehend the meaning and to catch the inspiration of the masterpieces of all ages. In all courses in literature special attention is given to interpretation and to the social, moral, religious, political, educational, and literary movements depicted in the literature studied.

Attention is also given to the correct presentation of subject matter for those who expect to teach. Various methods of imparting instruction are used in daily practice in order to give students an insight into the different recognized ways of teaching the subject.

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\* On leave military service.

*Requirements for a major in English*

	<i>Qr. Hrs.</i>
English 115-116-117 .....	9
English 261-262-263 .....	9
English 318 or 319 .....	3
English 352 or 353 .....	3
English 354 or 405 .....	3
English 401 or 402 .....	3
English 407 or 408 .....	3
English 415 or 421 .....	3

*Requirements for a minor in English*

	<i>Qr. Hrs.</i>
English 115-116-117 .....	9
English 261-262-263 .....	9
English 318 or 319 .....	3
English 352 or 353 .....	3
English 354 or 405 .....	3

**English 110. Children's Literature.** The purposes of this course are: (1) to trace the historical development of children's literature according to chronological periods and types; (2) to acquaint students with a wide range of suitable literature for children; (3) to evaluate and classify children's literature into grades; and adjust it to the age and experience of children; (4) to familiarize students with outstanding authors, illustrators, critics, and publishers. Three periods a week for first quarter. Three credits.

**English 115. Composition—The Mechanics of Written Discourse.** A study of the fundamental processes involved in correct speaking and writing. The following topics are among those stressed: the use of the dictionary and other reference books; vocabulary building; sentence structure with emphasis on various ways of coordinating and subordinating thoughts; the forms and functions of the various parts of speech, as used in composition; capitalization and punctuation; collection and organization of material for themes. Three periods a week for first quarter. Repeated second and third quarters. Three credits.

**English 116. Expository and Descriptive Writing.** Prerequisite: English 115 or equivalent. Attention is given to the structure and function of the various kinds of paragraphs; to the structure and development of the various types of exposition; and to the various forms of descriptive writing including methods of developing each. Three periods a week for second quarter. Repeated third quarter. Three credits.

**English 117. Composition—Narration and Argumentation.** Prerequisites: English 115 and 116, or equivalent. Narration, argumentation, and letter writing are taught. Emphasis is placed upon the writing of the various types of informational and artistic narration. An intensive study is made of the forms and content of business and social letters. Offered each quarter. Three periods a week. Three credits.



**English 210. Adolescent Literature.** A survey of standard and contemporary literature suitable for adolescents. Classification and evaluation according to age and grade groups. Avenues of arousing and elevating reading interests and tastes. Three periods a week for second quarter. Three credits.

**English 216. Advanced English Grammar.** This course in technical and formal English grammar is intended to give the student a thorough knowledge of the grammatical structure of the English language. Mastery of the laws and principles of grammar underlying the correct use of the English language is required. Three periods a week for third quarter. Three credits.

**English 230. Effective Speech.** See Speech 230.

**English 231. Modern Poetry.** The growth and development of modern British and American poetry according to chronological periods and types; characteristic aspects of contemporary life as depicted in the writings of representative poets. Three periods a week for first quarter. Three credits.

**English 240. Journalism.** This is an introductory course to journalism. It gives training and practice in news observation, recording, and selection of news details, and provides much practical work in writing news articles for publication. Two periods a week for second quarter. Two credits.

**English 241. Journalism.** Prerequisite: English 240. This course consists of the preparation of special feature articles intended for publication in daily newspapers, weeklies, magazines, college bulletins, etc. A careful analysis of current practice in the writing of articles constitutes an essential feature of the course. Two periods a week for third quarter. Two credits.

**English 245. The Short Story.** This course gives the student a rich background for the enjoyment of the short story. The first half gives a survey of the origin and development of the short story, with major emphasis upon those American authors from Irving to O. Henry who have been influential in making it a distinct literary form. The second half provides for extensive reading and intensive study of the contemporary short story. Three periods a week for first quarter. Three credits.

**English 261. Survey of English Literature.** Prerequisites: English 115-116-117 or equivalent. A thorough study is made of the history of English literature from its beginnings to the Age of Johnson, with an intensive study of selections of the representative writers. Three periods a week for first quarter. Three credits.

**English 262. Survey of English Literature.** Prerequisites: English 115-116-117-261 or equivalent. Continuation of survey from the Age of Johnson to the present time. Three periods a week for second quarter. Three credits.

**English 263. Survey of American Literature.** Prerequisites: English 115-116-117 or equivalent. A careful study is made of the great periods and movements in the development of American literature. Representative selections of the writers of American literature are read. Three periods a week for third quarter. Three credits.

**English 318. English Romantic Poetry.** Prerequisites: English 115-116-117 and 261-262-263. In this course the Romantic movement in English literature is carefully traced as to its origin, development, various aspects, and the phases of English life reflected: social, political, and religious. Three periods a week for first quarter. Three credits.

**English 319. Victorian Poetry.** Prerequisites: English 115-116-117, and 261-262-263. This course provides intensive study of the major Victorian poets: Tennyson, Browning, Mrs. Browning, Arnold, Swinburne, Morris, and the Rosettis. Religious, social, and political changes disturbing the thought of nineteenth century England are studied. Three periods a week for second quarter. Three credits.

**English 345. The Short Story.** Same as English 245 but intended for juniors and seniors. Additional and more difficult work is required. Three periods a week for first quarter. Three credits.

**English 352. Shakespeare's Comedies.** This course acquaints the student with eight or ten of the best comedies of Shakespeare. It also gives the student a comprehensive idea of the social background of Elizabethan England and of the history and development of the drama up to the time of Shakespeare. Three periods a week for third quarter. Three credits.

**English 353. Shakespeare's Tragedies.** Prerequisites: English 115-116-117, 261-262. This course offers an intensive study of six or more of Shakespeare's best tragedies. Attention is given to the source material and to the stage history of the plays. Three periods a week for second quarter. Three credits.

**English 354. The History of the English Language.** A study is made of the origin, growth, and structure of the English language; its spread over the world; the shaping influence upon it of Scandinavian, Norman-French, Latin, and Greek; the development of modern English from old English; modifications in sounds and in syntax; the development of the English vocabulary; and the relation of English to the other members of the Indo-European group of languages. Three periods a week for third quarter. Three credits.

**English 355. Biblical Literature.** The origin and structure of the Old Testament and its universal influence upon literature, history, and the activities of peoples in all ages are discussed. This course also includes a detailed study of the nature of religion and a brief introduction to the characteristics of the great religions of the world. Three periods a week for the second quarter. Three credits.

**English 356. Biblical Literature.** The New Testament writings furnish the basic material for the work in this course. The background and historical setting of the various types of literature found in the New Testament writings are discussed. The life, character, and teachings of Jesus Christ and the early history of the church are studied intensively. Three periods a week for third quarter. Three credits.

**English 360. Southern Literature.** Prerequisites: English 115-116-117, and 261-262-263. Special emphasis is placed upon the writings produced by the Charleston and Richmond groups and upon the poetry of the South. Three periods a week for third quarter. Offered alternate years. Three credits.

**English 370. Current Literature.** This course is designed to enable students to know and to evaluate current literature. Trends in theme and style are examined in terms of various types of current literature. One period a week. Offered each quarter. One credit each quarter. Maximum credit, three hours. Fee, 50 cents a quarter.

**English 401. Biography.** Prerequisites: English 115-116-117, and 261-262-263. This course traces the historical development of biographical writings. Attention is given to the following forms of this type of liter-

ature: biographies, autobiographies, letters, diaries, and journals. Each student is required to read at least twelve representative biographies and to write a term paper based on independent research illustrating the relative effectiveness of the traditional and the new methods in biographical writing. Offered alternate years. Three periods a week for second quarter. Three credits.

**English 402. The Nineteenth Century English Essay.** Prerequisites: English 115-116-117, and 261-262-263. This course traces the essay as a literary form through the successive stages of its development, with special emphasis upon changes in form and in content. Offered alternate years. Three periods a week for second quarter. Three credits.

**English 405. Readings in World Literature.** Prerequisites: English 115-116-117, 261-262. In this course a study is made of world masterpieces. Each student is required to read and make notes on six world masterpieces as her special problem. The assignments and class work deal with outstanding literary movements in the various countries and ages that produced these masterpieces. Three periods a week for second quarter. Three credits.

**English 407. The English Novel.** Prerequisite: Nine hours of literature. This course takes the novel in England from its beginnings in the eighteenth century down to the present. It includes a number of the outstanding novels throughout the period. Stress is laid upon the novel as a product of its social times, and upon its value as an interpretation of life. Three periods a week for first quarter. Three credits.

**English 408. The American Novel.** This course treats the novel in America from the same viewpoint as the English novel is treated in 407, but here less stress is placed upon the earlier novels and more upon the later ones. Special attention is given to those novels which may be regarded as an interpretation of significant developments in American life. Three periods a week for second quarter. Three credits.

**English 415. Advanced Composition.** Prerequisites: English 115-116-117, 261-262-263. Principles and methods of effective writing are applied. This course seeks to develop concise and fluent diction, clarity and accuracy in expression, and an individual and vigorous style. Three periods a week for first quarter. Three credits.

**English 421. Public Speaking.** See Speech 421.

## LIBRARY SCIENCE

\*Mr. Fry  
Miss Fleet

Miss Calhoun  
Miss Lamon

The opening of the E. Lee Trinkle Library has made possible an expansion of the facilities available for the training of librarians. This modern and completely equipped building offers opportunities for many types of experience in the various phases of library service.

In addition to the development of specific library techniques, acquaintance with a wide variety of library materials may be had.

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\*On leave military service.



The E. Lee Trinkle Library includes five main reading rooms devoted, respectively, to reserved books, reference books, periodicals, books for browsing, and the Virginia collection. Five floors of all-metal stacks house the general book collection. In addition to well-equipped offices and workrooms the Library contains classrooms for instruction in library science and the Mendel Museum.

The complication of the following courses, totaling 27 quarter hours, is necessary for a minor in Library Science. While these courses are designed especially to meet the requirements for teacher-librarians, they are open to any students wishing to prepare for service in this interesting field.

**Library Science 381. Children's Literature.** This course is designed to include a study of literature suitable for the elementary grades. The following subjects are covered: (1) historical survey of children's literature; (2) reading interests of children at various ages; (3) types of children's literature; (4) illustrators of children's books; (5) examination of book selection aids for children. Three periods a week for first quarter. Three credits.

**Library Science 382. Adolescent Literature.** This course attempts to develop a wide acquaintance with and evaluation of all types of literature suitable for adolescents; it includes a study of book selection aids for secondary school libraries. Emphasis is placed upon building a good book collection for secondary school libraries. Three periods a week for second quarter. Three credits.

**Library Science 383. Book Selection.** Prerequisites: Library Science 381 and 382. Study of the development of criteria for the selection of books for libraries. This includes: (1) general principles of book selection and practice with book selection aids; (2) study of various types of literature; (3) reading and reviewing of selected books; (4) writing book annotations; (5) study of publishers and editions. Three periods a week for third quarter. Three credits.

**Library Science 391. Reference and Bibliography.** Critical examination and analysis of standard reference books, both general and specific; the study of various bibliographical forms and the preparation of extensive bibliographies; lectures and problems involving the use of the most important reference books. Three periods a week for first quarter. Three credits.

**Library Science 392. Teaching the Use of Books and Library.** Study of current practices of instruction in the use of the library in elementary and secondary schools. Preparation, presentation, and discussion of lesson plans for various types of schools. Three periods a week for second quarter. Three credits.

**Library Science 393. School Library Administration.** Current practices of school library administration, such as housing and equipping a school library; ordering and buying of books and supplies; binding and repairing of books; loan systems and records; personnel and management; technical and business practices. Three periods a week for third quarter. Three credits.



**Library Science 395. Cataloguing and Classification.** Study of library classification, with special emphasis on the Dewey Decimal System, and the essential principles of library cataloguing; supervised practice in both classification and cataloguing, with stress on their uses and modifications in small school libraries; preparation and filing of catalogue cards. Three periods a week for first quarter. Three credits.

**Library Science 396. Advanced Cataloguing and Classification.** Continuation of Library Science 395, which is a prerequisite to this course. Some skill in typing is also necessary. Extensive practice work is provided. Three periods a week for second quarter. Three credits.

**Library Science 397. Supervised Practice.** Prerequisites: Library Science 391-392-395. Observation of techniques and supervised practice in the college library. This course is intended to provide practical application of knowledge and techniques acquired in other library science courses. Three periods a week for third quarter. Three credits. Fee, \$2.00.

## FOREIGN LANGUAGES

Mrs. Bolling  
\*Dr. McIntosh

Miss Catesby Willis  
Miss Noble

## MODERN LANGUAGES

### FRENCH

#### *Requirements for a major in French*

	<i>Qr. Hrs.</i>
French 101-102-103 .....	9
French 201-202-203 .....	9
French 301-302-303 .....	9
French 401-402-403 or	
French 405-406-407 .....	9

#### *Requirements for a minor in French*

	<i>Qr. Hrs.</i>
French 101-102-103 .....	9
French 201-202-203 .....	9
French 301-302-303, or	
French 401-402-403 .....	9

Students wishing to major or minor in French who do not have the necessary prerequisites in this field are required to take French B101, B102, and B103 the first year. These elementary

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\*On leave military service.

courses will be credited toward the general requirements for a degree but not toward a major or minor.

No credit is allowed for less than one full year of French.

**French B101-B102-B103.** The fundamentals of French grammar, phonetics, composition, conversation, and reading. A course for students who enter college with less than two units in high school French and wish to study the language for the cultural value or who plan to elect French as a major or minor. Five periods a week for session. Three credits each quarter.

**French 101-102-103.** A brief review of grammar and practical phonetics; oral and written composition with emphasis on vocabulary building; varied readings in the field of the short story and the one-act play, with additional readings according to the ability of the students. Prerequisite: two or three years of French in high school or French B101-B102-B103. Three periods a week for the session. Three credits each quarter.

**French 201-202-203.** Prerequisite: French 101-102-103. The reading of novels of representative authors of the nineteenth and twentieth centuries; a study through French texts of the country and people of France; an introduction to French poetry and the reading of selections from contemporary French poets. Three periods a week for the session. Three credits each quarter.

**French 301-302-303.** Prerequisite: French 201-202-203. A resume of French history and a survey of French literature by centuries, with illustrative readings from the most representative writers of each period. Three periods a week for session. Three credits each quarter.

**French 401-402-403.** This course includes an intensive study of Classicism, with emphasis on the theaters of Moliere, Corneille, and Racine; the Romantic Movement, stressing the works of Victor Hugo; and Contemporary Literature as represented in the novel, the drama, and poetry. Three periods a week for session. Three credits each quarter.

**French 405-406-407.** A course in advanced composition, conversation and phonetics, designed for those students who wish credit above the required number of hours. Open to juniors and seniors upon recommendation of the major professor. Three periods a week for session. Three credits each quarter.

## SPANISH

### *Requirements for a major in Spanish*

	<i>Qr. Hrs.</i>
Spanish 121-122-123 .....	9
Spanish 221-222-223 .....	9
Spanish 321-322-323 ..	9
Spanish 421-422-423 .....	9

### *Requirements for a minor in Spanish*

	<i>Qr. Hrs.</i>
Spanish 121-122-123 .....	9
Spanish 221-222-223 .....	9
Spanish 321-322-323 or	
Spanish 421-422-433 .....	9

Students wishing to major in minor in Spanish who do not have the necessary prerequisites in this field are required to take Spanish B121-122-123 the first year. These elementary courses will be credited toward the general requirements for a degree but not toward a major or minor.

No credit is allowed for less than one full year of Spanish.

**Spanish B121-B122-B123.** The fundamentals of grammar, pronunciation, conversation, dictation, reading, correspondence, cultural material. A course for those students who enter college with no credits in Spanish. No credit unless entire year is completed. Three periods a week for the session. Three credits each quarter.

**Spanish 121-122-123.** A course in conversation and composition based on works read; review of grammatical principles; Spanish and South American life and customs. Prerequisite: Two years of high school Spanish or B121-B122-B123. Three periods a week for the session. Three credits each quarter.

**Spanish 221-222-223.** A course including the study of the main currents in the literary history of Spain; a survey of Spanish-American literature with emphasis on the Modernista movement; the study of lyric poetry of the nineteenth century. Prerequisite: Spanish 121-122-123. Three periods a week for the session. Three credits each quarter.

**Spanish 321-322-323.** Studies from the Spanish theater of the sixteenth and seventeenth centuries; a study of Cervantes, with emphasis on the Don Quijote; modern and contemporary Spain. Prerequisite: Spanish 221-222-223. Three periods a week for the session. Three credits each quarter.

**Spanish 421-422-423.** A course based on the present day literature of Spanish America; the works of the important authors of the novel, the drama and lyric poetry will be studied; considerable time will be devoted to the discussion of Hispanic-American culture. Three periods a week for the session. Three credits each quarter.

## PORTUGUESE

**Portuguese 141-142-143.** The rudiments of grammar and pronunciation; reading and conversation based on short essays and general cultural material. Five periods a week. Three credits each quarter.

**Portuguese 241-242-243.** A brief review of grammar; reading Portuguese newspapers and short stories to build vocabulary and increase conversational ability; reading and discussion of modern Brazilian literature. Prerequisite: Portuguese 141-142-143. Three periods a week. Three credits each quarter.

## GERMAN

**German 151-152-153.** Fundamentals of grammar, composition, conversation, and reading. Five periods a week for session. Three credits each quarter.

## CLASSICAL LANGUAGES

## GREEK

**Greek 131-132-133. Elementary Greek.** The elements of the Greek language; translation from selected authors; a study of Greek civilization and the influence of Greek culture on the modern world. No credit unless entire year is completed. Three periods a week for the session. Three credits each quarter.

**Greek 231-232-233. Xenophon, Herodotus, Plato, Homer.** A reading of selections from Xenophon, Herodotus, and Plato. Selections from the Iliad and Odyssey; a study of Homeric civilization, of the literary qualities of the poems, and of their influence on subsequent literature. Three periods a week for the session. Three credits each quarter.

## LATIN

*Requirements for a major in Latin*

	<i>Qr. Hrs.</i>
Latin 111-112-113 .....	9
Latin 211-212-213 .....	9
Latin 311-312-313 .....	9
Latin 411-412-413 .....	9

*Requirements for a minor in Latin*

	<i>Qr. Hrs.</i>
Latin 111-112-113 .....	9
Latin 211-212-213 .....	9
Latin 311-312-313 .....	9

Students wishing to major or minor in Latin who do not have the necessary prerequisites in this field are required to take Latin 11-12-13 the first year. This year of work will be credited toward the general requirements for a degree but not toward a major or minor.

No credit is allowed for less than one full year of Latin.

**Latin 11-12-13.** A course for students who enter college with less than two high-school units in Latin. The essentials of Latin grammar and composition; translation of selection from Caesar and other prose authors. Five periods a week for the session. Three credits each quarter upon completion of Latin 111-112-113.

**Latin 111-112-113.** A course for students who enter college with two or three units in high-school Latin. Readings from Cicero's Orations; Vergil's Aeneid, Books I-VI; continuation of grammar and composition; social and political institutions and mythology of Rome. Three periods a week for the session. Three credits each quarter.



**Latin 211-212-213.** A course for students who enter college with four units in high-school Latin or who have completed Latin 111-112-113. Selections from Livy, Tacitus, and other historians; Horace's Odes and Epodes; study of Roman art and literature and its influence on later ages. Advanced composition is included in the course. Three periods a week for the session. Three credits each quarter.

**Latin 311-312-313.** Prerequisite: Latin 211-212-213. An advanced course in which attention is given to Roman elegiac poetry; Catullus, Tibullus, Propertius, and Ovid. Roman comedy and tragedy, with selections from the plays of Plautus, Terence, and Seneca. Study of classical drama, its technique and development. Three periods a week for the session. Three credits each quarter.

**Latin 411-412-413.** Roman satire as it developed in fable, epigram, and poetry. Readings from Phaedrus, Juvenal, Martial, and Horace; Lucretius' *De Rerum Natura*, and selections from other philosophical works. Three periods a week for the session. Three credits each quarter.

**Latin 415-416-417.** A course in classical art and archaeology and the topography and monuments of ancient Rome. The course is designed for students who wish credit above the required number of hours. Open to juniors and seniors upon recommendation of the major professor. Three periods a week for session. Three credits each quarter.

## HISTORY AND SOCIAL SCIENCE

Mr. Darter

Dr. Moss

Dr. Lindsey

Mrs. Mooney

Dr. J. H. Dodd

\*Dr. Anderson

Dr. Bauer

Dr. Hemphill

Dr. Caverlee

Dr. Mollie Scott

The increasing complexity of modern life and the pressing economic, political, social, racial, religious, and cultural problems resulting therefrom have brought a new emphasis upon the social sciences in education.

One of the most pronounced trends in contemporary life is the attempt to socialize education. In keeping with this new social point of view, history, political science, economics, sociology, geography, and other social studies have come to occupy a central place in the curricula of public schools, colleges and universities.

A second significant trend in education is the concept of the unity of human experience, which has resulted in the attempt to integrate or fuse all the elements involved in the learning process, thus opposing the old emphasis on the delimitation and departmentalization of human knowledge. Instruction in the History and Social Science Department recognizes this principle and is largely

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\*Deceased October 23, 1942.

characterized by such procedure as prevails among adherents of this theory of teaching.

To fulfill the responsibility of a public institution conscious of the new social trends, the Department of History and Social Science seeks to expand and enrich its offerings and set up such courses for the general student and for majors and minors in these fields as will best fit them to understand and perform intelligently the social responsibilities which devolve upon them.

*Requirements for a major in History*

	<i>Qr. Hrs.</i>
History 151-152-153 .....	9
History 261-262-263 .....	9
History 311-312-313 .....	9
One junior or senior course in History .....	9

*Requirements for a minor in History*

	<i>Qr. Hrs.</i>
History 151-152-153 .....	9
History 261-262-263 .....	9
One junior or senior course in History .....	9

*Requirements for a major in Social Science*

	<i>Qr. Hrs.</i>
History 151-152-153 .....	9
History 261-262-263 .....	9
Social Science 411-412-413, or	
Social Science 401-402-403 .....	9
One junior or senior course in Political Science .....	9

*Requirements for a minor in Social Science*

	<i>Qr. Hrs.</i>
History 261-262-263 .....	9
Social Science 411-412-413, or	
Social Science 401-402-403 .....	9
One junior or senior course in Political Science .....	9

## HISTORY

**History 151. American History.** Colonial Period. A survey of the European background, the colonial period, the American Revolution, "the critical period," and the formation of the Constitution. Three periods a week for first quarter. Three credits.

**History 152. American History.** Middle Period, 1789-1865. A study of the growth of the United States from the Federalist administration through the Jeffersonian period, the Jacksonian era, westward expansion, the slavery crisis, and the Civil War. Emphasis is placed on the development of democracy, the growth of nationalism, and the economic and social factors that shaped the course of the nation during the formative period. Three periods a week for second quarter. Three credits.

**History 153. American History.** Recent Period, since 1865. This course deals with the leading events and forces involved in the recent domestic politics and foreign relations of the United States, with special attention to the effect of economic and social changes. Financial questions, reforms, relations of government and business, expansion overseas, United States as a world power and her participation in the World War, and world politics are treated. Three periods a week for the third quarter. Three credits.

**History 221. History of Religions.** The history, development, and influence of the religions of mankind are studied chronologically and racially, with particular attention to the peculiar characteristics of the races as revealed in the religious life. Three periods a week for first quarter. Three credits.

**History 261. History of Civilization.** A study of the bases of civilization from the astronomical, geological, biological, and geographical points of view; the origin and dispersion of races; earliest cultures found in the Americas, Europe, Asia, Africa, etc. Three periods a week for first quarter. Three credits.

**History 262. History of Civilization.** A general survey of world progress from the beginnings of ancient civilizations to about 1500 A.D. Three periods a week for second quarter. Three credits.

**History 263. History of Civilization.** From 1500 to the present. Three periods a week for third quarter. Three credits.

**History 307. Europe in the Middle Ages.** A survey of medieval civilization from the decline of the Roman Empire to the beginning of the modern era, with special emphasis on the economic, political, religious, and social institutions of the period. Particular attention is devoted to such topics as feudalism; the church; the emergence of national states; medieval thought, art, and literature; the development of commerce; the rise of towns. Three periods a week for first quarter. Three credits.

**History 308. The Renaissance.** A more intensive study of the later Middle Ages and early modern era, with special emphasis on the cultural achievements of the period in the fields of art, literature, and science. Three periods a week for second quarter. Three credits.

**History 309. The Reformation.** A survey and analysis of the religious movements of the early modern era from the Protestant Reformation to the Peace of Westphalia. Special attention is paid to social, economic, and cultural developments of the period. Three periods a week for the third quarter. Three credits.

**History 311. Modern History.** Prerequisites: History 261-262-263 or equivalent. A survey of modern history from 1815 to 1870. Beginning with the social, economic, and political background of the period, the progress of social legislation and the growth of modern states and nationalism are traced to about 1870. Three periods a week for first quarter. Three credits.

**History 312. Modern History.** From 1870 to 1914. A continuation of History 311 with emphasis on nationalism, imperialism, and international relations as background of the World War. Three periods a week for second quarter. Three credits.

**History 313. Modern History.** From 1914 to the present. A study of the World War and the problems growing out of it; the new map of Europe; the League of Nations, and other efforts of international cooperation. Three periods a week for third quarter. Three credits.

**History 341. Latin America.** (Offered in alternate years with SSc. 301-302-303. Offered in 1943-44.) The course deals with European background of Spanish and Portuguese America, the conquest, native civilizations, and the institutions and life of the colonial period. Three periods a week for first quarter. Three credits.

**History 342. Latin America.** A survey of political, social, and economic developments in Latin America during the nineteenth century. Three periods a week for second quarter. Three credits.

**History 343. Latin America.** Emphasis will be placed upon present-day conditions, international relations, and such topics as the Monroe Doctrine, Pan-Americanism, and the Good Neighbor Policy. Three periods a week for third quarter. Three credits.

**History 351. History of Virginia.** A study of the development of the Commonwealth from the settlement of Jamestown to the present, with emphasis upon the relation of Virginia to the sectional history of the South and to the national history of the United States. Classroom instruction and library readings will be supplemented as much as possible by field trips to nearby historic shrines. Three periods a week for first quarter. Three credits.

**History 352. The Old South.** A study of the ante bellum South, with some attention given to its colonial background and with emphasis placed upon its political, economic, and social development in relation to the nation as a whole. Three periods a week for second quarter. Three credits.

**History 353. The New South.** A study of the post bellum South, tracing its political and economic evolution from the beginning of the Reconstruction period until the present and noting its place in the course of national affairs. Three periods a week for third quarter. Three credits.

**History 380. Current History.** A study of current national and international problems. Offered each quarter. One period a week. One credit each quarter. Maximum credit, three hours. Fee, 50 cents.

**History 404. English History to 1558.** A general survey of English History from earliest records through the early Tudors. Three periods a week for first quarter. Three credits.

**History 405. English History, 1558-1783.** The political, social and economic development from the accession of Queen Elizabeth to the failure of the personal rule of George III. Three periods a week for second quarter. Three credits.



**History 406. English History.** The period of the British Empire, Greater attention is given to the fashioning and maintaining of the Empire during this period. The internal history of the United Kingdom, however, is not wholly neglected. Three periods a week for third quarter. Three credits.

**History 480. Experimental Study in World Affairs.** This course is conducted on a seminar basis. Outstanding men and women from various walks of life are brought to the college throughout the quarter to present to the class some subject of national or international importance. Reading assignments preparatory to discussion of each subject are required of the students. Field trips are made to leading educational, business, and political institutions or establishments, including the State Department, Congress, the Supreme Court, Pan-American Union, and Embassies. Open only to seniors with major or minor in history or social science. Three periods a week for first quarter. Three credits.

### POLITICAL SCIENCE

**Social Science 113. Government.** This course is designed to give students an intelligent understanding and appreciation of the American Government and some of the most fundamental problems, both national and international, with which every citizen should be vitally concerned. Three periods a week for third quarter. Three credits.

**Social Science 321. Federal Constitution.** This course aims to give the student a better understanding of the federal constitution. Among the topics treated are: the Constitutional Convention and the framing of the Constitution; origin of American constitutional theories; the national legislature; the executive; the federal judiciary; constitutional problems and controversies typical of the development of American issues and institutions. Three periods a week for first quarter. Three credits.

**Social Science 322. Political Parties.** A study of the origin, development, organization, and functions of the political parties in the United States. Special attention is devoted to such topics as nominating systems, elections, party machinery, political bosses, patronage, and the financing of parties. Three periods a week for second quarter. Three credits.

**Social Science 323. Municipal Government.** A study of the organization and functions of municipal governments in the United States. Particular emphasis will be placed on the activities of city administration and their relations to modern social and economic problems. Three periods a week for third quarter. Three credits.

**Social Science 414. State Government.** This course is devoted to the study of State governments and administration. Three periods a week for first quarter. Three credits.

**Social Science 415. Comparative Government.** Prerequisites: Two years of History and Social Science. A study of the principles and forms of governments in general; descriptive and analytical study of the American Government, and a survey of the major governments of Europe. Some of the most important problems of modern government receive attention, such as nationalism, national defense, regulation of economic and social activities by government; American international policies, with special reference to Pan-American relationships, World Court, League of Nations, etc. Three periods a week for second quarter. Three credits.

**Social Science 416. International Relations.** Prerequisite: Two years of History and Social Science. A study of the political, economic, and racial factors in modern international society, international law, the League of Nations, the World Court, the Hague Court of Arbitration, Pact of Paris, Geneva Protocol, Locarno Pact, etc. Three periods a week for third quarter. Three credits.

### GEOGRAPHY

**Social Science 115. World Geography.** A survey of the geography of Europe, Asia, North and South America, Africa, and Australia, with reference to topography, climate, industries, and people of each. Three periods a week for first quarter. Three credits.

**Social Science 215. Geography of North America.** This course is planned to give a regional treatment of the human geography of North America. Particular attention is given to contrasts in economic development and the resulting social and political differences. Three periods a week for first quarter. Three credits.

**Social Science 216. Geography of Eurasia.** The course deals with the natural geographic regions of Europe and Asia in relation to life and human activities. The political geography of nations, and Asiatic participation in world affairs also receive treatment. Three periods a week for second quarter. Three credits.

**Social Science 217 or 317. Geography of South America.** A geographical interpretation of the economic and commercial activities of man in the major regions of South America. Special attention is given to some of the current economic and geographic problems of importance to both the United States and Latin America. Three periods a week for first quarter. Repeated the second quarter. Three credits.

**Social Science 256. Economic Geography.** In this course a study is made of the geographic factors which influence the production, distribution, and utilization of the most important products of the United States. Natural resources, climate, and the influence of natural trade routes are considered. Three periods a week. Offered each quarter. Three credits.

**Social Science 315. Conservation of Natural Resources.** This course deals with our natural resources and their conservation. The need of conservation in relation to our soil, minerals, forests, and wild life is stressed. Three periods a week for second quarter. Three credits.

### ECONOMICS

**Social Science 301. Economic History of Europe.** A survey of the course of economic developments in Europe from the Commercial Revolution to the present. Emphasis is mainly upon European economic history as the background of American development. Three periods a week for first quarter. Three credits.

**Social Science 302. Economic History of the United States.** This course includes the colonial and middle periods. Effort is made to develop a thorough understanding of the beginnings in these two periods to serve as a foundation for interpreting post-Civil War developments. Three periods a week for second quarter. Three credits.

**Social Science 303. Economic History of the United States.** The major emphasis is upon understanding the nature and the consequences of the rise of industrial capitalism in this period of American economic maturity. Three periods a week for third quarter. Three credits.

**Social Science 401. Principles of Economics.** The course sets forth the nature and importance of economic factors and forces in the life of the individual and in society. Consideration is given to the growth of economic institutions, to production, business organization, marketing, and price determination. Three periods a week for first quarter. Three credits.

**Social Science 402. Principles of Economics.** This is a study of money and credit, banking, foreign trade and exchange, international trade restrictions, business cycles, and the distribution of the national income. Three periods a week for second quarter. Three credits.

**Social Science 403. Principles of Economics.** Consideration is given in this course to the problems of industrial relations, including the development of labor organization, the principles of collective bargaining, social legislation, agricultural problems, economics of public utilities and of transportation, governmental revenues and expenditures, and governmental control. Three periods a week for third quarter. Three credits.

### SOCIOLOGY

**Social Science 411. Introductory Sociology.** The study of the principles of sociology, cultural and social origins; how human society came to be what it is today. Three periods a week for first quarter. Three credits.

**Social Science 412. Applied Sociology.** The principles studied in Introductory Sociology are applied to current social problems. Each student will choose a specific problem for investigation. Three periods a week for second quarter. Three credits.

**Social Science 413. Social Problems.** A study of the major social problems confronting American society. Special consideration is given to the cultural background and inter-relationships of these problems, their social implications, and a review of the various governmental and private methods of dealing with them. Three periods a week for the third quarter. Three credits.

**Social Science 423. The Family.** This course is concerned with the development of the family as a social institution and the factors in contemporary problems of the family. The topics treated include: courtship; marriage; what is right with marriage; various views of marriage; motherhood; modern ways with babies; personality and the family; family and the church; the married woman; wholesome marriage; parents and children, etc. Three periods a week. Offered each quarter. Three credits.

### MATHEMATICS

Dr. Carter  
Dr. Frick

\*Mr. Whitney  
Miss Dobson

Mathematics rightly occupies an important place in the college curriculum, especially in a day characterized by continuous progress in scientific inventions and discoveries. The courses in Mathematics are planned to give an accurate knowledge of mathematical facts as well as to strengthen weak points in mathematical training.

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\*On leave military service.



*Requirements for a major in Mathematics*

	<i>Qr. Hrs.</i>
Mathematics 111-112-113 .....	9
Mathematics 211-212-213 .....	9
Mathematics 311-312-313 .....	9
Mathematics 411-412-413 .....	9

*Requirements for a minor in Mathematics*

	<i>Qr. Hrs.</i>
Mathematics 111-112-113 .....	9
Mathematics 211-212-213 .....	9
Mathematics 311-312-313 .....	9

**Mathematics 101-102. General Mathematics.** A course in quantitative thinking about socially useful material, with emphasis on advanced arithmetic. Three periods a week. Three credits each quarter.

**Mathematics 111-112-113. Trigonometry and Algebra.** The first and second quarters are devoted to College Algebra and the third to Trigonometry. Three periods a week for session. Three credits each quarter.

**Mathematics 121-122. Business Mathematics.** The mathematics essential for work in commercial fields. Three periods a week. Three credits each quarter.

**Mathematics 211-212-213. Analytic Geometry.** Prerequisite: Mathematics 113. The first two quarters deal with analytic geometry of the plane and the third quarter is devoted to the analytic geometry of space. Three periods a week for session. Three credits each quarter.

**Mathematics 223. College Geometry.** Prerequisite: Mathematics 113. Introduces important theorems beyond those given in the high school and develops ability to cope with original exercises. Three periods a week for third quarter. Three credits.

**Mathematics 311-312-313. Calculus.** Prerequisite: Mathematics 211-212-213. The topics of differential and integral calculus. Three periods a week for session. Three credits each quarter.

**Mathematics 323. Statistics.** Prerequisite: Two quarters of mathematics. Three periods a week for the third quarter. Three credits.

**Mathematics 325. Astronomy, Maps, and Weather.** The celestial sphere, constellations, telescopes, the earth and its motion, weather, clouds, weather forecasting, maps, time and problems in celestial navigation. Three periods a week for third quarter. Three credits.

**Mathematics 411. Advanced Algebra.** Preceded or accompanied by Mathematics 311. Determinants matrices, linear dependence, transformations, invariants, bilinear forms and quadratic forms. Three periods a week for first quarter. Three credits.

**Mathematics 412-413. Advanced Calculus.** Prerequisite: Mathematics 411 and preceded or accompanied by Mathematics 312-313. Selected topics in advanced differential and integral calculus. Three periods a week for second and third quarters. Three credits each quarter.

**Mathematics 425. General Astronomy.** The solar system and stellar astronomy. Prerequisite: Mathematics 325. Three periods a week for third quarter. Three credits.



## MUSIC

Miss Eppes	Mr. Taylor
Miss Chauncey	Miss Meyer
Mr. Faulkner	Mrs. Ross
Dr. Reichenbach	*Mr. Brennand
Miss Nora Willis	*Mr. Cousins
Dr. Klein	Mr. Gasser
Mr. Houston	Mr. Hamer

The Department of Music offers curricula leading to:

1. The Bachelor of Music degree with a major in Applied Music (Piano, Voice, Violin, Violoncello, Organ, or other instruments).
2. The Bachelor of Music degree, with a major in School Music (general or instrumental).
3. The Bachelor of Arts degree with a major in Applied Music (Piano, Voice, Violin, Violoncello, Organ, or other instruments).
4. The Bachelor of Science degree with a major in School Music (general or instrumental).

Curricula leading to the Bachelor of Music degree are outlined on pages 106-109 (Cur. VII-A and VII-B).

Requirements for admission to courses leading to the degree of Bachelor of Music are as follows:

1. Certification of graduation from an accredited high school or its equivalent, implying at least fifteen units which must include three units in English, two in foreign languages, one in mathematics, one in science or history, and eight in elective subjects. Any deficiency must be made up in the first year in college.
2. Musical preparation must include a knowledge of elementary theory (notation, keys, and scale construction), and in Applied Music the following:

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\*On leave military service.

a. **Piano.** The student should have proficiency in technique and tone production, and the ability to play all major and minor scales at a moderately fast tempo and arpeggios in octave position in all keys, and should have studied standard etudes and moderately difficult compositions.

b. **Voice.** The student should be able to sing with correct intonation, phrasing, and interpretation standard songs in English and should demonstrate the ability to read simple songs at sight. A knowledge of piano is necessary.

c. **Organ.** The student should have completed sufficient piano study to have the ability to play Bach inventions, Mozart sonatas, easier Beethoven sonatas, and compositions by Mendelssohn, Grieg, Schubert, Schumann, and others.

d. **Violin.** The student should be able to play etudes such as the Kreutzer Etudes (1 to 32), such works as the Viotti Concerto, No. 23, the de Beriot concerti (7 and 9), and the Tartini G minor sonata. An elementary knowledge of the piano is necessary.

e. **Orchestral Instruments.** The student should have acquired elementary technique on the chosen instrument and should have an elementary knowledge of the piano.

A committee of faculty members will decide upon each student's qualifications for entrance into a curriculum leading to the Bachelor of Music degree.

In addition to the Bachelor of Music degree, the Department of Music also offers curricula leading to the Bachelor of Arts degree with a major in Applied Music and the Bachelor of Science degree with a major in School Music.

Requirements for the Bachelor of Arts degree with a Major in Applied Music:

	<i>Qr. Hrs.</i>
Music 181-182-183 .....	3
Music 191-192-193 .....	9
Music 281-282-283 .....	3
Music 291-292-293 .....	9
Music 401-402-403 .....	9
Applied Music (Individual lessons in Piano, Voice, Violin, etc.) .....	24
Music Electives .....	6

Requirements for the Bachelor of Science degree with a Major in School Music:

In addition to the courses listed above, the following are required:

	<i>Qr. Hrs.</i>
Music 111-112-113 .....	3
Music 301-302-303 .....	9
Music 311-312-313 or .....	3
Music 374-375-376 .....	6
Music 321-322-323 .....	3
Philosophy 411-412-413 .....	9
Education 440 .....	9
Band or Orchestra .....	3
Choral Group .....	1½

Requirements for admission to curricula leading to majors in Music with the B.A. or B.S. degree are the same as the general admission requirements of the college.

The Department of Music also offers a minor in Applied Music for students working toward the Bachelor of Arts degree and a minor in School Music for students working toward the Bachelor of Science degree. A total of 27 quarter hours in Music is required for a minor. Minors in Music should be planned in consultation with the Head of the Department.

Students in fields other than Music are admitted to choral organizations and orchestras according to their qualifications.

In George Washington Hall complete radio broadcasting facilities and electric recording equipment are available for use in the Music Department. Description of these facilities will be found under the heading of the Department of Dramatic Arts and Speech.

In addition to the opportunities afforded students to hear the finest music in the college, Lyceum series and other opportunities are available nearby. In Washington and in Richmond, each only about fifty miles from Fredericksburg, can be heard operas and concerts by the finest artists and companies. Usually reduced rates in price of admission as well as in transportation costs can be arranged.

## THEORETICAL AND EDUCATIONAL COURSES IN MUSIC

**Music 101-102-103. School Music.** (For Elementary Majors and Minors.) The study of problems found in the elementary grades, the child voice, rhythm work, appreciation, part-singing, and creative work. Development of song repertory is stressed, with use of basal and supplementary music books and materials. Two periods a week for the session. Two credits each quarter. Fee, \$2.00 each quarter.

**Music 111-112-113. Survey of Music.** A general survey of musical literature will be given. This course aims to give fundamental principles of intelligent listening, and to build up a repertory of music which should be the possession of every cultured person. Three periods a week for the session. Three credits each quarter. Fee, \$2.00 each quarter.

**Music 121. Singing.** This course is for majors and minors in the Department of Physical and Health Education. The objective is the development of an effective singing voice for teaching singing-games and sufficient knowledge of the fundamentals of music to enable the prospective teacher of singing-games to master such song material. Two periods a week for first quarter. Two credits.

**Music 122-123. Class Piano.** Class lessons in piano. Required of Physical Education majors and minors. Two periods a week for second and third quarters. Two credits a quarter. Fee, \$3.00 a quarter.

**Music 161-162-163. Band.** Qualified players of band instruments are admitted for marching and concert work. Uniforms are furnished free of charge. This course may be substituted for Music 171-172-173 in the requirements for majors in Music. Five periods a week for the session. One credit each quarter. Fee, \$3.00 each quarter for use of college-owned instruments.

**Music 171-172-173. Orchestra.** Participation in the performance of symphonic and standard music. Qualified players are admitted to membership. A number of instruments are furnished. Five periods a week for the session. One credit each quarter. Fee, \$3.00 each quarter for use of college-owned instruments.

**Music 181-182-183. Sight Singing.** Scale and interval singing, rhythm, notation, and part-singing. Two periods a week for the session. One credit each quarter.

**Music 191-192-193. Harmony.** Intensive study of music fundamentals, scales, intervals, triads and their inversions. Harmonization of melodies; simple modulations, dominant seventh chords and their inversions and resolutions; diminished seventh chords, secondary seventh chords, dominant ninth chords, ornamental figures, dissonances. Assigned melodies, basses, and original work. Three periods a week for the session. Three credits each quarter.

**Music 210. Music Appreciation.** (Open to students in Cur. III and VI only; not open to students with credit for Music 111-112-113). This course gives the student a knowledge of the principal bases of music enjoyment. It is designed to develop judgment and discrimination in listening to music. Three periods a week for first quarter. Three credits. Fee, \$1.00.

**Music 271-272-273. Orchestra.** A continuation of Music 171-172-173. Five periods a week for the session. One credit each quarter. Fee, \$3.00 each quarter for use of college-owned instruments.



**Music 281-282-283. Ear Training.** Intensive study of intervals, rhythm, melodic and two-, three-, and four-part dictation. Recognition of harmonic materials, modulations, and themes from instrumental forms. Two periods a week for the session. One credit each quarter.

**Music 291-292-293. Harmony.** (Including Keyboard Harmony.) Continuation of first year harmony with stress on original work in four parts. Chromatic alterations, augmented sixth chords, extensive modulation, an approach to counterpoint, hymn and short choral settings, and piano accomplishments. Keyboard harmonization, modulation, and transposition. Assigned and original work. Three periods a week for the session. Three credits each quarter.

**Music 301. School Music.** A continuation of Music 103. This course includes the essentials of school music problems and materials for grades one through six; song singing; appreciation; rhythmic and instrumental music; and how music may be vitalized by coordinating it with other school subjects, especially with art, geography, and history. Three periods a week for first quarter. Three credits. Fee, \$1.00.

**Music 302. School Music.** This course includes the essentials of school music problems and materials for grades seven and eight. A thorough study is made of the changing voice during adolescence and its problems. Three periods a week for second quarter. Three credits. Fee, \$1.00.

**Music 303. School Music.** This course includes the study of problems and materials for the ninth, tenth, and eleventh grades. Courses of study are worked out for courses in Appreciation, History of Music, Harmony, Choral Music, and materials for Glee Clubs, Band and Orchestral work. Three periods a week for third quarter. Three credits. Fee, \$1.00.

**Music 311-312-313. Survey of Materials.** A course designed to familiarize the student with School Music materials of all kinds. One period a week for the session. One credit each quarter. Fee, \$1.00 each quarter.

**Music 321-322-323. Conducting.** Principles of conducting, technique of the baton, study of materials and programs. Regular individual practice in organizing and conducting choral and orchestral groups. One period a week for the session. One credit each quarter. Fee, \$1.00 each quarter.

**Music 361-362-363. Band.** A continuation of the preceding course. Five periods a week for the session. One credit each quarter. Fee, \$3.00 each quarter for use of college-owned instruments.

**Music 371-372-373. Orchestra.** A continuation of the preceding course; more advanced work in ensemble and orchestral routine. Five periods a week. Offered each quarter. One credit. Fee, \$3.00 each quarter for use of college-owned instruments.

**Music 374-375-376. Orchestral Instruments.** Class study in important instruments of the band and orchestra. Each student is given the opportunity to gain a practical knowledge of several instruments before graduation. Required of all School Music Majors. Two periods a week for the session. One credit each quarter. Fee, \$3.00 each quarter for use of instruments.

**Music 381-382-383. Ear Training.** A continuation of Music 281-282-283. Two periods a week for the session. One credit each quarter.

**Music 384-385-386. Diction in Singing.** Study of the phonetics of diction for singing in English and in foreign languages. Required elective for majors in Voice. Two periods a week for the session. Two credits each quarter.

**Music 391. Counterpoint.** Creative writing in polyphonic style. Stress is laid on arrangements as they pertain to usages in schools, choirs, and orchestras. Opportunities for listening to students' compositions and arrangements will be provided. Three periods a week for the first quarter. Three credits.

**Music 392-393. Form and Analysis.** Analytical study of small and large forms of composition. Three periods a week for the second and third quarters. Three credits each quarter.

**Music 401-402-403. History of Music.** Study of the evolution of music in relation to world history from ancient times through contemporary developments. Two periods a week for the session. Two credits each quarter. Fee, \$1.00 each quarter.

**Music 411-412-413. Composition.** Creative work for piano, voice, orchestral instruments, and choral and orchestral forms. Two periods a week for the session. Two credits each quarter.

**Music 421-422-423. Music of the Church.** Study of materials for large and small choirs, liturgical and less formal services, organ music, and choir organization and direction. Two periods a week for the session. Two credits each quarter. Fee, \$2.00 each quarter.

**Music 471-472-473. Orchestra.** A continuation of Music 371-372-373. Five periods a week for the session. One credit each quarter. Fee, \$3.00 each quarter for use of college-owned instruments.

**Music 474-475-476. Orchestration.** Detailed study of building and performing orchestral scores. Two periods a week for the session. Two credits each quarter. Fee, \$2.00 each quarter.

**Vocal Ensemble.** Required of all students taking Voice for credit. Opportunities are given for solo and ensemble performances, with instruction in stage deportment. No credit.

**Instrumental Ensemble.** Required of all students taking Piano, Organ, and Orchestral Instruments for credit. Opportunities are given for solo and ensemble performances, with instruction in stage deportment.

**A Cappella Choir.** An organization devoted to the performance of unaccompanied choral works, ancient, mediaeval, and modern. Two periods a week for the session. One and a half credits for the session. Credit will not be allowed for less than one year.

**College Glee Club.** The Glee Club is made up of sixty members chosen by the director from those who apply for membership. The Glee Club appears on many programs during the college year and during Commencement. It also appears on programs in nearby towns. Talented members are given special training as soloists. The club meets one evening every week for a two hour period, and studies the best choral music. One and a half credits for the session. Credit will not be allowed for less than one year.

**Chorus.** Requirements for membership: a good natural voice, correct intonation, and some knowledge of music notation. Membership unlimited. One and a half credits for the session. Credit will not be allowed for less than one year. Two periods a week for the session.

### APPLIED MUSIC COURSES

Individual lessons in voice, piano, organ, violin, viola, violoncello, contrabass, harp, flute, clarinet, and other instruments are offered by specialists in these fields. The work is outlined according to the ability of the student. For this reason detailed descriptions of each course are omitted.

For regular courses in applied music offered by resident members of the music faculty the charge is \$18.00 for individual instruction, one lesson a week for one quarter, plus a \$3.00 practice fee. These courses carry one to three credits each per quarter.

Special courses in applied music conducted by outstanding visiting teachers are also available to more advanced students at a slightly higher cost. Mr. Millard Taylor, Concert Master of the National Symphony Orchestra of Washington, offers instruction in violin and viola; Mr. William Brennand, First-Desk 'Cellist of the National Symphony, offers instruction in 'Cello and Bass; Miss Sylvia Meyer, Solo Harpist of the National Symphony, teaches harp; Mr. T. M. Cousins, Trumpet player of the National Symphony Orchestra, offers instruction in brass instruments; Mr. Levin Houston, Past President, Virginia Music Teachers' Association, offers instruction in piano; Mrs. Vera Neely Ross, teacher of voice in the Washington Institute of Music, offers instruction in voice; and Dr. Charlotte Klein, Organist and Director of Music, St. Margaret's Episcopal Church, Washington, D. C., offers instruction in organ and piano. The charge for individual instruction, one lesson a week, in these special courses in applied music is \$32.00 for one quarter, plus a \$3.00 practice fee. One to three credits a quarter are given for each course.

To facilitate registration for courses in applied music the following system of notation is used:

- Music 131-132-133. Piano, first year.
- Music 231-232-233. Piano, second year.
- Music 331-332-333. Piano, third year.
- Music 431-432-433. Piano, fourth year.
- Music 141-142-143. Voice, first year.
- Music 241-242-243. Voice, second year.
- Music 341-342-343. Voice, third year.
- Music 441-442-443. Voice, fourth year.

Music 151-152-153. Organ, first year.

Music 251-252-253. Organ, second year.

Music 351-352-353. Organ, third year.

Music 451-452-453. Organ, fourth year.

Music 165-166-167. Violin, viola, violoncello, contrabass, harp, flute, clarinet, saxophon. (State instrument in registering.) First year.

Music 265-266-267. Same, second year.

Music 361-362-363. Same, third year.

Music 461-462-463. Same, fourth year.

In registering for courses in applied music, the student should state whether regular or special instruction is desired.

### PHYSICAL AND HEALTH EDUCATION

Miss Stewart

Dr. Mary C. Baker

Dr. Kelly

Miss Spiesman

Dr. Mollie Scott

Mr. Walther

Miss Hoyer

Dr. M. E. Scott

Miss Tribble

Mrs. Allison

Miss Johnson

Health and physical education occupy an important place in the curriculum of the college. The arrangement is such that a student may become reasonably proficient in several different activities, and conversant with conventions of these and of other sports.

Every effort is exerted that each student may acquire an intelligent point of view concerning her own health and the amounts of participation in muscular activity adequate to maintain her personal efficiency.

#### *Requirements for a major in Physical Education*

Completion of Curriculum VI (pages 103-104) is necessary for those desiring to teach Physical Education, and leads to the Bachelor of Science degree and the Collegiate Professional Certificate. Changes and adjustments in this curriculum will be made to meet the needs of those not desiring to teach.

Substitutions for elementary courses may be made in those cases in which a student presents evidence of proficiency.



*Requirements for a minor in Physical Education*

	<i>Qr. Hrs.</i>
Physical Education 130-246-120-241-242-248.....	6
Physical Education 236.....	2
Physical Education 325-326-327.....	6
Physical Education, Electives.....	13

*Notes:*

1. Unless excused by the college physician, every student must pass the swimming exemption test or Physical Education 115 before graduation.

2. Health Education 100, Hygiene, is required of all students who are preparing to teach or who are candidates for degrees.

3. Physical Education 120, Fundamentals of Rhythmic Activity, and Physical Education 130, Games, are required of all students in Curriculum III.

4. Students who are recommended by the college physician to be excused from regular Physical Education shall report for a course in modified activity. Consult the head of the department.

5. Physical education costume should not be ordered before instructions are received from the college.

**Health Education 100. Hygiene.** A course in fulfilment of the West Law of the State of Virginia. It includes a study of principles of health education, personal and community hygiene, social hygiene, mental hygiene, first aid, practice in giving physical examinations, and methods of hygiene instruction. Three periods a week for first quarter. Repeated each quarter. Three credits.

**Physical Education 115. Beginners Swimming.** The purpose of this course is to enable the individual to overcome fear of the water, and be able to swim at least one length of the pool. It includes elements of swimming, such as correct breathing, back and face floating, elementary back stroke, and diving from the side of the pool. Three periods a week for first quarter. Repeated each quarter. One credit. Fee, \$3.00.

**Physical Education 120. Fundamentals of Rhythmic Activities.** Required of all students in Curricula III and VI. This course presents the fundamentals of rhythm and movement. A variety of rhythmic activities is covered—singing games, folk dances and the fundamentals of tap dancing. Three periods a week for first quarter. Repeated each quarter. One credit.

**Physical Education 130. Games.** Required of all students in Curricula III and VI. Materials covered include games for elementary and secondary schools. Three periods a week for first quarter. Repeated each quarter. One credit.

**Physical Education 150. Self Testing Activities.** Three periods a week for the second quarter. One credit.

**\*Physical Education 171. Beginners Equitation.** The purpose of this course is to enable the student to ride a gentle horse with safety and enjoyment using a balanced forward seat at three gaits. Two double periods a week for first quarter. Repeated each quarter. One credit. Fee, \$30.00†

**Physical Education 181-182-183. Modernistic Ballet.** Both beginning and advanced work in modernistic ballet techniques. Solo and group work. Two double periods a week for the session. One credit each quarter. Fee, \$18.00 per quarter.

**Physical Education 211. First Aid and Safety Education.** This course includes: (a) a study of theory and practice in first aid, leading to the American Red Cross certificate; and (b) an examination of safety needs and measures. Three periods a week for second quarter. Three credits. Fee, \$1.00.

**Physical Education 215. Intermediate Swimming.** Prerequisite: Swimming 115 or its equivalent. Development of form and efficiency in the standard strokes and dives. Three periods a week for the first quarter. Repeated each quarter. One credit. Fee, \$3.00.

**Physical Education 233. Campcraft.** The history, aims, ideals, requirements and standards of Campfire and Scouting and similar organizations are studied. Theory and practical work in conducting hikes, camp cooking, campcraft, etc., are given. The course is particularly interesting to girls who wish to be counselors in summer camps. Four periods a week for third quarter. Two credits. Fee, \$2.00.

**Physical Education 236. Leadership in Community Recreation.** Required of all students taking a major or a minor in physical education. This course presents the organization and administration of some phases of community recreation—playgrounds, play days, community centers, summer and day camps. Two periods a week for first quarter. Two credits.

**Physical Education 237. Social Sports.** This course includes individual and dual sports such as badminton, table tennis, paddle tennis, ring tennis, shuffleboard, etc. Three periods a week. Offered each quarter. One credit.

**Physical Education 240. Fundamentals of Body Balance and Movement.** This course is designed to improve body alignment, balance, and poise, and to develop greater ease and efficiency in movement. The student learns how to decrease existing tension in the body and how to go about her daily activities in such a way as to avoid undue fatigue. Three periods a week. Offered each quarter. One credit. Fee, \$1.00.

**Physical Education 241. Beginners Softball.** Three periods a week for third quarter. One credit.

**Physical Education 242. Beginners Basketball.** Three periods a week for the second quarter. One credit.

**Physical Education 243. Beginners Modern Dance.** This course presents the fundamentals of movement, rhythm, accompaniment, and de-

\*Permission of parent or guardian must be presented in writing before enrollment in this course may be completed. Each student has an opportunity to ride in both the Gymkhana and the Annual Horse Show.

†Riding for recreation, without credit, one hour a week a quarter. Fee, \$10.00. Two hours a week: fee, \$20.00.

sign. Special emphasis is placed upon the development of the body as an instrument. Three periods a week. Repeated each quarter. One credit. Fee, \$2.00.

**Physical Education 244. Folk and National Dances.** Prerequisite: Fundamentals of Rhythmic Activities. This course presents folk and national dances, the customs, costumes, occupations of the people and the effects of these upon the dances are studied. Three periods a week for the first quarter. Repeated each quarter. One credit.

**Physical Education 245. Golf.** Three periods a week for first quarter. Repeated third quarter. One credit. Fee, \$2.00.

**Physical Education 246. Beginners Field Hockey.** Three periods a week for first quarter. One credit. Fee, \$2.00.

**Physical Education 247. Beginners Soccer and Speedball.** Three periods a week for first quarter. One credit.

**Physical Education 248. Archery.** Three periods a week for first and third quarters. One credit. Fee, \$2.00.

**Physical Education 249. Tennis.** Three periods a week for first and third quarters. One credit. Fee, \$2.00.

**Physical Education 250. Social Dancing.** This course in modern ballroom dancing is offered for the novice. Fundamentals, popular steps, and social usages are presented. Three periods a week for the first quarter. Repeated each quarter. One credit. Fee, \$2.00.

**Physical Education 252. Fencing.** This course presents the fundamentals of foil fencing. Required equipment consists of a foil, helmet and fencing jacket or plastron. Three periods a week for the second quarter. One credit.

**Physical Education 260. Physical Education for Elementary Grades.** Materials and methods in physical education appropriate for various elementary grades. Problems of organization and direction. Three periods a week for second quarter. Three credits.

**\*Physical Education 271. Intermediate Equitation.** Prerequisite: Physical Education 171 or permission of instructor. Development of form and control at the walk, trot, and canter to both leads. Two double periods a week for first quarter. Repeated each quarter. One credit. Fee, \$30.00†

**Physical Education 315. Advanced Swimming.** Development of speed and endurance in swimming and skill in diving. Three periods a week for second and third quarters. One credit. Fee, \$2.00.

**Physical Education 325-326-327. Coaching Physical Education.** A consideration of procedures basic to the presentation of activities, the administration of non-teaching responsibilities, and the development of the program in physical education. Two periods a week for the session. Two credits each quarter.

**Physical Education 342. Intermediate Basketball.** Three periods a week for second quarter. One credit.

**Physical Education 343. Intermediate Modern Dance.** Prerequisite: Physical Education 243. The skill of the group determines the techniques which will be given. Special attention is given to dance composition, its relation to daily life and its place as an art form. Three periods a week for first quarter. Repeated each quarter. One credit. Fee, \$2.00.



**Physical Education 344. Tap Dancing.** Prerequisite: Physical Education 120. Simple tap routines progressing in difficulty; complete analysis of fundamental steps, and original routines worked out using fundamentals learned. Three periods a week for first quarter. Repeated second quarter. One credit. Fee, \$1.00.

**Physical Education 345. Intermediate Golf.** Prerequisite: Physical Education 245 or its equivalent. Three periods a week for first quarter. Repeated third quarter. One credit. Fee, \$2.00.

**Physical Education 348. Intermediate Archery.** Prerequisite: Physical Education 248 or its equivalent. Three periods a week for first quarter. Repeated third quarter. One credit. Fee, \$2.00.

**Physical Education 349. Intermediate Tennis.** Prerequisite: Physical Education 249 or its equivalent. Three periods a week for first quarter. Repeated third quarter. One credit. Fee, \$2.00.

**\*Physical Education 371. Advanced Equitation.** Prerequisite: Physical Education 271 or permission of the instructor. Development of further skill in figure eights, posting to both diagonals, figure riding, etc. Jumping is offered to the students who are more proficient. Two double periods a week for first quarter. Repeated each quarter. One credit. Fee, \$30.00.†

**Physical Education 412. Postural Deviations.** Prerequisite: Physical Education 413. Planned for students intending to teach Physical Education, this course provides an opportunity: (a) to study efficiency in body balance and movement; (b) to analyze postural deviations and to gain experience in selecting and using techniques to alleviate them; (c) to learn fundamentals of massage. Five periods a week for second quarter. Three credits.

**Physical Education 413. Body Mechanics.** Prerequisites: Biology 337 and 338. This course includes a detailed study of the mechanics involved in body movements. Movement of the separate joints and body segments is considered both individually and in their relation to the entire body. Action of individual muscles and of muscle groups is studied especially in its application to activities involved in sports and in everyday living. Three periods a week for first quarter. Three credits.

**Physical Education 414. Applied Physiology.** Prerequisite: Physiology 373. A study of reactions in the human body resulting from physical activity. Consideration is given the adjustment made by organs and systems of the body individually and in relation to the functioning of the entire mechanism. Three periods a week for third quarter. Offered alternate years. Three credits.

**Physical Education 415. Life Saving.** Instruction in modern methods of life saving and water-front protection as outlined by the American Red Cross. Those who pass the course are qualified as Senior Red Cross Life Savers. Four periods a week for third quarter. Two credits. Fee, \$2.00.

**Physical Education 421-422-423. Officiating and Coaching.** Open to senior students majoring in physical education. Members of the class participate in the organization and direction of selected physical education activities. Three periods a week for the session. One credit each quarter.

\*Written permission of parent or guardian must be presented before enrollment in this course may be completed. Each student has an opportunity to ride in both the Gymkhana and the Annual Horse Show.

†Riding for recreation, without credit, one hour a week a quarter. Fee, \$10.00. Two hours a week: fee, \$20.00.



**Physical Education 431. History of Physical Education.** A study of the development of physical education. The viewpoint gained from this course should serve as a basis for interpreting present trends in physical education and their relation to general education. Two periods a week for third quarter. Two credits.

**Physical Education 432. Procedures in Physical Education.** A study of the organization of the program of physical education in schools and colleges, and administrative procedures by which the program is realized. Offered alternate years. Three periods a week for second quarter. Three credits.

**Physical Education 443. Advanced Modern Dance.** Prerequisite: Physical Education 343. This course presents advanced techniques. The student is encouraged to do original choreography. Three periods a week for the third quarter. One credit. Fee, \$2.00.

### SCIENCE

Dr. Cook  
Dr. Iltis  
Dr. Peirce

Miss Schultz  
Dr. Insley  
Dr. Mollie E. Scott

Dr. Castle

The work of this department is planned to give the student a specialized knowledge in certain fields of science; to give the necessary foundation in other departments where science is used; and to prepare teachers of science.

#### *Requirements for a major in Science*

	<i>Qr. Hrs.</i>
Biology 121-122-123 .....	9
Chemistry 211-212-213 .....	9
Two junior or senior Science courses .....	18

#### *Requirements for a minor in Science*

	<i>Qr. Hrs.</i>
Biology 121-122-123 .....	9
Chemistry 211-212-213 .....	9
One junior or senior Science course .....	9

No credit is allowed for less than one full session of any science that is offered for three quarters as a continuous course.

Students who expect to teach Science should consult the Dean before choosing junior and senior Science courses.

## BIOLOGY

**Biology 121-122-123. General Biology.** The purpose of this series of courses is (1) to introduce the student to those broad biological principles that underlie all living things; (2) to present a survey of the world of living things in relation to the environment; (3) to indicate some of the larger applications of biological principles to education and to the improvement of our social conditions; and (4) to assist in training teachers of biology. Lectures, discussions, field excursions, and the laboratory are employed. Two single and one double period a week for each quarter. Three credits for each quarter. Fee, \$3.00 for each quarter.

**Biology 337-338. Human Anatomy.** Prerequisite: Biology 122. A study of the structure of the body with emphasis upon the skeletal and muscular systems. Three periods a week for second and third quarters. Three credits each quarter. Fee, \$3.00 each quarter.

**Biology 341. Field Zoology.** Prerequisite: Biology 121-122-123. Lecture, laboratory, and field study of the common wild animals of the region, with emphasis on classification, animal behavior, and ecological conditions. Teaching collections are made. Two single and one double period a week, plus field trips during the quarter. First quarter. Three credits. Laboratory fee, \$3.00. Offered in alternate years.

**Biology 342. Bacteriology.** Prerequisite: Biology 122 and preferably Chemistry 213. A general course, including laboratory work in culturing, isolating, staining, and studying economically important reactions of bacteria and related forms, and library and lecture work on phases of economic importance. One single and two double periods a week for second quarter. Three credits. Fee, \$3.00. Breakage fee, \$2.00.

**Biology 343. Heredity and Eugenics.** Prerequisite: Biology 122. A study of the more important laws of heredity, and their applications to domesticated plants and animals, and to inheritance in human beings. One single and two double periods a week for third quarter. Three credits. Laboratory fee, \$3.00. Offered in alternate years.

**Biology 351. Plant Physiology.** Prerequisite: Biology 121-122-123. This course deals with the vital activities of plants, such as photosynthesis, respiration, absorption, translocation, response to stimuli, etc. One single and two double periods a week for first quarter. Three credits. Fee, \$3.00. Offered in alternate years.

**Biology 352. Plant Anatomy.** Prerequisite: Biology 121-122-123. A course dealing with the internal structure of the vascular plants. A study is made of the origin, development, and relation of tissues to the functions of organs. One single and two double periods a week for second quarter. Three credits. Fee, \$3.00. Offered in alternate years.

**Biology 353. Field Botany.** Prerequisite: Biology 121-122-123. This course acquaints the student with the local seed plants and ferns. Emphasis is placed on wild plants but the cultivated plants receive some attention. Students are expected to make collections of local plants, to identify them, and to prepare keys. One single and two double periods a week for third quarter. Three credits. Fee, \$3.00. Offered in alternate years.

**Biology 373. Physiology.** Prerequisite: Biology 121-122-123. A study of the functioning of the systems of the body with emphasis on basic physiological principles. One double and two single periods a week for first quarter. Three credits. Laboratory fee, \$3.00.

## CHEMISTRY

**Chemistry 211-212-213. Inorganic Chemistry.** This course is intended to acquaint the students with the fundamental laws of chemistry and to give them a general knowledge of the most important elements and their inorganic compounds. One double and two single periods a week for the session. Three credits each quarter. Fee, \$3.00 a quarter. Contingent deposit, \$2.00 for the session.

**Chemistry 301-302-303. Qualitative Analysis.** Prerequisite: Chemistry 211-212-213 or equivalent. This course covers briefly the theory and practice of qualitative analysis. One single and two double periods a week for the session. Three credits a quarter. Fee, \$3.00 a quarter. Contingent deposit, \$2.00 for the session.

**Chemistry 311-312. Organic Chemistry.** Prerequisite: Chemistry 211-212-213 or the equivalent. This course is planned to give the student an introduction to the aliphatic and aromatic organic compounds. One double and two single periods a week for the two quarters. Three credits each quarter. Fee, \$3.00 a quarter. Contingent fee, \$2.00 for the two quarters.

**Chemistry 313. Biological Chemistry.** Prerequisite: Chemistry 311 and 312 or equivalent. This course comprises the study of foods, digestion, nutrition, etc. One double and two single periods a week for third quarter. Three credits. Fee, \$3.00.

**Chemistry 431- 432- 433. Quantitative Analysis.** Prerequisite: Chemistry 301 and 302 or equivalent. This course introduces the student to the theory and technique of quantitative analysis. One single and two double periods a week for the session. Three credits a quarter. Fee, \$3.00 a quarter. Contingent deposit, \$2.00 for the session.

## PHYSICS

**Physics 401-402-403.** This course covers briefly the main topics in heat, light, electricity, sound, and mechanics. One double and two single periods a week for the session. Three credits each quarter. Fee, \$3.00 a quarter. Contingent fee, \$2.00 for the session.

## \*SCIENCE

**Science 340. Introduction to Geology.** This course is designed to give the student an introduction to the fundamental principles of geology, including a general discussion of structural, physiographical, and historical geology. One double and two single periods a week, in addition to field trips during the quarter. Offered the second quarter. Three credits. Fee, \$1.00.

**\*Science 381-382-383. Environmental Science.** This course consists of a survey of the fundamental sciences. These are taught in an integrated form rather than as separate sciences. Its main aim is to prepare teachers to teach science in the elementary grades. This course should also give the student sufficient training in science and scientific thinking to enable her to appreciate the natural phenomena of her environment. One double period and two single periods per week for the session. Three credits each quarter. Fee, \$3.00 a quarter.

**\*Note.**—Limited to students majoring or minoring in elementary education. Elective credit only; not counted toward major or minor in science.

## CANDIDATES FOR DEGREES

Class of 1943

### Bachelor of Arts

Abell, Ann Elizabeth.....	Smithfield, N. C.
Barrett, Dorothy Leftwich.....	Richmond, Va.
Blake, Custis Winifred.....	Locust Hill, Va.
Brokaw, Barbara.....	North Plainfield, N. J.
Brown, Julia Reid.....	Columbus, Ga.
Buxton, Jean Page.....	Hague, Va.
Christian, Albertina.....	Allendale, N. J.
Crump, Daphne Whitehead.....	Hopewell, Va.
Decker, Suzanne DuPuy.....	Norfolk, Va.
Douros, Anastasia.....	Norfolk, Va.
Embrey, Nannie Amanda.....	Remington, Va.
Fenton, Virginia Bell.....	Waterbury, Conn.
Fick, Barbara Ellis.....	Elizabeth, N. J.
Grubbs, Elizabeth Marie.....	Richmond, Va.
Heazel, Mary Vaughan.....	Roanoke, Va.
Huskey, Mary Wallace.....	Spartanburg, S. C.
Johnson, Ellen Ross.....	Sudlersville, Md.
Lavore, Olga Julia.....	Long Island City, N. Y.
Lieberman, Phyllis.....	Brooklyn, N. Y.
Lillis, Ellen Marie.....	Peekskill, N. Y.
Long, Margaret.....	Irvington, Va.
McGlothlin, Dorothy Ann.....	Richlands, Va.
Macpherson, Priscilla Lent.....	Peekskill, N. Y.
Marek, Marjorie Elizabeth.....	Petersburg, Va.
Pixton, Ruby Vera.....	New London, Conn.
Powell, Martha Claiborne.....	McKenney, Va.
Resch, Katherine Dorothy.....	Fredericksburg, Va.
Rice, Frances Lillian.....	Newport News, Va.
Roane, Josephine Royall.....	Richmond, Va.
Rodriguez, Norma Luisa.....	Juana Diaz, P. R.
Shearer, Donna Monita.....	Arlington, Va.
Shepherd, Geraldine Frances.....	Petersburg, Va.
Spencer, Cosie Jewel.....	Martinsville, Va.
Spicer, Ruby Lois.....	Fredericksburg, Va.
Ten Eyck, Myran Russell.....	Denver, Colo.
Trevvett, Mildred Bell.....	Ashland, Va.
Trout, Doris Louise.....	Roanoke, Va.
Tuggle, Inez Lee.....	Lynchburg, Va.
Tuttle, Savilla Patterson.....	Elmira, N. Y.
Tyler, Harriet Emma.....	Thomasville, N. C.
Urbini, Virginia Adell.....	Richmond, Va.
Westlake, Virginia Mildred.....	Hopewell, Va.
Williams, Margaret Louise.....	Petersburg, Va.



## Bachelor of Science

Ames, Ruth Warren.....Bridgetown, Va.  
 Anderson, Marjorie Gene.....Skokie, Ill.  
 Applegate, Jean Yvonne.....Matawan, N. J.

Bailey, Ruth Phyllis.....Herndon, Va.  
 Baldwin, Marjorie Couper.....Norfolk, Va.  
 Batten, Inez Randolph.....Norfolk, Va.  
 Beck, Henriette Gertrude.....Westport, Conn.  
 Beebe, Barbara Earl.....New London, Conn.  
 Bendroth, Ebon Norma.....Andover, Mass.  
 Birchett, Ruth Williams.....Hopewell, Va.  
 Blake, Georgia Grover.....Richmond, Va.  
 Blake, Louise Gwynne.....Norfolk, Va.  
 Bobbitt, Pela Love.....South Hill, Va.  
 Bonney, Jane Ethel.....Elba, N. Y.  
 Boyle, Jean Eleanor.....Mineral, Va.  
 Bragg, Jewel Elizabeth.....Alberta, Va.  
 Broadus, Mary Jane.....Woodford, Va.  
 Brooker, Nancy Michaux.....Richmond, Va.  
 Brose, May Evelyn.....New York, N. Y.  
 Buckley, Mary Ella.....Clifton, Va.  
 Burton, Alice Vaughan.....Hampton, Va.  
 Byrd, Helyn Thomas.....Bloxom, Va.

Calhoun, Jane Morris.....Charlottesville, Va.  
 Chambliss, Catherine Price.....Emporia, Va.  
 Child, Muriel Eugenie.....Fanwood, N. J.  
 Clarke, Anne Bolling.....Fredericksburg, Va.  
 Clarke, Carol Joyce.....Richmond, Va.  
 Clement, Henriette Ada.....Hilton Village, Va.  
 Clements, Doris Mae.....Beaverdam, Va.  
 Coleman, Sally Embry.....News Ferry, Va.  
 Constantine, Agnes Theodora.....New London, Conn.  
 Cook, Marion Elaine.....Union Grove, N. C.  
 Copenhaver, Flora Pendleton.....Chilhowie, Va.  
 Critchett, Kathleen Joan.....Amherst, Mass.  
 Critzos, Penelope Constance.....Newport News, Va.  
 Curtis, Sara Rogers.....Daytona Beach, Fla.

Dennis, Ann McMaster.....Salem, Va.  
 Dent, Mildred Lois.....Fredericksburg, Va.  
 Dickinson, Bertha Stone.....Mobile, Ala.  
 Donaldson, Audrey May.....Alexandria, Va.  
 Draper, Beatrice Irene.....Blackstone, Va.  
 Draper, Margaret Lewis.....Arlington, Va.  
 Driscoll, Martha Lois.....Salem, Va.  
 Duff, Ruth Eleanor.....Cedar Bluff, Va.

Evans, Willye Elizabeth.....Horntown, Va.  
 Everhart, Jeanne MacFadyen.....Pittsburgh, Pa.

Ferguson, Ruth Ann.....Danville, Va.  
 Fletcher, Juanita Mae.....Clintwood, Va.  
 Forrest, Dorabelle.....Messick, Va.

Garrigus, Mildred Bernice.....	Morris Plains, N. J.
Goldstein, Deborah Bessie.....	Newport News, Va.
Green, Pauline Rector.....	White Post, Va.
Green, Virginia Hanson.....	Hartfield, Va.
Greve, Barbara Jane.....	Ann Arbor, Mich.
Haines, Lois Ellen.....	Windsor, Vt.
Hall, Frances Lee.....	Saltville, Va.
Hansell, Olive Mae.....	Athens, Pa.
Harper, Mary.....	Mineral, Va.
Hawthorne, Charlotte Manson.....	Victoria, Va.
Hay, Cecil Griffith.....	Richmond, Va.
Henault, Gladys Miller.....	Upper Marlboro, Md.
Henriques, Ruth Emmeline.....	Albany, N. Y.
Hopkins, Jean DuVal.....	Peekskill, N. Y.
Howard, Emily Winchester.....	Edenton, N. C.
Hull, Verna Edith.....	Richmond, Va.
Hutchinson, Jeanette Barclay.....	Metuchen, N. J.
Jenks, Jane.....	Lebanon, Va.
Jennings, Lina Castle.....	Bluefield, Va.
Jester, Emma Maude.....	Franktown, Va.
Jett, Agnes Pratt.....	Fredericksburg, Va.
Jobes, Dorothy Fleming.....	Westmount, N. J.
Johns, Olive Elizabeth.....	Whitesboro, N. Y.
Johnson, Esther Virginia.....	Richmond, Va.
Johnson, Marguerite Rae.....	Fredericksburg, Va.
Jones, Elizabeth Randolph.....	Radford, Va.
Kadick, Natasha.....	The Plains, Va.
Keefer, Mary Jane.....	Westminster, Md.
Kessler, Helen Frances.....	Orange, Va.
Kirkpatrick, Alma Lenore.....	Kents Store, Va.
Lamberth, Margaret Elizabeth.....	White Marsh, Va.
LaPorte, Ophelia May.....	Mt. Solon, Va.
Laushey, Emma Catherine.....	Colonial Heights, Va.
Levy, Emma Rosa.....	Aracibo, P. R.
Lewis, Betty Harte.....	Midlothian, Va.
Lewis, Earlyne.....	Sylvatus, Va.
Lioutza, Carrie Ann.....	Norland, Va.
Lundberg, Marion Ruth.....	Hillsboro, N. H.
McGehee, Laura Fenton.....	Trevilians, Va.
McKimmey, Lola Jean.....	Lovettsville, Va.
Martin, Isabel Katherine.....	Bowling Green, Va.
Mason, Anne Elisabeth.....	Columbia, S. C.
Matthews, Ina Susan.....	Hopeton, Va.
Maul, Doris Marie.....	New Rochelle, N. Y.
Menin, Alice May.....	Newport News, Va.
Middleton, Ann Bennett.....	Aberdeen, Md.
Miller, Ruth Mary.....	Waterbury, Conn.
Montgomery, Louise Ellis.....	Richmond, Va.
Moore, Claire Emily.....	Lake Mahopac, N. Y.
Moore, Emma Mozelle.....	Halifax, Va.
Moran, Margaret Mary.....	Warren, Ohio
Murphy, Sarah Elizabeth.....	Lynchburg, Va.
Nelson, Lilyan Matilda.....	New Britain, Conn.
Newberry, Catherine Clifton.....	Wytheville, Va.
Nicholson, Eleanor Jeannetta.....	Union, N. J.
Noble, Irene Elliott.....	North Plainfield, N. J.

Orts-Gonzalez, Rose Elizabeth.....	Richmond, Va.
Parcell, Mary Margaret.....	Bluefield, W. Va.
Paxson, Bessie Mae.....	Norfolk, Va.
Pegram, Ellen Octavia.....	Petersburg, Va.
Pinner, Margaret Katherine.....	Smithfield, Va.
Pitzer, Margaret Elizabeth.....	Washington, D. C.
Poindexter, Josephine Taylor.....	Williamsburg, Va.
Powell, Catharine Vaughan.....	Fredericksburg, Va.
Preminger, Judith Helen.....	Perth Amboy, N. J.
Pugh, Peggy.....	Sugar Grove, Va.
Rawlings, Florence Baker.....	Fredericksburg, Va.
Rector, Frances Harvey.....	Chilhowie, Va.
Richards, Clara Collins.....	Newport News, Va.
Rodriguez, Maria Mercedes.....	Manati, P. R.
Ronci, Rose.....	Richmond, Va.
Rummelsburg, Rita Henriques.....	Brooklyn, N. Y.
Scales, Dorothy Caulk.....	Richmond, Va.
Schulte, Margaret Kerr.....	Arlington, Va.
Selecman, Martha Ann.....	Chula, Va.
Selecman, Ruth Christine.....	Chula, Va.
Senecal, Genevieve Estelle.....	North Adams, Mass.
Shafer, Joan Alma.....	Warren, Ohio
Sheads, Evelyn Gloria.....	Alexandria, Va.
Shuart, Gladys Ann.....	South Richmond, Va.
Sieg, Josephine Elizabeth.....	Fredericks Hall, Va.
Smith, Pearl Powell.....	Hampton, Va.
Snead, Sallie Waverly.....	Chester, Va.
Snodgrass, Catherine Tyler.....	Charlottesville, Va.
Spain, Beulah Mae.....	Church Road, Va.
Sprinkle, Catherine Elizabeth.....	Martinsburg, W. Va.
Squier, Evelyn Lucille.....	Belleville, N. J.
Tillinghast, Barbara Alyce.....	Danielson, Conn.
Tracy, Helen Louise.....	Westminster, Md.
Treakle, Mary P.....	Alexandria, Va.
Trinkleback, Gertrude Elizabeth.....	New Rochelle, N. Y.
Turnley, Mary Evelyn.....	Post Oak, Va.
Unruh, Marguerite Bailey.....	Kinsale, Va.
Walker, Josephine Neff.....	Charlotte, N. C.
Ward, Mary Josephine.....	Pocahontas, Va.
Weber, Vashti Juliette.....	Clifton Forge, Va.
White, Inez Dillaway.....	Fredericksburg, Va.
Whittington, Margaret.....	Exmore, Va.
Wilbourne, Eleanor Louise.....	South Boston, Va.
Wilkinson, Nancy Lee.....	Fredericksburg, Va.
Williams, Marcia Dolores.....	Wallingford, Conn.
Williams, Marie Charlotte.....	Maplewood, N. J.
Wills, Frances Louise.....	Richmond, Va.
Wilson, Ethel Elizabeth.....	Alberta, Va.
Winfree, Susan Elizabeth.....	Richmond, Va.
Winslow, Edith Miriam.....	Vienna, Va.
Woodburn, Evelyn Lee.....	Dayton, Ohio
Woolwine, Jean Grey.....	Clifton Forge, Va.

**Professional Diploma in Elementary Education**

Barnes, Marie.....	Emporia, Va.
Grigg, Charlotte Rochette.....	Purdy, Va.
Harris, Helen Eugenia.....	Freeman, Va.
Pulliam, Marian Jerrell.....	Brokenburg, Va.
Sewell, Lola Mabbott.....	West Palm Beach, Fla.
Sisson, Josephine.....	Farnham, Va.
Snyder, Donna Lorraine.....	Richmond, Va.
Straughan, Alice Catherine.....	Luttrellville, Va.
Wingo, Lydia Hilldrup.....	Fredericksburg, Va.

**Secretarial Diploma**

Barclay, Mary Leila.....	Hilton Village, Va.
Barkalow, Ellan Mae.....	Alexandria, Va.
Brittain, Barbara.....	Bloomfield, N. J.
Brown, Barbara.....	Chestertown, Md.
Cornett, Betty Hale.....	Roanoke, Va.
Dabbs, Sarah Elizabeth.....	Roswell, N. Mex.
Fosque, Sarah Carolyn.....	Wachapreague, Va.
Goffigon, Mary Elizabeth.....	Cape Charles, Va.
Goodman, Lillian Caroline.....	Sunny Side, Va.
Herold, Katie Howard.....	Ivy Depot, Va.
Hudson, Jean Dinges.....	Culpeper, Va.
Husted, Catherine Elnora.....	Roanoke, Va.
Lawson, Nancy Virginia.....	White Stone, Va.
Lilly, Louise Jacqueline.....	Suffolk, Va.
Meyer, Harriet Epps.....	Halifax, Va.
Ornstein, Henriette Rosette.....	New Rochelle, N. Y.
Osborne, Janie Malone.....	Robersonville, N. C.
Pillow, Martha Jane.....	Phenix, Va.
Pool, Barbara Byrne.....	Wilmington, Del.
Rolley, Elaine Doane.....	Cheriton, Va.
Rotondi, Jeanette Joan.....	Brooklyn, N. Y.
Saghy, Anne.....	Perth Amboy, N. Y.
Selby, Onnie Belle.....	Orange, Va.
Shanklin, Virginia Doyle.....	Occoquan, Va.
Shirley, Frances Lee.....	Greenwood, Va.
Smith, Mary Almeda.....	Threeway, Va.
Sutherland, Opal Elizabeth.....	Grundy, Va.
Walters, Ella Mae.....	Parkersburg, W. Va.
Whiteside, Margaret Josephine.....	Hilton Village, Va.



## REGISTER OF STUDENTS

Session 1942-43

Abbott, Betty Lucy.....	Rutherford, N. J.
Abell, Marie Palmer.....	McLean, Va.
Abshire, June McClare.....	East Lynee, Conn.
Acklin, Doris Mae.....	Springfield, Mass.
Acree, Virginia Sue.....	Kilmarnock, Va.
Adair, Elizabeth Hudson.....	Pulaski, Va.
Adair, Frances Omega.....	Pulaski, Va.
Adams, Dorothy Mae.....	Asbury Park, N. J.
Adie, Jean Eleanor.....	Palisade, N. J.
Agor, Priscilla Inez.....	Peekskill, N. Y.
Aitcheson, Nancy Dare.....	Alexandria, Va.
Akers, Nancy Virginia.....	Lynchburg, Va.
Alexander, Martha Waddell.....	Valley Pike, Staunton, Va.
Allen, Lita Wade.....	Newport News, Va.
Allen, Miriam Lois.....	Culpeper, Va.
Almand, Alice Overton.....	Coral Gables, Fla.
Altenberger, Betty Jane.....	Tenafly, N. J.
Ambrose, Dolores May.....	Neptune City, N. J.
Ames, Betty Claire.....	Leesburg, Fla.
Ames, Patricia Grace.....	Bridgetown, Va.
Amis, Kathryn Vernon.....	Virgilia, Va.
Anderson, Eva Lazelle.....	Blue Ridge, Ga.
Anderson, Jayne.....	Waterbury, Conn.
Anderson, Lesley Carroll.....	Quantico, Va.
Anderson, Marjorie Gene.....	Skokie, Ill.
Anderson, Mary Ann.....	Chatham, Va.
Andrews, Noreen.....	Raleigh, N. C.
Apperson, Elizabeth Leake.....	Hillsville, Va.
Applegate, Jean Yvonne.....	Matawan, N. J.
Arakelian, Diana Harri.....	Merrimac, Mass.
Armistead, Constance Romaina.....	Auburn, N. Y.
Armstrong, Cora Virginia.....	Midland, Va.
Armstrong, Louise Patience.....	Fredericksburg, Va.
Arnn, Selma Irene.....	Callands, Va.
Arrington, Dorothy Edith.....	Haysi, Va.
Arrow, Virginia Elizabeth.....	Pittsfield, Mass.
Arthur, Kathryn Ann.....	Melfa, Va.
Ashley, Carolyn Anne.....	Seattle, Wash.
Ashton, Louisa Joyce.....	Sanford, Maine
Atkins, Betty Gwyne.....	Rocky Mount, N. C.
Atkinson, Clara Wilson.....	Champe, Va.
Austin, Betty Jane.....	Arlington, Va.
Avery, Anne Meribah.....	Fredericksburg, Va.
Avery, Jane Catherine.....	Richmond, Va.
Avery, Margaret Jane.....	Fredericksburg, Va.
Ayer, Pricilla Jane.....	Ayers Village, Haverhill, Mass.
Aylor, Cecile Waites.....	Brightwood, Va.
Aziz, Mary Alice.....	New Britain, Conn.

Babcock, Elaine Louise	Wellesley Hills, Mass.
Bailey, Anne Howard	Newsoms, Va.
Bailey, Grace Hamilton	Richmond, Va.
Bailey, Grace James	Moseley, Va.
Bailey, Jean Sherwin	Fredericksburg, Va.
Bailey, Muriel Anne	Wilmington, Del.
Bailey, Ruth Phyllis	Herndon, Va.
Bailey, Suzanne	Cincinnati, Ohio
Baker, Stella Marie	Clintwood, Va.
Balash, Helen Olena	Elmira Heights, N. Y.
Baldwin, Marjorie Couper	Norfolk, Va.
Baldwin, Virginia Claire	Atlee, Va.
Ball, Grace McKinnon	Maxton, N. C.
Ballentine, Dorothy Mae	Newport News, Va.
Banford, Ella Hastings	Piercefield, N. Y.
Banisch, Elizabeth Marie	Ashland, Va.
Bannan, Barbara Ann	North Andover, Mass.
Barabini, Aegea Victoria	Rye, N. Y.
Barclay, Mary Leila	Hilton Village, Va.
Barden, Mary Elizabeth	Newport, R. I.
Barkalow, Ellan Mae	Alexandria, Va.
Barkalow, Evelyn Lida	Alexandria, Va.
Barnes, Mae Chappel	Kenbridge, Va.
Barnes, Mary Groome	Bassett, Va.
Barnes, Mary Tucker	Blackstone, Va.
Barraclough, Elaine	Front Royal, Va.
Barrett, Dorothy Leftwich	Richmond, Va.
Barrett, Ruth Mary	New Rochelle, N. Y.
Basham, Anne Leigh	Bristol, Tenn.
Bates, Ann Bernard	King George, Va.
Batten, Inez R.	Norfolk, Va.
Beadles, Beverly Sledd	Richmond, Va.
Beales, Alice Leora	Franklin, Va.
Beard, Geneva Gott	Annapolis Jct., Md.
Beattys, Miriam Adele	Westfield, N. J.
Beck, Henrietta Gertrude	Westport, Conn.
Beebe, Barbara Earl	New London, Conn.
Beedle, Ruth	Wilmington, Del.
Beilin, Gertrude Gale	Mirando, Texas
Bell, Virginia Lee	Fredericksburg, Va.
Benack, Juliet Jane	Elmhurst, N. Y.
Bendroth, Ebon Norma	Andover, Mass.
Benner, Anne Rebecca	Warrenton, Va.
Bennett, Louise Marilyn	Morrisville, Pa.
Bennett, Rose Berger	Danville, Va.
Benson, Barbara Anne	Windsor, Conn.
Berent, Marie Natalie	Adams, Mass.
Bernero, Joyce Sylvia	Vineland, N. J.
Betzig, Jean Adelaide	Larchmont, N. Y.
Bien, Gloria Evelyn	Fords, N. J.
Biggs, Bruce Finley	Rockingham, N. C.
Birchett, Ruth Williams	Hopewell, Va.
Bishop, Frances Mae	Rocky Mount, N. C.
Blackwell, Betty Cloughton	Remo, Va.
Blake, Custis Winifred	Locust Hill, Va.
Blankenbaker, Zina Frances	Culpeper, Va.
Blanton, Doris Ann	Richmond, Va.
Blauw, Ernestine	Rochester, N. Y.
Blue, Marie Louise	Alexandria, Va.
Bobbitt, Pela Love	South Hill, Va.

Boetig, Joan Marie.....	Farmingdale, N. Y.
Boisseau, Elizabeth Page.....	Richmond, Va.
Bolles, Dorothy Ann.....	Woronoco, Mass.
Bonney, Jane E.....	Elba, N. Y.
Bono, Ellen Elizabeth.....	Washington, D. C.
Booth, Shirley Ann.....	Hubbard, Ohio
Bortz, Margaret Elizabeth.....	Arlington, Va.
Bostwick, Anne.....	Cranford, N. J.
Bottoms, Mary Lee.....	Margarettsville, N. C.
Bourne, Hannah Lorena.....	Saluda, Va.
Boush, Eileen Lindsley.....	London Bridge, Va.
Bower, Shirley Hollingworth.....	Unionville, Conn.
Boyd, Dorothy Jane.....	Richmond, Va.
Boyd, Helen L.....	Honaker, Va.
Boyer, Mary Louise.....	Shacklefords, Va.
Boyer, Ruth Houston.....	Woodstock, Va.
Boyle, Jean Eleanor.....	Mineral, Va.
Bozelle, Frances Parkarn.....	Leesburg, Va.
Bradder, Mavis Lillian.....	Rutland, Vermont
Bradner, Susie Elizabeth.....	Charlotte Court House, Va.
Bragg, Jewel Elizabeth.....	Alberta, Va.
Brainard, Ruth Evelyn.....	Longmeadow, Mass.
Brann, Ruth Abbey.....	Plainfield, N. J.
Brauer, Christine Rosenegh.....	Richmond, Va.
Brauer, Elsie Elizabeth.....	Richmond, Va.
Breding, Dorothea Marie.....	Rehobath Beach, Del.
Brewer, Gladys Virginia.....	New Bern, N. C.
Brewer, Margaret Grace.....	Harrisburg, Pa.
Breyley, Ruth Lillian.....	Cleveland Hgts., Ohio
Bridges, Julia Sublette.....	Norfolk, Va.
Briesmaster, Leita Ann.....	Crozier, Va.
Bright, Beatrice Anne.....	Cumberland, Md.
Brightwell, Margaret Holmes.....	Randolph, Va.
Brill, Jean Olive.....	Winchester, Va.
Bristow, Ethel Madeline.....	New Upton, Va.
Brittain, Barbara.....	Bloomfield, N. J.
Broadhurst, Gennila Atkins.....	Rixeyville, Va.
Brokaw, Barbara.....	Plainfield, N. J.
Brooks, Marie Louise.....	Peekskill, N. Y.
Brooks, Marion June.....	Falmouth, Va.
Brooks, Virginia Lee.....	Richmond, Va.
Brose, May Evelyn.....	New York, N. Y.
Broun, Ethel Mae.....	Norfolk, Va.
Brown, Alice Howison.....	Greeneville, Tenn.
Brown, Barbara.....	Chestertown, Md.
Brown, Barbara Westbrook.....	Hilton Village, Va.
Brown, Dorothy Ann.....	River Forest, Ill.
Brown, Elizabeth Cloyd.....	Pulaski, Va.
Brown, Julia Reid.....	Columbus, Ga.
Brown, Marian Jacqueline.....	Franklin, Va.
Brown, Mary Elizabeth.....	Alexandria, Va.
Brownley, Jane Phyllis.....	Washington, D. C.
Bruce, Alma Lee.....	Rice, Va.
Bruno, Josephine Elizabeth.....	Brooklyn, Kings, N. Y.
Buchanan, Anne Blair.....	Raphine, Va.
Buchanan, Ellen Boone.....	Belle Haven, Va.
Buchanan, Marie Jane.....	Richmond, Va.
Buck, Alice Eliza.....	Baltimore, Md.
Bulkley, Helen Frances.....	Westport, Conn.
Burdette, Dorothy Louise.....	Aberdeen, Md.
Burdick, Thelma Elizabeth.....	Alfred Station, N. Y.

Burks, Mary Helen (Mrs.).....Fredericksburg, Va.  
 Burns, Joan Carlisle.....Clinton, N. Y.  
 Burnside, Gloria Irene.....Richmond, Va.  
 Burroughs, Emma Louise.....Norfolk, Va.  
 Burrus, Bettie Austin.....Hot Springs, Va.  
 Burt, Anne Ernestine.....Richmond, Va.  
 Burton, Alice Vaughan.....Hampton, Va.  
 Burton, Christine Parasade.....Culpeper, Va.  
 Burton, Mary Anne.....Brooke, Va.  
 Burton, Nancy Jane.....Woodbury, Conn.  
 Burton, Peggy Ann.....Wachapreague, Va.  
 Butler, Dorothy Lewis.....Alexandria, Va.  
 Butler, Katharine Rawls.....Rocky Mount, N. C.  
 Buxton, Jean Page.....Hague, Va.

Calhoon, Marjorie Faye.....Utica, N. Y.  
 Calhoun, Jane Morris.....Charlottesville, Va.  
 Campbell, Anne Elizabeth.....Strausburg, Va.  
 Campbell, Ellen Chisholm.....White Plains, N. Y.  
 Campbell, Jeanne Willann.....Glasgow, Va.  
 Campbell, Virginia Catherine.....Jackson Heights, N. Y.  
 Cannon, Marie DuGue.....Charleston, S. C.  
 Carl, Jean Roselyn.....Paulsboro, N. J.  
 Carley, Jane Carolyn.....Greenwood, Mass.  
 Carlson, Jean Barbara.....Vernoa, N. J.  
 Carman, Carol Elizabeth.....Amityville, N. Y.  
 Carneal, Thelma Nash (Mrs.).....Fredericksburg, Va.  
 Carpenter, Mildred Lee.....Waynesboro, Va.  
 Carr, Elizabeth Virginia.....Roanoke, Va.  
 Carr, Thelma Catherine.....Ashland, Va.  
 Carrier, Betty Lou.....Richmond, Va.  
 Carroll, Mary Ruth.....Petersburg, Va.  
 Carswell, Cena Loback (Mrs.).....Blakely, Ga.  
 Carter, Bertie Elizabeth.....Fredericksburg, Va.  
 Carty, Kathleen Theresa.....Plainfield, N. J.  
 Casagrande, Gloria.....Avon, N. J.  
 Cass, Evelyn Persis.....Southwick, Mass.  
 Casteen, Ann Horton.....Portsmouth, Va.  
 Catlett, Elizabeth Stewart.....Fredericksburg, Va.  
 Caverlee, Carolyn Elizabeth.....Fredericksburg, Va.  
 Chalmers, Carley Mabel.....Alexandria, Va.  
 Chambers, Mamie Jane.....Winston-Salem, N. C.  
 Chambliss, Catherine P.....Emporia, Va.  
 Chandler, Margaret.....Maplewood, N. J.  
 Chapman, Mary Pendleton.....Smithfield, Va.  
 Chappell, Jane Page.....Amelia, Va.  
 Charles, Arbelia Mae.....Arlington, Va.  
 Chatto, Jessie Rebecca.....Wyoming, Del.  
 Chelekis, Cleo J.....Youngstown, Ohio  
 Cherry, Martha Louise.....Charlotte, N. C.  
 Child, Muriel Eugenie.....Fanwood, N. J.  
 Chilton, Mary Campbell.....Jeffersonton, Va.  
 Chrisman, Hilda Mae.....Roanoke, Va.  
 Christensen, Marion Doreen.....St. Thomas, Virgin Islands  
 Christensen, Mary Constance.....South Norfolk, Va.  
 Christian, Albertina.....Allendale, N. J.  
 Churchill, Lois Eleanor.....Bradford, Vermont  
 Ciuffreda, Diana.....New Rochelle, N. Y.  
 Clark, Anne Lenoir.....Petersburg, Va.  
 Clark, Ava Clayton.....Abington, Va.



Clark, Carolyn Lucille.....	Utica, N. Y.
Clark, Jacqueline Eve.....	Hopewell, Va.
Clark, Miriam Cornforth.....	West Springfield, Mass.
Clarke, Anne Bolling.....	Fredericksburg, Va.
Clarke, Jane Smith.....	South Hill, Va.
Clement, Henriette Ada.....	Hilton Village, Va.
Clements, Ann Gwendolyn.....	Carson, Va.
Clements, Doris Mae.....	Beaverdam, Va.
Clements, V. Muriel.....	Saluda, Va.
Cloney, Rose Virginia.....	Richmond, Va.
Cochran, Bettie Wallace.....	Washington, D. C.
Cochran, Charline Combs.....	Atlanta, Ga.
Cofer, Marjorie Glenna.....	Newport News, Va.
Colbert, Anne Yates.....	Fredericksburg, Va.
Coleman, Frances Rebecca.....	Amelia, Va.
Coleman, Helen Boyette (Mrs.).....	Goldsboro, N. C.
Coleman, Jane Moss.....	Wyoming, Del.
Coleman, Katherine Frances.....	Hilton Village, Va.
Coleman, Lois Kathleen.....	Newport News, Va.
Coleman, Sally Embry.....	News Ferry, Va.
Collier, Marian Allison.....	Richmond, Va.
Collins, Marguerite Clark.....	Henderson, Ky.
Compton, Carolyn Lee.....	Rocky Mount, Va.
Conley, Fritzie Gay.....	White Post, Va.
Conley, Jayne Gayle.....	Radford, Va.
Conover, Doris Frances.....	South River, N. J.
Conover, Mary Louise.....	Verona, N. J.
Constantine, Agnes Theodora.....	New London, Conn.
Contreras, Julia Yolanda.....	Brooklyn, N. Y.
Cook, Elizabeth Carol.....	Weehawken, N. Y.
Cook, Louise Morris.....	Northfork, W. Va.
Cook, Marion Elaine.....	Union Grove, N. C.
Cooper, Marie Virginia.....	Madison, N. J.
Copenhaver, Flora Pendleton.....	Chilhowie, Va.
Corcoran, Frances Ellen.....	North Bennington, Vt.
Corless, Nancy Ruth.....	Methuen, Mass.
Cornett, Betty Hale.....	Roanoke, Va.
Cornwell, Louise Parks.....	Lancaster, Va.
Cosby, Hope Massie.....	Arlington, Va.
Costuna, Phyllis Marion.....	Plainfield, N. J.
Cotter, Marian Edna.....	Manchester, Conn.
Cotting, Helen Rachel.....	Tupelo, Miss.
Cottrell, Phyllis Cecelia.....	Richmond, Va.
Covington, Mamie Eleanor.....	Stevensburg, Va.
Cowan, Marion.....	Bantam, Conn.
Coward, Christine La Vonne.....	Wilmington, N. C.
Cowherd, Mary Jane.....	Gordonsville, Va.
Cowland, Marjorie Elaine.....	Worcester, Mass.
Cox, Elizabeth White.....	Frammingham, Mass.
Crawford, Florence Morrison.....	Washington, D. C.
Cray, Claire Ann.....	Pennington, N. J.
Creef, Margaret Anne.....	Manteo, N. C.
Cregg, Natalie Ann.....	Methuen, Mass.
Crist, Catherine Marie.....	Arlington, Va.
Critchett, Kathleen Joan.....	Amherst, Mass.
Critzos, Penelope Constance.....	Newport News, Va.
Crocker, Margaret Jo Ann.....	Zuni, Va.
Crockett, Lauretta Virginia.....	Seaford, Va.
Crombio, Patricia May.....	Garden City, N. Y.
Cronin, Mary Rosabelle.....	Perryman, Md.

Crosby, Ruby Saunders.....	Roswell, N. Mex.
Crosby, Virginia Eakins.....	Roswell, N. Mex.
Crowder, Doris Virginia.....	Roanoke, Va.
Crump, Daphne Whitehead.....	Hopewell, Va.
Crump, Landon Cutler.....	Hopewell, Va.
Cruser, Nancy Virginia.....	Kew Gardens, N. Y.
Cryder, Marjora Mario.....	Kingsport, Tenn.
Cullins, Patricia Lee.....	Annapolis, Md.
Cumby, Elizabeth R.....	Blackstone, Va.
Cunningham, Maxine Miller.....	Vienna, Va.
Curtis, Duane Eloise.....	Chester, Va.
Curtis, Sara Rogers.....	Daytona Beach, Fla.
Curtis, Marguerite.....	Craddocksville, Va.
Cutchin, Frances Lee.....	Whitakers, N. C.
Dabbs, Sarah Elizabeth.....	Roswell, N. Mex.
Dahl, Monika Madeline.....	Staten Island, N. Y.
Darby, Nancy Clarke.....	DeWitt, Va.
Darst, Mary Ellen.....	Culpeper, Va.
Davenport, Mildred Ruth.....	Emmerton, Va.
Davidson, Mary Elizabeth.....	Washington, D. C.
Davis, Barbara Virginia.....	Orlando, Fla.
Davis, Betty Louise.....	Fort Jennings, Ohio
Davis, Bobbie Lois.....	Leesburg, Fa.
Davis, Elizabeth Hancock.....	Arlington, Va.
Davis, Joyce Louise.....	Berryville, Va.
Davis, Margaret Ellen.....	Blantons, Va.
Davis, Marjorie Lou.....	Welch, W. Va.
Davis, Sarah A.....	Fort Bragg, N. C.
Dawideit, Anne.....	Detroit, Mich.
Dawson, Dorothy Marie.....	Florence, Mass.
Dawson, Maude Lorena.....	Kinston, N. C.
Dawson, May Carter.....	Kecoughton, Va.
Dean, Dorothy Anita.....	South Orange, N. J.
Decker, Suzanne DuPuy.....	Norfolk, Va.
DeMeritt, Eleanor.....	Tappahannock, Va.
Dennis, Ann McMaster.....	Salem, Va.
Dent, Mildred Lois.....	Fredericksburg, Va.
De Sale, Eleanor Jeanette.....	Camp Springs, Md.
DeShazo, Jean Virginia.....	Fredericksburg, Va.
Des Jardins, Lora Elizabeth.....	Wilmington, Del.
Devers, Anita Jane.....	Alexandria, Va.
De Vine, Millicent Evangelyn.....	Springfield, Mass.
Dewling, Marion Dutton.....	Ridgewood, N. J.
Dick, Norma Kathryn.....	Worcester, Mass.
Dicken, Marilyn Jane.....	Narrows, Va.
Dickinson, Bertha Stone.....	Mobile, Ala.
Dickinson, Nancy Ruth.....	Alexandria, Va.
Dieterle, Dorothy Alice.....	Crosskill, N. J.
Diggs, Mary Jeanette.....	Hampton, Va.
Dilworth, Delphia Mosedale.....	Mt. Rainier, Md.
Dixon, Margaret Carroll.....	Rocky Mount, N. C.
Dixon, Mildred Elizabeth.....	Richmond, Va.
Dodgson, Ann Martha.....	Rochester, N. Y.
Dodson, Elinor Greene.....	Hilton Village, Va.
Doggett, Helen Sarah.....	Four Oaks, N. C.
Dolan, Amy Elizabeth.....	Tampa, Fla.
Donaldson, Audrey May.....	Alexandria, Va.
Donovan, Margaret Ann.....	Medford, Mass.
Dorsheimer, Betsy Margaret.....	East Orange, N. J.

Doswell, Mary Houston.....Richmond, Va.  
 Doub, Janet Ann.....Winchester, Mass.  
 Douros, Helen.....Norfolk, Va.  
 Douros, Stacia.....Norfolk, Va.  
 Downing, Merle Stuart.....Front Royal, Va.  
 Doyle, Helen Epes.....Petersburg, Va.  
 Drake, Dorothy Jean.....Palisade, N. J.  
 Draper, Beatrice Irene.....Blackstone, Va.  
 Draper, Margaret Lewis.....Arlington, Va.  
 Driscoll, Martha Lois.....Salem, Va.  
 Ducharme, Dorothy Catherine.....Holyoke, Mass.  
 Duff, Ruth Eleanor.....Cedar Bluff, Va.  
 Duke, Margaret Elizabeth.....Bakerton, W. Va.  
 Dunbar, Phyllis Helen.....Elmira Heights, N. Y.  
 Duncan, Muriel.....Leesburg, Fla.  
 Dunlap, Katherine Elizabeth.....Cromwell, Conn.  
 Dupre, Jeanne Marie.....Annapolis, Md.  
 Duval, Nancy Turner.....Richmond, Va.

Eakle, Elizabeth Virginia.....Harrisonburg, Va.  
 Earhart, Eloise Shelley.....Ivy Lodge, Pa.  
 Early, Nellie Wade.....Bealeton, Va.  
 Echols, Mary Virginia (Hathaway).....Grottoes, Va.  
 Edwards, Grace Elizabeth.....Emlenton, Pa.  
 Edwards, Helen.....Litchfield, Conn.  
 Ellett, Margaret Elizabeth.....Midlothian, Va.  
 Ellett, Nancy Gene.....Alto, Mich.  
 Ellington, Mayola.....Keysville, Va.  
 Elliott, Shirley Winifred.....Hampton, Va.  
 Elwell, Dorothy Arlene.....Methuen, Mass.  
 Embrey, Elmer Pierce, Jr.....Fredericksburg, Va.  
 Embrey, Nannie Amanda.....Remington, Va.  
 Embrey, Phyllis Knight.....Fredericksburg, Va.  
 Embrey, Ruth Rebecca.....Hartwood, Va.  
 Emerson, Louise.....Wilmington, N. C.  
 Emory, Dorothy Lucille.....Aberdeen, Md.  
 Engleman, Rebecca Katherine.....Fredericks Hall, Va.  
 Enroughty, Audrey Virginia.....Richmond, Va.  
 Epperson, Daphne.....Lawrenceville, Va.  
 Epsberg, Meta Helen.....Philadelphia, Pa.  
 Epstein, Gloria Lee.....Newport News, Va.  
 Eubank, Betsy.....King & Queen, C. H., Va.  
 Eubank, Shirley Page.....Amherst, Va.  
 Evans, Nettie Lee.....Laneview, Va.  
 Evans, Willie Elizabeth.....Hortontown, Va.  
 Everhart, Jeanne MacFadyen.....Mt. Lebanon, Pa.  
 Everton, Dorothy Jean.....Cradock, Va.  
 Everton, Rose.....Cradock, Va.  
 Everett, Jane Frances.....Emporia, Va.

Fairbank, Rosemary Brayshaw.....Santurce, Puerto Rico  
 Faison, Joyce May.....Richmond, Va.  
 Falls, Margaret Fellows.....Farnham, Va.  
 Farley, Priscilla Margaret.....Brooklyn, N. Y.  
 Farmer, Margaret Ann.....South Boston, Va.  
 Farnham, Helen Ann.....Burlington, Vt.  
 Farrell, Frances Barham.....Portsmouth, Va.  
 Fastabend, Catherine Louise.....Petersburg, Va.

Faulkner, Laura Moseley.....	Kinston, N. C.
Faulkner, Margaret Elizabeth.....	Peekskill, N. Y.
Faulkner, Ronna.....	Fredericksburg, Va.
Fears, Frances Jewel.....	Green Bay, Va.
Feaster, Joan Margaret.....	Brooklyn, N. Y.
Fellows, Shirley.....	Grasmere, N. H.
Fenton, Virginia Bell.....	Waterbury, Conn.
Ferguson, Ruth Ann.....	Danville, Va.
Fick, Barbara Ellis.....	Elizabeth, N. J.
Firestone, Dorothy Grace.....	Washington, D. C.
Fitch, Nancy Adrienne.....	Fredericksburg, Va.
Fitzgerald, Virginia Estelle.....	Cheriton, Va.
Fitzsimmons, Evelyn Janet.....	Maplewood, N. J.
Fleet, Leah Rubenette.....	Richmond, Va.
Fleming, Jean Elizabeth.....	Fredericksburg, Va.
Floyd, Alice Evelyn.....	Danbury, Conn.
Flye, Edna Vermont.....	Battleboro, N. C.
Flynn, Anne Marie.....	North Adams, Mass.
Flynn, Mary Frances.....	Phoenix, Ariz.
Flynn, Rita Frances.....	Norway, Maine
Ford, Carolyn Morton.....	Church Road, Va.
Ford, Marguerite Ann.....	Richmond, Va.
Ford, Mary Jean.....	Buchanan, Va.
Fornes, Adeline Frances.....	Basham, Va.
Forrest, Dorabelle.....	Messick, Va.
Fortmann, Anna Marie.....	Oil City, Pa.
Fosque, Sarah Carolyn.....	Wachapreague, Va.
Fourqurean, Dorothy Virginia.....	Lynchburg, Va.
Francis, Irene Lamoreux.....	Kingston, Pa.
Francis, Lillian Jewell.....	Green Bay, Va.
Franklin, Rachel Mae.....	Agricola, Va.
Franklin, Ruth Yvonne.....	Canonsburg, Pa.
French, Elizabeth Ann.....	Matamoras, Pa.
French, Lois.....	Clintwood, Va.
Fuller, Alice Louise.....	Dayton, Ohio
Funk, Betty Valentine.....	Norfolk, Va.
Fuss, Susan Victoria.....	Akron, Ohio

Gaddis, Emily Joyce.....	Charlottesville, Va.
Gale, Edna Lane.....	Rushmore, Va.
Gallagher, Doris Alma.....	Long Island, N. Y.
Gallimore, Bonnie Jeanne.....	Pulaski, Va.
Garbee, Phyllis Anne.....	Charlottesville, Va.
Garber, Virginia Glenn.....	Hampton, Va.
Gardiner, Mary Ellen.....	La Plata, Md.
Gardiner, Rita Charlotte.....	Indian Head, Md.
Garon, Alice May.....	Springfield, Mass.
Garland, Norma Mason.....	Rocky Mount, N. C.
Garner, Mary Frances.....	Bethesda, Md.
Garretson, Corabel.....	Cape May Court House, N. J.
Garrett, Virginia Imogene.....	Verona, N. J.
Garrigus, Mildred Bernice.....	Morris Plains, N. J.
Garrison, Evelyn Louise.....	Fredericksburg, Va.
Gates, Nan Jean.....	Ocean City, N. J.
Gatewood, Pauline Revers.....	Pulaski, Va.
Gavett, Alice Claire.....	Plainfield, N. J.
Gawron, Helen Dorothy.....	Chicopee, Mass.
Gay, Frances Drummond.....	Portsmouth, Va.
Gent, Helen.....	Honaker, Va.



George, Delma Grey.....	Petersburg, Va.
Gibbs, Doris Ethelyn.....	Arlington, Va.
Gibson, Betty Llewellyn.....	Richmond, Va.
Gibson, Mattie.....	Norton, Va.
Gifford, Dorothy Russell.....	Fairhaven, Mass.
Gifford Sarah.....	Weedsport, N. Y.
GlascocK, Mary Ellen.....	South Boston, Va.
Goad, Elsie Rush.....	Hillsville, Va.
Gochnauer, Betty Jane.....	Lancaster, Pa.
Coffigon, Kathleen.....	Capeville, Va.
Goffigon, Mary Elizabeth.....	Cape Charles, Va.
Goldstein, Deborah B.....	Newport News, Va.
Gooch, Nellie Gray.....	Richmond, Va.
Goodloe, Anne Lee.....	Chester, Va.
Goodloe, Mary Boynton.....	Crozet, Va.
Goodman, Lillian Caroline.....	Sunny Side, Va.
Goodwin, Jane Cowling.....	Newport News, Va.
Goolrick, Virginia Lindlay.....	Fredericksburg, Va.
Gorham, Elizabeth Ann.....	Lancaster, Pa.
Gormly, Luticia Street.....	Sanford, Fla.
Gormly, Mary Anna.....	Jacksonville, Fla.
Gould, Carol Elizabeth.....	New York, N. Y.
Govern, Helen Susan.....	Stamford, N. Y.
Gowen, Frances Louise.....	Sanford, Maine
Goyne, Adele Marie.....	Chester, Va.
Grady, Loautha Ann.....	Long Branch, N. J.
Graff, Barbara Preston.....	Westfield, N. J.
Graham, Helen Regina.....	Annapolis, Md.
Gravatt, Nancy Jane.....	Milford, Va.
Graves, Maryilyn.....	Wilmington, Del.
Green, Anne M.....	Wilmington, N. C.
Green, Evelyn Clower.....	Alexandria, Va.
Green, Marion Loraine.....	Arlington, Va.
Green, Pauline Rector.....	White Post, Va.
Green, Virginia Hanson.....	Hartfield, Va.
Greene, Nancy Glenes.....	Fredericksburg, Va.
Gregory, Jane Allen.....	Mount Vernon, N. Y.
Greve, Barbara Jane.....	Ann Arbor, Mich.
Griffin, Dorothy May.....	New London, Ohio
Griffin, Frances Moreland.....	Culpeper, Va.
Griffin, Mary Genevieve.....	Portsmouth, Va.
Griffin, Mary Patricia.....	Youngstown, Ohio
Griffith, Mary Gwynne.....	Lynnhaven, Va.
Griggs, Elizabeth Sheemaker.....	Annapolis, Md.
Grosso, Viola Mae.....	Norfolk, Va.
Grubbs, Betty Marie.....	Richmond, Va.
Guarch, Evangeline.....	Manati, Puerto Rico
Guatelli, Adeline Nancy.....	Ridgewood, N. J.
Gubler, Ruth Esther.....	Ardsley, N. Y.
Gunn, Alla Virginia.....	Richmond, Va.
Guthrie, Florence.....	Guinea Mills, Va.
Haines, Lois Ellen.....	Windsor Vermont
Hale, Frances Marie.....	Nokesville, Va.
Hale, Kathryn Ruth.....	Richmond, Va.
Hale, Marian Louise.....	Altavista, Va.
Haley, Elizabeth Jeanne.....	Roanoke, Va.
Halfacre, Betty.....	Wilkesboro, N. C.
Hall, Christine Lee.....	Roanoke, Va.

Hall, Elizabeth Trafton.....	Williamsburg, Va.
Hall, Frances Lee.....	Saltville, Va.
Hall, Helen Rebecca.....	Norton, Va.
Hall, Margaret Lee.....	Halifax, Va.
Hall, Mary Emeline.....	Windsor, Va.
Hall, Myrtle Oakey.....	Halifax, Va.
Hall, Yvonne.....	Wachapreague, Va.
Hamilton, Barbara Jean.....	Farmington, Conn.
Hamilton, Gertrude Corbly.....	Nassawadox, Va.
Hamm, Lorraine Marilyn.....	Falmouth, Va.
Hancock, Virginia Lee.....	Berwyn, Md.
Hanger, Margaret Ann.....	Charlottesville, Va.
Hankins, Mary Hunter.....	Fordwick, Va.
Hannah, Shirley Elaine.....	Vienna, Va.
Hannon, Grace Marie.....	Ridgeway, N. J.
Hansell, Olive Mae.....	Athens, Pa.
Harding, Helen India.....	Fredericksburg, Va.
Harpine, Eva Jean.....	Nokesville, Va.
Harris, Ann Shenton.....	Fredericksburg, Va.
Harris, Dorothy Mae.....	Drewryville, Va.
Harris, Edna Andrews.....	Lignum, Va.
Harris, Frances Lee.....	Hilton Village, Va.
Harris, Grace Louise.....	Washington, D. C.
Harris, Sallie Hart.....	Stevensburg, Va.
Harris, Sally Ann.....	Macon, N. C.
Harrison, Elizabeth Strother.....	Croom, Md.
Harrison, Genevieve Helen.....	Larchmont, N. Y.
Harrison, Jeannette.....	Nutley, N. J.
Harrison, Virginia Kathleen.....	Meadowview, Va.
Hart, Faustina Bernadette.....	Elmhurst, N. Y.
Hart, Jessie Gay.....	Baltz, Va.
Hart, Virginia Caroline.....	Sutherland, Va.
Harte, Mary Jacquelyn.....	Stony Creek, Va.
Harvath, Gene Alice.....	Lynchburg, Va.
Harwood, Mary Margaret.....	Pittsfield, Mass.
Haslett, Carolyn Effie.....	Franklin, Va.
Hassell, Betty Wade.....	Newport News, Va.
Hatch, Marjorie Julia.....	Fredericksburg, Va.
Hatcher, Ann Catherine.....	Purcellville, Va.
Hatcher, Betty Fay.....	Purcellville, Va.
Hawkins, Helen Smith.....	Lynchburg, Va.
Hawley, Helen Lythia.....	Hopewell, Va.
Hawn, Bethany Annette.....	Gouverneur, N. Y.
Hawthorne, Charlotte M.....	Victoria, Va.
Hay, Cecil Griffith.....	Richmond, Va.
Hayden, Betty Jane.....	Centerville, Md.
Healy, Lois Bevely.....	Glen Rock, N. J.
Heatley, Enid Elaine.....	Washington, D. C.
Heazel, Mary Vaughan.....	Roanoke, Va.
Hedgebeth, Ella Blanche.....	Holland, Va.
Helvestine, Elizabeth Randolph.....	Clifton Forge, Va.
Henderson, Frances.....	Williamsburg, Va.
Henderson, Helen Hope.....	Williamsburg, Va.
Hendrickson, Jeanne Alma.....	Scituate Center, Mass.
Henriques, Ruth Emmeline.....	Albany, N. Y.
Henry, Patricia Gail.....	Washington, D. C.
Hepler, Jane Luella.....	New Bethlehem, Pa.
Hepler, Mary Ellen.....	Covington, Va.
Herbert, Adrienne Louise.....	Richmond, Va.
Herbst, Mary Sylvia.....	Newport News, Va.

Heritage, Elaine Frances.....	Thorofare, N. J.
Herold, Katie Howard.....	Ivy Depot, Va.
Herron, Mary Lena.....	Richlands, Va.
Hetzler, Frances Evangeline.....	Youngstown, Ohio
Heuer, Catherine Lynn.....	Philadelphia, Pa.
Heverly, Mary Louise.....	Gouverneur, N. Y.
Hicks, Nancy Ross.....	Rocky Mount, N. C.
Hiers, Dorothy Louise.....	Smithfield, Va.
Hildebrand, Katherine Louise.....	Alfred, N. Y.
Hill, Barbara.....	Auburndale, Mass.
Hilldrup, Betsy Gordon.....	Chancellor, Va.
Hilldrup, Isabel Eleanor.....	Chancellor, Va.
Hisey, Barbara Page.....	Shenandoah, Va.
Hobbs, Ada Frances.....	Norfolk, Va.
Hockenberry, Jane Elizabeth.....	Madison, N. J.
Hodge, Claire Elizabeth.....	Luray, Va.
Hoffman, Adele Edith.....	Richmond, Va.
Holliday, Dorothy Virginia.....	Fredericksburg, Va.
Hollingsworth, Vera Patricia.....	Woodstock, Va.
Holloway, Gloria.....	Norfolk, Va.
Holloway, Hildah Forrest.....	Yorktown, Va.
Holloway, Martha Evelyn.....	Yorktown, Va.
Holman, Kathryn Agnes.....	Alexandria, Va.
Holman, Kathryn Wanamaker.....	Lynchburg, Va.
Holmes, Rosa McCabe.....	Wealthia, Va.
Holsclaw, Frances Lee.....	Hopewell, Va.
Homan, Marjorie Vivian.....	Tampa, Fla.
Hooper, Helene Margaret.....	Washington, D. C.
Hopkins, Jean DuVal.....	Peekskill, N. Y.
Horton, Peggy Frances.....	Sanford, N. C.
Hoster, Anna Mae.....	Newport News, Va.
Hovey, Joyce Marion.....	Houlton, Maine
Howard, Emily Winchester.....	Baltimore, Md.
Howatt, Charlotte Jane.....	Tenafly, N. J.
Hoylman, Henrietta Harriett.....	Clifton Forge, Va.
Hudgins, Rosalyn Brownley.....	Port Haywood, Va.
Hudson, Jean Dinges.....	Culpeper, Va.
Hudson, Margaret.....	Ellijay, Ga.
Hudson, Marjorie Helen.....	Roswell, N. M.
Huff, Margaret Delorese.....	Norfolk, Va.
Huffman, Audrey Estelle.....	Culpeper, Va.
Hughes, Elizabeth Yarbrough.....	Richmond, Va.
Hughes, Nina Nash.....	South Norfolk, Va.
Hunt, Ann Christian.....	Cape Charles, Va.
Hunter, Shirley Lucille.....	Brooklyn, N. Y.
Hunter, Violet Marie.....	Waynesboro, Va.
Huntington, Betty Anne.....	Arlington, Va.
Hurley, Ruth Ann.....	Macon, Ga.
Huskey, Mary Wallace.....	Spartanburg, S. C.
Husted, Catherine Elnora.....	Roanoke, Va.
Hutchinson, Jeanette Barclay.....	Metuchen, N. J.
Hutchinson, Martha Jane.....	Manchester, Conn.
Hutchinson, Virginia Mae.....	Metuchen, N. J.
Hutt, Jo Warren.....	Montross, Va.
Hyatt, Elizabeth Louise.....	Kingston, N. Y.
Hyatt, Marjorie Ann.....	Norton, Va.

Inglis, Frances Brookes.....Fredericksburg, Va.  
 Ink, Margaret Ellen.....Republic, Ohio  
 Inskoop, Pauline Mae.....Culpeper, Va.  
 Irby, Harriett LeFayette.....Clover, Va.

Jackson, Anne Marie.....Virginia Beach, Va.  
 James, Kate Mapp.....Franktown, Va.  
 James, Margaret Elizabeth.....Franktown, Va.  
 James, Mary London.....Wilmington, N. C.  
 Jamison, Ruby Janette.....Boones Mill, Va.  
 Jeffries, Elizabeth Barton.....Culpeper, Va.  
 Jeffries, Hazel Evelyn.....Richmond, Va.  
 Jenkins, Janet Irene.....Washington, D. C.  
 Jenks, Alva Hortence.....Roxbury, Va.  
 Jenks, Jacqueline Anne.....Arlington, Va.  
 Jenks, Jane.....Lebanon, Va.  
 Jennings, Betty Jean.....Ridgeville, S. C.  
 Jennings, Lina Castle.....Bluefield, Va.  
 Jennings, Margaret Agnes.....Burkeville, Va.  
 Jensen, Lily May.....Pelham Manor, N. Y.  
 Jessee, Beulah Mae.....Jewel Ridge, Va.  
 Jester, Emma Maude.....Franktown, Va.  
 Jett, Agnes Pratt.....Fredericksburg, Va.  
 Jobs, Dorothy Fleming.....Westmont, N. J.  
 Johns, Olive Elizabeth.....Whitesboro, N. Y.  
 Johns, Vernelle Earle.....Richmond, Va.  
 Johnson, Ellen Ross.....Sudlersville, Md.  
 Johnson, Esther Virginia.....Richmond, Va.  
 Johnson, Harriet Hall.....Fordwick, Va.  
 Johnson, Helen Genevieve.....Oak Park, Ill.  
 Johnson, Lucy Traies.....Manassas, Va.  
 Johnson, Ruth Marion.....Ridgewood, N. J.  
 Jones, Anna Ruth.....Jonesville, Va.  
 Jones, Betty Jane.....Washington, D. C.  
 Jones, Betty Lee.....Rainswood, Va.  
 Jones, Betty Randolph.....Radford, Va.  
 Jones, Donnie Virginia.....Silver Spring, Md.  
 Jones, Emily Edwards.....Smithfield, Va.  
 Jones, June Carol.....Macon, Ga.  
 Jones, Katherine Elizabeth.....Smyrna, Del.  
 Jones, Katy Lou.....Beaufort, N. C.  
 Jones, Mazella.....Sanford, N. C.  
 Jones, Norma Geraldine.....Cheverly, Md.  
 Jones, Willa Pinkston.....Norfolk, Va.  
 Jordan, Blair.....Chevy Chase, D. C.  
 Jouard, Elaine Louise.....Mt. Vernon, N. Y.  
 Joyner, Essie Mae.....Franklin, Va.  
 Justicia, Carmen Irene.....Santurce, P. R.  
 Justicia, Luz Haydie.....Santurce, P. R.

Kadick, Natasha.....The Plains, Va.  
 Kay, Marianne.....Berea, Va.  
 Keefer, Janet Faith.....Asbury Park, N. J.  
 Keefer, Mary Jane.....Westminster, Md.  
 Keelan, Providencia Josefina.....Hato Rey, Puerto Rico  
 Keith, Kathleen Brady.....Amsterdam, Va.  
 Kelley, Dorothy Isabella.....Bluemont, Va.  
 Kennedy, Marie Pegram.....Pinehurst, N. C.



Kenyon, Evalyn Mantz.....	Anchorage, Ky.
Keppler, Gloria Josephine.....	Brooklyn, N. Y.
Kerns, Natalie Wayland.....	Goshen, Va.
Kessler, Helen Frances.....	Orange, Va.
Kester, Alice Louise.....	Auburn, N. Y.
Ketchum, Dorothy Jean.....	Portsmouth, Va.
Kidd, Annie Kirk.....	Lexington, Va.
Kidd, Marguerite Carlton.....	Tabb, Va.
Kilby, Emelia Louise Jepson.....	Hartford, Conn.
Kilmer, Elizabeth Buford.....	Arlington, Va.
Kimman, Mary Anne.....	Fredericksburg, Va.
King, Lillian Hall.....	Tangier, Va.
Kingston, Roberta.....	Baltimore, Md.
Kinsey, Shirley Jean.....	Quakertown, Pa.
Kirberger, Augusta Gladys.....	Maplewood, N. J.
Kirkpatrick, Alma Lenore.....	Kents Store, Va.
Kirkpatrick, Margaret Cranford.....	Hampton, Va.
Klenck, Dorothy.....	Plainfield, N. J.
Klenck, Marguerite.....	Plainfield, N. J.
Klinesmith, Marianette.....	Jackson Heights, N. Y.
Knighton, Constance Lee.....	Covington, Va.
Knox, Anne Shirley.....	Richmond, Va.
Kohler, Doris Embert.....	Wyoming, Del.
Konopka, Renetta Alicia.....	Philadelphia, Pa.
Korth, Lura Marcelle.....	Woodford, Va.
Kramer, Gertrude Marie.....	Newark, N. J.
Kramer, Ruth Caroline.....	Metuchen, N. J.
Kratochvil, June Helena.....	Easthampton, Mass.
Krout, Jean Louise.....	Nutley, N. J.
Kunselman, Shirley Lorraine.....	Fredericksburg, Va.
Kyle, Ellen Catherine.....	Richmond, Va.
Kyle, Louise Venable.....	London Bridge, Va.

Lamberth, Margaret Elizabeth.....	White Marsh, Va.
Lamberth, Mary Virginia.....	White Marsh, Va.
Lamberth, Mildred Watson.....	White Marsh, Va.
Landre, Barbara Adelaide.....	Indian Head, Md.
Lane, Joan Doris.....	Ridgefield Park, N. J.
Lang, Helen Margaret.....	North Andover, Mass.
Lang, Jane Lee.....	Charlottesville, Va.
Langille, Margaret Sarah.....	Waltham, Mass.
Lanham, Doris Naomi.....	Alexandria, Va.
La Porte, Ophelia May.....	Mt. Solon, Va.
Larson, Eva Lavon.....	Maplewood, N. J.
Larter, Doris Louise.....	Glen Rock, N. J.
Laushey, Catherine.....	Colonial Heights, Va.
Lautenschlager, Elizabeth Mayer.....	Fort Lee, N. J.
Lavore, Olga Julia.....	Long Island City, N. Y.
Lawson, Nancy Virginia.....	White Stone, Va.
LeCompte, Isabel Mason.....	Richmond, Va.
Lee, Corinne.....	Laconia, N. H.
Lee, Doris Virginia.....	Cockeysville, Md.
Lee, Mary Emilie.....	Tenafly, N. J.
Leedom, Mary Elizabeth.....	Newark, N. J.
Leitch, Fay Antoinette.....	Fredericksburg, Va.
Lennon, Mary Catherine.....	Olean, N. Y.
Leonard, Dorothy Harley.....	New York, N. Y.
Lerch, Margaret Isabel.....	White Plains, N. Y.
Leslie, Helen George.....	Washington, D. C.

Levy, Emma Rosa.....Arecibo, Puerto Rico  
 Lewis, Betsy Carter.....Dry Fork, Va.  
 Lewis, Betty Harte.....Midlothian, Va.  
 Lewis, Earlyne.....Sylvatus, Va.  
 Lewis, Katheryn Winn.....Clifton Forge, Va.  
 L'Heureux, Claire Grace.....Forestville, Conn.  
 Lieberman, Phyllis.....Brooklyn, N. Y.  
 Lillis, Ellen Marie.....Peekskill, N. Y.  
 Lilly, Louise Jacqueline.....Suffolk, Va.  
 Linde, Barbara Gloria.....West Hartford, Conn.  
 Lindsey, Wilma Lucille.....Sylvatus, Va.  
 Lioutza, Carrie Ann.....Norland, Va.  
 Lipsey, Virginia Garland.....Low Moor, Va.  
 Lister, Mary Ann.....Yonkers, N. Y.  
 Lottis, Bessie Lucille.....Petersburg, Va.  
 Long, Margaret.....Irvington, Va.  
 Long, Margaret Pendleton.....Portsmouth, Va.  
 Low, Marilyn.....Ridgewood, N. J.  
 Ludtke, Ruth Lorraine.....Brooklyn, N. Y.  
 Ludwig, Margaret Sherwood.....Titusville, Pa.  
 Luebbert, Betty Jane.....Richmond, Va.  
 Lundberg, Marion Ruth.....Hillsboro, N. H.  
 Lushby, Edythmae.....Somers, Va.  
 Lynch, Alice Hewett.....Davisville, Pa.  
 Lyons, Dorothy Arrington.....Petersburg, Va.

MacLeay, Muriel Arleen.....New Rochelle, N. Y.  
 MacRae, Anne Wingate.....Bel Air, Md.  
 McBride, Abby Estelle.....Yorktown Heights, N. Y.  
 McCartney, Virginia Olive.....Yonker, N. Y.  
 McCaskie, Christine Louise.....New Bedford, Mass.  
 McCausland, Elizabeth Burgess.....Alexandria, Va.  
 McCrane, Mary Clare.....Teaneck, N. J.  
 McCully, June.....Severna Park, Md.  
 McDaniel, Ruth Lee.....Jeffersonston, Va.  
 McDonald, Virginia Carolyn.....Goshen, Va.  
 McDowell, Anne Marie.....South Boston, Va.  
 McFall, Jacqueline Bond.....Clintwood, Va.  
 McFarland, Lavette Winston.....Fredericksburg, Va.  
 McGaw, Thelma Jayne.....North Arlington, N. J.  
 McGlothlin, Dorothy Ann.....Richlands, Va.  
 McGrath, Juneanne Katherine.....Springfield, Vermont  
 McIlroy, Mary Christine.....Ridgewood, N. J.  
 McKeen, Mary Ellen.....Brunswick, Maine  
 McKimmey, Lola Jean.....Lovettsville, Va.  
 McKusick, Mary Louise.....Winsted, Conn.  
 McLeod, Margarette Ann.....Norfolk, Va.  
 McNeill, Ann.....Richmond, Va.  
 McPhail, Bertha Marce.....Lakeland, Fla.  
 McPhail, Betty Carolyn.....Lakeland, Fla.  
 McPherrin, Jean.....Norfolk, Va.  
 McQuide, Patricia.....Evansville, Ind.  
 Macheras, Lillie.....Lexington, Va.  
 Macpherson, Priscilla Lent.....Peekskill, N. Y.  
 Madsen, Dorothy Hope.....Norge, Va.  
 Magill, Rebecca Howe.....White Plains, N. Y.  
 Mahan, Mary Jo.....Taunton, Mass.  
 Majette, Helen Jones.....Franklin, Va.  
 Mankin, Nancy Lee.....Alexandria, Va.

Manning, Anne Jane.....	Arlington, Va.
Manson, Shirley Ruth.....	Tenaflly, N. J.
Manter, Margie May.....	Yorktown, Va.
Marchington, Jo Ann.....	Rome, Ga.
Marek, Marjorie E.....	Petersburg Va.
Marion, Betty Appleyard.....	Rochester, N. Y.
Marshall, Anne Clark.....	Hampton, Va.
Marshall, Anne Elizabeth.....	Macon, Ga.
Martell, Marjorie Lucille.....	Sutton, Mass.
Martin, Anne Perkinson.....	Petersburg, Va.
Martin, Isabel Katherine.....	Bowling Green, Va.
Martino, Frances J.....	Maplewood, N. J.
Marvin, Dorothy Anne.....	White Plains, N. Y.
Mason, Anne Elizabeth.....	Accomac, Va.
Massey, Frances Llewellyn.....	Hopewell, Va.
Matthews, Ina Susan.....	Hopeton, Va.
Mathewson, Patricia Jane.....	New Britain, Conn.
Matula, Mildred Ann.....	Norfolk, Conn.
May, Suzanne Agnes.....	Wellesley Farms, Mass.
Mays, Edith Florence.....	Stony Creek, Va.
Mensching, Janet.....	Westfield, N. J.
Mephram, Dorothy Clair.....	Williamsburg, Va.
Merchant, Shirley Mae.....	Richmond, Va.
Metzger, Patricia Ann.....	Ashton, Md.
Meyer, Harriet Epps.....	Halifax, Va.
Middleton, Ann Bennett.....	Aberdeen, Md.
Miles, Elva Louise.....	Martinsburg, W. Va.
Miles, Marilyn Eunice.....	Brooklyn, N. Y.
Miller, Christy Lou.....	Richmond, Va.
Miller, Helen Gray.....	Ashton, Md.
Miller, Helen Virginia.....	Washington, D. C.
Miller, June Iris.....	Arlington, Va.
Miller, Louise Elizabeth.....	Hammonton, N. J.
Miller, May Alice.....	Nutley, N. J.
Miller, Mildred Lee.....	Covington, Va.
Miller, Ruth Mary.....	Waterbury, Conn.
Mills, A. Helene Bourquin.....	Stone Harbor, N. J.
Mills, Dolores Tiebout.....	Urbanna, Va.
Minnerly, June Ellen.....	Johnson City, N. Y.
Mitchell, Kathleen Ann.....	New Rochelle, N. Y.
Mitchell, Myra Lillian.....	Arlington, Va.
Mitten, Billie Berkeley.....	Canal Zone, Panama
Montgomery, Louisa Ann.....	Greenville, S. C.
Moore, Betty.....	Wytheville, Va.
Moore, Claire Emily.....	Mahopac, N. Y.
Moore, Emma Mozell.....	Halifax, Va.
Moran, Margaret Mary.....	Warren, Ohio
Morgan, Mary Virginia.....	Lynchburg, Va.
Morgan, Ruby Mae.....	Roanoke, Va.
Morin, Mildred Lee.....	Petersburg, Va.
Morris, Gene Randolph.....	Front Royal, Va.
Morris, Lou Anne.....	Logan, W. Va.
Morris, Ollie Kendall.....	Stanardsville, Va.
Morris, Patricia Tomasina.....	Longmeadow, Mass.
Morris, Tabitha Verbena.....	Alexandria, Va.
Morris, Verne Grey.....	Fredericksburg, Va.
Morrow, Mary Athalia.....	Severna Park, Md.
Morse, Susan Joy.....	Hopewell, Va.
Moss, Josephine Compton.....	Chase City, Va.
Moss, Margaret Baldwin.....	Markham, Va.

Motter, Georgia Edwina.....York, Pa.  
 Mountsier, Sally Ann.....Nutley, N. J.  
 Muller, Clarice.....Norfolk, Va.  
 Muller, Frances Isabelle.....Norfolk, Va.  
 Munn, Beverly.....Wellesley Hills, Mass.  
 Munro, Anne Isabel.....Syracuse, N. Y.  
 Murden, Ann Holt.....Portsmouth, Va.  
 Murphy, Elizabeth Lou.....Norton, Va.  
 Murray, Eileen Kathryn.....Caldwell, N. J.  
 Myers, Myrtle Ann.....Hampton, Va.  
 Myrick, Ruth Anne.....Suffolk, Va.

Nalle, Ada Newton.....Culpeper, Va.  
 Neel, Marie Colleen.....Gratton, Va.  
 Neighbours, Lucille Marguerite.....Saltville, Va.  
 Nelson, Lilyan Matilda.....New Britain, Conn.  
 Newberry, Catherine Clifton.....Wytheville, Va.  
 Newman, Helen Ruth.....Baldwyn, Miss.  
 Newsome, Nellie Moss.....Emporia, Va.  
 Niceley, Virginia Woody.....Lexington, Va.  
 Nicholson, Angela.....Baltimore, Md.  
 Nicholson, Eleanor J.....Union, N. J.  
 Nickerson, Theodora Lillian.....East Harwich, Mass.  
 Noble, Irene Elliott.....N. Plainfield, N. J.  
 Norris, Elizabeth Digney.....Philadelphia, Pa.  
 Norton, Ernestine.....Clayton, Ala.  
 Norton, Mary Suzanne.....Roswel, N. Mex.

Obuhanych, Sophia Nikitovna.....Elmira Heights, N. Y.  
 Odell, Betty Randolph.....Newport News, Va.  
 Ogden, Hope.....Mamaroneck, N. Y.  
 Omohundro, Eleanor Elizabeth.....Washington, D. C.  
 Onley, Betty Jane.....Alexandria, Va.  
 Oquist, Virginia Creveling.....Elmwood, Conn.  
 Ornstein, Henriette Rosette.....New Rochelle, N. Y.  
 Ornstein, Jannie Simone.....New Rochelle, N. Y.  
 O'Rourke, Mary Rita.....New Bedford, Mass.  
 Ortiz, Haydee Celeste.....Aibonito, Puerto Rico  
 Orts-Gonzalez, Rose Elizabeth.....Richmond, Va.  
 Osborne, Ellen Loretta.....Robersonville, N. C.  
 Owen, Lois Elizabeth.....South Boston, Va.  
 Owens, Mary Ellyson.....Nokesville, Va.

Packard, Elinor.....Norway, Mo.  
 Page, Nancy Anderson.....Batesville, Va.  
 Painting, Harriett Simonds.....Richmond, Va.  
 Palmer, Catherine Marston.....Culpeper, Va.  
 Palmer, Emily.....Lawrenceville, Va.  
 Palmer, Frieda Rosana.....Waynesboro, Va.  
 Pappandreau, Helen.....Fredericksburg, Va.  
 Pappas, Helen Gertrude.....Forrest Hills, N. Y.  
 Parcell, Mary Margaret.....Bluefield, W. Va.  
 Parker, Anne Elizabeth.....Carrollton, Va.  
 Parker, Kate Louise.....Portsmouth, Va.  
 Parker, Martha Anne.....Baltimore, Md.  
 Parker, Naomi Edwina.....Corbin, Ky.  
 Parkhill, Shirley Ethel.....West Springfield, Mass.



Parkins, Jane Adams.....	Staunton, Va.
Parks, Hilda de Forrest.....	Richmond, Va.
Parks, Ruth Strickland.....	Tangier, Va.
Parsons, Jean Evelyn.....	York Village, Me.
Paul, Ann.....	Norfolk, Va.
Pauly, Barbara Jean.....	Springfield, Mass.
Paxson, Bessie Mae.....	Norfolk, Va.
Payne, Joyce Louise.....	Fredericksburg, Va.
Payne, Mary Lee.....	Bound Brook, N. J.
Pearson, Ruth Le Conte.....	Arlington, Va.
Peed, Virginia Elizabeth.....	Owens, Va.
Pemberton, Phyllis Jane.....	Richmond, Va.
Penn, Mary Lee.....	Roanoke, Va.
Penn, Nancy Virginia.....	Newport, R. I.
Percey, Phyllis Edna.....	So. Shaftsbury, Vt.
Perfette, Alda Irene.....	Staten Island, N. Y.
Perkins, Kathryn Leon.....	Hartsville, S. C.
Perrine, Helen Margaret.....	Roswell, N. Mex.
Perry, Priscilla Wood.....	Springfield, Mass.
Pfeifle, Harriet Margaret.....	Youngsville, N. Y.
Phaup, Evelyn Turner.....	Richmond, Va.
Phillips, Elizabeth B.....	Hampton, Va.
Phillips, Julia Elizabeth.....	Richmond, Va.
Phillips, Mary Ann.....	Laurel, Del.
Pillow, Martha Jane.....	Phenix, Va.
Pinner, Margaret Katherine.....	Smithfield, Va.
Pittman, Lyra.....	West Palm Beach, Fla.
Pitzer, Margaret Elizabeth.....	Washington, D. C.
Plante, Phyllis Madelyn.....	Worcester, Mass.
Plunkett, Mary Frances.....	Pulaski, Va.
Pollard, Anne Durham.....	Petersburg, Va.
Pollard, Cella Eleanor.....	Pleasant Ridge, Mich.
Pool, Barbara Byrne.....	Wilmington, Del.
Porter, Patricia Ann.....	Palmyra, N. J.
Post, Gloria Mae.....	Kingston, N. Y.
Poteat, Bertha Wildrick.....	Warwick, N. Y.
Potterfield, Betty Sue.....	Lovettsville, Va.
Potts, Dorothy Elizabeth.....	Kennett Square, Pa.
Potts, Josephine.....	Pennsgrove, N. J.
Powell, Agnes Allen.....	McKenney, Va.
Powell, Catharine Vaughan.....	Fredericksburg, Va.
Powell, Edna Earle.....	Halifax, Va.
Powell, Martha Claiborne.....	McKenney, Va.
Powell, Mary Martin.....	Fredericksburg, Va.
Powers, Doris.....	Port Royal, Va.
Pratt, Betty.....	Rhinebeck, N. Y.
Preddy, Bessie Isabel.....	Proffit, Va.
Preissner, Marjorie Ann.....	Hartford, Conn.
Preminger, Judith Helen.....	Perth Amboy, N. J.
Price, Marilyn Daughn.....	Buchanan, N. Y.
Prideaux, Joy.....	San Juan, Puerto Rico
Pritchard, Ruth Curtis.....	Hampton, Va.
Proffitt, Mary Lillian.....	Maryville, Tenn.
Pruitt, Marguerite.....	Tangier, Va.
Pugh, Barbara Leigh.....	Long Island, N. Y.
Pugh, Peggy.....	Sugar Grove, Va.
Pumphrey, Virginia Fay.....	Arlington, Va.
Purdy, Frances Eaton.....	New York, N. Y.
Purviance, Jean.....	Boykins, Va.
Pusey, Constance Maddox.....	Heathsville, Va.

Quick, Barbara Ellen.....	Sanford, N. C.
Quimby, Phyllis.....	Livingston, N. J.
Radolinski, Marie Evelyn.....	Fredericksburg, Va.
Raiford, Margaret Anne.....	Norfolk, Va.
Ramsburg, Rose Ellen.....	Berryville, Va.
Rasmussen, Helen Frances.....	Florence, S. C.
Randall, Annie Louise.....	Lyons, Ga.
Rankin, Anna Claire.....	Arlington, Va.
Ranson, Audrey Mae.....	Longmeadow, Mass.
Ranson, Hazel Gertrude.....	Bremo Bluff, Va.
Ranson, Margaret Ancell.....	Bremo Bluff, Va.
Rawless, Frances Annette.....	Hampton, Va.
Rea, Dorothy Anne.....	Garden City, N. Y.
Reams, Nannie Lois.....	Critz, Va.
Rector, Frances Harvey.....	Chilhowie, Va.
Redd, Lucille Elaine.....	Walters, Va.
Reed, Ruth Crosthwaite.....	Aberdeen, Md.
Reifsnyder, Elaine Joan.....	Lancaster, Pa.
Resch, Katherine Dorothy.....	Fredericksburg, Va.
Reynolds, Kathie Grason.....	Charlottesville, Va.
Rhudy, Nancy Charlotte.....	Elk Creek, Va.
Rice, Frances Lillian.....	Newport News, Va.
Richardson, Ann.....	Waverly, Va.
Richardson, Mary Anita.....	New Windsor, Md.
Ricker, Virginia Ann.....	Compton Lakes, N. J.
Riggs, Elizabeth Ann.....	Moundsville, W. Va.
Riggs, Miriam Folger.....	Richmond, Va.
Risken, Ruth Elizabeth.....	Butte, Montana
Roane, Josephine Royall.....	Richmond, Va.
Robbins, Ruth.....	Smithfield, Va.
Roberts, Anna Austin.....	Sudlersville, Md.
Roberts, Elizabeth Janet.....	Philadelphia, Pa.
Robertson, Lucinda Bolling.....	Orange, Va.
Robinson, Dorothy Leigh.....	Petersburg, Va.
Robinson, Elizabeth Daniel.....	Nuttsville, Va.
Robinson, Evelyn Lorraine.....	Leominster, Mass.
Robinson, Mary Irene.....	High Point, N. C.
Rodriguez, Elsie I.....	Santurce, Puerto Rico
Rodriguez, Maria Mercades.....	Manati, Puerto Rico
Rogers, Frances Middleton.....	Norfolk, Va.
Rogers, Margaret Lee.....	Mt. Crawford, Va.
Rohr, Carolyn Elizabeth.....	Front Royal, Va.
Roller, Sallie J.....	Grundy, Va.
Rolley, Elaine Doane.....	Cheriton, Va.
Ronci, Rose.....	Richmond, Va.
Rose, Julia Hoffman.....	La Crosse, Va.
Rosenberger, Dorothy Allen.....	Alexandria, Va.
Rosenthal, Joan Phillips.....	Branford, Conn.
Rouse, Mildred Kathern.....	Danville, Va.
Rubush, Virginia Noel.....	Monterey, Va.
Ruckman, Maxine Hilda.....	Martinsburg, W. Va.
Rudolph, Barbara Ann.....	Independence, Va.
Ruether, Patricia Ann.....	Williamstown, Mass.
Rummelsburg, Rita H.....	Brooklyn, N. Y.
Russell, Adelia Ann.....	Concord, Tenn.
Russell, Nancy Burk.....	Boyman, Md.
Russell, Nora Gray.....	Warrenton, N. C.
Russell, Sarah Leigh.....	Whaleyville, Va.
Ryland, Mildred Suzanne.....	Arlington, Va.

Saft, Winifred Louise.....	Plainfield, N. J.
Saghy, Anne.....	Perth Amboy, N. J.
Sampson, Mary Kinsey.....	Burkeville, Va.
Samuel, Amy Ruth.....	Wellville, Va.
Samuels, Dorothy.....	Orange, Va.
Samuels, Reba Elizabeth.....	Orange, Va.
Samuels, Virginia Rose.....	Richmond, Va.
Sanderlin, Effie Elizabeth.....	Norfolk, Va.
Sanford, Nell Nevitt.....	Danville, Va.
Sarriera, Esther.....	Santurce, Puerto Rico
Sarver, Sarah Elizabeth.....	Surry, Va.
Sauerwein, Jean Elizabeth.....	Upper Marlboro, Md.
Savedge, Mildred Mae.....	Smithfield, Va.
Scales, Dorothy Caulk.....	Richmond, Va.
Scanland, Madaline Virginia.....	Salem, Va.
Scanland, Murrill Elizabeth.....	Salem, Va.
Schaeffer, Betty Connell.....	Clifton Forge, Va.
Schipke, Joyce Marion.....	Wallingford, Conn.
Schneider, Frances Drewry.....	Boykins, Va.
Schoch, June Marilyn.....	Springfield, Mass.
Schulte, Margaret Kerr.....	Arlington, Va.
Schwarz, Alma Ruth.....	West Hartford, Conn.
Scott, Barbara Ann.....	Dahlgren, Va.
Scott, Betty Rees.....	Hilton Village, Va.
Scott, Doris Houghton.....	North Bennington, Vt.
Scott, Dorothy Jane.....	North Bennington, Vt.
Scott, June Lillian.....	Summit, N. J.
Scott, Lillas Ritchie.....	Fredericksburg, Va.
Scott, Martha Jean.....	Burlington, N. C.
Scott, Martha Segar.....	Bridgetown, Va.
Scott, Sallie Woodson.....	Franktown, Va.
Seay, Jenise Elizabeth.....	Shores, Va.
Selby, Onnie Belle.....	Orange, Va.
Selecman, Martha Ann.....	Chula, Va.
Selecman, Ruth Christine.....	Chula, Va.
Senecal, Genevieve Estelle.....	No. Adams, Mass.
Settle, Mary Minor.....	Flint Hill, Va.
Shade, Jeanne Bowman.....	Winchester, Va.
Shafer, Joan Alma.....	Warren, Ohio
Shafer, Ruth Mitchell.....	Portsmouth, Va.
Shagan, Esther.....	Appalachia, Va.
Shamburger, Florence Elizabeth.....	Richmond, Va.
Sharp, Betty Page.....	Richmond, Va.
Shea, Margaret Mary.....	Hartland, Vt.
Sheads, Evelyn Gloria.....	Alexandria, Va.
Shearer, Donna Monita.....	Arlington, Va.
Sheehan, Rosemary Patricia.....	Landenberg, Pa.
Shepard, Mary Elinor.....	Norway, Me.
Shepard, Anne Page.....	Arlington, Va.
Sheperd, Geraldine Frances.....	Petersburg, Va.
Sherlock, Virginia Claire.....	Niantic, Conn.
Shirley, Frances Lee.....	Greenwood, Va.
Shivar, Lillian Frances.....	Rembert, S. C.
Sholar, Mary Frances.....	Whiteville, N. C.
Short, Mary Elizabeth.....	Maplewood, N. J.
Shuart, Gladys Ann.....	Richmond, Va.
Shufflebarger, Doris Lee.....	Bland, Va.
Shugart, Nancy Lee.....	Pisgah, Md.
Sills, Emily Roberta.....	Greensboro, N. C.
Skrak, Catherine.....	Nanty-glo, Pa.



Slate, Elizabeth Johnson	South Boston, Va.
Slater, Faith Priscilla	Fairhaven, Mass.
Sledd, Joyce Romaine	Powhatan, Va.
Slee, Jean Alice	Auburn, N. Y.
Slingman, Edith Jane	New Britain, Conn.
Smethers, Ines Martha	Harrisburg, Pa.
Smith, Antoinetta Culler	Orangeburg, S. C.
Smith, Arlene Virginia	North Andover, Mass.
Smith, Betty Brewster	Tampa, Fla.
Smith, Doris Virginia	Caldwell, N. J.
Smith, Dorothy Jane	Lynhaven, Va.
Smith, Dorothy Whittemore	Leicester, Mass.
Smith, Ellen Garinger	Richmond Hill, N. Y.
Smith, Elva Louise	Lawrenceville, Va.
Smith, Ethel Mae	Fredericksburg, Va.
Smith, Frances Lee	Ivor, Va.
Smith, Marjorie Ann	Warren, Ohio
Smith, Mary A.	Threeaway, Va.
Smith, Rebecca Collins	Altavista, Va.
Smith, Ruth Bondurant	Newport News, Va.
Snead, Emmett Chapman, Jr.	Fredericksburg, Va.
Smith, Ruth Orsellia	Eagle Rock, Va.
Snead, Julia Mae	Chester, Va.
Snead, Martha Jane	Chester, Va.
Snead, Sallie Waverly	Chester, Va.
Snell, Barbara Ann	Larchmont, N. Y.
Snell, Harriet Jacqueline	St. Petersburg, Fla.
Snodgrass, Catherine Tyler	Charlottesville, Va.
Snyder, Elizabeth Helen	Vancouver, B. C.
Soles, Anna Belle	McKeesport, Pa.
Sorensen, Josephine Louise	Highland Springs, Va.
Soucy, Marguerite Alice	North Andover, Mass.
South, Marian Louise	Truhart, Va.
Sowers, Aline Harman	Hagerstown, Md.
Spain, Beulah Mae	Church Road, Va.
Spandorfer, Winifred	London Bridge, Va.
Speer, Elizabeth Van Laer	Danville, Va.
Spence, Colleen Patricia	Wheeling, W. Va.
Spencer, Cosie Jewel	Martinsville, Va.
Spicer, Elizabeth Camille	Charlottesville, Va.
Spicer, Ruby Lois	Fredericksburg, Va.
Spivey, Anita Blanche	Suffolk, Va.
Sprinkle, Catherine Elizabeth	Martinsburg, W. Va.
Squier, Evelyn Lucille	Belleville, N. J.
Stacey, Georgetta	Buckroe Beach, Va.
Staley, Katherine Golden	Knoxville, Tenn.
Stallings, Elizabeth Bryan	Miami, Fla.
Standerwick, Alice Harriet	Forest Hills, N. Y.
Stearns, Elizabeth Lewis	Fredericksburg, Va.
Stebbins, Frances Macmurdo	Ashland, Va.
Stephens, Gladys Ann	Newport News, Va.
Stephenson, Dorothy Anne	Front Royal, Va.
Stephenson, Mary Antoinette	Garysburg, N. C.
Stevens, Aliene Eloise	Camden, N. C.
Stevenson, Betty Nicodemus	Westminister, Md.
Stoffregen, Eva Peyton	Fredericksburg, Va.
Stone, Hilda Ernestine	Bassett, Va.
Storms, Marjorie D.	Tenafly, N. J.
Stromgren, Barbara Rowley	West Simsbury, Conn.
Strong, Hazel Teed	Warwick, N. Y.



Stubbs, Mary Louise.....Fredericksburg, Va.  
 Sturgis, Hebe Carter.....Marshall, Va.  
 Stutz, Frances May.....Richmond, Va.  
 Sullivan, Alice Hansford.....Paytes, Va.  
 Sullivan, Clara Elizabeth.....Blackstone, Va.  
 Sutherland, Opal Elizabeth.....Grundy, Va.  
 Sutton, Sara Claire.....Pageland, S. C.  
 Sutton, Thelma Monroe.....Stevensville, Va.  
 Swartz, Mary Gertrude.....Sidney, N. Y.  
 Sweet, Elizabeth Ann.....Plainfield, N. J.  
 Sydnor, Virginia Elizabeth.....Totuskey, Va.

Tahaney, Kathleen Mary.....Bethlehem, Pa.  
 Tallman, Nathalie Frances.....Fairhaven, Mass.  
 Tate, Mildred Lee.....Petersburg, Va.  
 Tatum, Emma Susan.....Stuart, Va.  
 Tatum, Marilyn Hope.....Philadelphia, Pa.  
 Taverner, Reina Pearl.....Lawrence, Mass.  
 Taylor, Alice Warren.....Ruckersville, Va.  
 Taylor, Dorothy Mae.....Arlington, Va.  
 Taylor, Elizabeth Dolores.....Miami Beach, Fla.  
 Taylor, Jean Fentress.....Horsey, Va.  
 Tazewell, Elizabeth Taylor.....Norfolk, Va.  
 Teague, Kathryn J.....Lynchburg, Va.  
 Ten Eyck, Myran Mignon Russell.....Denver, Col.  
 Thimedes, Evelyn.....Norfolk, Va.  
 Thomas, Amy Charlotte.....Fredericksburg, Va.  
 Thomas, Constance Kathleen.....Stafford, Va.  
 Thomas, Dorothy Bernadette.....Falmouth, Me.  
 Thomas, Edith Mae.....South Hill, Va.  
 Thomas, Gloria Elizabeth.....Kinston, N. C.  
 Thomas, Margaret Morrison.....Fredericksburg, Va.  
 Thomas, Reba Campion.....Carbondale, Pa.  
 Thomas, Shirley Bobette Stine.....Fredericksburg, Va.  
 Thompson, Edna Fernetta.....Athol, Mass.  
 Thompson, T. Yvonne.....Birmingham, Mich.  
 Thomson, Ruby Marguerite.....Dahlgren, Va.  
 Tilden, Martha Louise.....High Point, N. C.  
 Tillory, Jeanne Sinclair.....Hampton, Va.  
 Tillinghast, Barbara Alyce.....Danielson, Conn.  
 Tillson, Susan.....Annapolis, Md.  
 Todd, Alice Josephine.....Emmertown, Va.  
 Todd, Margaret Warner.....Upright, Va.  
 Tompkins, Katherine Stuart.....Richmond, Va.  
 Tracy, Frances Votey.....Summit, N. J.  
 Tracy, Helen Louise.....Westminster, Md.  
 Trantum, Virginia Carmen.....Santurce, Puerto Rico  
 Trevvett, Jane Broadus.....Richmond, Va.  
 Trevvett, Mildred Bell.....Ashland, Va.  
 Trimble, Ellen Thompson.....Hot Springs, Va.  
 Trinkleback, Betty.....New Rochelle, N. Y.  
 Trotta, Angie Evelyn.....Vineland, N. J.  
 Trout, Doris Louise.....Roanoke, Va.  
 Tucker, Maria Washington.....Suffolk, Va.  
 Tucker, Nancy Lee.....Alexandria, Va.  
 Tuggle, Inez Lee.....Lynchburg, Va.  
 Turley, Patricia Anne.....Logan, W. Va.  
 Turnbull, Ellen Elmore.....Richmond, Va.  
 Turner, Carolyn Jane.....Roanoke, Va.

Turner, Genevieve.....Carrollton, Va.  
 Turner, Martha Jane.....Hopewell, Va.  
 Turner, Mary Reams.....Hopewell, Va.  
 Turnley, Mary Evelyn.....Post Oak, Va.  
 Tuttle, Savilla P.....Elmira, N. Y.  
 Tyler, Harriet Emma.....Thomasville, N. C.  
 Tyson, Marion Lesesne.....Florence, S. C.

Unruh, Marguerite Bailey.....Kinsale, Va.

Updike, Merle Louise.....Orleans, Va.  
 Urbin, Virginia Adell.....Richmond, Va.

Valentine, Charlotte Lewis.....Brunswick, Va.  
 Vance, Mary Lois.....Cedartown, Ga.  
 Van Dussen, Bette Mae.....Rochester, N. Y.  
 Van Gaasbeck, Jacquelyn Ruth.....Chicopee Falls, Mass.  
 Vassar, Christine Mae.....Charlotte Court House, Va.  
 Vaughan, Ellen Jean.....Suffolk, Va.  
 Vaughan, Martha Jane.....Greenville, S. C.  
 Veazey, Jeanne.....Richmond, Va.  
 Verenis, Angie Constantina.....Norway, Maine  
 Verlander, Nannie Gurleen.....Richmond, Va.  
 Vest, Helen Martha.....Richmond, Va.  
 Vick, Susan Frances.....Wilson, N. C.  
 Vincent, Stella Meade.....Emporia, Va.

Wade, Elizabeth Jean.....Clifton Forge, Va.  
 Wakefield, Jean.....Upper Montclair, N. J.  
 Walder, Susie Harrison.....Maidens, Va.  
 Walke, Nancy Du Val.....Centralia, Va.  
 Walker, Betty Martin.....Sassafras, Va.  
 Walker, Catherine Anne.....Raeford, N. C.  
 Walker, Eleanor Frances.....Farnham, Va.  
 Walker, Frances Rebecca.....Shacklefords, Va.  
 Walker, Josephine Neff.....Charlotte, N. C.  
 Walker, Mary Virginia.....Suffolk, Va.  
 Wall, Mary Alice.....Portsmouth, Va.  
 Walls, Harriett Elizabeth.....Sudlersville, Md.  
 Walsh, Clara Elizabeth.....Richmond, Va.  
 Walters, Ella Mae.....Parkersburg, W. Va.  
 Walton, Marjorie Grace.....Hemstead, Long Island, N. Y.  
 Ward, Anna Howard.....Indian Head, Md.  
 Ward, Mary Josephine.....Pocahontas, Va.  
 Ward, Miriam Geraldine.....Portsmouth, Va.  
 Warner, M. Anita.....Bloomfield, Va.  
 Waters, Dorice Mae.....Staunton, Va.  
 Waters, Miriam Anne.....West Hartford, Conn.  
 Watkins, Julia Nixon.....Sutherland, Va.  
 Watkins, Marny Gresham.....Lottsburg, Va.  
 Watrous, Juanita Sidney.....Hamburg, N. Y.  
 Watson, Sarah Alice.....Moncure, N. C.  
 Watts, Frances Elizabeth.....Parksley, Va.  
 Watts, Mary Carolyn.....Parksley, Va.  
 Waugh, Letty.....Pulaski, Va.  
 Weaver, Margaret Brooks.....Front Royal, Va.  
 Webb, Helen Meade.....Emporia, Va.  
 Webb, Mary Barbara.....Branchville, Va.

Weber, Vashti Juliette.....	Clifton Forge, Va.
Webster, Joanne.....	Sudlersville, Md.
Webster, Mary Jane.....	Martinsburg, W. Va.
Weisiger, Frances Evelyn.....	Richmond, Va.
Welch, Doris.....	Springfield, Mass.
Wells, Barbara Carolyn.....	Laconia, N. H.
Wells, Virginia Hazelwood.....	Smithfield, Va.
West, Ann Louis.....	Roanoke, Va.
West, Mabel Louise.....	Tunstall, Va.
Westcott, Ruth Naomi.....	Metuchen, N. J.
Westlake, Virginia Mildred.....	Hopewell, Va.
Wheatley, Marjorie Elizabeth.....	Roanoke, Va.
Whiddon, Joyce Anne.....	Sanford, Fla.
Whinery, Anne Louise.....	Maplewood, N. J.
White, Ann Elizabeth.....	Richmond, Va.
White, Henrietta Stevens.....	Cordesville, S. C.
White, Julian Hansford.....	Fredericksburg, Va.
White, Margaret Leona.....	Burlington, N. C.
White, Ruth Babbit.....	Pittsfield, Mass.
White, Sara Kathryn.....	Parksley, Va.
Whitehurst, Frances Mae.....	Petersburg, Va.
Whitehurst, Katherine Parrish.....	Culpeper, Va.
Whiteside, Margaret Josephine.....	Hilton Village, Va.
Whitlock, Jewell.....	Blacksburg, Va.
Whitmarsh, Elizabeth Darling.....	Ancon, Canal Zone
Whittington, Margaret.....	Exmore, Va.
Wilbourne, Eleanor Louise.....	South Boston, Va.
Wilkerson, Vivian Myrtle.....	Highland Springs, Va.
Wilkinson, Helen McRae.....	Union Level, Va.
Wilkinson, Nancy Lee.....	Fredericksburg, Va.
Willard, Helen Babcock.....	Forestville, Conn.
Willet, Ella Fern.....	Glen Rock, N. J.
Williams, Grace Marie.....	Taunton, Mass.
Williams, Ida Rawlings.....	Emporia, Va.
Williams, Madeline Jean.....	Maplewood, N. J.
Williams, Marcia Dolores.....	Wallingford, Conn.
Williams, Margaret Apperson.....	Barhamsville, Va.
Williams, Margaret Louise.....	Petersburg, Va.
Williams, Marie Charlotte.....	Maplewood, N. J.
Williams, Mary June.....	Indian Head, Md.
Williamson, Jean.....	Cranford, N. J.
Williamson, Stuart Holcombe.....	Danville, Va.
Willis, Barbara Alice.....	Taunton, Mass.
Wills, Frances Louise.....	Richmond, Va.
Wilson, Betty Bondurant.....	Farmville, Va.
Wilson, Ethel Elizabeth.....	Alberta, Va.
Wilson, Ida Barbara.....	Bloomfield, N. J.
Wilson, Lillian Tate.....	Hopkinsville, Ky.
Wilson, Margaret Ann.....	Hurricane, W. Va.
Wilson, Margaret Jean.....	Arlington, Va.
Wilson, Marjorie Bruce.....	Helena, Ark.
Wilson, Priscilla Moyer.....	Westport, Conn.
Winfree, Susan Elizabeth.....	Richmond, Va.
Winslow, Edith Miriam.....	Vienna, Va.
Winstead, Dwight Elizabeth.....	Luttrellville, Va.
Winstead, Elaine Flowers.....	Washington, D. C.
Wire, S. Elizabeth.....	Lovettsville, Va.
Witter, Barbara Deane.....	Ridgewood, N. J.
Wohnus, Love Louise.....	Hollis, N. Y.
Wood, Anne Grimsley.....	Slate Mills, Va.

Wood, Mary Alice.....Bristol, Conn.  
Wood, Rachael Emogene.....Sperryville, Va.  
Woodie, Frances Mays.....Troutville, Va.  
Woodson, Dorothy Louise.....Clifton Forge, Va.  
Woodward, Arbutus Eola.....Hylas, Va.  
Woodward, Bettie Pollard.....Saluda, Va.  
Woodward, Elsie Mae.....Hylas, Va.  
Woodward, Frances Virginia.....Saluda, Va.  
Woodward, Mary Frances.....Greenville, S. C.  
Woodward, Roberta Boxley.....Saluda, Va.  
Wooldridge, Kathryn Carney.....Norfolk, Va.  
Woolwine, Jean Grey.....Clifton Forge, Va.  
Wooton, Willie Louise.....Amelia, Va.  
Worsley, Janice Corinne.....Rocky Mount, N. C.  
Wright, Eugene Jennings.....Fredericksburg, Va.  
Wright, Mary Frances.....Covington, Va.

Yeatts, Mary Caroline.....Chatham, Va.  
Yost, Nancy Louise.....Hazleton, Pa.  
Young, Lucille Halies.....Richmond, Va.

Zehrbach, Barbara Lee.....Hampton, Va.  
Zirkle, Nina Ruth.....Petersburg, Va.



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Abell, Ann Elizabeth.....	Smithfield, N. C.
Abshire, June McClave.....	Eastlyme, Conn.
Adair, Agnes P.....	Lexington, Va.
Aitcheson, Nancy Dare.....	Alexandria, Va.
Allison, Leola.....	Middleburg, Va.
Altenberger, Betty Jane.....	Tenafly, N. J.
Ames, Ruth Warren.....	Bridgetown, Va.
Armstrong, Lena Foster.....	Midland, Va.
Arrow, Virginia E.....	Pittsfield, Mass.
Arthur, Julia Victoria.....	Forest, Va.
Arthur, Kathryn Ann.....	Melfa, Va.
Bailey, Muriel Anne.....	Wilmington, Del.
Baily, Ruth Phyliss.....	Herndon, Va.
Baker, Lottie H.....	Washington, D. C.
Baker, Mary Alice.....	Keysville, Va.
Baker, Stella Mamie.....	Clintwood, Va.
Balash, Helen.....	Elmira, N. Y.
Baldwin, Marjorie Couper.....	Norfolk, Va.
Banisch, Elizabeth Marie.....	Peakes, Va.
Barabini, Aegea Vietona.....	New York, N. Y.
Barnes, Jamye Haskins.....	Fredericksburg, Va.
Barnes, Lelia Marie.....	Emporia, Va.
Barnes, Lois Ann.....	Kenbridge, Va.
Barnes, Mae Chappel.....	Kenbridge, Va.
Barrett, Dorothy L.....	Richmond, Va.
Bartenstein, Mary Hampton.....	Warrenton, Va.
Basham, Anne Leigh.....	Bristol, Tenn.
Beard, Geneva Gott.....	Annapolis Junction, Md.
Beebe, Barbara Earl.....	New London, Conn.
Benner, Anne Rebecca.....	Warrenton, Va.
Bennett, Lois Vaughan.....	Chatham, Va.
Bennett, Virginia Lucille.....	Cos Cob, Conn.
Berger, Minnie Grubb.....	Gretna, Va.
Bergholm, Bertha.....	Puerta de Tierra, P. R.
Berlin, Ruth.....	Berryville, Va.
Bernero, Joyce Sylvia.....	Vineland, N. J.
Binns, Dorothy White.....	Fredericksburg, Va.
Blake, Georgia Grover.....	Richmond, Va.
Blake, Louise Gwynn.....	Norfolk, Va.
Blane, Flora Louise.....	Alton, Va.
Bloomer, Virginia L.....	Rogersville, Tenn.
Bocock, Ida Rust.....	Purcellville, Va.
Boisseau, Elizabeth Page.....	Richmond, Va.
Bonney, Jane Ethel.....	Elba, N. Y.
Borovich, Mary Anna.....	Saint Brides, Va.
Bower, Shirley Hollingworth.....	Unionville, Conn.
Bowers, Elizabeth Mahoney.....	Fredericksburg, Va.
Boyd, Helen L.....	Honaker, Va.
Boyette, Helen Frances.....	Goldsboro, N. C.
Bragg, Jewel Elizabeth.....	Alberta, Va.
Bragg, Susie A.....	Culpeper, Va.
Breding, Dorothea Marie.....	Rehoboth Beach, Del.
Brevoort, Esther Ruth.....	Hampton, Va.

Briesmaster, Lieta Ann.....Crozier, Va.  
 Brightwell, Margaret Holmes.....Randolph, Va.  
 Brill, Jean Olive.....Winchester, Va.  
 Britton, Lucille Frances.....Centralia, Va.  
 Broadbuss, Mary Temple.....Bagby, Va.  
 Broadhurst, Gennilla Atkins.....Rixeyville, Va.  
 Brooker, Nancy Michaux.....Richmond, Va.  
 Brooks, Virginia Lee.....Richmond, Va.  
 Brown, Barbara Westbrook.....Hilton Village, Va.  
 Brown, Betty Virginia.....Portsmouth, Va.  
 Brown, Elizabeth Caldwell.....Fredericksburg, Va.  
 Brown, Peggy Rowe.....Fredericksburg, Va.  
 Bruce, Alma Lee.....Rice, Va.  
 Bryan, Frances Bland T.....Petersburg, Va.  
 Buchanan, Anne Blair.....Raphine, Va.  
 Buckley, Mary Ella.....Clifton, Va.  
 Burdick, Ruth Louise.....Ridgewood, N. J.  
 Burks, Elizabeth Butler.....Berryville, Va.  
 Burrus, Bettie Austin.....Hot Springs, Va.  
 Burton, Margaret Ella.....Aldie, Va.  
 Burton, Mary Anne.....Brooke, Va.  
 Butler, Katharine Bawls.....Rocky Mount, N. C.  
 Byrd, Helyn Thomas.....Bloxom, Va.

Campbell, Anita Montelle.....Wilford, Conn.  
 Campbell, Virginia Catherine.....Jackson Heights, N. Y.  
 Carico, Ruth.....Coeburn, Va.  
 Causey, Alice Rogers.....Onancock, Accomac, Va.  
 Caverlee, Carolyn Elizabeth.....Fredericksburg, Va.  
 Chambers, Bessie Helm.....Midland, Va.  
 Chambliss, Catherine P.....Emporia, Va.  
 Chappell, Jane Page.....Amelia, Va.  
 Charles, Arbelia Mae.....Arlington, Va.  
 Chelekis, Cleo.....Youngstown, Ohio  
 Child, Muriel Eugenie.....Fanwood, N. J.  
 Ciuffreda, Diana.....New Rochelle, N. Y.  
 Clark, Anne Lenoir.....Petersburg, Va.  
 Clark, Ava Clayton.....Abingdon, Va.  
 Clark, Carol D.....Birmingham, Mich.  
 Clark, Miriam C.....Springfield, Mass.  
 Clarke, Carol Joyce.....Richmond, Va.  
 Clements, Doris Mae.....Beaverdam, Va.  
 Clement, Henriette Ada.....Hilton Village, Va.  
 Cloe, Mary Payne.....Shacklet, Va.  
 Cocke, Gladys Wright.....Fredericksburg, Va.  
 Colbert, Anne Yates.....Fredericksburg, Va.  
 Coleman, Frances Rebecca.....Amelia, Va.  
 Coleman, Sally E.....News Ferry, Va.  
 Collins, Marguerite Clark.....Henderson, Ky.  
 Compton, Carolyn Lee.....Rocky Mount, Va.  
 Connelly, Josephine C.....Newland, Va.  
 Constantine, Agnes Theodora.....New London, Conn.  
 Cook, Marion Elaine.....Union Grove, N. C.  
 Corcoran, Frances Ellen.....North Bennington, Vt.  
 Cotting, Helen Rachel.....Tupelo, Miss.  
 Cottrell, Phyllis Cecelia.....Richmond, Va.  
 Covert, Ione Elizabeth.....Norfolk, Va.  
 Cowherd, Cornelia H.....Gordonsville, Va.  
 Crane, Evelyn.....Hoboken, N. J.

Cray, Claire Anne.....Pennington, N. J.  
 Crawford, Helen Travis.....Bowling Green, Va.  
 Crosman, Mary Ruth.....Rogers Heights, Md.  
 Crowder, Doris Virginia.....Roanoke, Va.  
 Crump, Landon Outler.....Hopewell, Va.  
 Cryder, Majora Marie.....Kingsport, Tenn.  
 Cumby, Elizabeth R.....Blackstone, Va.  
 Cumming, Vivian Lee.....Hampton, Va.  
 Cutchin, Frances Lee.....Whitakers, N. C.

Dahl, Monika Madeleine.....Staten Island, N. Y.  
 Daniels, Ruth Raphael.....Orlando, Va.  
 Dart, Mary Ellen.....Fredericksburg, Va.  
 Davis, Betty Louise.....Ft. Jennings, Ohio  
 Davis, Clara Virginia.....Galena, Md.  
 Davis, Jeanne Stuart.....Welch, W. Va.  
 Dawideit, Anne.....Detroit, Mich.  
 DeMeritt, Eleanor.....Tappahannock, Va.  
 DeMeritt, Helen H.....Tappahannock, Va.  
 Dent, Mildred Lois.....Fredericksburg, Va.  
 DeSalle, Eleanor Jeanette.....Camp Springs, Md.  
 DeShazo, Jean Virginia.....Fredericksburg, Va.  
 Devers, Anita Jane.....Alexandria, Va.  
 Dickinson, Bertha Stone.....Mobile, Ala.  
 Dickinson, Nancye Ruth.....Alexandria, Va.  
 Dillon, Viola Sherwood.....Coffeyville, Kans.  
 Dixon, Mildred Elizabeth.....Richmond, Va.  
 Dodgson, Anne Martha.....Rochester, N. Y.  
 Dodson, Elinor Greene.....Hilton Village, Va.  
 Doswell, Mary Houston.....Richmond, Va.  
 Douglass, Nina Louise S.....Norfolk, Va.  
 Douros, Helen.....Norfolk, Va.  
 Douros, Stacia.....Norfolk, Va.  
 Draper, Margaret Lewis.....Arlington, Va.  
 Driscoll, Martha Lois.....Salem, Va.  
 Duff, Ruth Eleanor.....Lebanon, Va.  
 Dulaney, Gladys Lillian.....Etlan, Va.  
 Dupre, Jeanne Marie.....Annapolis, Md.  
 Duval, Lucy Lipscomb.....Norfolk, Va.

Edwards, Helen.....Litchfield, Conn.  
 Ellis, Mary.....Bumpass, Va.  
 Embrey, Ruth Rebecca.....Hartwood, Va.  
 Engleman, Rebecca Katherine.....Fredericks Hall, Va.  
 Enroughty, Audrey Virginia.....Richmond, Va.  
 Eubank, Betsy.....King & Queen C. H., Va.  
 Eubank, Shirley Page.....Amherst, Va.  
 Evans, Lucy Corinne.....Atlanta, Ga.  
 Evans, Willye Elizabeth.....Hornstown, Va.  
 Everton, Dorothy Jean.....Cradock, Va.  
 Everton, Rose.....Cradock, Va.

Fansler, Jean Courtney.....Bird Haven, Va.  
 Faulkner, Margaret Elizabeth.....Peekskill, N. Y.  
 Feaster, Joan Margaret.....Brooklyn, N. Y.  
 Fenton, Virginia Bell.....Waterburg, Conn.

Ferguson, Elizabeth Ann.....Fredericksburg, Va.  
 Fernandez, Josefina M.....Coamo, Puerto Rico  
 Fields, June Mankin.....Arcola, Va.  
 Fitzsimmons, Janet Evelyn.....Maplewood, N. J.  
 Fleming, Jean Elizabeth.....Fredericksburg, Va.  
 Fletcher, Grace Richardson.....Warrenton, Va.  
 Fletcher, Juanita.....Clintwood, Va.  
 Ford, Marguerite Anne.....Richmond, Va.  
 Foster, Ann Cecelia.....Richmond, Va.  
 Foster, Elmer Willis.....Washington, D. C.  
 Foster, Jean Marie.....Richmond, Va.  
 Fourqurean, Dorothy Virginia.....Lynchburg, Va.  
 Frank, Doris Stover.....Stratford, Wis.  
 Franklin, Beatryce Browne.....Alexandria, Va.  
 Franklin, Rachel Mae.....Agricola, Va.  
 Freeman, Addibel.....Fredericksburg, Va.  
 Frick, Bennye Amie.....Fredericksburg, Va.  
 Fristoe, Virginia Robinson.....Fredericksburg, Va.  
 Fuller, Alice Louise.....Dayton, Ohio  
 Fuss, Susan Victoria.....Akron, Ohio

Gale, Edith Lane.....Rushmee, Va.  
 Gallagher, Doris Alma.....Jackson Heights, N. Y.  
 Garner, Mary Frances.....Bethesda, Md.  
 Gates, Nan Jean.....Ocean City, N. J.  
 Gay, Frances Drummond.....Portsmouth, Va.  
 Gent, Helen.....Honaker, Va.  
 Gerhart, Claribel May.....Lancaster, Pa.  
 Gibson, Betty Llewellyn.....Richmond, Va.  
 Goad, Elsie Rush.....Hillsville, Va.  
 Gockley, Gladys M.....San Bernadino, Calif.  
 Godfrey, Nina Jones.....Alexandria, Va.  
 Goffigon, Kathleen Hallett.....Capeville, Va.  
 Gooch, Nellie Gray.....Richmond, Va.  
 Goodloe, Mary Boynton.....Crozet, Va.  
 Gordon, Cornelia G.....Courtland, Va.  
 Gouldin, Mary Andrews.....Milford, Va.  
 Gouldman, Mary Virginia.....Fredericksburg, Va.  
 Graff, Barbara Preston.....Westfield, N. J.  
 Grant, Hilda Vaughn.....Monroe, Va.  
 Gravatt, Nancy Jane.....Milford, Va.  
 Gravely, Nannie Haynes.....Rocky Mount, Va.  
 Graves, Alice Brockman.....Mineral, Va.  
 Gray, Emily Carrington.....Ashland, Va.  
 Green, Virginia Hanson.....Hartfield, Va.  
 Greene, Nancy Glenes.....Fredericksburg, Va.  
 Gregory, Harold Lee.....Fredericksburg, Va.  
 Griffin, Frances Moreland.....Culpeper, Va.  
 Griffith, Mary Gwynne.....Lynnhaven, Va.  
 Grigg, Charlotte Rochette.....Purdy, Va.  
 Grubbs, Betty Marie.....Richmond, Va.  
 Guarch, Evangeline.....Manati, Puerto Rico  
 Guthrie, Florence Kent.....Guinea Mills, Va.

Hale, Frances Marie.....Nokesville, Va.  
 Hale, Marian Louise.....Altavista, Va.  
 Hall, Christine Lee.....Roanoke, Va.



Hall, Evelyn Celeste.....	Richmond, Va.
Hall, Margaret Lee.....	Halifax, Va.
Hall, Myrtle Oakley.....	Halifax, Va.
Hall, Yvonne.....	Wachapreague, Va.
Hamburg, Lena Annette.....	Norfolk, Va.
Hammett, Vashti.....	Falmouth, Va.
Hanna, Elsie Mary.....	Covington, Va.
Hannifin, Betty Maureen.....	Roswell, N. Mex.
Hansell, Olive Mae.....	Athens, Pa.
Harmon, Elizabeth A.....	Lansdowne, Pa.
Harper, Mary.....	Mineral, Va.
Harris, Ann Shenton.....	Fredericksburg, Va.
Harris, Dorothy Mae.....	Drewryville, Va.
Harris, Helen Beatrice.....	Drewryville, Va.
Harris, Helen Eugenia.....	Freeman, Va.
Harte, Mary Jacquelyn.....	Stony Creek, Va.
Hatcher, Ann Catherine.....	Purcellville, Va.
Hatcher, Betty Fay.....	Purcellville, Va.
Hawkins, Dorothy Bridgman.....	Culpeper, Va.
Hawkins, Helen Smith.....	Lynchburg, Va.
Hawley, Helen Lytha.....	Hopewell, Va.
Hawley, Virginia Pearle.....	Hopewell, Va.
Hay, Cecil Griffith.....	Richmond, Va.
Hayden, Betty Jane.....	Centerville, Md.
Heartwell, Elizabeth.....	McKenney, Va.
Heatley, Enid Elaine.....	Washington, D. C.
Henault, Gladys Miller.....	Marlboro, Md.
Herron, Mary Lena.....	Richlands, Va.
Heuer, Catherine Lynn.....	Philadelphia, Pa.
Heverly, Mary Louise.....	Gouverneur, N. Y.
Hill, Rosalie.....	Fredericksburg, Va.
Hilldrup, Betsy Gordon.....	Chancellor, Va.
Hilldrup, Isabel Eleanor.....	Chancellor, Va.
Hoffmann, Adele Edith.....	Richmond, Va.
Holbrooks, Ruth Elizabeth.....	Stranfield, N. C.
Holden, Ester B.....	Sterling, Va.
Holloway, Hildah Forrest.....	Yorktown, Va.
Holloway, Martha Evelyn.....	Yorktown, Va.
Holman, Kathryn W.....	Lynchburg, Va.
Holsclaw, Frances Lee.....	Hopewell, Va.
Hopewell, Ruth Eleanor.....	Strausburg, Va.
Hopkins, Jean D.....	Peekskill, N. Y.
Howard, Emily Winchester.....	Baltimore, Md.
Hudgins, Rosalyn Brownley.....	Port Haywood, Va.
Hudson, Margaret.....	Ellijay, Ga.
Hudson, Marjorie Helen.....	Roswell, N. Mex.
Huff, Margaret Delorese.....	Norfolk, Va.
Hull, Verna Edith.....	Richmond, Va.
Humphreys, Edith Mary.....	Stuart's Draft, Va.
Hunter, Violet Marie.....	Waynesboro, Va.
Hunziker, Eleanor Virginia.....	Richmond, Va.
Hurley, Ruth Ann.....	Macon, Ga.
Hutchinson, Jeanette H.....	Metuchen, N. J.
Hutchinson, Virginia.....	Metuchen, N. J.
Huff, Jo Warren.....	Montross, Va.
Hyatt, Elizabeth Louise.....	Kingston, N. Y.

Inglis, Frances Brookes.....Fredericksburg, Va.  
 Ink, Margaret Ellen.....Republic, Ohio

Jenkins, Myrtle Frances.....Culpeper, Va.  
 Jackson, Rose Garnett.....Ford, Va.  
 Jenks, Alva Hortence.....Roxbury, Va.  
 Jenks, Jane.....Lebanon, Va.  
 Jessee, Beulah Mae.....Jewell Ridge, Va.  
 Jester, Emma Maude.....Franktown, Va.  
 Jobes, Dorothy Fleming.....Westmont, N. J.  
 Johns, Olive Elizabeth.....Whitesboro, N. Y.  
 Johns, Vernelle Earle.....Richmond, Va.  
 Johnson, Ellen Ross.....Sudlersville, Md.  
 Johnson, Esther Virginia.....Richmond, Va.  
 Johnson, Marguerite Roe.....Fredericksburg, Va.  
 Johnston, Pauline Brown.....Harrisonburg, Va.  
 Jones, Anne Crabill.....Newport News, Va.  
 Jones, Betty Lee.....Rainswood, Va.  
 Jones, Donnie Virginia.....Silver Spring, Md.  
 Jordan, Blair.....Chevy Chase, D. C.  
 Joyner, Bettie Sue.....Wake Forest, N. C.  
 Justicia, Carmen Irene.....San Juan, P. R.  
 Justicia, Luz Haydee.....SanTurce, P. R.

Keel, Marie.....Allendale, S. C.  
 Keelan, Provi Josefina.....Hato Rey, P. R.  
 Keeton, Lucille F.....Lawrenceville, Va.  
 Kemp, Virginia Bruyere.....Arlington, Va.  
 Kennedy, Marie Pegram.....Pinehurst, N. C.  
 Kenyon, Evelyn Mantz.....Anchorage, Ky.  
 Kerr, Margaret Ann.....Arlington, Va.  
 Kessler, Helen Frances.....Orange, Va.  
 Ketchum, Dorothy Jean.....Portsmouth, Va.  
 Kidd, Annie Kirk.....Lexington, Va.  
 Kidd, Marguerite Carlton.....Tabb, Va.  
 Kilby, Emelia Louise J.....Hartford, Conn.  
 Kilmer, Elizabeth Budford.....Arlington, Va.  
 King, Helen Wood.....Tangier, Va.  
 King, Lillian Hall.....Tangier, Va.  
 Kinsey, Shirley Jean.....Quakertown, Pa.  
 Kirberger, Augusta Gladys.....Maplewood, N. J.  
 Kleinhans, Helen C. N.....Park Ridge, Ill.  
 Klenck, Marguerite.....Plainfield, N. J.  
 Konopka, Renetta.....Philadelphia, Pa.  
 Korth, Lena Marcelle.....Woodford, Va.  
 Krout, Jean Louise.....Nutley, N. C.  
 Kunselman, Shirley Lorrain.....Fredericksburg, Va.

Lambert, Margaret Lucille.....Arlington, Va.  
 Landrum, Jane Irl.....Norfolk, Va.  
 Landry, Eleanor.....New Bedford, Mass.  
 Lanham, Doris Naomi.....Alexandria, Va.  
 Lawson, Nancy Virginia.....White Stone, Va.  
 LeCompte, Isabel Mason.....Richmond, Va.  
 Lee, Mary Emilie.....Tenafly, N. J.  
 Leedom, Mary Elizabeth.....Newark, N. J.  
 Leitch, Fay Antoinette.....Fredericksburg, Va.  
 Leslie, Helen George.....Washington, D. C.  
 Levy, Emma Rosa.....Arecibo, P. R.  
 Lewis, Earlyne.....Sylvatus, Va.

Lichtenwanger, Carolyn Creson.....Augusta, Ga.  
 Lieberman, Phyllis.....Brooklyn, N. Y.  
 Link, Charles A.....Parker, Va.  
 Link, Lucy Payne.....Parker, Va.  
 Lioutza, Carrie Ann.....Norland, Va.  
 Little, Betty Wales.....Ivor, Va.  
 Logan, Katherine Tardy.....Roanoke, Va.  
 Lucas, Blaine Logan.....Fredericksburg, Va.  
 Ludwig, Margaret Sherwood.....Washington, D. C.

Macpherson, Priscilla Lent.....Peekskill, N. Y.  
 McCain, Mary Elizabeth.....Danville, Va.  
 McCalley, Edna.....Fredericksburg, Va.  
 McCartney, Virginia Olive.....Yonkers, N. Y.  
 McClain, Evelyn.....Shippensburg, Pa.  
 McFall, Jacqueline Bond.....Clintwood, Va.  
 McGhee, Laura Fenton.....Trevilians, Va.  
 McGrath, Jeanne Katherine.....Springfield, Vt.  
 McKimmey, Lola Jean.....Lovettsville, Va.  
 McNair, Katherine Sexton.....Houston, Texas  
 McPhail, Betty Carolyn.....Lakeland, Fla.  
 McQuide, Patricia.....Evansville, Ind.  
 McRae, Ruby Lee.....Fredericksburg, Va.  
 Maddox, Eunice K.....Culpeper, Va.  
 Maddox, Thelma Lillian.....Charlottesville, Va.  
 Martin, Isabel Katherine.....Bowling Green, Va.  
 Mason, Anne Elizabeth.....Accomac, Va.  
 Matthews, Mae Spiers.....Meredithville, Va.  
 Maul, Doris Marie.....New Rochelle, N. Y.  
 May, Susie Agnes.....Wellesley Farms, Mass.  
 Mays, Edith Florence.....Stony Creek, Va.  
 Menin, Alice May.....Newport News, Va.  
 Mensching, Janet.....Westfield, N. J.  
 Meyer, Harriet Epps.....Halifax, Va.  
 Middleton, Ann Bennett.....St. Petersburg, Fla.  
 Miles, Marilyn Eunice.....Brooklyn, N. Y.  
 Miller, Louise Elizabeth.....Hammonton, N. J.  
 Mingea, Eva Gillett.....Abingdon, Va.  
 Mitchell, Clare.....Walkerton, Va.  
 Moling, Sara Dailey.....Winchester, Va.  
 Montgomery, Louise Ellis.....Richmond, Va.  
 Moore, Emma Mozell.....Halifax, Va.  
 Morris, Gene Randolph.....Front Royal, Va.  
 Morris, Ollie Kendall.....Stanardsville, Va.  
 Morris, Patricia T.....Longmeadow, Mass.  
 Morris, Tabitha Vergena.....Alexandria, Va.  
 Morrow, Jean Slade.....Hyattsville, Md.  
 Moss, Josephine Compton.....Mecklenburg, Va.  
 Muller, Clarice.....Keysville, Va.  
 Muller, Frances Isabelle.....Keysville, Va.  
 Munn, Beverly.....Wellesley Hills, Mass.  
 Munshower, Beulah Stratton.....Frederick, Md.  
 Murden, Ann Holt.....Portsmouth, Va.  
 Murfin, Pretto Virginia.....Charleston, S. C.  
 Murphy, Elizabeth Lou.....Norton, Va.  
 Murphy, Sarah Elizabeth.....Lynchburg, Va.  
 Myers, E. Frances.....Studley, Va.  
 Myers, Ivy Lee.....Glenville, W. Va.  
 Myers, Olive.....Studley, Va.

Neel, Marie Collen.....Gratton, Va.  
 Nelson, Lilyan.....New Britain, Conn.  
 Nevitt, Frances Elizabeth.....Lorton, Va.  
 Newsome, Nellie Moss.....Emporia, Va.  
 Norris, Elizabeth Digney.....Philadelphia, Pa.

Odell, Betty Randolph.....Newport News, Va.  
 Ortiz, Haydee Celeste.....Aibonito, P. R.  
 Oritiz, Ili Angeles.....Coamo, P. R.  
 Osborne, Janie Malone.....Robersonville, N. C.  
 Owen, Anne Frances.....Yale, Va.

Page, Nona Olus.....Edge Hill, Va.  
 Palmer, Frieda Rosana.....Waynesboro, Va.  
 Parcell, Mary Margaret.....Bluefield, W. Va.  
 Parker, Anne Elizabeth.....Carrollton, Va.  
 Parker, Katherine Virginia.....Arlington, Va.  
 Parker, Naomi Edwina.....Corbin, Ky.  
 Parkhill, Shirley Ethel.....West Springfield, Mass.  
 Parks, Hilda deForrest.....Arlington, Va.  
 Parks, Robert Bascom.....Sugar Grove, Va.  
 Parks, Ruth Strickland.....Tangier, Va.  
 Patterson, Frances Gilmer.....New Conton, Va.  
 Payne, Lela Melissa.....Salisbury, Md.  
 Pearson, Elizabeth.....Remington, Va.  
 Pegram, Ellen Octavia.....Petersburg, Va.  
 Pendleton, Byrd Page.....Llytheville, Va.  
 Percey, Phyllis Edna.....St. Sharftsburg, Vt.  
 Perrine, Helen Margaret.....Roswell, N. Mex.  
 Perry, Priscilla Wood.....Springfield, Mass.  
 Phillips, Elizabeth B.....Hampton, Va.  
 Phillips, Julia Elizabeth.....Richmond, Va.  
 Phillips, Mary Deane.....Richmond, Va.  
 Pitts, Lucy Wright.....Fredericksburg, Va.  
 Pitz, Margaret Elise.....Williamsburg, Va.  
 Pitzer, Margaret Elizabeth.....Washington, D. C.  
 Pixton, Ruby Jera.....New London, Conn.  
 Plunkett, Mary Frances.....Pulaski, Va.  
 Poindexter, Josephine Eliot.....Williamsburg, Va.  
 Potterfield, Betty Sue.....Lovettsville, Va.  
 Potvin, Pearl Clark.....Fredericksburg, Va.  
 Powell, Catherine Vaughan.....Fredericksburg, Va.  
 Powell, Edna Earle.....Halifax, Va.  
 Powers, Doris.....Port Royal, Va.  
 Prause, M. Ruth.....Norfolk, Va.  
 Price, Marilyn Daughn.....Buchanan, N. Y.  
 Pruitt, Marguerite.....Tangier, Va.  
 Pulliam, Marian Jerrell.....Brokenburg, Va.  
 Pumphrey, Virginia Fay.....Arlington, Va.  
 Pusey, Constance Maddox.....Heathsville, Va.

Quimby, Phyllis.....Livingston, N. J.



Radolinski, Marie Evelyn.....	Fredericksburg, Va.
Ragland, Eliza Richardson.....	East Leake, Va.
Ramsburg, Charlotte Anne.....	Berryville, Va.
Ramsburg, Rose Ellen.....	Berryville, Va.
Rankin, Anna Claire.....	Arlington, Va.
Ranson, Audrey Mae.....	Longmeadow, Mass.
Rawlings, Florence Baker.....	Fredericksburg, Va.
Rawlings, Lucile.....	Fredericksburg, Va.
Reamy, William Daingerfield.....	Fredericksburg, Va.
Reed, Ruth Crosthwaite.....	Aberdeen, Md.
Revell, Lola Marie.....	Onley, Va.
Richards, Clara Collins.....	Bowling Green, Va.
Richardson, Ann.....	Waverly, Va.
Richardson, Myrtle Wheeler.....	DeLand, Fla.
Ritchie, Marie Virginia.....	Bealeton, Va.
Ritchie, May.....	Franklin, W. Va.
Roane, Josephine Royall.....	Richmond, Va.
Roberts, Anna Austin.....	Sudlersville, Md.
Roberts, Bessie Anderson.....	Houston, Texas
Robinson, Elizabeth Daniel.....	Nuttsville, Va.
Robinson, Ida Louise.....	Fredericksburg, Va.
Robinson, Kathleen Elizabeth.....	Fredericksburg, Va.
Robinson, Mattie Jordon.....	Fredericksburg, Va.
Rodriquez, Elsie.....	Santurce, P. R.
Rodriquez, Norma.....	Juana Piaz, P. R.
Rohr, Carolyn Elizabeth.....	Front Royal, Va.
Rolley, Elaine Doane.....	Cheriton, Va.
Rose, Julia Hoffman.....	La Crosse, Va.
Rosenberger, Dorothy Allen.....	Alexandria, Va.
Rotondi, Jeanette Joan.....	Brooklyn, N. Y.
Ruble, Doris Juanita.....	Buena Vista, Va.
Ruckman, Maxine Hilda.....	Martinsburg, W. Va.
Rudd, Hettie Mae.....	South Hill, Va.
Russell, Nora Gray.....	Warrenton, N. C.
Saghy, Anne.....	Perth Amboy, N. J.
Samuel, Amy Ruth.....	Wellville, Va.
Samuels, Virginia.....	Richmond, Va.
Sanderlin, Effie Elizabeth.....	Norfolk, Va.
Sarriera, Esther.....	Catano, P. R.
Savedge, Midred Mae.....	Smithfield, Va.
Scales, Dorothy Caulk.....	Richmond, Va.
Schaeffer, Betty Connell.....	Clifton Forge, Va.
Schuler, Margaret Elizabeth.....	Stafford, Va.
Scott, Anna Louise.....	Arlington, Va.
Scott, Barbara Ann.....	Dahlgren, Va.
Scott, Lillas Ritchie.....	Fredericksburg, Va.
Scott, Martha Jean.....	Burlington, N. C.
Sewell, Lola Mabbott.....	W. Palm Beach, Fla.
Shade, Jeanne Bowman.....	Winchester, Va.
Shamburger, Florence Elizabeth.....	Richmond, Va.
Shanklin, Virginia Doyle.....	Occoquan, Va.
Sheads, Evelyn Gloria.....	Alexandria, Va.
Shearer, Donna Monita.....	Seattle, Wash.
Scholar, Mary Frances.....	Whiteville, N. C.
Siddons, Olive Lucille.....	Sandy Hook, Va.
Sieg, Josephine Elizabeth.....	Fredericks Hall, Va.
Simpson, Helen Nunnally.....	North Fork, Va.
Singhas, Virginia.....	Alexandria, Va.

Sisson, A. Josephine.....	Farnham, Va.
Skeen, Lucy Montague.....	Covington, Va.
Skrak, Catherine A.....	Nanty-Glo, Pa.
Slusser, Mary Gray.....	Clifton Forge, Va.
Smith, Betty Brewster.....	Tampa, Fla.
Smith, Dorothy Jane.....	Lynnhaven, Va.
Smith, Dorothy Whittemore.....	Leicester, Mass.
Smith, Ethel Mae.....	Fredericksburg, Va.
Smith, Frances Lee.....	Ivor, Va.
Smith, Mary Almeda.....	Threeway, Va.
Smith, Pearl Powell.....	Hampton, Va.
Smith, Phyllis Aileen.....	Hanover, Va.
Smith, Ruth Bondurant.....	Eastville, Va.
Smith, Temple Beazley.....	Fredericksburg, Va.
Smithson, Mary Blanche.....	Richmond, Va.
Snead, Sallie Waverly.....	Chester, Va.
Snell, Harriet Jacqueline.....	St. Petersburg, Fla.
Snyder, Elizabeth Helen.....	Vancouver, B. C.
Soles, Anna Belle.....	McKeesport, Pa.
Sorensen, Josephine Louise.....	Highland Springs, Va.
Sorensen, Marie Cecilia.....	Charleston, S. C.
Spencer, Virginia Caroline.....	Covington, Va.
Spitzer, Alpha Marie.....	Broadway, Va.
Spratt, William Campbell, Jr.....	Fredericksburg, Va.
Stallings, Elizabeth Bryan.....	Fort Benning, Ga.
Staples, Marion Virginia.....	Manakin, Va.
Stephenson, Dorothy Anne.....	Front Royal, Va.
Stephenson, Mary Antoinette.....	Garysburg, N. C.
Stevens, Aliene Eloise.....	Camden, N. C.
Stevens, Gladys Rudd.....	Millenbeck, Va.
Stone, Hilda Ernestine.....	Bassett, Va.
Stoneburger, Elizabeth Ann.....	Richmond, Va.
Straughan, Alice Catherine.....	Luttrellville, Va.
Stromgren, Barbara Rowley.....	Simsbury, Conn.
Sturgis, Hebe Carter.....	Marshall, Va.
Sullivan, Clara Elizabeth.....	Blackstone, Va.
Sutherland, Opal Elizabeth.....	Grundy, Va.
Sutton, Elvira Elizabeth.....	Bruington, Va.
Sutton, Thelma Monroe.....	Stevensville, Va.
Swartz, Mary Gertrude.....	Sidney, N. Y.
Sydnor, Virginia Elizabeth.....	Totuskey, Va.

Tate, Mildred Lee.....	Petersburg, Va.
Tatum, Hope Marilyn.....	Philadelphia, Pa.
Taylor, Alyce Warren.....	Ruckersville, Va.
Teague, Kathryn J.....	Lynchburg, Va.
Tegg, Mary Margaret.....	Norfolk, Va.
Thimedes, Evelyn.....	Norfolk, Va.
Thomas, Margaret Morrison.....	Fredericksburg, Va.
Thomasson, Dorothy Allison.....	Washington, D. C.
Tomlinson, Wilma Phipps.....	Manassas, Va.
Thompson, Yvonne.....	Birmingham, Mich.
Thomson, Ruby Marguerite.....	Dahlgren, Va.
Tilden, Martha Louise.....	High Point, N. C.
Torian, Margaret Cheatham.....	San Juan, Puerto Rico
Tracy, Helen Louise.....	Westminster, Md.
Treakle, Mary P.....	Alexandria, Va.
Treiber, Marguerite Louise.....	Portsmouth, Va.
Trevvett, Jane Broadbudd.....	Richmond, Va.

Trotta, Angie Evelyn.....	Vineland, N. J.
Tucker, Dorothy Doyle.....	Norfolk, Va.
Tucker, Margaret Randolph.....	Champe, Va.
Tuggle, Inez Lee.....	Lynchburg, Va.
Turner, Genevieve Eley.....	Carrollton, Va.
Turner, Thelma Bertha.....	King & Queen C. H., Va.
Unruh, Marguerite Bailey.....	Kinsale, Va.
Van Ingen, Annette.....	Drexel Hill, Pa.
Vassar, Christine Mae.....	Charlotte C. H., Va.
Vaughan, Kathryn Elizabeth.....	Fredericksburg, Va.
Vest, Helen Martha.....	Richmond, Va.
Vincent, Stella Meade.....	Emporia, Va.
Wade, Elizabeth Jean.....	Clifton Forge, Va.
Wafle, Phyllis Teed.....	Fredericksburg, Va.
Walder, Susie Harrison.....	Maidens, Va.
Walker, Virginia Caroline.....	Bedford, Va.
Wallace, Mary Driscoll.....	Spartanburg, S. C.
Walsh, Clara Elizabeth.....	Richmond, Va.
Walton, Aline.....	Norfolk, Va.
Ward, Marjorie Jeannette.....	Caldwell, N. J.
Ward, Penelope Whitley.....	Phoebus, Va.
Ward, Ruth.....	New Bedford, Mass.
Warrington, Frances Young.....	Woodford, Va.
Watts, Anna Belle.....	Amherst, Va.
Watts, Dorothy Lewis.....	Amherst, Va.
Weaver, Helen Williams.....	Tuscola, Ill.
Webb, Helen Meade.....	Emporia, Va.
Webb, Virginia G.....	Richmond, Va.
Webster, Joane.....	Sudlersville, Md.
Webster, Mary Jane.....	Martinsburg, W. Va.
Weisiger, Frances Evelyn.....	Richmond, Va.
Welstead, Ruby Estelle.....	Portsmouth, Va.
West, Mabel Louise.....	Tunstall, Va.
Westcott, Ruth Naomi.....	Metuchen, N. J.
Westlake, Virginia Mildred.....	Hopewell, Va.
Wheatley, Marjorie Elizabeth.....	Roanoke, Va.
Whinery, Anne Louise.....	Maplewood, N. J.
White, Nellie Bryant.....	Fredericksburg, Va.
White, Henrietta Stevens.....	Cordesville, S. C.
White, Inez D.....	Fredericksburg, Va.
White, Sara Kathryn.....	Parksley, Va.
Whitehurst, Frances Mae.....	Petersburg, Va.
Whittington, Margaret.....	Exmore, Va.
Wilbourne, Eleanor Louise.....	South Boston, Va.
Williams, Frances Jackson.....	Front Royal, Va.
Williams, Ida Rawlings.....	Emporia, Va.
Williams, Margaret Apperson.....	Borhamsville, Va.
Williams, Marie Charlotte.....	Maplewood, N. J.
Williamson, Barbara Jean.....	Pelham Manco, N. Y.
Williamson, Jean.....	Cranford, N. J.

Williamson, Stuart Holcombe.....	Biltmore, N. C.
Wilson, Priscilla Moyer.....	Westport, Conn.
Wingfield, Louise Crowder.....	Richmond, Va.
Wingo, Lydia Hilldrup.....	Fredericksburg, Va.
Winslow, Edith Miriam.....	Vienna, Va.
Wire, Stella Elizabeth.....	Lovettsville, Va.
Wiseman, Virginia Lucas.....	Rapidan, Va.
Wood, Ethel Wade.....	Cassopolis, Mich.
Woodburn, Evelyn Lee.....	Dayton, Ohio
Woodson, Beatrice Elaine.....	Charlottesville, Va.
Woodson, Dorothy Louise.....	Clifton Forge, Va.
Woodward, Arbutus Eola.....	Hylas, Va.
Woodward, Elsie Mae.....	Hylas, Va.
Woldridge, Kathryn Carney.....	Norfolk, Va.
Woolfolk, Mary Louise.....	Fredericks Hall, Va.
Woolfolk, Sallie Duncan.....	Fredericks Hall, Va.
Woosley, Rebecca Teague.....	Granite Falls, N. C.
Wootton, Willie Louise.....	Amelia, Va.
Young, Lucille Halies.....	Richmond, Va.



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Connecticut .....	53
Pennsylvania .....	44
Puerto Rico .....	25
District of Columbia .....	24
Florida .....	24
Ohio .....	20
West Virginia .....	19
South Carolina .....	19
Georgia .....	15
Vermont .....	13
Delaware .....	12
Maine .....	11
Michigan .....	9
New Mexico .....	9
Tennessee .....	9
Kentucky .....	7
Illinois .....	4
New Hampshire .....	4
Alabama .....	3
Indiana .....	3
Mississippi .....	3
Rhode Island .....	2
Texas .....	2
Panama Canal Zone.....	2
Finland .....	2
The Netherlands .....	2
Arizona .....	1
Arkansas .....	1
California .....	1
Canada .....	1
Colorado .....	1
Costa Rica .....	1
Kansas .....	1
Montana .....	1
Philippines .....	1
Virgin Islands .....	1
Washington .....	1
Wisconsin .....	1
Total.....	1993

## SUMMARY OF ENROLLMENT

General Session (Fall Quarter), 1942-43 .....	1352
Summer Session, 1942 .....	1075
<hr/>	
Total Number Enrolled .....	2427
Number Duplicates .....	434
<hr/>	
Total Net Enrollment, 1942-43 .....	1993

*College Views  
and  
Campus Activities*





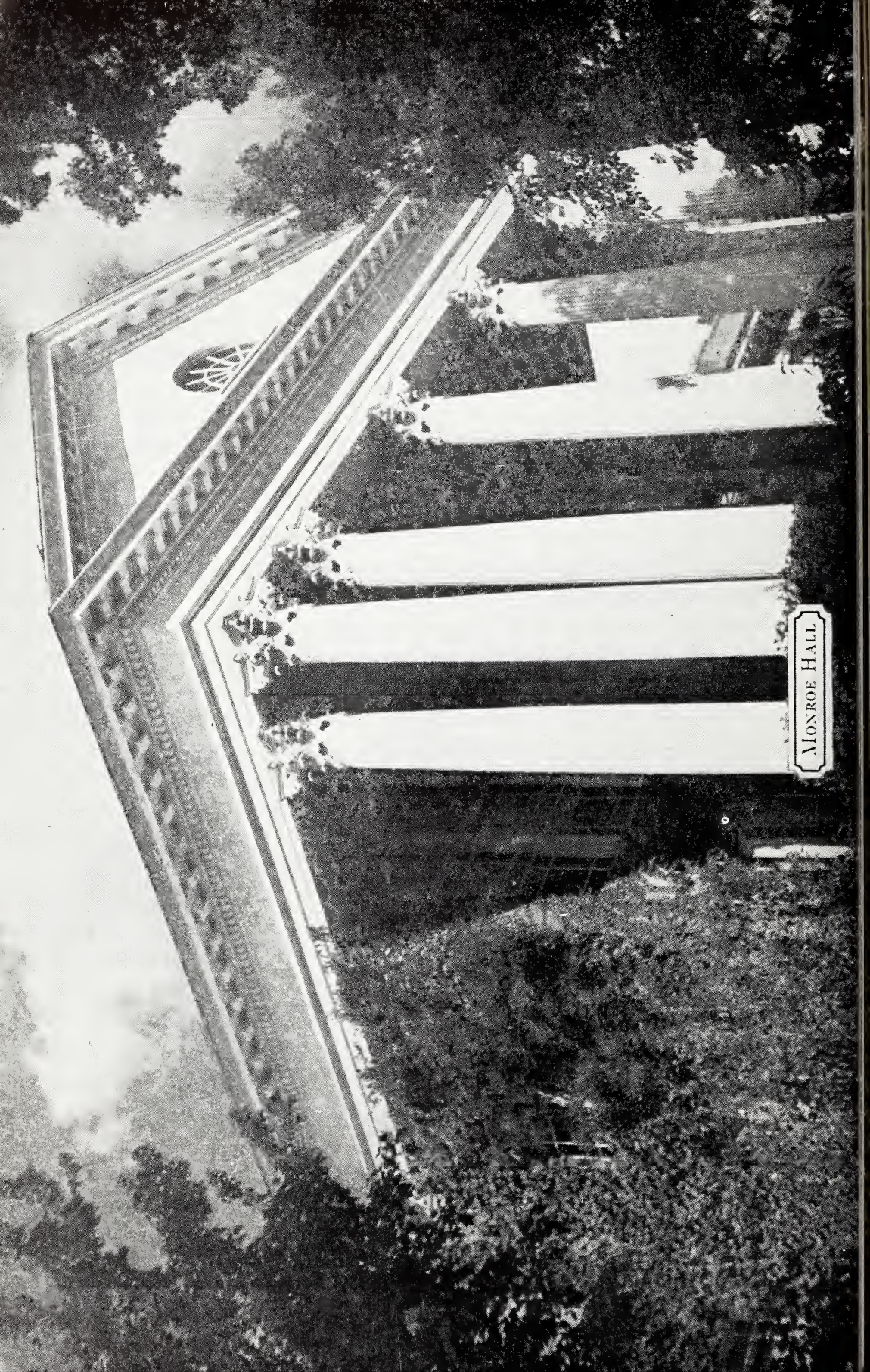






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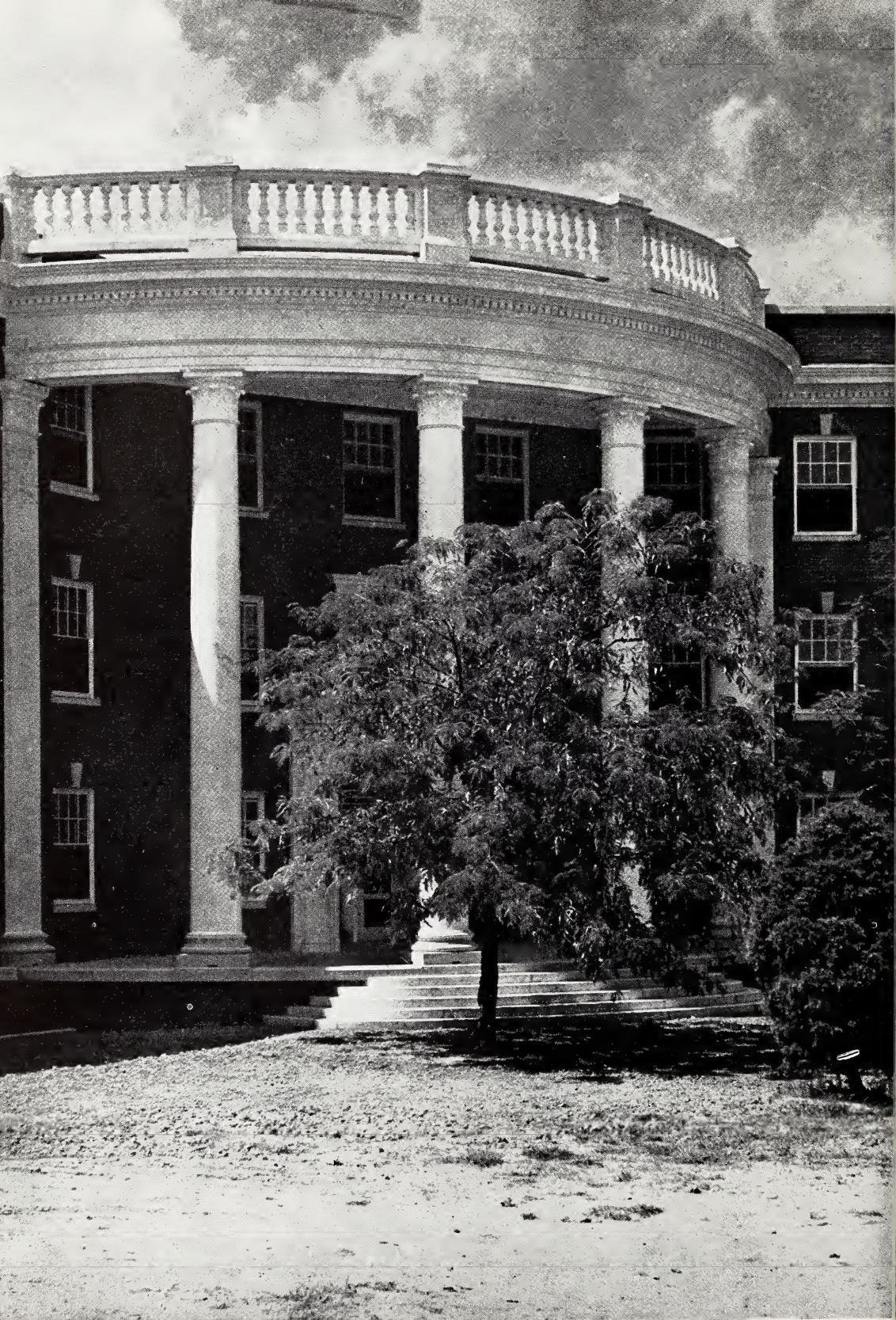


MONROE HALL



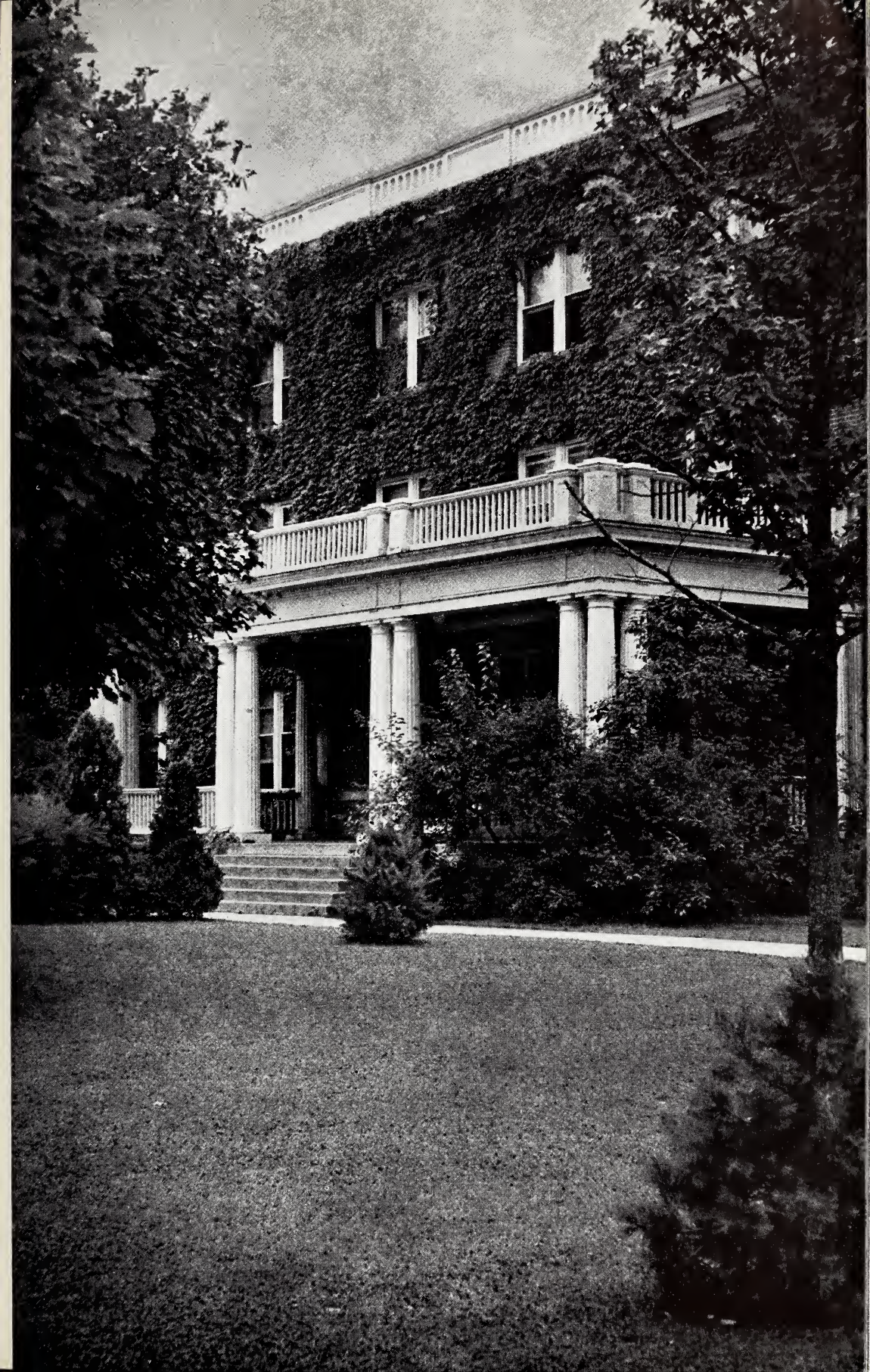






SERIES OF PICTURES SHOWING SOME OF THE RESIDENCE HALLS









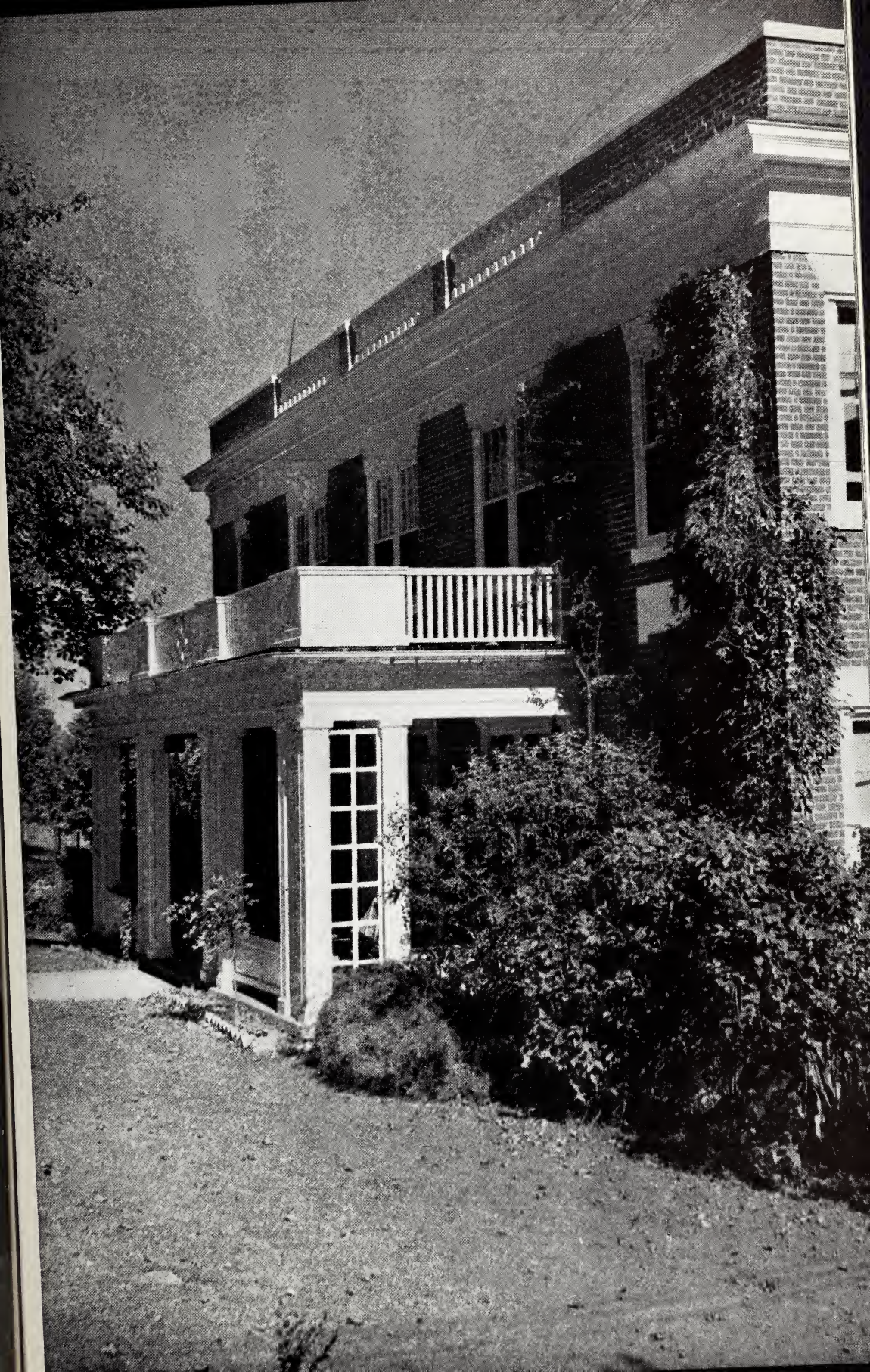
































SOUTH CORNER OF QUADRANGLE



PROMENADE OF GRACEFUL PILLARS





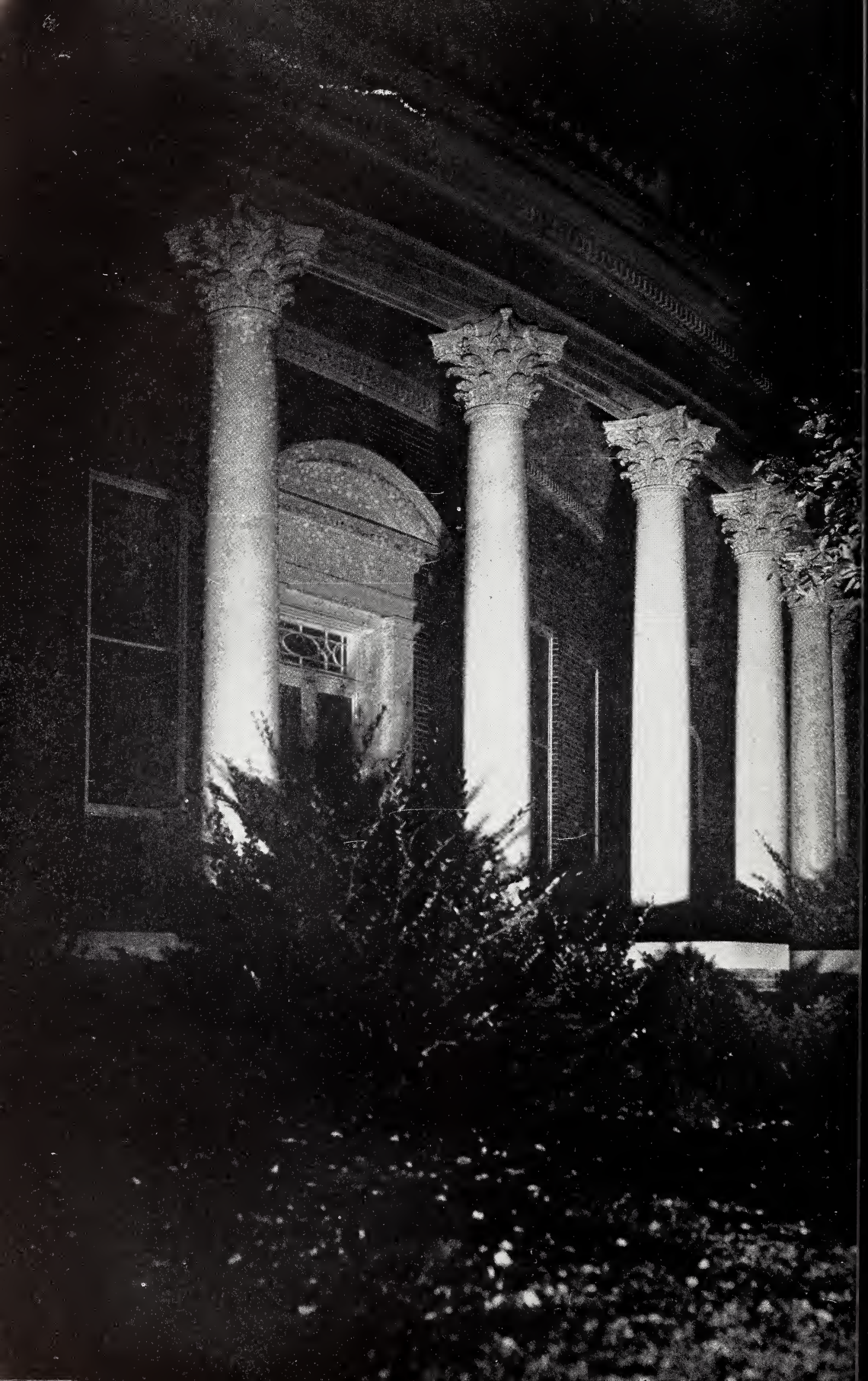






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BROWSING ROOM









PERIODICAL ROOM



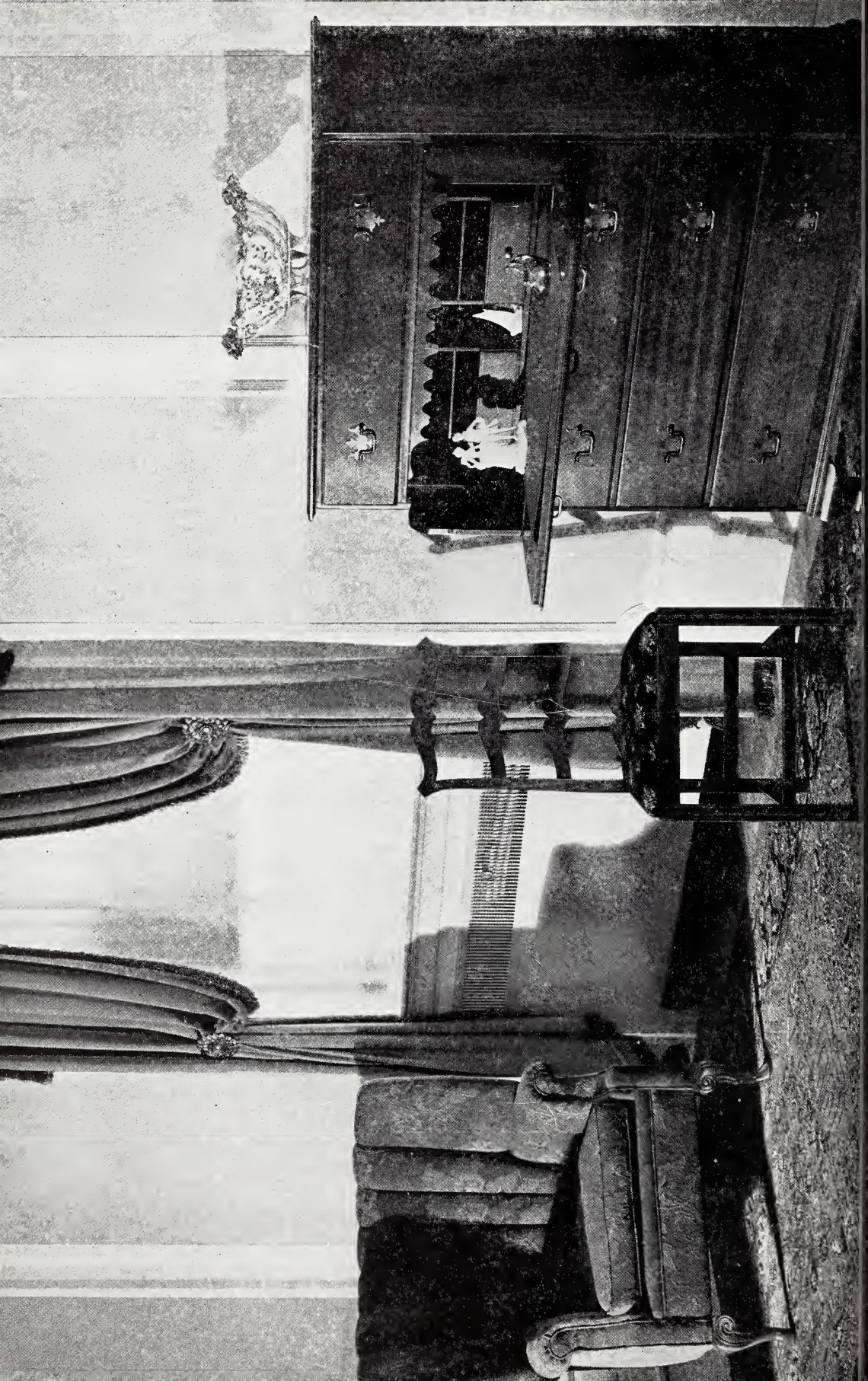
SERIES OF PICTURES SHOWING  
DRAWING ROOMS AND INTERIORS











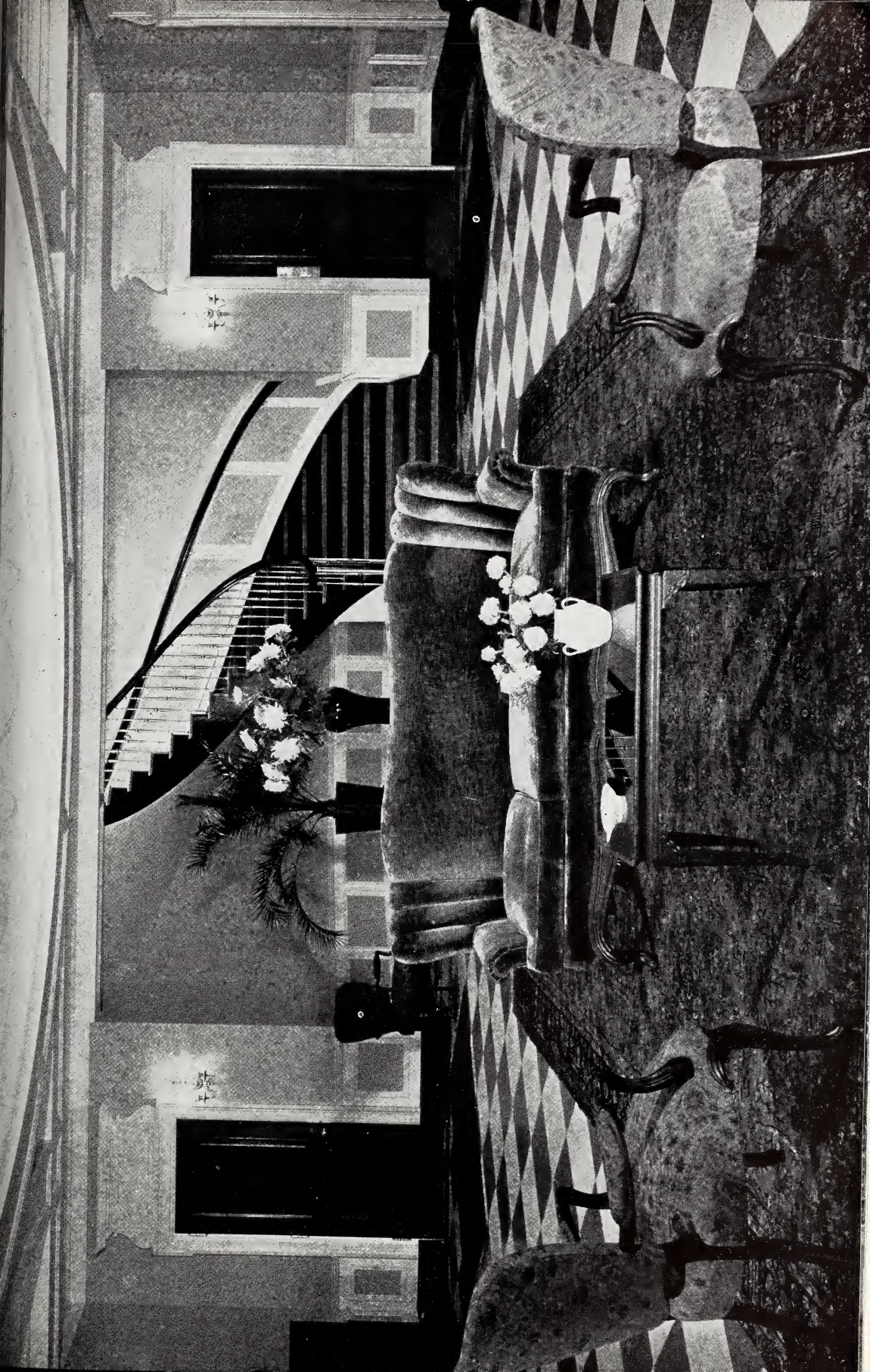




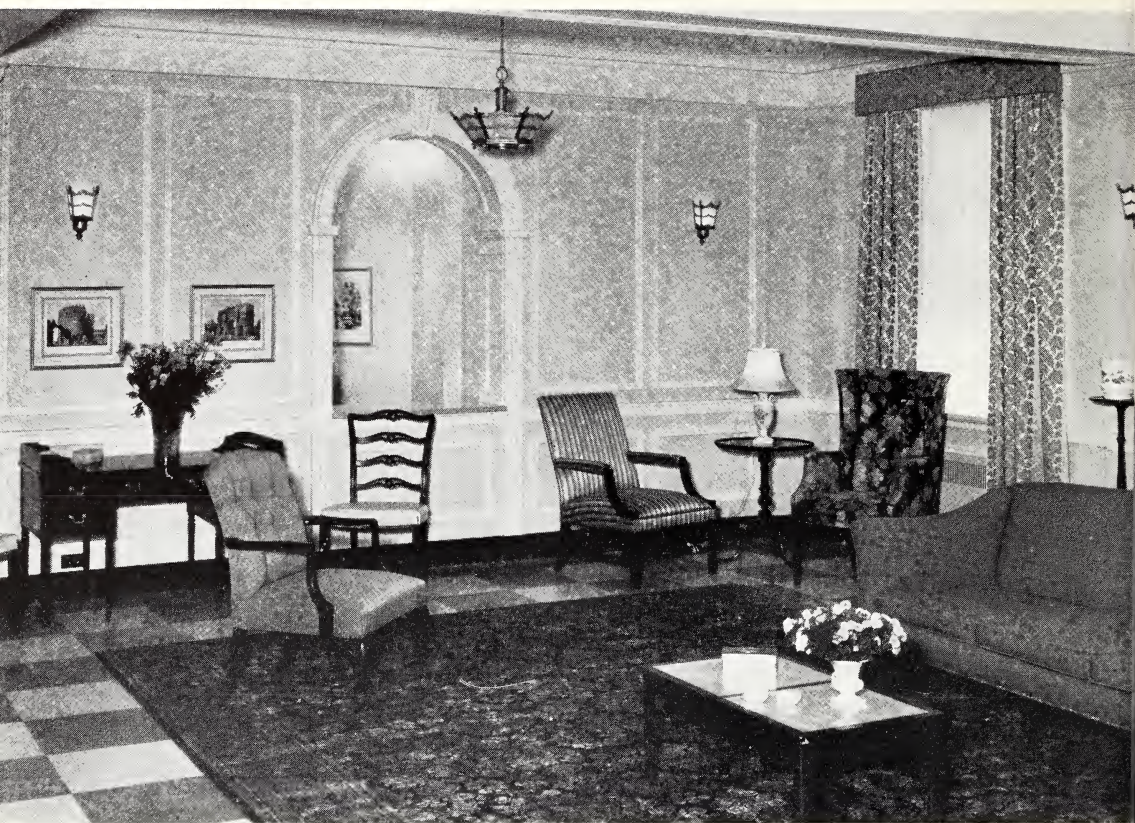
















A TYPICAL TWO-STUDENT ROOM WITH PRIVATE BATH



FAMILIAR WALKS SHADED BY STATELY TREES





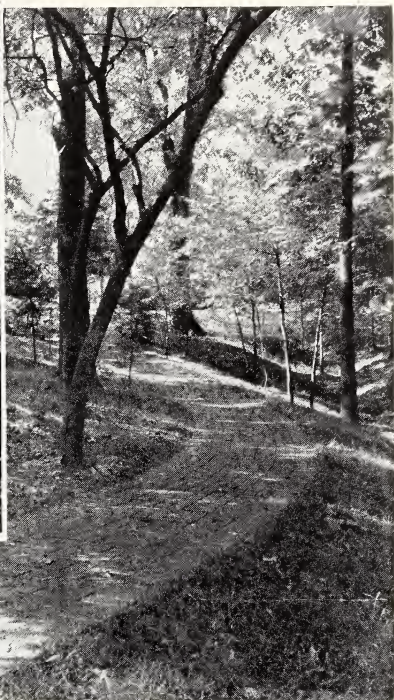






PRESIDENT'S HOME





SOME OF THE NUMEROUS SHADED  
DELLS AND NOOKS ON THE CAMPUS







INFORMALITY  
ENHANCES THE  
BEAUTY OF THE  
LANDSCAPE











MARY WASHINGTON'S CAMPUS  
TAKES ON ADDED BEAUTY  
WHEN WINTER COMES



WHEN SNOW COMES  
IN VIRGINIA IT  
SELDOM STAYS TOO  
LONG







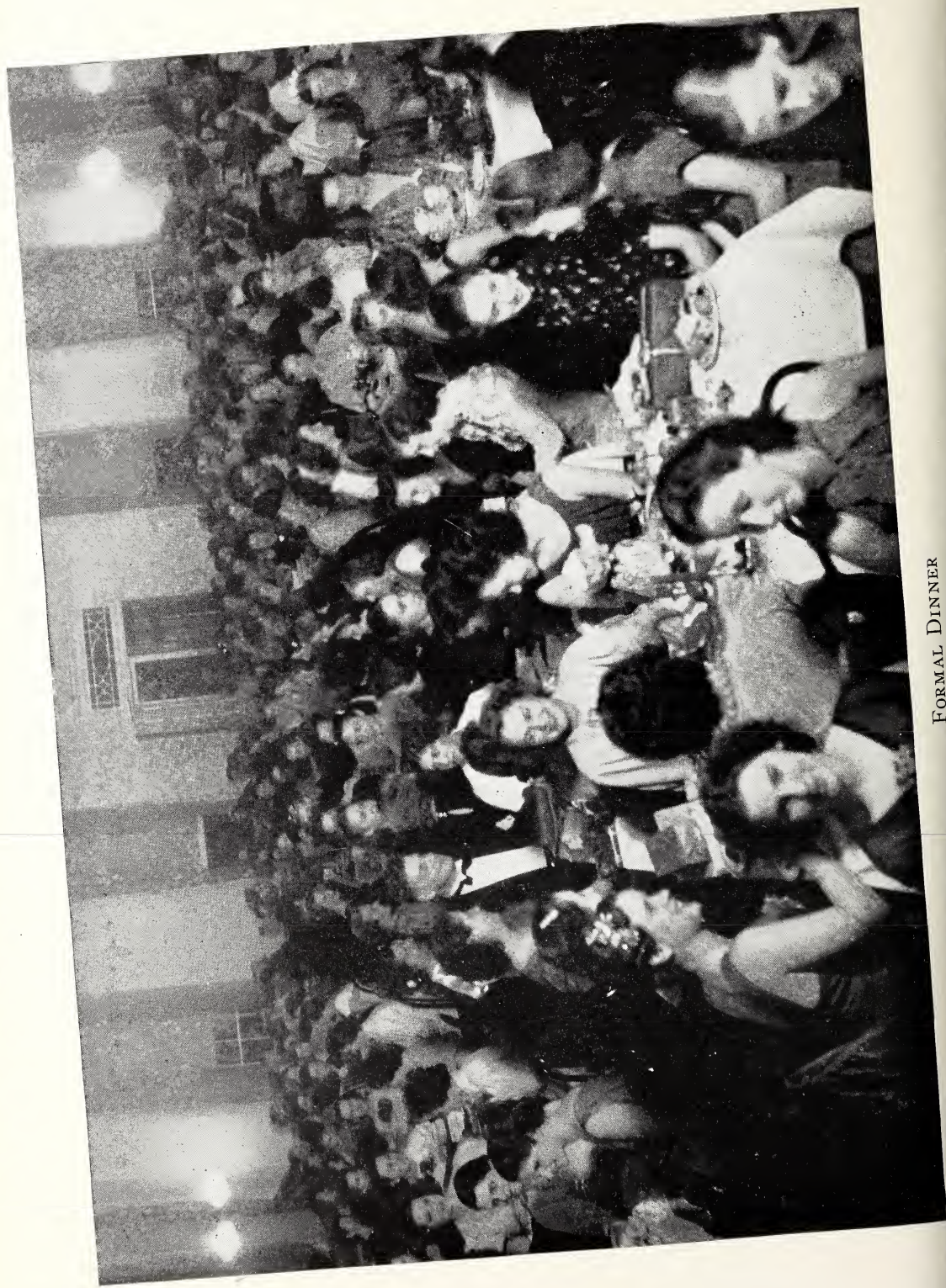






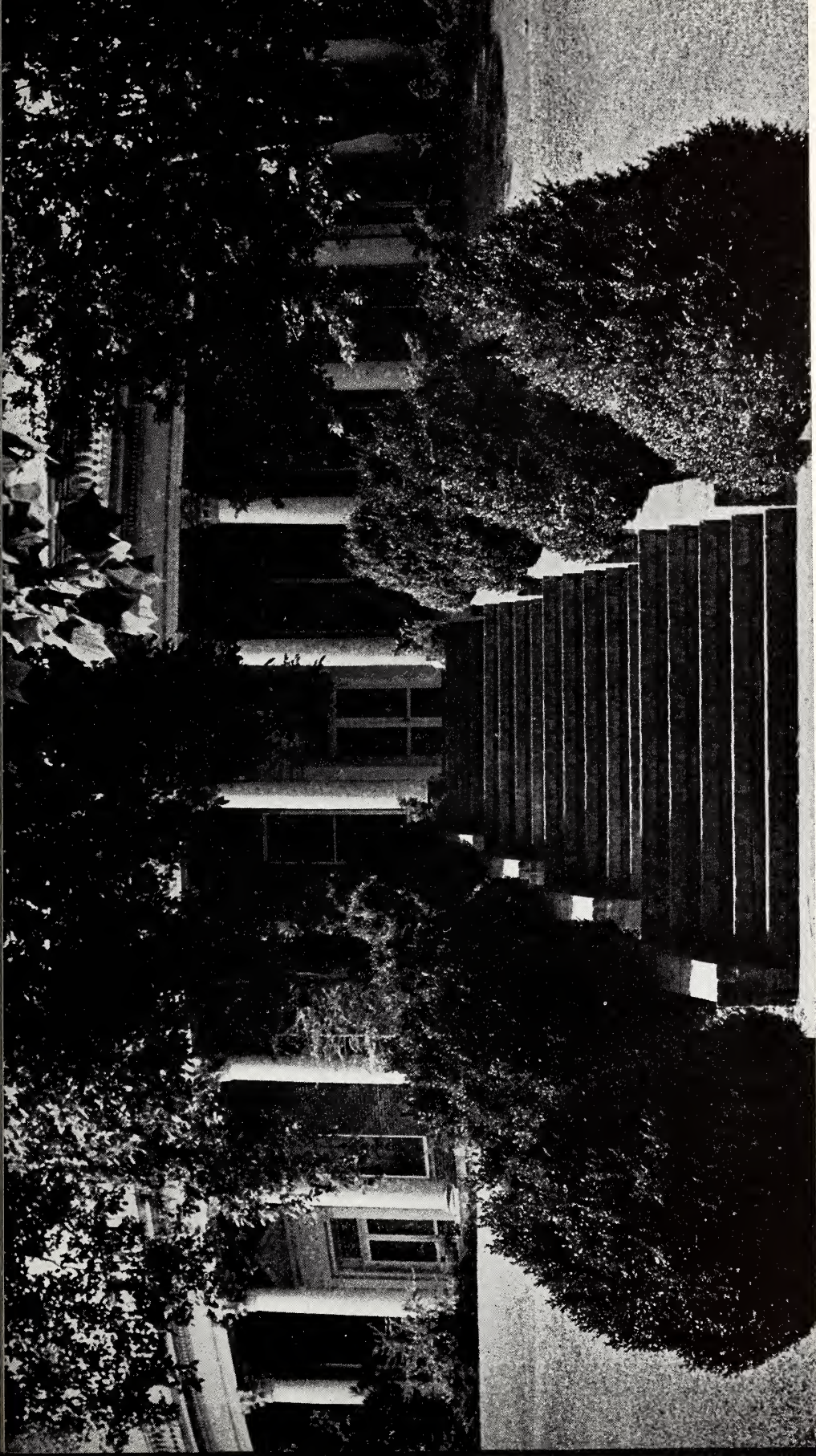






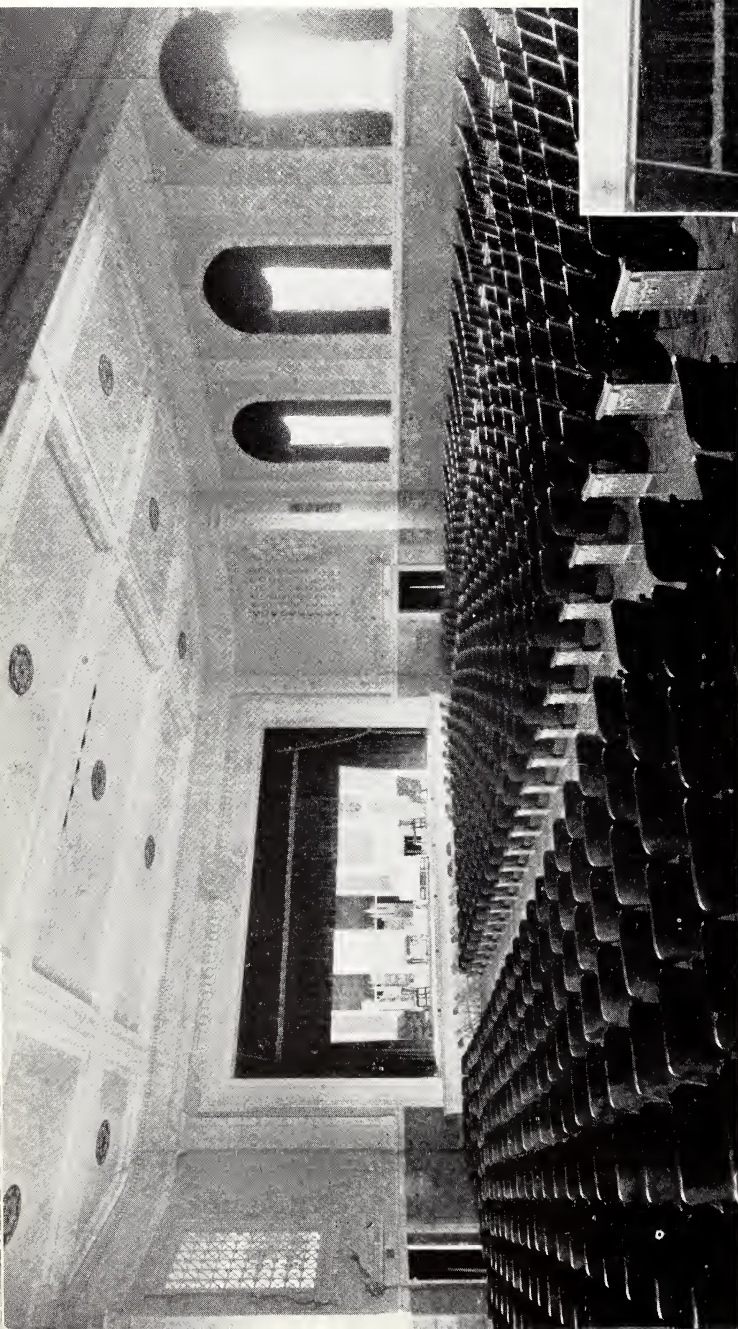
FORMAL DINNER





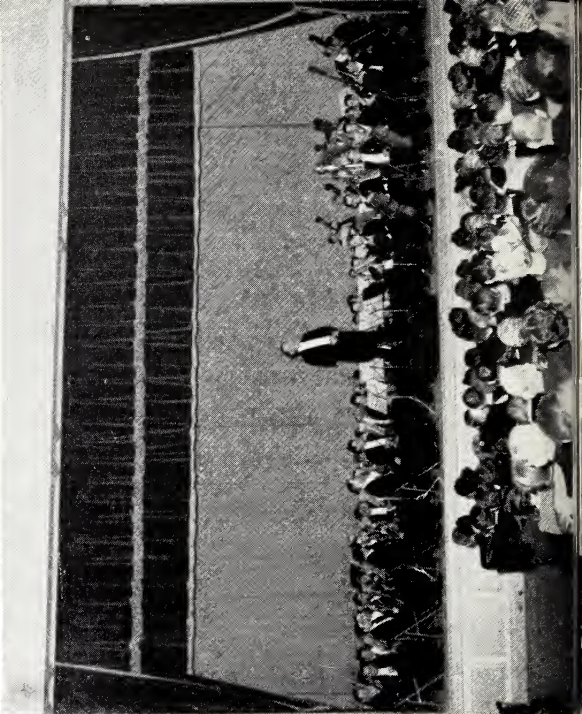
SEABECK HALL  
DINING HALLS





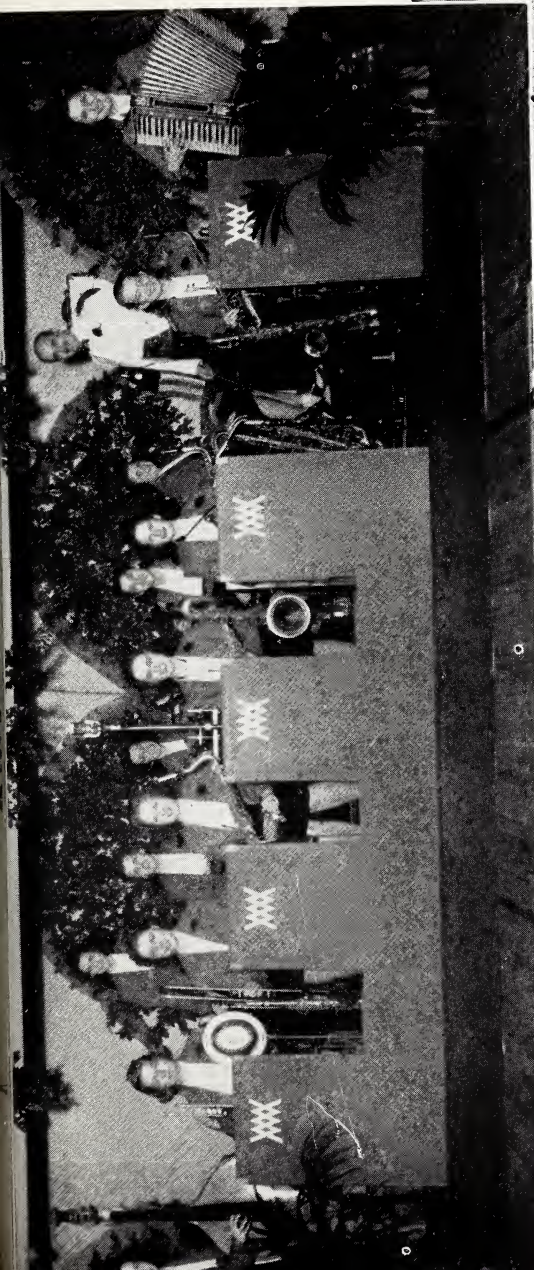
AUDITORIUM IN GEORGE WASHINGTON HALL  
SEATING CAPACITY 1,624

THE NATIONAL SYMPHONY  
ORCHESTRA  
HANS KINDLER, CONDUCTOR

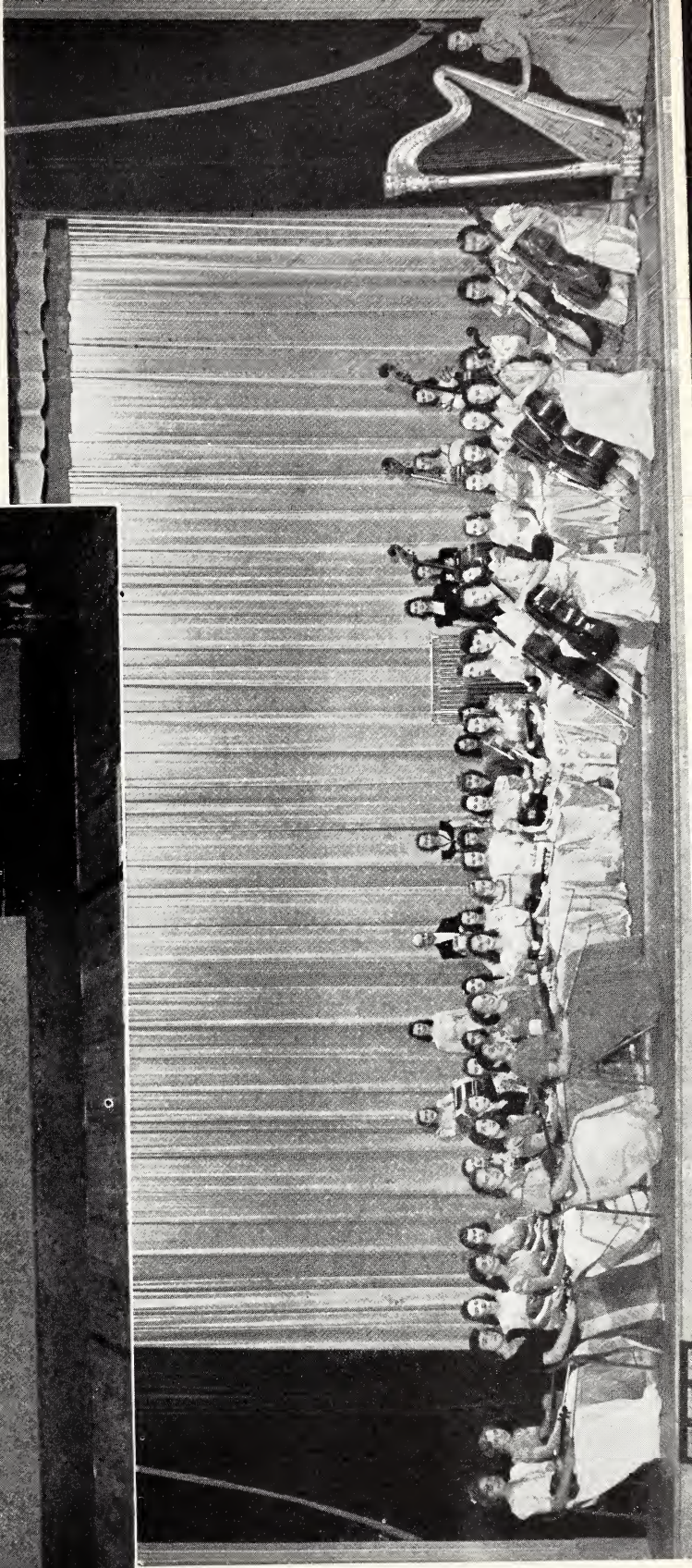




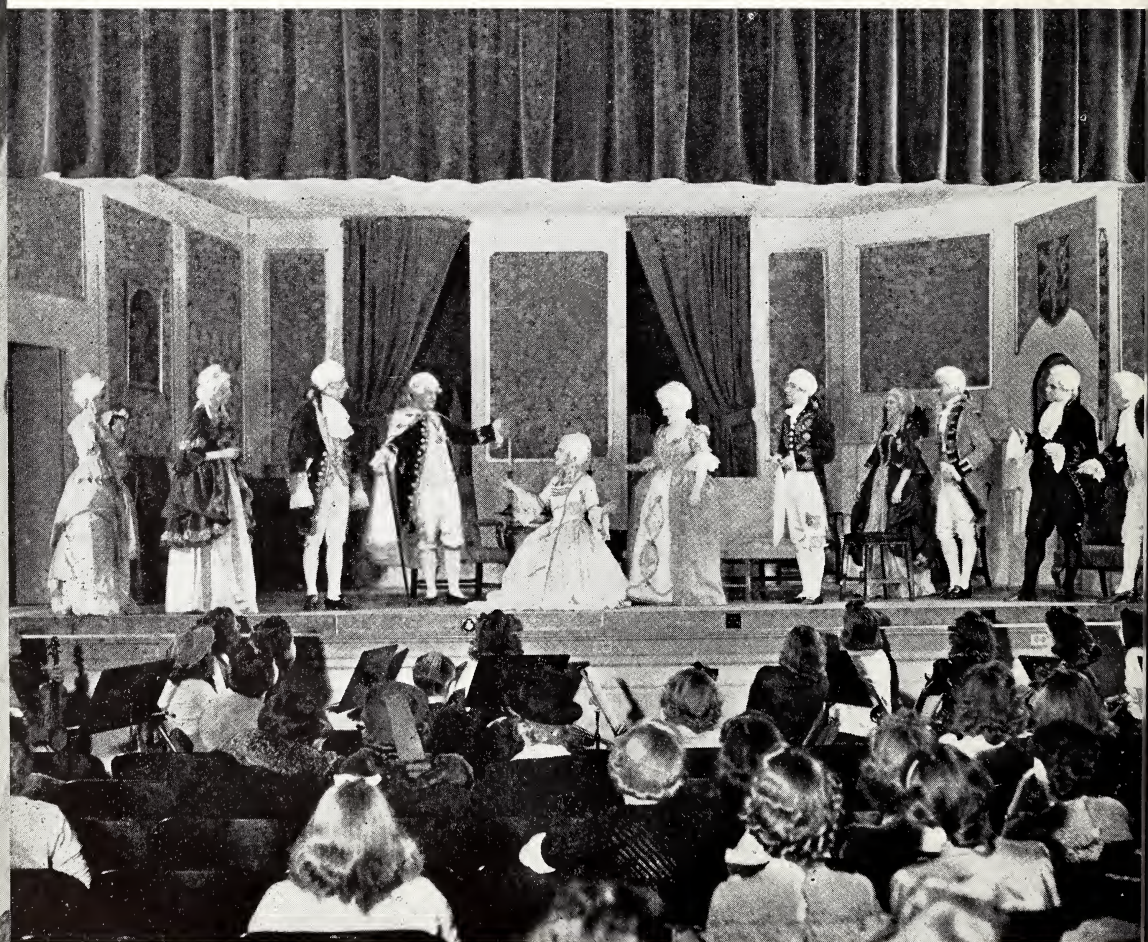
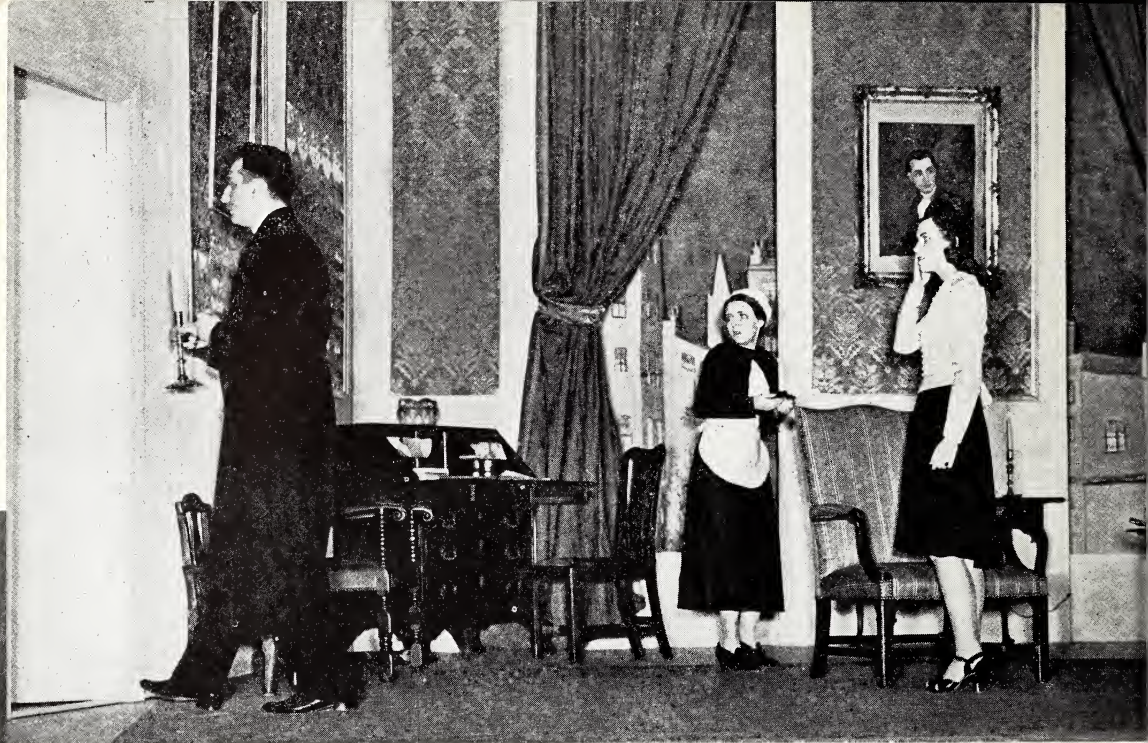
THE DANCE ORCHESTRA



THE COLLEGE SYMPHONY  
ORCHESTRA

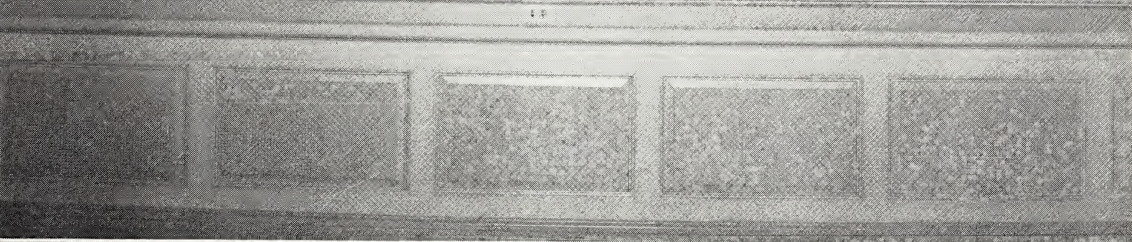






THE MARY WASHINGTON PLAYERS



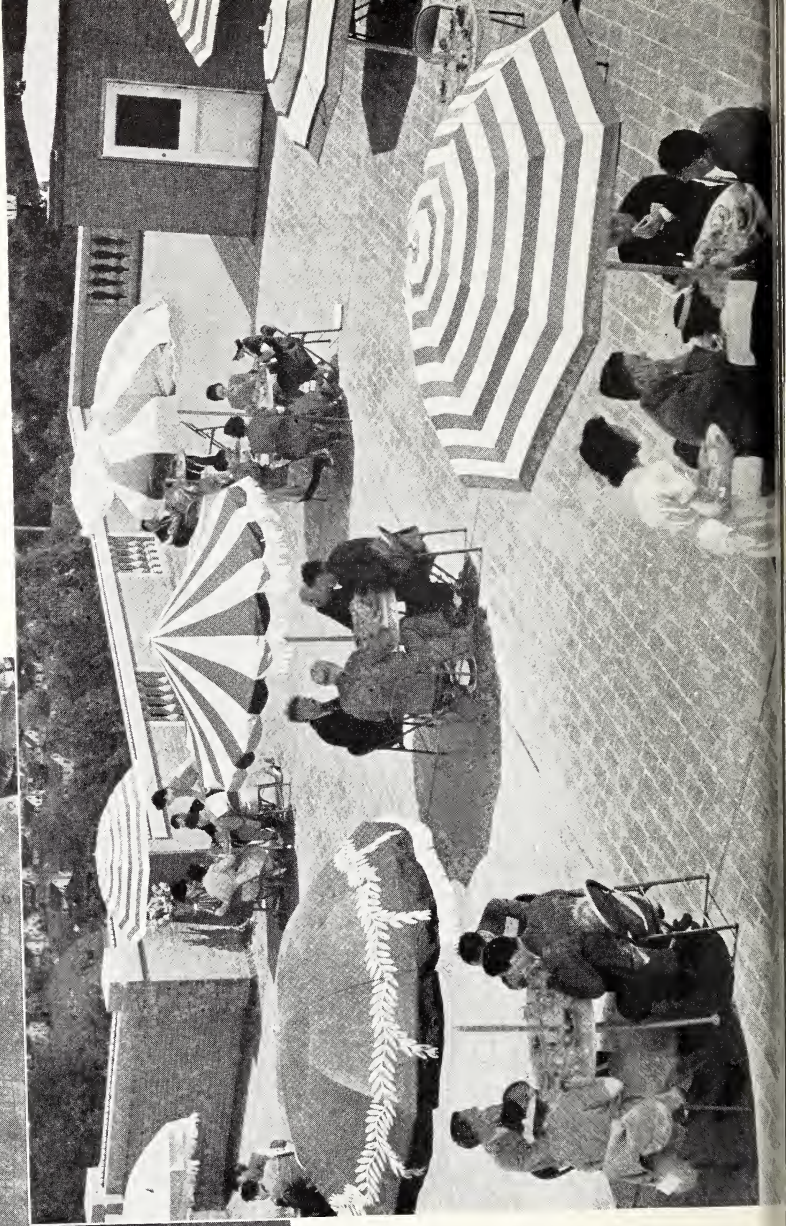






PRESIDENT'S GARDEN PARTY

LUNCHEON ON THE ROOF GARDEN

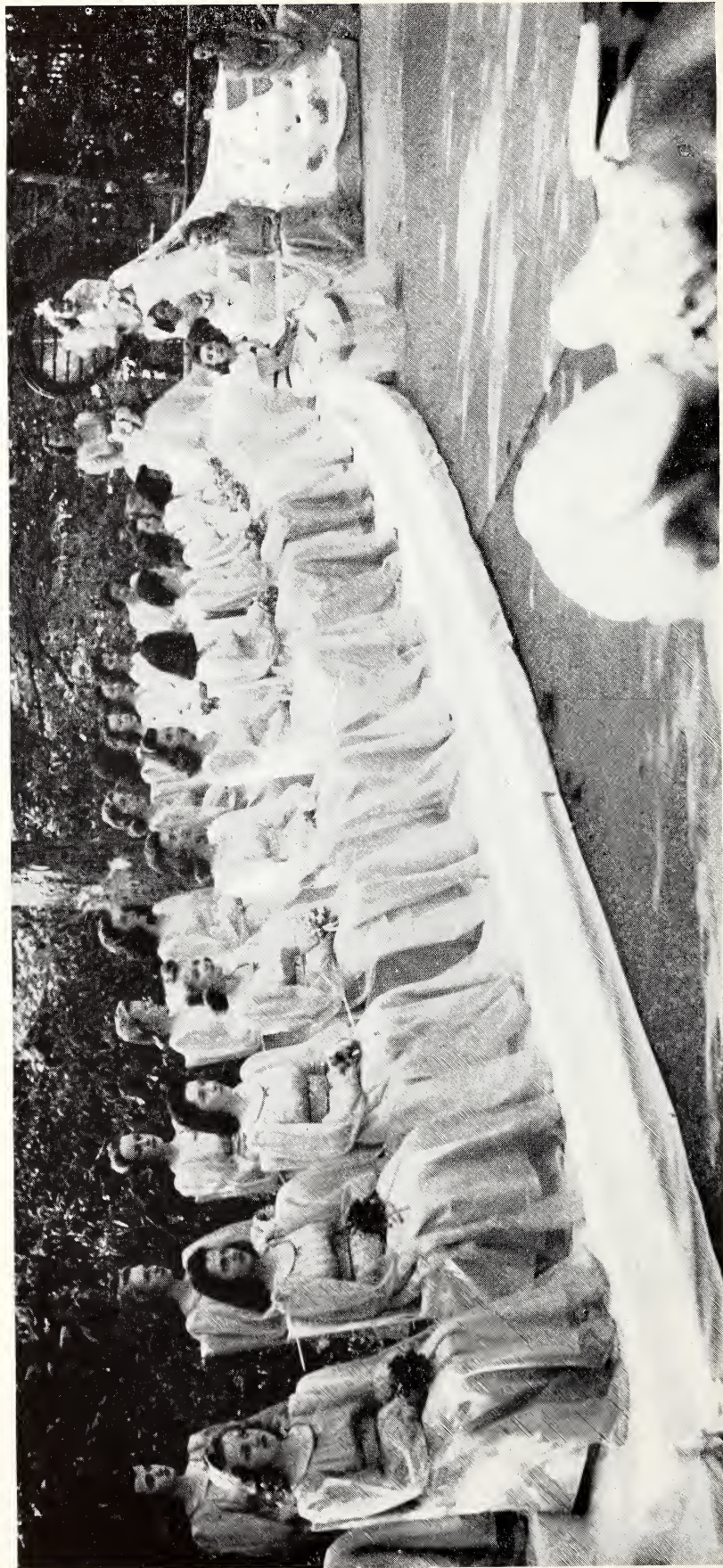






CROWNING THE MAY QUEEN





MAY QUEEN AND HER COURT





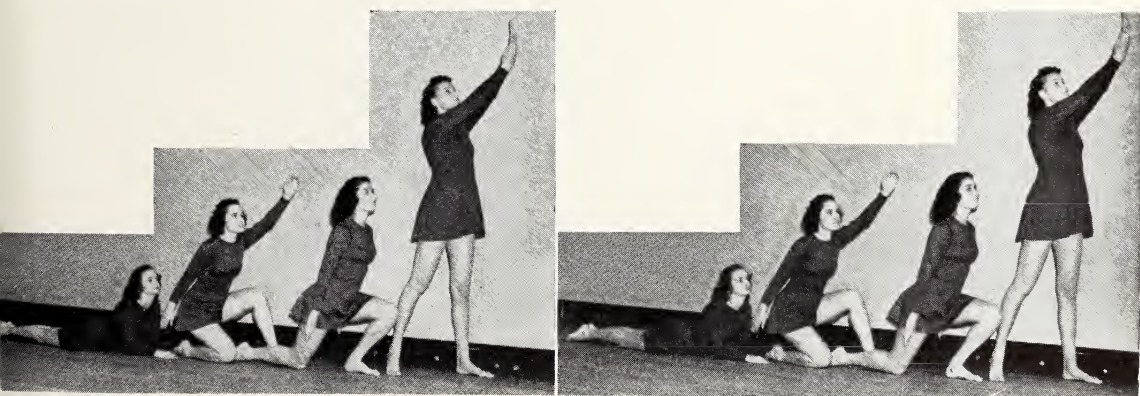
MAY DAY FESTIVITIES  
ENTERTAINING THE QUEEN





A FORMAL DANCE IN THE BEAUTIFUL HALL OF MIRRORS





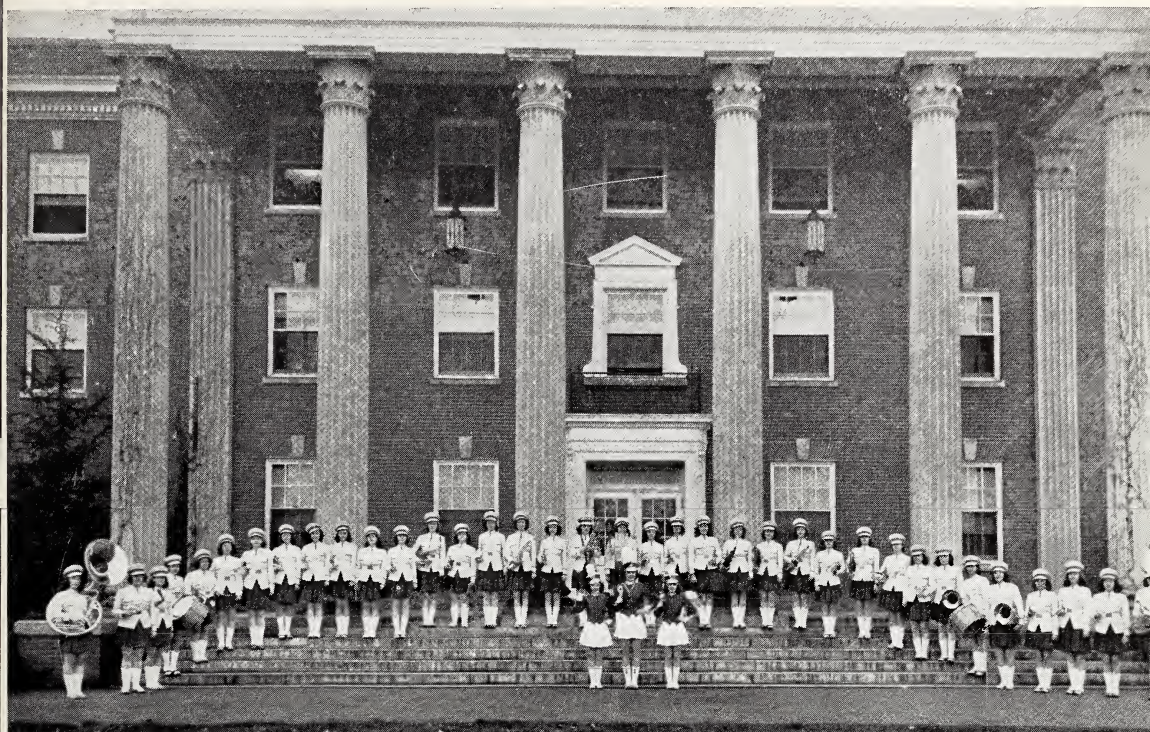
THE MODERN DANCE



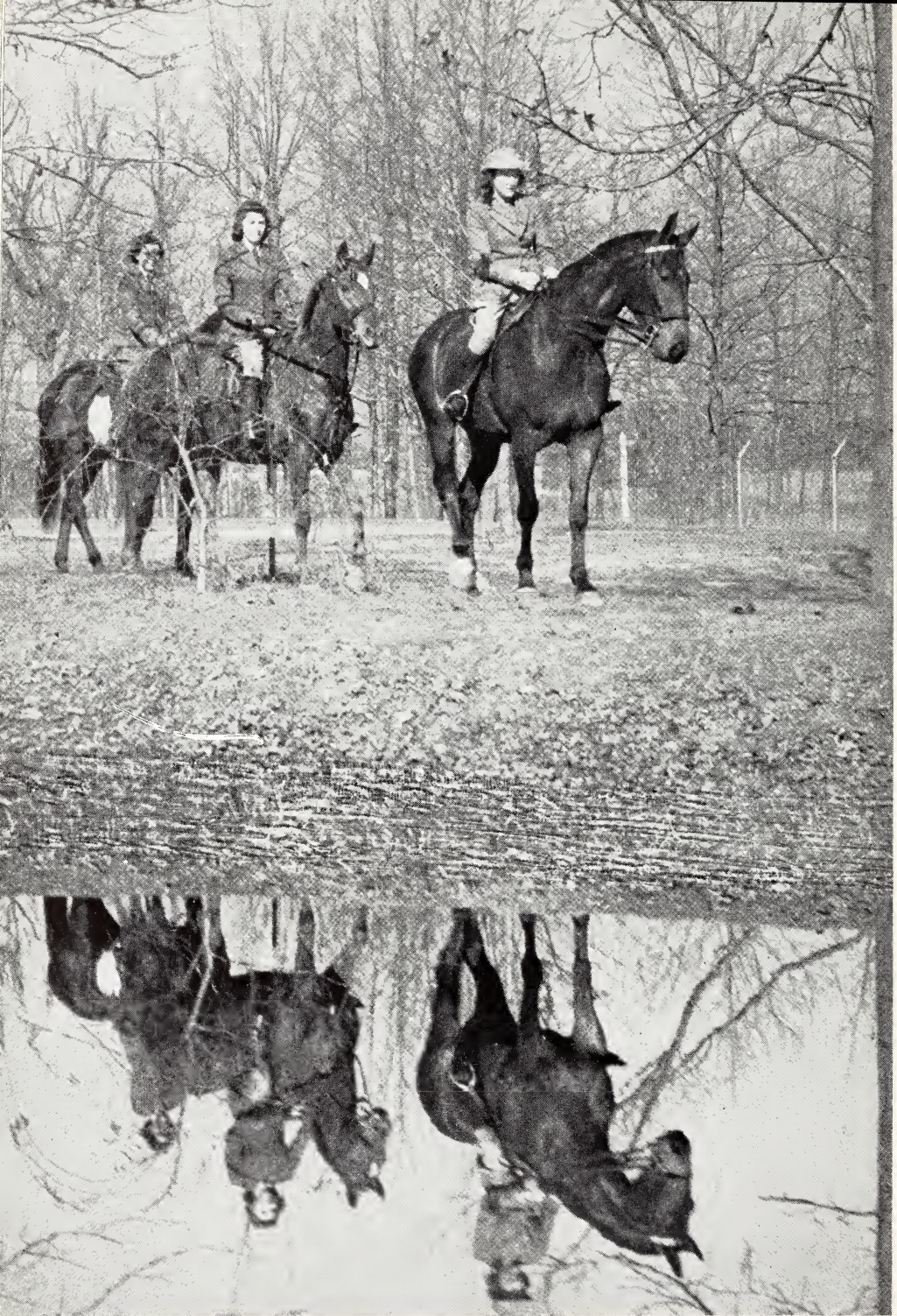




MARY WASHINGTON COLLEGE BAND







THE VIRGINIA CLIMATE AND SCENERY ADD TO THE  
ENJOYMENT OF THE BRIDLE TRAIL





SPRING HORSE SHOW





BROADCASTING AND RECORDING STUDIOS  
GEORGE WASHINGTON HALL





AT THE CONSOLE











IN THE ART STUDIOS



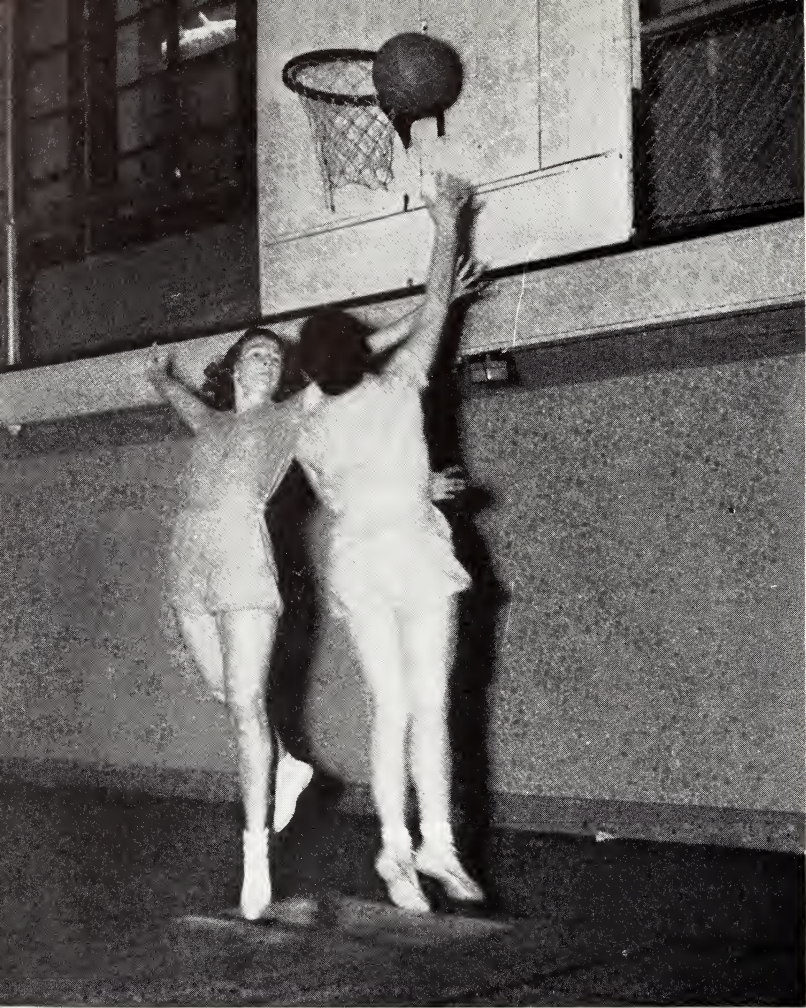


PREPARING FOR THE MODERN DUAL CAPACITY  
OF WAGE EARNER AND HOME MAKER









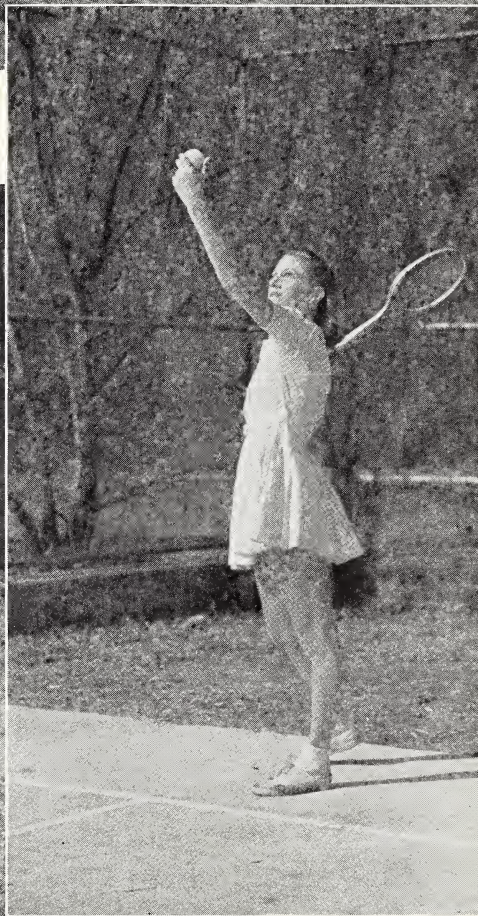
SPORTS ARE AN  
IMPORTANT PHASE  
OF LIFE AT THE  
COLLEGE







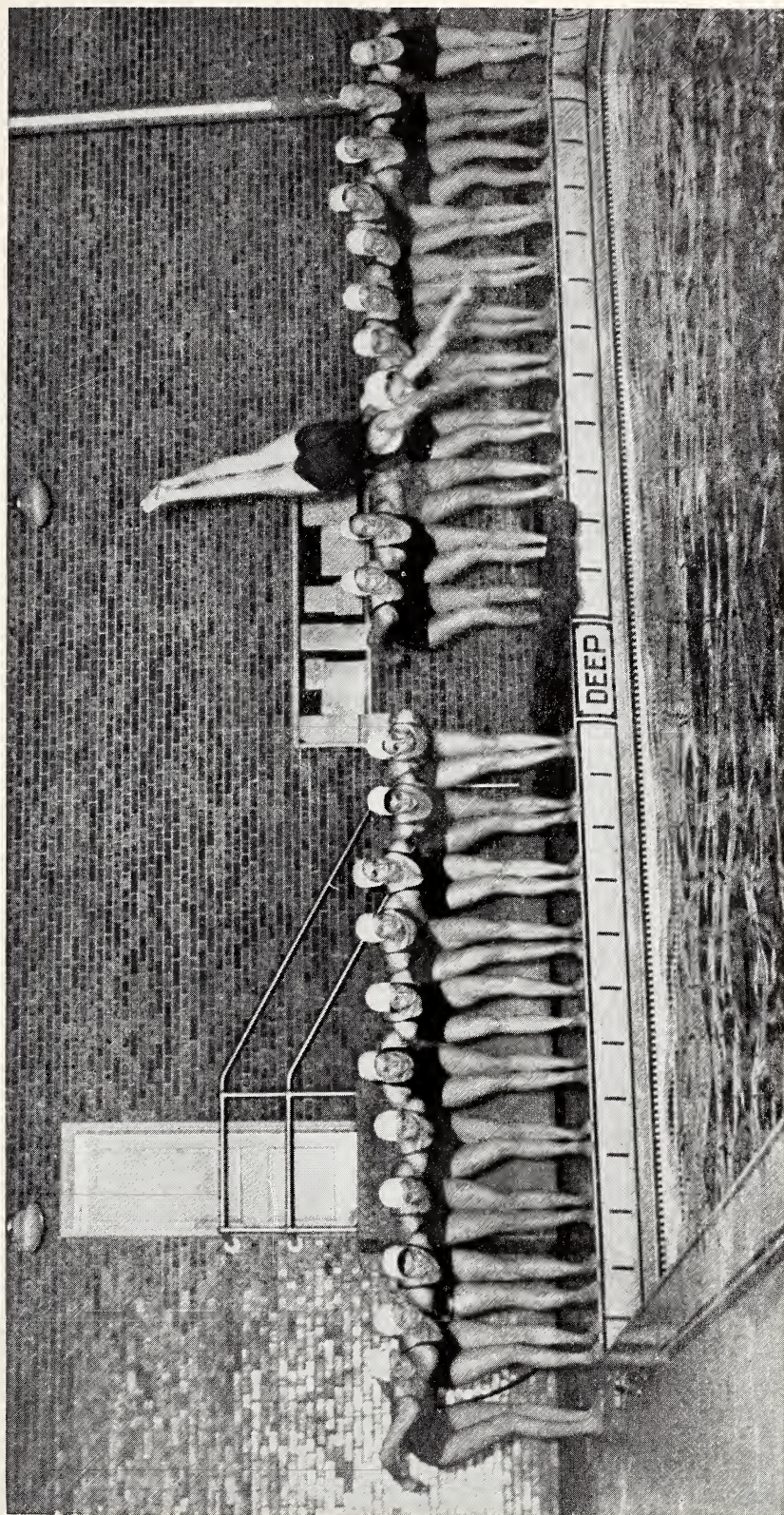
TENNIS, ARCHERY, HIKING, HOCKEY, GOLF, AND RIDING  
GIVE THE STUDENT A WIDE VARIETY OF OUTDOOR SPORTS  
FROM WHICH TO CHOOSE





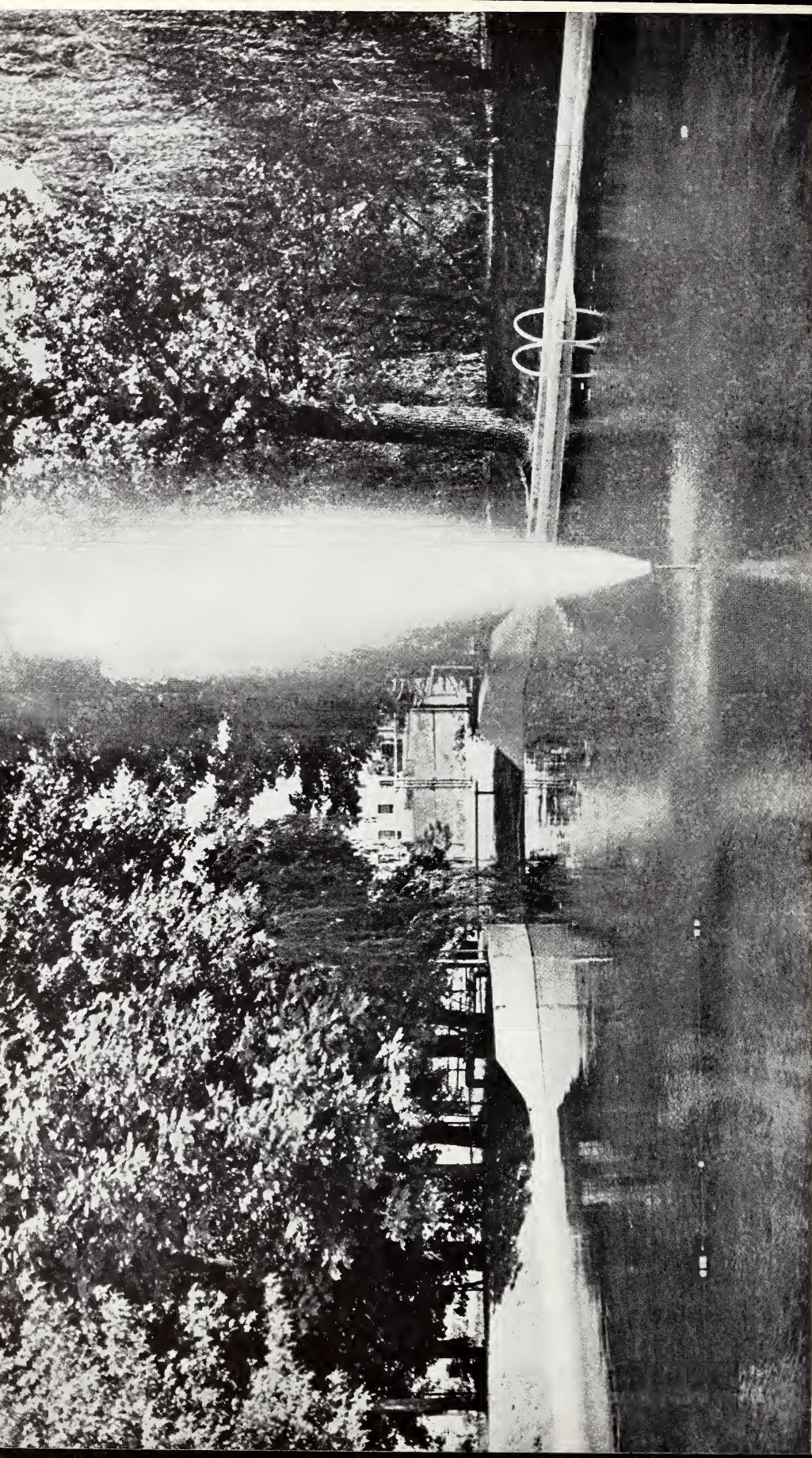






INDOOR SWIMMING





OUTDOOR SWIMMING POOL





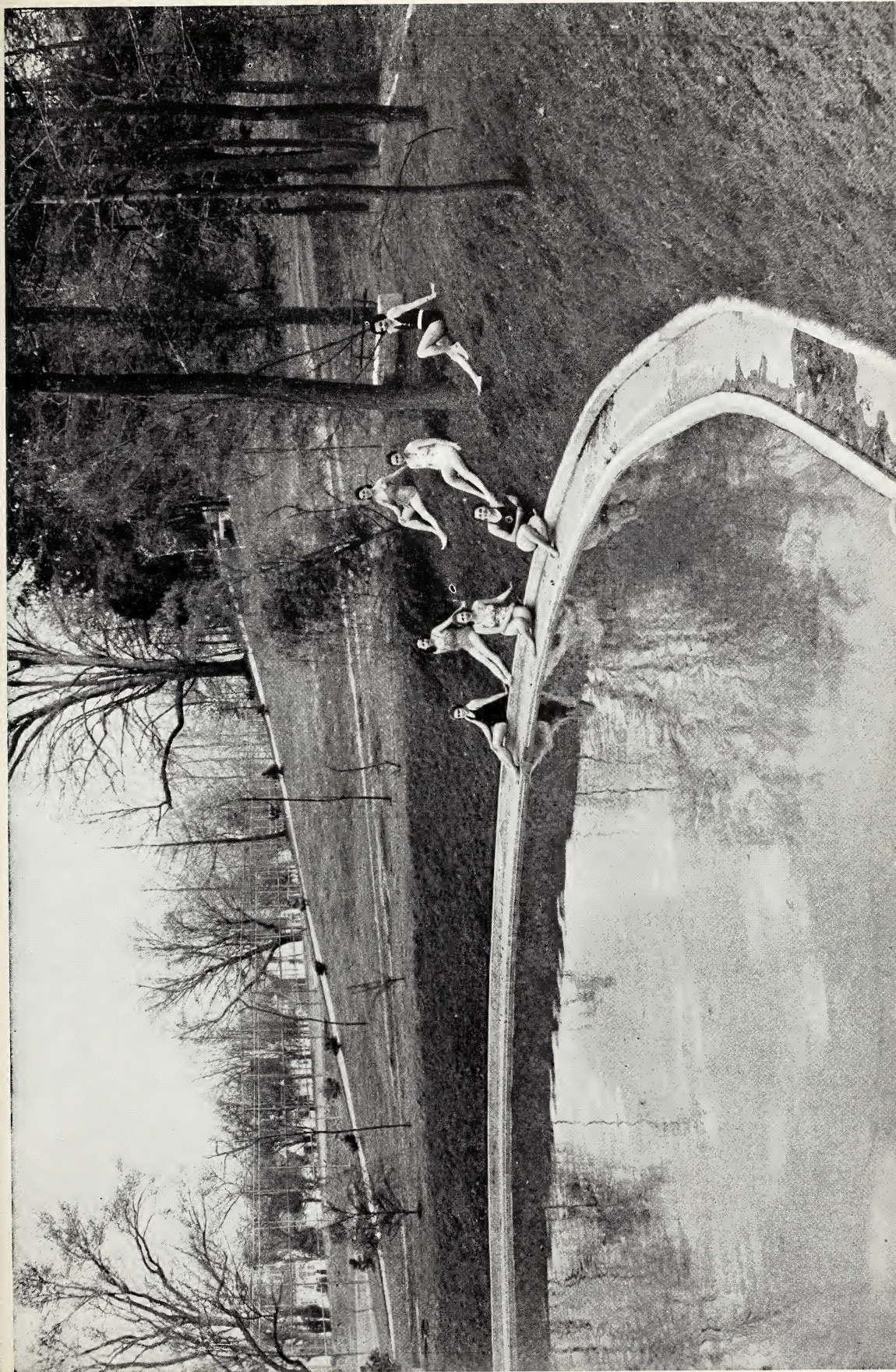
AMPHITHEATRE





WATER SPORTS IN A BEAUTIFUL SETTING ON CAMPUS



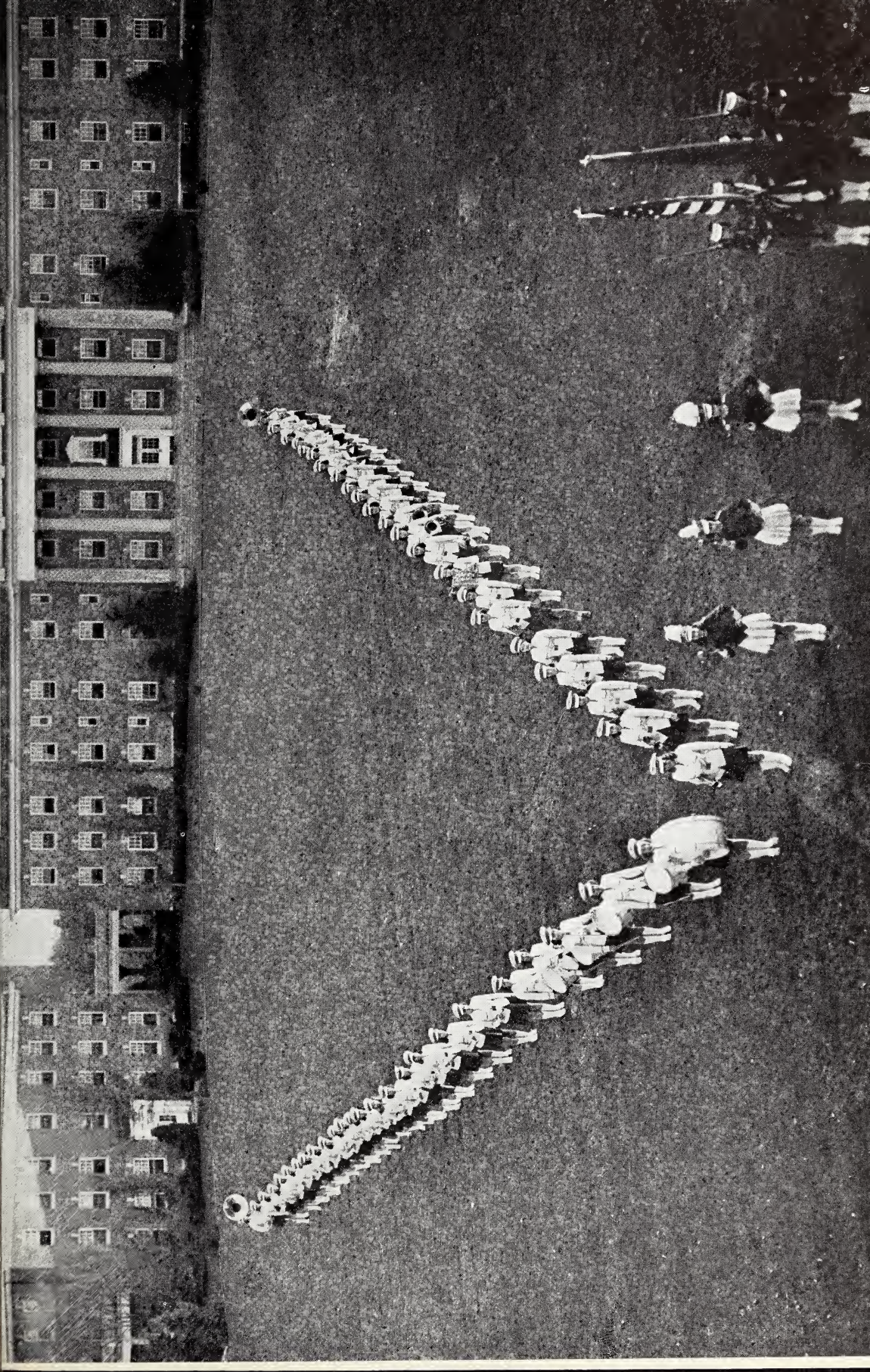






ACADEMIC PROCESSION AT COMMENCEMENT









HOME OF MARY, THE MOTHER OF GEORGE WASHINGTON LOCATED JUST OFF THE CAMPUS



KENMORE

*The home of Betty Washington Lewis, the sister of General George Washington  
Located almost under the shadow of the College and in full view of the campus*





TOMB OF MARY WASHINGTON

Standing in plain view of the campus, this simple but graceful shaft marks the burial place of the mother of George Washington and serves as a constant and impressive tribute to high ideals and noble womanhood.



